



# WOLFPACK EXPRESS

*Focusing On Activities In The School District of Manawa*

February 15, 2018



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## 4K Family Fun Night!

Wednesday, February 21, 2018 • 5:00-6:30 pm @ MES cafeteria

ALL 4K and incoming 4K Families are invited!

Join us for a fun shape-themed night!

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- Make n' take projects
- Get information about 4K
- Meet Ms. Huebner
- Tour the 4K classroom
- Complete your 4K registration
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RSVP encouragement but not required.

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## Crisis Management – What is Really Happening?

BY DR. MELANIE J. OPPOR  
DISTRICT ADMINISTRATOR

The School District of Manawa, like districts across the United States, has been faced with incidents recently that are directly linked to mental health and drug-related concerns. Sometimes we hear our friends and neighbors sighing with relief that “those things” don’t happen here. Unfortunately, the drug and mental health

epidemic is not isolated to big cities. When a crisis happens in a small town, it seems to be felt even more personally and news of the situation travels fast. But, then what? Often the public does not hear any more about the incident and how it was resolved. This has led some to conclude that the SDM is not doing anything about the problem. That could not be further from the truth.



Dr. Melanie J. Oppor,  
District Administrator

A significant amount of time is spent daily by the Administrative Team, Dean of Students and staff addressing students who are making poor choices. A wide variety of wraparound services are provided to those students to support them in making better choices in the future. Additionally, the Board of Education has taken swift action, to the point of expelling students, when the behavior endangers the property, health,

or safety of others at school.

Per Board of Education Policy 5610, “The Board may expel a student only when it is satisfied that the interest of the school demands the student’s expulsion and only when the student: repeatedly refused or neglected to obey the rules established by the School District; knowingly conveyed or caused to be conveyed any threat or false information concerning an

attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; engaged in conduct while at school while under the supervision of a school authority that endangered the property, health, or safety of others; engaged in conduct while not at school or while not under the supervision

**Crisis Management**  
CONTINUES ON PAGE 2

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

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# PBIS Reward Afternoon at Little Wolf Jr./Sr. High School

BY DANIEL WOLFGRAM

LITTLE WOLF JR./SR. HIGH SCHOOL PRINCIPAL

Schools across the nation strive toward providing a safe, positive educational experience. Part of this experience includes teaching students desired behaviors that will translate into social, emotional, and academic success as they move through the educational process. To that end, many schools employ Positive Behavior Interventions and Supports, also known as PBIS. PBIS is a proactive approach to teaching behavioral expectations and creating a climate where positive and appropriate behavior is seen as the norm.

Teachers at Little Wolf Jr./Sr. High School embraced the PBIS rewards system wholeheartedly. Principal Dan Wolfram states, "To teach kids, you have to form positive relationships with them. That's very important to the students and staff here. Sometimes that



Daniel Wolfram,  
Little Wolf Jr./Sr. High  
School Principal

means making yourself available in a non-instructional setting to build those relationships."

As much as we would like to believe that all children arrive at the schoolhouse doors ready to learn, the truth of the matter is, many kids are at risk for a poor educational experience due to behavioral issues. Lack of positive behavioral supports in the home often translates to poor behavior in the school environment, and for schools serving an at-risk population, implementing a PBIS

program is important if the school is ever going to be able to properly educate its students.

In school-wide Positive Behavioral Interventions and Supports PBIS, many schools are seeking ways to reward students that give recognition and attention from peers and adults without costing much money. Students who qualified by demonstrating desired social behaviors and met a minimum academic

criterion, qualified for an afternoon of reward options. On Friday afternoon January 26, the staff at the school collaborated to offer the students the choice of board games, puzzles, card-making, movies, and speedball in the gym. The seventh and eighth-grade students participated in a field trip to Navarino Hills for an afternoon of snow tubing.



## CRISIS MANAGEMENT

FROM PAGE 1

of a school authority that endangered the property, health, or safety of others at school or under the supervision of a school authority or endangered the property, health, or safety of any employee or Board member of the School District in which the student is enrolled; or was at least sixteen (16) years old and had repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and that such conduct did not otherwise constitute grounds for expulsion. For purposes of this policy, conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property."

