



# WOLFPACK EXPRESS

*Focusing On Activities In The School District of Manawa*

**October 12, 2017**

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## New Logo Selected

The School District would like to thank the Logo Committee for their time and interest in the logo selection process.

The Board of Education unanimously voted to approve the recommendation from the students and staff logo selection at the Sept. 25 board meeting.



## District Creates Mission Statements

**BY DR. MELANIE OPPOR**  
DISTRICT ADMINISTRATOR

The School District of Manawa continues to expand professional development for teachers, administrators, and the Board of Education. With so many exciting opportunities happening in the field of education, it is easy to get sidetracked.



*Dr. Melanie J. Oppor,  
District Administrator*

Setting a clear mission is one way to keep everyone focused on the part they play in meeting the primary mission of the district.

The district mission statement prepared with the help of the long-range planning committee is:

“The School District of Manawa is the place where students choose to excel academically and realize their strengths.”

Each group that serves students wrote their mission statement this fall.

The Manawa Board of Education exists to lead and serve to support the education of all students focused on developing policies, retaining highly effective staff, acting on behalf of the community, and ensuring the sustainability of the district through open and clear communication.

The mission of the executive team is to innovate, establish processes, and

collaboratively problem-solve to ensure academic, behavioral, and social-emotional improvement for all students.

Little Wolf Jr./Sr. High School, in collaboration with the community, is committed to focusing on high expectations, fostering individual academic excellence, and creating a safe environment of respect and responsibility.

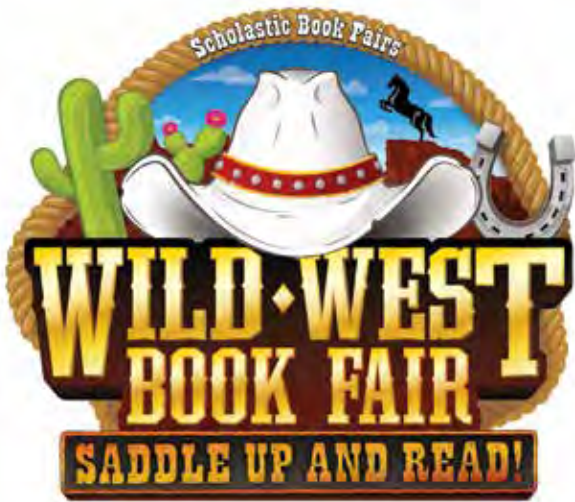
The mission of Manawa Elementary School staff is to faithfully provide service to others – students, parents, co-workers, and community – through dedication and determination.

The mission statements set a clear path for everyone in the district to engage students to reach their full potential in a changing global society through highly effective instruction and leadership.

These are lofty missions but the youth of the SDM deserve the very best and that is what teachers, administrators, and the Board of Education are committed to provide.

**GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!**

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## MES Fall Book Fair to Take Place During Parent-Teacher Conferences

BY JENNIFER KRUEGER  
DISTRICT LIBRARY MEDIA SPECIALIST

Manawa Elementary School will be holding its annual fall Book Fair during Parent-Teacher Conferences from 3 to 8 p.m., on Thursday, Nov. 9 and again from 3 to 6 p.m., on Friday, Nov. 10.

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are.

Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.

The Scholastic Book Fair is a reading event that brings the books kids want to read right into MES.

It is a wonderful selection of engaging and affordable books for every reading level.

Your purchases at the Book Fair support the MES library directly.

The school library receives 50 percent of total sales back in Scholastic Dollars to purchase books for the Library and Book Room.

Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

If you are unable to attend the Fair in person, we invite you to visit our online Book Fair at [www.scholastic.com/bf/meswolves](http://www.scholastic.com/bf/meswolves). Our Online Fair is available from Nov. 6 to 17.

We look forward to seeing you and your family at our Book Fair.

Remember, all purchases benefit MES.

## Manawa Athletic Booster Club Seeks Donations

There are many ways to donate to the Manawa Athletic Booster Club and here are just a couple:

Are you an eligible Thrivent Financial member with Choice Dollars to direct?

What are you waiting for?

