



WOLF PACK EXPRESS

Focusing On Activities In The School District of Manawa

July 20, 2017



This summer issue is dedicated to the mandated public annual notices to include some specific Board of Education policies.

A complete set of Board policies can be found on the district website under the "Board of Education" tab.



WOLF PACK EXPRESS – Summer Edition/Public Notices



*Dr. Melanie Oppor,
District Administrator*

BY DR. MELANIE OPPOR

Welcome to the School District of Manawa!

The 2017-18 school year is filled with exciting new opportunities for students, parents, and the community. The district serves about 768 students in four-year-old kindergarten through 12th grade. The district

operates two school buildings. Manawa Elementary School at 800 Beech Street houses grades 4K to six. Little Wolf Junior/Senior High School located at 515 Fourth Street serves students in grades seven to twelve.

Programs and Services:

A full complement of programs and services are available to students such as gifted/talented enrichment, Title I Schoolwide programming (MES), English language support, and special educational services to name a few. The district also takes great pride in offering a large variety of district-sponsored clubs, organizations, and extra-curricular sports and activities.

Cutting Edge:

The district is committed to staying on the cutting edge in education for our youth. Our goal is to be recognized in the top ten percent of small Wisconsin school districts. To that end, staff are encouraged to pilot innovative practices with the approval and support of the Board of Education. One example of innovation is the addition of an engineering and

robotics program to the secondary technology education department. Students will now be able to participate in futuristic learning opportunities to prepare them for this rapidly growing area of the job market.

Site Analysis and Feasibility Study:

The Manawa Board of Education has undertaken a comprehensive Site Analysis and Feasibility Study with Scherrer Construction and Hoffman Planning, Design, and Construction, Inc. This spring all personnel participated in focus groups, six community listening sessions were held across the district, a student listening session was conducted with a high school sociology class, and a team of architects and engineers scrutinized every aspect of all three properties and buildings.

The next phase of the process will be the compiling and prioritizing of all the information gathered to date. This work will be done by a Community Stakeholder group that is representative of the diversity of the district. The group

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GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

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Oppor from page 1

will meet from 6 to 8 p.m. on July 11, July 25, Aug. 1, Aug. 15, Sept. 5, and Sept. 26 in the MES Library. A final public report is anticipated in October.

Transportation:

Kobussen Buses, Ltd. has taken over transportation responsibilities for the district as of July 1, 2017. The District is confident that this decision will benefit all stakeholders. First, all drivers have the opportunity to work for Kobussen at the same rate of pay they are currently earning. Kobussen offers summer driving opportunities as well as unemployment and other benefits the District cannot provide. Second, all buses will be equipped with digital cameras and a passive GPS system. This works to ensure the safety of all riders and drivers. Third, the District will no longer have to depend on an aging bus fleet.

This also increases safety as well as eliminating repair and replacement costs. Because transportation is the only thing Kobussen does, they will be able to focus on giving SDM students and parents the best service possible. In turn, this allows for the School District of Manawa to do what we do best - educating children!

Early Release:

Beginning on Sept. 13, 2017 through May 30, 2018 the School District of Manawa will have an early release each Wednesday. School dismissal will be one hour earlier at each school on Wednesday afternoons. Buses will be running one hour earlier on Wednesday afternoons as well. Teachers will be using this time to examine student data and personalize instruction based on student needs. Watch for more information about early releases on School Registration Day.

We welcome you to call either school office to arrange for a tour of our facilities. District staff would be happy to showcase the personal touch you and your child will receive in the School District of Manawa.