Why is it then that the public doesn't know about the specific discipline of students? The

answer lies in the strict laws regarding student confidentiality. Consider for a moment if it was your child or grandchild involved in a serious mistake. How would you feel if your child's name and the details of his/her poor choices were splashed across social media and the public newspaper? For these reasons, the district response is handled very discreetly to protect students, families, perpetrators, witnesses, and victims.

Have you ever heard the saying that one bad apple spoils the bushel? This is also a concern that has been expressed by the student body. High school students do not want the reputation of their class to be linked to one person's poor choices. With the recent serious student concerns arising at Little Wolf Junior/Senior High School, some people have perceived that the school culture and student/teacher relationships are not of the positive quality that would be expected in this community. This also could not be further from the truth.

Students have expressed a sense of relief that

the Board and Administration have taken quick action to address problems. This quick action is also building student confidence and trust in reporting concerns because they know their reports are being taken seriously. More importantly, the students take great pride in their school! For this reason, district officials are looking at more ways to reinforce how much student opinions and ideas are respected.

Please contact your child's school principal, counselor, or Dr. Oppor should you have any concerns or questions regarding your child's safety or security at school. As Governor Walker and State Superintendent of Schools Tony Evers encourage, "If you see something, say something!" For more details, check out their video at: <https://www.youtube.com/watch?v=oPE8TIPdqC0>

Next month, watch for an article on Emergency Management 101. How are critical decisions made in high stress situations to ensure the safety and security of SDM students and staff?

## January Board Recognition



Wisconsin State Reading Association Award Recipient – Ms. Meria Wright, 6th Gr. Teacher, left and Joanne Johnson, right.



Outstanding Performance in CTE Electronics & Robotics – Connor Weir, left, and Joanne Johnson, right.



One Act Plays Garrett Yohr, left and Joanne Johnson, right.



One Act Plays Tyler Thontlin, left and Joanne Johnson, right.



Ms. Molly Schlaak, Vocal Music Teacher receives award

from School Board President Joanne Johnson for the One Act Plays, the team advanced to regional competition. Members include students Garrett Yohr, Tyler Thontlin, Brittany Besaw, Ayla Stiebs, Clara Hetzel, Stephanie Besaw, Ani Torres, Skyler Kasper and Sylvia Much.



## Sledding as a PBIS Incentive

BY MICHELLE PUKITA  
MES PRINCIPAL

Students enjoyed sledding and hot chocolate as a quarterly incentive through the Positive Behavioral Intervention and Supports (PBIS) program. Students and teachers enjoyed their time together building relationships, sharing sleds, taking turns going down the hill, and using teamwork to see how many students could safely sit on sleds and go down the hill. Mrs. Barber, first grade teacher, stated enthusiastically, “How are you ever going to top this? It was so much fun.”

PBIS applies evidence-based programs, practices, and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. PBIS builds on existing strengths of the school district.

Research has shown that the implementation



Michelle Pukita,  
Manawa Elementary  
School Principal

of punishment, especially when used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important step in student’s educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. Students are given a clear set of expectations based upon behavioral goals chosen by staff and

administration. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

This PBIS reward was just one of the many positive events MES staff use to encourage students to stay on the path to being an awesome Manawa Wolf! This sledding adventure is sure to go in the books as a favorite for all who were involved.

## Christmas Compliments

BY CATHY MCCOY AND MELISSA TASSONE  
4TH GRADE TEACHERS

Fourth graders at Manawa Elementary School spread holiday cheer through compliments! Instead of the traditional gift exchange, students exchanged compliment books. Time was spent in the classroom discussing positive character traits and how to express a compliment to classmates. After the discussion, each student wrote a compliment for every student in their class. The books were assembled and then sent home for students to read during their winter break.

When returning to school, students expressed their appreciation and excitement about the compliments they received. Kason Lehr said, “When I opened my compliment book, I felt happy. One of my friends said I was artistic and playful, and that made me happy!” Another student expressed, “When I read the compliments I was both shocked and surprised. They made me feel good.” Compassion is one of the Manawa Elementary School PBIS character traits. Through this activity, students received a first-hand experience in what it feels like to give and receive compliments.



# School Dining

BY BRENDA SUEHS  
FOOD SERVICE MANAGER

As community members and parents, collectively, it is our goal to ensure the health and wellness of children. This applies to the School District of Manawa (SDM) food service staff as well. Using the current rules and regulations along with guidance provided by the government, the food service team works daily to provide delicious and nutritious meals for students and staff.