Charitable grant funding through Thrivent Choice can make an impact and strengthen our community.

By directing Choice Dollars to MANAWA ATHLETIC BOOSTER CLUB, you can help promote and raise funds for athletic programs for youth in the Manawa community. One

choice can lead to another, and the impact can be profound.

To direct Choice Dollars, go to [Thrivent.com/thriventchoice](http://Thrivent.com/thriventchoice) or call 800-847-4836 and say "Thrivent Choice" after the prompt.

Be part of something big—right in your own community.

Do you make purchases through Amazon, please sign up through Amazon Smiles and a percentage of your purchase will be donated to the Manawa Athletic Booster Club.

Pick us!

## New Beginnings Bring Excitement

BY JANET HUEBNER

The 2017-2018 school year marks the beginning of reuniting with friends, the anticipation of making special memories, experiencing new milestones, many growing experiences, and hopefully a lot of fun learning.

But there is a special kind of excitement in 4K.

It is the first time many of our little friends have been to school.

For a few, it is also the first time they have been with anyone other than a parent or grandparent.

Some of our 4K students come eager to learn and play, while others are shy and quiet.

Regardless, they are full of energy and a desire to learn; they are excited and every day they find little ways to bring a smile to our hearts.

The 4K classroom is filled with wonder, enthusiasm, and positivity.

The 4K curriculum features exploration and discovery as a way of learning, enabling children to develop confidence, creativity, and lifelong critical thinking skills.

Much of the children's time spent at school is in creative play.

When children play they are thinking, talking, exploring, imagining, sharing, taking turns, experimenting, role-playing, discovering, making friends, and learning.

The learning that has already begun in the 4K



classroom is amazing.

Ms. Huebner exclaims, "This experience has been exciting for me as I have embarked on this new adventure and have

found it exhilarating. The children are so eager to learn and they are so excited about what they know. Seeing their smiles when they are proud of their accomplishments is incredibly inspiring. I am reminded daily of how much we can learn from our little 4K friends. The laughter, singing, dancing, and learning that goes on in our 4K classroom shows one of new beginnings and excitement!"



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# What Exactly is a PLC?

BY JACQUELYN GAST AND MICHELLE PUKITA

Now that the school year is off and rolling, you have noticed the changes that were made to the schedule every Wednesday afternoon.

You may have heard that teachers gather to work in a PLC but you maybe have been left to wonder what that means.

A PLC stands for Professional Learning Community.

It is a time for our teachers to gather and work collaboratively with the teachers of the same grade level.

Teachers have taken time to establish goals and norms for their meetings so that they stay focused and use their time efficiently.

Wednesday afternoons are set aside for looking at student data.

Teachers use the data to find patterns and to establish areas of need.

Interventions, enrichment opportunities and instructional activities for all students are a result of this data digging.

When asked what teachers felt about their PLC time, MES first grade teacher, Shari Barber



said, "It is a great way to collaborate across grade levels."

Megan Anderson, a special education teacher, likes the time to collaborate with regular education teachers on how the special education students are progressing.

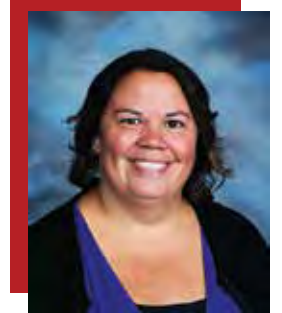
This open communication is what keeps students successful.

During the hustle and bustle of the regular school day, time for these important things is limited.

Having this extra time set aside for a specific purpose helps to ensure we are meeting the needs of all our students.

# Teachers Work Hard Over the Summer

BY DANI BRAUER  
CURRICULUM DIRECTOR AND  
SPECIAL EDUCATION  
DIRECTOR



*Dani Brauer,  
Curriculum Director  
and Special Education  
Director*

The most important decisions a teacher must make are; what do I want my students to learn and how will they show me they have learned it?

These decisions need to be made several times a day.

The most effective teachers start with the end in mind.

To decide what students need to know today they, first, need to decide what students need to know at the end of the school year.

Then they work backwards to figure out what today's lesson will be.