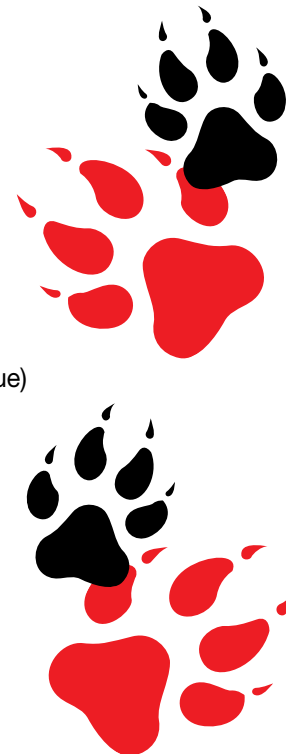
Annual Notice of School Board Policy & Procedures Regarding Students

As required by law, the district is providing public notice regarding the following policies and procedures of the School District of Manawa. The information provided below is a summation of policy content.

Several policies of major importance have been included in part in this issue of the Wolf Pack Express. The remaining district policies listed below as well as all Board policies are available on our website at <http://www.manawaschools.org> under the Board of Education tab > Board Policies > Link to Policies:

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Procedures to Handle Chemical Spill / Toxic Hazards	Included in this Issue



School District of Manawa **Bylaws & Policies**

5517.01 - BULLYING

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This topic is covered in the Student Handbook and the complete policy can be found on the district website under Board of Education > Board Policies.

9270 - HOME-BASED, PRIVATE OR TRIBAL SCHOOLING

The Board of Education encourages the enrollment of all school-age children residing in this District in public schools or in approved parochial or private schools so that they may enjoy the benefits of a well-planned educational program and the socialization possible in a group environment.

The Board shall allow students who are being educated at a private school or a tribal school to participate, if space is available, in any of the District's courses by enrolling in up to two (2) courses during each semester. The student must meet the criteria for admission to the high school established for private school or tribal school students.

Home-Based Private Education Students

The Board shall allow a student receiving Home-Based private education to attend up to two (2) courses per semester in the public school classroom provided that the student meets the minimum standards for enrollment in each course as established by the District. Such student may attend no more than two courses per semester, which shall include any courses being taken by the student in another public school district such that the aggregate number of courses taken in a public school district in any semester does not exceed two (2).

A student receiving Home-Based private education may participate in interscholastic athletics in the District including WIAA sanctioned interscholastic athletics, on the same basis and to the same extent that the District permits students enrolled in the District to participate. Upon request, the Home-Based educational program in which the student is enrolled shall provide the District with a written statement that the student meets the Board's requirements for participation in interscholastic athletics based on age and academic and disciplinary records. No person may provide a false statement.

A student receiving Home-Based private education may participate in extracurricular activities in the District on the same basis and to the same extent that it permits students enrolled in the District to participate.



The District may charge a student who participates in interscholastic athletics or extracurricular activities participation fees, including fees for uniforms, equipment, and musical instruments, on the same basis and to the same extent that it charges these fees to a student who is enrolled in the District.

118.145(4), Wis. Stats.

118.1330 Wis. Stats.

118.53, Wis. Stats.

2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

Reporting Procedures

Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity.

Students who believe they have been denied

equal access to District educational opportunities, in a manner inconsistent with this policy may initiate a complaint and the investigation process that is set forth below. Initiating a complaint will not adversely affect the complaining individual's participation in educational or extra-curricular programs unless the complaining individual makes the complaint maliciously or with knowledge that it is false.

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Danielle Brauer

Director of Curriculum & Assessment High School District of Manawa
800 Beech Street
Manawa, WI 54949
920-596-5310
cobrien@manawa.k12.wi.us

Daniel Wolfram

High School/Junior High School Principal
School District of Manawa
800 Beech Street
Manawa, WI 54949
920-596-5310
dwolfram@manawa.k12.wi.us

8330 - STUDENT RECORDS

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Except for data identified by policy as "directory data," student "personally identifiable information" includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.



Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations

recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased

risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses.

The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.