Children require energy to be able to focus throughout their day. At school, students are offered nutritious meal options for both breakfast and lunch. Breakfast must include a grain, a fruit, and a milk. Lunches require a meat or meat alternative, a grain, a fruit, a vegetable, and a milk. A serving size of each component of the meal varies with the age group being served.

There is a provision in the National School Lunch Program and School Breakfast Program that allows students to decline some of the food offered. This is called "Offer versus Serve." At SDM, all components are offered for each meal and students must take the required number of selections. At the start of the lunch line, there is a sample tray for students to look at, so they can see and smell what is for lunch. Then, they must choose three of the five food components offered and one of those must be a fruit or vegetable. By using this option, the District encourages students to choose what they would like to eat and reduces food waste.

Currently, the SDM offers at least three grab-and-go options for breakfast each morning. This allows the student to quickly choose the type of



breakfast they want and get right down to the business of eating, so they can get to class on time. If students arrive late, they are still able to take their breakfast with them to class or their locker, allowing them to get the fuel they need for the day.

The main offering from the lunch menu is the same for both the elementary and high school students. However, the Jr./Sr. High School students have a few additional choices. Students may opt to take a "grab-and-go" or a "take-and-heat" meal rather than what is on the calendar lunch menu. All meals meet the National School



Lunch Program requirements for food components and serving size. Food service staff would like to extend these types of meals to the elementary school in the future. High school students may also purchase additional food through the "a la carte" options if they are still hungry. All food items in "a la carte" meet the Smart Snacks in School government regulations that apply to all food sold during school hours.

In Jan., the third-grade classes were asked to help develop the Feb. lunch menu. The students asked to have more fresh fruit and vegetable options. This led to a "fruit and veggie shop" being piloted at both schools. Students will see different foods tempting them to try something new and expand their palates. Thank you, third graders, for a great idea!

School lunches have changed drastically in the past ten years. Rules and regulations continue to be updated regularly. The SDM food service staff strives to provide meals that comply with guidelines, taste good, meet all nutritional needs, are cost effective, and satisfy their customers – the students.

# Band and Choir Students Shine at CWC All-Star Festival

BY AUSTIN ROHAN  
BAND DIRECTOR

The choir department has been busy, busy, busy! After successful Veteran's Day performances and winter concerts, the students have jumped right into 2018. On Jan. 20, six high school band and eight high school choir members participated in the CWC All-Star Band and Choir festival at Shiocton High School, performing with the best of the choir and band students from around the conference.

Students learned college-level repertoire for this event and practiced all day with professors from U.W. - Oshkosh and Lawrence University. At the end of the event, the band performed five pieces and the choir performed four pieces. Three selections were for all students while one featured the men and one featured the ladies. These students represented Little Wolf High School exceedingly well, and directors Molly Schlaak and Austin Rohan expressed, "We couldn't be prouder of the work that was done!"



Sophomore Tyler Thontlin (left) and Freshman Kyle Kons (center) rehearse for the All-Star Festival Concert.

On Feb. 24, students will participate in the Wisconsin Schools Music Association District-level Solo and Ensemble festival at Rosholt High School. There are fifteen events going for middle school and twenty-nine events going for the high school. If you see any music students, wish them good luck in their solo and ensemble events!



LWHS Band and Chorus students who participated in the conference All-Star Festival.



Junior flutist Jamie Buschke performs a solo during the All-Star Festival Concert.

# It Takes a Community

BY **DARREN CARSON**  
SPECIAL EDUCATION TEACHER

With the opening of Paving the Way, the transitions lab located in downtown Manawa, it becomes obvious that without our local participants the Lab would not be a successful program. Community involvement has opened eyes, minds and, most importantly, doors.

The Masons opened the door, literally, by making their store front available for Paving the Way students and staff use. This space has been painted, cleaned and updated. Students have been instrumental in this upgrade but only because the Masons made it possible. Kegler Bowling Alley has opened their doors and has hired a Paving the Way student and enabled him to both learn new skills and put those skills to good use. Kegler's employees have been phenomenal in their willingness to participate in supporting this young man, welcoming him into their work team and educating their newest employee. Little Lambs Daycare located in St.