Unfortunately, it's difficult for teachers to find the time to plan backward.

To help teachers with this dilemma, the School District of Manawa has begun to implement a curriculum writing rotation.

The goal of the rotation is for curriculum maps being written and posted on the district website in the next five years.

This last summer the rotation started with the social studies and high school English departments.

The departments met as a group in July to learn the process and collaborate to begin to make the necessary decisions.

Completed curriculum maps are vetted through a group of teachers who look for vertical alignment.

Then, the school board curriculum committee looks them over to be sure the maps are understandable for the public. Finally, the curriculum maps will be posted on the district website.

Stay tuned to find out when you will be able to read what your child will be learning in social studies class this year.



# New Classes Focus on STEM

Little Wolf Jr./Sr. High School students have some new exciting courses to choose from this year.

They include intro to engineering, electronics, programming, and robotics.

This first semester, electronics and robotics classes are underway.

In electronics, students are learning the basics of electricity and circuit design, and have begun experimenting with the Arduino micro-controller.



Students are being guided through the process of identifying the components within these circuit designs, and becoming aware of each component's purpose within the design.

The goal is for students to gain enough knowledge and experience to be able to put the 3D printers to use as they incorporate the micro-controllers into their own electronic designs.

Robotics class will meet all year.

Students are working on some Rube Goldberg contraptions as they revisit the science concepts



of simple machines and complex contraptions.

These same contraptions will become useful as students begin to apply mathematical formulas for determining the mechanical advantage of different machines and gear assemblies.

The ultimate goal for these students will be to possess the knowledge and skill to build and program a robot – two of them – that will compete against each other in a culminating year-end activity.

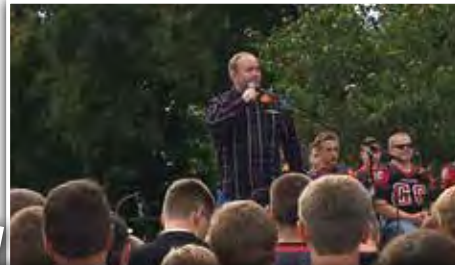
In addition to these two classes, some seventh and eighth grade students have had the opportunity to spend time in the new Computer-Aided Design (CAD) and fabrication labs at the end of the day, and are learning some 3D modeling skills along with printing their models.

# HOMECOM



**GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!**

# WOLF PACK EXPRESS HOMEcoming 2017



**GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!**



## Check it out at Sturm Memorial Library

Preschool Programming Fall Session begins Thursday, Oct. 5 and will run on Thursdays in October and November (except Thanksgiving) from 10:30 to 11:30 a.m.

There are two programs, StoryTime and Babygarten, and most families attend both programs.

StoryTime targets preschoolers 3-5 and Babygarten targets children 0-2.

These programs are followed by play time.

No registration is necessary and attendance is flexible so come when you can.

LegoLab is still going strong.

The library had its first fall LegoLab after school program and what a good time it was.

LegoLab is on the fourth Thursday of each month at 3:15 p.m. and runs for roughly 45 minutes.

This program is open to school-aged youth aged 7 and up.

This is a STEAM centered program and involves books, stories, a little writing, but in reality mostly Legos.

### Adult Programs coming up

Hiking National and State Parks Close to Home with Kelly Ramstack. at 6:30 p.m. Wednesday, Oct. 18.

You don't have to go far to find great National Parks and scenic areas and Ramstack has toured several of them.

This will be Ramstack's second presentation on hiking in National Parks and these are entertaining and informative programs accompanied by stunning photographs. Trail Mix will be served.

The United States in WWI with Scott Emmert at 6:30 p.m. Tuesday, Nov. 7.

It is the 100th anniversary of the US's entry into World War I and Emmert will discuss several facets of American's involvement.

Emmert has done many presentations on this topic and will also share his work on American literature and WWI.

### Did you know?

Overdrive is releasing a new app for downloading books and audiobooks.

It's called Libby and you can get the app at the Apple App Store, Google Play and Microsoft.