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Procedures to Handle of Chemical Spill

FROM DISTRICT EMERGENCY HANDBOOK

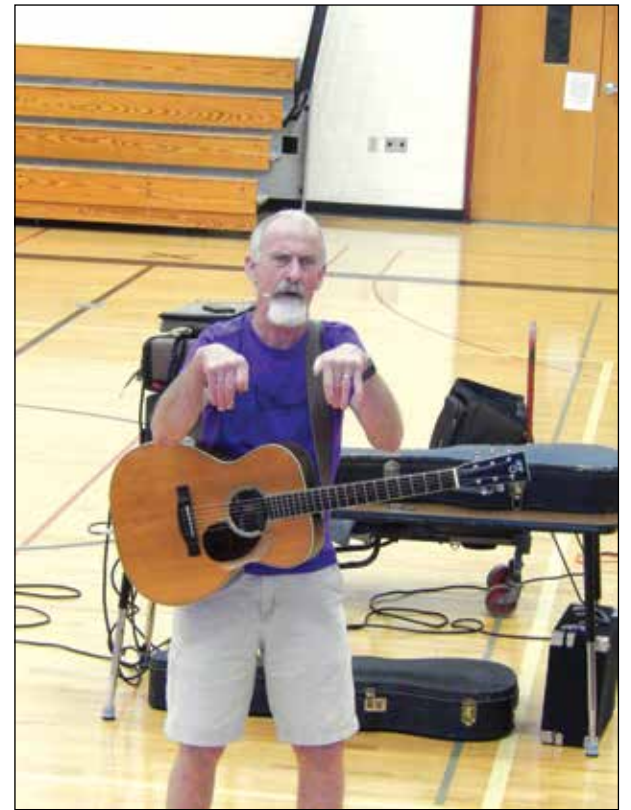
State law requires public notification regarding chemical or toxic hazard response plans. The district has a comprehensive set of emergency plans for a wide variety of different scenarios.

DEFINITION:

- A spill or leak involving toxic fumes.

PROCEDURE:

- Evacuate the area immediately.
- Remain calm and quietly evacuate building to designated area at least 100' from building
- Take attendance book/pen and take attendance as soon as you have reach designated area
- Observe students for any symptoms of distress-request medical help if needed.
- Remain in area until the "all clear" is given
- Notify the building Principal immediately after evacuation. Principal will call fire department.
- If emergency help is needed call 911
- Contact alternative site (other buildings) if it appears it will be needed for long-term evacuation.
- MES to LWHS gym
- LWHS to MES gym
- If it unsafe to be in any of the schools, staff may be directed to take students to Sacred Heart Catholic Church, 614 Bridge Street, 596-3323.
- Designated staff and Principal should check the Material Safety Data Handling Sheet for clean-up procedure and give that sheet to the fire and police departments when they arrive on the scene.
- Toxic Fumes: doors should be locked to leak area.
- Leak: contain the leak if possible and lock the doors to the leak area.



2016 Asbestos Notification

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials.

The School District of Manawa has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law.

As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the School District of Manawa were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory.

Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the School District of Manawa has completed their 3-year re-inspection required by AHERA.

Our district buildings, where asbestos-containing materials were found, are under repair, removal and operations and maintenance.

This past year School District of Manawa conducted the following with respect to its asbestos containing building materials:

Asbestos Periodic Surveillance (40 CFR Part 763) Jr/Senior High School, 9X9 floor tile and mastic: terrazzo floor, ceramic tile and mastic, textured ceiling tile- tech-ed, transite slate window sills, brick mortar, fire door, stage curtain.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after a management plan went into effect.

MacNeil Environmental, Inc will accomplish this under contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact.

All short-term workers shall contact the district's designated person before commencing work to be given this information.

The School District of Manawa has a list of the location(s) and type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management.

A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the School District of Manawa at 920-596-2525.



Homeless Students

Children and youth, including unaccompanied youth who meet the Federal definition of “homeless” will be provided a free appropriate public education in the same manner as all other students of the District. To that end, students who are homeless will not be stigmatized or segregated on the basis of their status as homeless and will be assigned to the school serving those non-homeless students residing in the area in which the homeless child is actually living.