Paul Lutheran Church has included another student for multiple opportunities to work and gain experience in the daycare field. Little Lambs personnel have demonstrated child care skills and made themselves available multiple days each week to help their newest employee gain the skills and experience to become an independent worker in our community. Goodwill in Waupaca has become the most recent addition into the Paving the Way transition program. They are teaching their newest Manawa employee valuable skills in customer service and retail sales.

Each of these institutions has started a tradition of inclusion. This tradition is a valuable resource for training our students in the best way to become an active, contributing member of our society. If you would like to be a part of this program, please contact Darren Carson or Jessie Ort at Little Wolf Jr. /Sr. High School at 920-596-5800. We would love to make you a part of this tradition.



The new paving the Way logo designed by Manawa's own Jared Buschke.



Jolynn Howard is working with Little Lambs Daycare in Manawa.



Derrick Evers getting his first check from Keglers Bowling Alley in Manawa.



Hunter Johnston working with Goodwill Industries in Waupaca.



Senior Christopher Suehs works on his Carpentry skills in the lab at Paving the Way.



From left to right is Kayla Loughrin, Ethan Michalowski and Matayah Pethke.

## FFA Leadership Development Event

BY **SANDRA CORDES**  
FFA ADVISOR

Three members of the Manawa FFA represented the chapter at the district level as participants in the FFA Leadership Development Event (LDE) held at Weyauwega-Fremont High School.

Ethan Michalowski (Discussion Meet) received 2nd place overall and will advance to Sectionals in March. Placing but not advancing were Kayla Loughrin (Creed) and Matayah Pethke (Employment Skills).

Leadership Development Events focus on creating situations for members to demonstrate their abilities in public speaking, decision making, communication and their knowledge of agriculture and the FFA organization. Events are used to reinforce what is taught in agricultural education classrooms.

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# Read Across America Week Features Children's Author, Miranda Paul

**BY JENNIFER KRUEGER**  
DISTRICT LIBRARY MEDIA SPECIALIST

Mark your calendars for Thursday, Mar. 1. That is the day that children's author, Miranda Paul, will be at Manawa Elementary School to speak with students, staff and community members. Miranda Paul will be giving three presentations at Manawa Elementary School:

**4K and K 12:00 - 12:30 p.m.**  
**Story Time with Miranda**

**Grades 1-3 12:40 - 1:25 p.m.**  
**What Does a Writer Do?**

**Grades 4-6 1:35 - 2:35 p.m.**  
**Fiction vs. Nonfiction**

The public is invited to join us for any or all of the presentations. Following the presentations, Miranda Paul will be

appearing at Sturm Memorial Library for a Meet & Greet/Book Signing complete with cake from 3:30 - 5:00 p.m.

Miranda Paul is an award-winning children's author of *One Plastic Bag* and *Water is Water*, both named Junior Library Guild selections. She currently has published eight children's books with four more on the way (two in 2018 and two in 2019). Her titles have received starred reviews from *School Library Journal* and *Publisher's Weekly* in addition to being named to several recommended and "best of" reading lists. *10 Little Ninjas* also was named an Amazon Best Book of the Month (Aug. 2016). Miranda makes regular appearances at schools, libraries, and bookstores, and has been a guest presenter at the Library of Congress

Young Readers Center along with environmental activist Isatou Ceesay. Miranda also serves as Mentorship chair for We Need Diverse Books™ ([www.diversebooks.org](http://www.diversebooks.org)), volunteers for Books for Africa, and is a regional advisor for the Society of Children's Book Writers (Wisconsin Chapter). She believes in working hard, having fun, and being kind. Learn more about her current and forthcoming titles at [www.mirandapaul.com](http://www.mirandapaul.com).

Miranda's visit to Manawa is part of Read Across America week activities planned by Manawa Elementary School and Sturm Memorial Library. Please join us in welcoming Miranda Paul, a Wisconsin children's book author, to Manawa.



# More STEM in the Classroom

**BY MR. NATHANIEL ZIEMER**  
SCIENCE TEACHER - JUNIOR HIGH

What can you make with cardboard, a metal coat hanger, and rubber bands? Well, the students in seventh and eighth grade math and science have recently discovered that these objects can lead to the creation of cars. Students were presented with the idea of creating a car with those items and having that car travel as far as possible in a straight line. The students researched how to best create their car and then drew up the blueprints. They then worked with their groups to experiment and test their designs to see what would be most successful. There were many different designs that were tested in the various classes, several of which were modified to create the final version of the project. The winning car traveled a total distance of 32 feet. This activity was done to expose students to STEM concepts. STEM is an acronym that stands for Science, Technology, Engineering, and Math.