You can learn more about it by visiting <https://meet.libbyapp.com>

# Little Wolf Sr. High Has a Plethora of Experience (61 Years)

## Mr. Celske – The old, young guy

Mr. Carey Celske teaches all the biology classes at LWHS and is a proud Warhawk alumus (UW-Whitewater).

He is beginning his 12th year of teaching (13 in Manawa).

He is also a military veteran (Army).

Ellen (wife), Jasper and Gemma Lou (kids) round out the Celske family, who love the outdoors and are really looking forward to everyone having a school to go to for the 2017-18 school year.

Mr. Celske is very excited to start the school year and tweak a number of new project-based activities that he started last year.

He has been raving about the Rube Goldberg competition to his Rtl group and is hopeful that Manawa will have an entry this

season.

"We are very fortunate to have landed Mr. Lund in the science department and he will definitely add a lively, unique and fresh perspective on the science topics for LWHS students.

## Mr. Lund – The new, old guy

Mr. William Lund is the first semester long-term sub teaching chemistry, physics, and earth/environmental science. His hometown is Cadillac, Michigan.

He has been married for 47 years to his wife, Victoria. They have two sons.

He is an Air Force veteran and has a Bachelor of Science Degree from Ferris State University, and a Masters of Environmental Science and Policy from UW-Green Bay.

Mr. Lund taught chemistry,



organic chemistry, biology, and human anatomy/physiology for 41 years at Iola-Scandinavia High School, as well as coaching football for many of those years.

He is a co-chairman for the Experimental Aircraft Association KidVenture campus that operates during the EAA Convention in Oshkosh, and provides aviation related educational experiences for approximately 25,000 kids each year. Needless to say he is passionate about things that fly, and is an avid radio controlled aircraft hobbyist.

He is excited about being temporarily out of retirement and teaching at Little Wolf Jr./Sr. High School.



## You Can Be a Substitute Teacher

Have you ever considered becoming a substitute teacher? If you have a bachelor's degree and a passion for working with youth, substitute teaching may be right for you! The Wisconsin Department of Public Instruction offers a three-year substitute permit for people who hold a bachelor's degree from an accredited college or university, but have not completed a state-approved educator preparation program. This substitute permit was instituted to assist districts who are experiencing shortages in substitute teachers. If you have a calling to serve the youth of the School District of Manawa, please consider applying to be a substitute teacher. For

more information about licensing for a Three-Year Substitute Permit please go to: <https://dpi.wi.gov/tepd/licensing/types/three-year-substitute>

Once you have received your Wisconsin Substitute Teacher License, you may apply to the School District of Manawa on the WECAN website at: <https://wecan.education.wisc.edu/#/>.

After you create an applicant account and attach the required information which includes: a cover letter, a resume, transcripts and three letters of recommendation, the online application process is complete.

# Rtl at Little Wolf Jr./Sr. High School

Response to Intervention (Rtl) is in full swing at Little Wolf Jr./Sr. High School.

The last period of the day at the school, known as Rtl, has a twofold purpose; to provide intervention help for students who need additional support, and to provide enrichment activities for students in a project-based learning environment.

Teachers analyzed school data from test scores and placed students according to their academic need.

While some of the groups are being used as targeted interventions for students in need of English and math support, other students are involved in project-based learning.

Project-Based Learning (PBL) is an innovative, systematic teaching method that promotes student engagement through deep investigations of complex questions.

Put simply: It's learning by doing.

At its best, the PBL focuses on imparting specific knowledge and skills while inspiring students to question actively, think critically, and draw connections between their studies and the

real world.

The staff has been leading students through a variety of experiences including the restoration of a vintage tractor, studying physics, wind speed, and thermodynamics by creating model planes, and restoring the frisbee golf course while integrating their mathematics, artistic and physical education skills.

Students will rotate Rtl groups throughout the year based on their need for remediation or enrichment, and variation of project-based learning initiatives.



Mocha Monday is a great way to start the week! Students brew and sell coffee as part of a life-skills program that teaches early job skills.



Dr. Tony Evers delivers the State of Education address in the Capitol Rotunda on Sept. 21.