The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include those who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason (referred to as “Doubled-up”)
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals

E. are awaiting foster care placement

F. have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, or

G. live in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting

District Homeless Liaison Officer:

Ms. L. Ujazdowski, Counselor, MES
920-596-5700

lujazdowski@manawa.k12.wi.us

Summer Fun & Run



Attendance Policy

State law requires the Board of Education to enforce the regular attendance of students.

Furthermore, the Board recognizes that the District's educational program is predicated upon the presence of the student and requires continuity of instruction and classroom participation.

The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

All children between six (6) and eighteen (18) years of age shall attend school regularly during the full period and hours, religious holidays excepted, that the school in which the child is enrolled is in session until the end of the term, quarter, or semester of the school year in which the child becomes eighteen (18) years of age, unless s/he falls under an exception under State law, this policy, or administrative

guideline issued under this policy.

A child who is enrolled in five (5) year-old kindergarten shall attend school regularly, religious holidays excepted, during the full period and hours that kindergarten is in session until the end of the school term.

School Attendance Officer

The District Administrator shall designate an administrator at each school to be the School Attendance Officer. Attendance officers are listed below:

Mr. Daniel Wolfgram, Principal

Little Wolf Jr./Sr. High School
515 E. 4th Street
Manawa, WI 54949
920-596-5700

Mrs. Michelle Pukita, Principal

Manawa Elementary School
800 Beech Street
Manawa, WI 54949
920-596-5800



School Performance Report

The School District of Manawa must post the results of the School Performance Report on the district website annually by May 1.

This information can be found under the "District Accountability" link on the school district website.

The School Performance Report provides district information such as:

- attendance patterns
- retention rates
- graduation rates
- truancy rates
- extra-curricular activities
- student volunteer services

• ACT results

The School Performance Report does not contain individual student information.

Parents/guardians may log on and view the results online, or make a request for a paper copy of the results from the District Office at 596-2525, or by sending an email request to: jfrazier@manawaschools.org.

If a request is made for a paper copy, please include your mailing address.

The deadline for requesting a paper copy of this report is Jan. 1.



CORRECTION: The National Honor Society Induction list that was included in the June 15, 2017 Issue of the Wolf Pack Express did not include Lesley J. Wilz. Our apologies to Lesley and her family for this oversight.

Board Adopted Educational Standards

The July Curriculum Committee will be reviewing the Educational Standards for approval at the August 21, 2017 Board of Education Meeting.

VIDEO SURVEILLANCE

Parents, students and the community should be aware that surveillance cameras are being used on, in and around school district facilities.

Band Booster Volunteers Wanted

The Manawa Wolves Band Boosters, LTD is back and ready to be better than ever.

We are looking for parents and supportive community members to help build and support our band program and promote music education.

For more information on how you can be a part of this contact: Joanne Johnson at jbratz@wolfnet.net or 715-853-3256.

Thank you.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!



Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

School District of Manawa Information

District Office

Phone: 920-596-2525

800 Beech Street

District Administrator: Dr. Melanie J. Oppor

Business Manager: Carmen O'Brien

Curriculum & Special Ed. Director: Danielle Brauer

Technology Director: Bryant Cobarrubias

Little Wolf Jr./Sr. High School

Grades 7-12

Phone: 920-596-2524

515 E. 4th Street

Principal: Daniel Wolfram

Manawa Elementary School

Grades PK – 6

Phone: 920-596-2238

Principal: Michelle Pukita

Manawa Board of Education

President:Joanne Johnson

Vice PresidentRuss Johnson

ClerkBobbi Jo Pethke

TreasurerHélène Pohl

DirectorRussell Hollman

DirectorStan Forbes

DirectorBruce Scheller

Board Meetings:

Regular Board Meetings are held on the third

Monday of each month (except April – 4th

Monday) in the Board Room located at the

Manawa Elementary School at 7:00 pm. Any

additional meetings are duly posted

on the district's website, in the City Hall and at

Sturm Public Library. For additional information

please contact the District Office at 920-596-

2525.

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.



The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.



STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.