Earlier this year, there were several middle school girls who were able to attend a STEM conference in Madison. The conference is called Expanding Your Horizons and focuses on showing girls some



of the wide variety of career options in science, engineering, and math. Throughout the day, the students were able to interact with women in a variety of those STEM fields. They were able to watch and participate in various activities with female students from all over Wisconsin with some highlights being:

- Holding a human brain
- Viewing cells swabbed out of their mouths
- Touring the computer science building at U.W. - Madison and learning how to design video games and test them
- Touching the inside of a cow
- Learning about the half-life of an atom from a nuclear engineer
- Learning about genes and how scientists are working to cure diabetes through experiments with rat DNA

Each student came back from this conference very excited about the opportunity and new ideas of what they might want to do when they leave



high school. These STEM experiences are just one of the ways that the Junior High School staff are working to bring school and the "real world" together in the classroom.





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# 97th State Education Convention

The Wisconsin Association of School Boards, The Wisconsin Association of School District Administrators, and the Wisconsin Association of Business Officials hold an annual joint education convention. This convention brings together some of the foremost educational leaders in the nation to help board members, district administrators, and business managers to network with each other and to learn about topics such as community engagement, facilities planning, human resources management, leadership, school finance, and student achievement. This year's theme, Telling Our Story, recognizes the importance of sharing the many successes occurring all across the state.



Pictured: Stan Forbes – BOE Director, Joanne Johnson – BOE President, Melanie Oppor – District Administrator, Carmen O'Brien – Business Manager, Hélène Pohl – BOE Treasurer, Bruce Scheller – BOE Director.



## NEW Science Teacher

Mr. Duhn is entering his fourth year as an initial educator. He comes to Manawa from the Adams-Friendship School District where he has taught a variety of science classes including Honors Chemistry, Applied Chemistry, Advanced Chemistry, and Physics. His first teaching assignment was at Assumption High School in Wisconsin Rapids where he taught Honors Chemistry, Chemistry, Physics, Computer Programming, AutoCAD, and Robotics. He received his Bachelor of Physics Education from the University of Northern Iowa in Cedar Falls and is currently pursuing his Master of Chemistry from South Dakota State University. In addition to his passion for science, Mr. Duhn enjoys participating in cross country, wrestling, golf, robotics, and math team. He and his wife have three children and are now residents of Manawa.

# Reading Beyond Our Classroom Walls

BY JACQUELYN GAST

DISTRICT READING SPECIALIST



Jacqueline Gast,  
Reading Specialist

It is always the hope that our students will take what they learn in school and apply it to their lives once they leave the classroom. After all, it is our priority to create life-long learners-not just K-12 learners.

A handful of our sixth graders have done what every teacher hopes for.

They have created their own book club at the Sturm Memorial Public Library.

This was not an assignment. It was not even a suggestion from a teacher. In fact, these inspired students, who were looking for something to do after school, came up with the idea completely on their own.

"We never thought it would go this far," said sixth grader, Kayce Schaefer.



"People just started signing up and showing up. There were about ten people at our first meeting," said Serenity Steingraber.

The first book the group has chosen is called Kira, Kira by Cynthia Kadohata.

As a group, they also voted on a club name, and that is how "Book Chat" began.

You can find this group at the public library every fourth Wednesday of the month at 4:00 p.m. MES is proud of you for making a connection with reading outside the classroom walls.

# Music Trip

BY AUSTIN ROHAN

BAND DIRECTOR

The most anticipated event of the year is right around the corner for the Little Wolf High School Music Department, a six-day tour to Tennessee.

Traditionally, every four years both high school ensembles, band, and chorus, join forces to put together an educational trip to create one of the most memorable events of the students' high school years. This year's tour will consist of two target locations where attendees will spend their time, Memphis and Nashville, Tennessee.

The tour will take place Mar. 4 - 9.

The 68 total passengers will see many different historic museums and monuments such as the National Civil Rights Museum, Rock 'n Soul Museum, Pink Palace Museum, Gibson Guitar Factory, Country Music Hall of Fame, Grand Ole Opry, Belle Meade Plantation, and the pinnacle of the tour, a performance at Graceland.