The School District of Manawa  
Honors All Who Served

## VETERANS DAY

Program - November 10, 2017  
2:00 PM  
Little Wolf Jr./Sr. High School Gymnasium

*"To care for him who shall have borne the battle..."*  
ABRAHAM LINCOLN

A reception for ALL Veterans to follow program.

## Between the Red and the Black: Meet the Yearbook Crew



The 2017-18 school year is going to be spectacular.

The yearbook crew hit the ground running and are ready to report on the events and activities of Little Wolf High School.

Lead by our editors: Jacob Junek, Zoe Newlun and Lesley Wilz, this group will provide great coverage of our sports, dances and everyday events and produce a book worthy of its time-honored name, "The Wolf."

This year's theme is *Between the Red and the Black*, which is a great way to capture the excitement of everything happening in our school.

To order your very own book please pick up an order form in the High School office or order online at:

<http://jostensyearbooks.com/?REF=A09333900>.



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# Manawa FFA Wins Awards

Manawa FFA members strive to live out the FFA motto of “Learning to Do, Doing to Learn, Earning to Live, Living to Serve” through their program of activities.

The FFA officer leadership team guides the year’s events with FFA advisor Sandy Cordes.

Officers include: Ethan Michalowski, Matayah Pethke, Megan Pethke, Sami Struyzinski, Kellynn Kaczorowski, Bryce Millard, Laynie Bessette, Brooklynn Wepner, Chloe Johnson, Thompson Moser, Callie Oltz, Alex Wepner, and Hunter Wendt. Students participate in a buffet of activities to develop premier leadership, personal growth, and career success. Accolades this past year include third place in Wisconsin for Growing Leaders first place in state for Recruitment/Retention, and fourth place in state for Food for America.



*Pictured with an award at the State FFA Convention, front, from left, are Maisie Elliott, Megan Pethke, and Matayah Pethke. Back, from left, Laynie Bessette, Kellynn Kaczorowski, Brooklynn Wepner, and Andrew Scheller.*



## School District of Manawa Information

**District Office**  
 Phone: 920-596-2525  
 800 Beech Street  
 District Administrator: Dr. Melanie J. Oppor  
 Business Manager: Carmen O'Brien  
 Curriculum & Special Ed. Director: Danielle Brauer  
 Technology Director: Bryant Cobarrubias

**Little Wolf Jr./Sr. High School**  
 Grades 7-12  
 Phone: 920-596-2524  
 515 E. 4th Street  
 Principal: Daniel Wolfgram

**Manawa Elementary School**  
 Grades PK – 6  
 Phone: 920-596-2238  
 Principal: Michelle Pukita

**Manawa Board of Education**  
 President: .....Joanne Johnson  
 Vice President .....Russ Johnson  
 Clerk .....Bobbi Jo Pethke  
 Treasurer.....Hélène Pohl  
 Director.....Russell Hollman  
 Director.....Stan Forbes  
 Director.....Bruce Scheller

**Board Meetings:**  
 Regular Board Meetings are held on the third Monday of each month (except April – 4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district’s website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525.

## Class to Restore Tractor

Mr. Koehler’s shop class recently received a 1945 Farmall M to be restored by students.

The tractor was donated by the Union Threshermen’s Club.

This will be a class project that will give students a great opportunity to learn and problem solve.

Students are very excited, and are extremely eager to get started on the project.



*Students working on the project are pictured as follows: Front, from left, Conor Schuelke, Jordan Kons, Alex Wepner, Devin Loughrin, Blake Millard, Lane Kreklow, and Cody Luedke. Back, from left, Tech. Ed. teacher Mr. Koehler, Andrew Zirbel, Ben Niemuth, Bryce Millard, Brady Buch, Ethan Wiesner, Nathan Reynolds, Jackson Jaeger and Wyatt Nichols.*

### CORRECTION:



The photo of staff member, Bobbie Jo Timm, in the September issue incorrectly displayed a photo of Mrs. Timm’s daughter rather than Mrs.

Timm. Our apologies to Mrs. Timm and her family for this oversight.



The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

#### Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

### WAYS YOU CAN HELP MANAWA SCHOOLS

Clip the Boxtops for Education logo on many household products and drop-off at any school office. some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

### STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

**The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.**