In preparation for a centerstage performance at Elvis' estate, the ensembles have been working diligently to prepare an hour-long concert with music from the 1950's. Some of the selections include Johnny B Goode, Great Balls of Fire, Shout, Good Golly Miss Molly, and of course a handful of the King's greatest hits.



## NEW Social Studies Teacher

Mr. Tom Polkki comes to Manawa after teaching at Stephenson Area Public Schools in Stephenson, Michigan for the last four years. He teaches United States History and Advanced Placement United States History at Little Wolf Jr./ Sr. High School. Mr. Polkki reports that he has greatly enjoyed Manawa so far and looks forward to continued work with the fine students and staff in the district. Maybe one day the students at Manawa can recite the U.S. Presidents in order, in under a minute's time, too.

# Messaging System Update and Test

**BY BRYANT COBARRUBIAS**  
TECHNOLOGY DIRECTOR

The school district uses a messaging system to communicate with families called Skylert. Skylert provides several communication options to include phone calls, emails, and text messages. In the past, most district users have only received the phone and email options. The district is activating the text message option for Little Wolf Jr./Sr. High and Manawa Elementary families.

The change occurred on Friday, Feb. 2. On that day you received a text message similar to the picture shown. You need to respond "Y" to grant permission for our messaging system to send you text messages. If you do not respond with a "Y" the system will exclude the phone number from text message alerts. You will continue to receive only

phone and email messages.

The school district will test the messaging system on Feb. 19. You can expect to receive a voice, email, and text message. St. Paul Lutheran School families and district staff will be included in the test. Please contact Bryant Cobarrubias at (920) 596-5737 with any questions or concerns.



## WEBSITE ACCESSIBILITY

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: [bcobarrubias@manawaschools.org](mailto:bcobarrubias@manawaschools.org)

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01 - SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

**Carmen O'Brien**

*Business Manager*  
School District of Manawa  
800 Beech Street  
Manawa, WI 54949  
**920-596-5332**  
[cobrien@manawaschools.org](mailto:cobrien@manawaschools.org)

**Daniel Wolfgram**

*High School/Junior High School Principal*  
School District of Manawa  
515 E. Fourth Street  
Manawa, WI 54949  
**920-596-5310**  
[dwolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)



**Snow Day / Inclement Weather information can be found at:**

**RADIO STATIONS:**

WDUX 92.7 FM, WDUX 800 AM, WROE 94.3 FM

**TV STATIONS:**

Channel 2, 5, 7, 11 & 26

**FEBRUARY / MARCH EVENTS:**

- Feb. 19 Forensics Sub-District – Iola
  - Feb. 19 FFA Game Night
  - Feb. 19 Board of Education Mtg – 7:00 p.m.
  - Feb. 20 MS Forensics Level II
  - Feb. 21 Quiz Bowl @ Amherst
  - Feb. 21 4K & Title Night @ MES
  - Feb. 24 District Solo-Ensemble
  - Feb. 28 Junior Parent Night @ LWHS
  - Mar. 1 Author Miranda Paul Visits MES
  - Mar 5-9 Spring Break – No School
  - Mar 5-10 Music Dept Trip to Tennessee
  - Mar 7 Quiz Bowl Championship
- All Athletic Events are on the Calendar of Events page on the district website**

## School District of Manawa Information

**District Office**

Phone: 920-596-2525  
800 Beech Street  
District Administrator: Dr. Melanie J. Oppor  
Business Manager: Carmen O'Brien  
Curriculum & Special Ed. Director: Danielle Brauer  
Technology Director: Bryant Cobarrubias

**Little Wolf Jr./Sr. High School**

Grades 7-12  
Phone: 920-596-2524  
515 E. 4th Street  
Principal: Daniel Wolfgram

**Manawa Elementary School**

Grades PK – 6  
Phone: 920-596-2238  
Principal: Michelle Pukita



**Manawa Board of Education**

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Vice President .....Russ Johnson  
Clerk .....Bobbi Jo Pethke  
Treasurer.....Hélène Pohl  
Director .....Russell Hollman  
Director .....Stan Forbes  
Director .....Bruce Scheller

**Board Meetings:**

Regular Board Meetings are held on the third Monday of each month (except April – 4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525.



The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

**Vision Statement:**

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

### WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

**STEP VOLUNTEERS:**

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

