



WOLFPACK EXPRESS

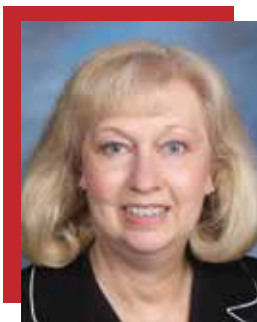
Focusing On Activities In The School District of Manawa

May 20, 2021



ALICE Program

BY DR. MELANIE J. OPPOR
DISTRICT ADMINISTRATOR



<https://www.alicetraining.com/our-program/alice-training/k12-education/>

All SDM staff have taken the online training course for ALICE. This summer, all staff will also participate in the hands-on training that focuses on rehearsing how to apply ALICE protocols in various situations. The SDM has five certified ALICE instructors: Corrie Ziemer, Mary Eck, Dan Wolfgram, Danni Brauer, and Melanie Oppor. These instructors will lead the hands-on summer training of all staff.

All students will receive age- and developmentally-appropriate ALICE training during the 2021-22 school year. The training

focuses on empowering our students and staff with an understanding of the options available to make important decisions in the event of an active intruder situation. Similar to fire drills, ALICE training is designed to take students and staff through various scenarios to better prepare their responses. An ALICE drill will be done at the start of the school year once all students in the school have been trained. ALICE drills will be done at least two more times during the school year so students and staff have several opportunities to practice what they have learned.

Questions regarding ALICE may be directed to any of the certified instructors listed in this article. The SDM wants to ensure every student, staff member, and volunteer a safe place to learn, work, and grow!

Safety is always a priority in the School District of Manawa. News reports across the nation regarding acts of violence in schools raise questions and concerns for many people these days. The SDM has been proactive in adopting the ALICE program for active intruder incidents.

ALICE stands for: A – Alert; L – Lockdown; I – Inform; C – Counter; E – Evacuate

The previous lockdown-only response has been deemed insufficient by the Department of Education, independent researchers, and law enforcement. ALICE empowers individuals to make decisions using proactive options-based responses. The ALICE framework, in alignment with recommendations from the Federal Emergency Management Agency, provides a programmatic approach to addressing active intruder situations. This program is used by school districts, businesses, and medical facilities to enhance current best practice addressing active intruder situations. Following is a link to more information about the ALICE program:

New Math Materials - CPM Math

BY DAN WOLFGRAM
MIDDLE SCHOOL/
HIGH SCHOOL PRINCIPAL



While the end of the school year is almost here, teachers are already preparing for next year's math instruction. Manawa Middle School and Little Wolf High School math teachers spent many hours researching the adoption of new math materials for the 2021-2022 school year. It should be noted that new math materials do not mean a change in curriculum, but rather the books, and online materials used to teach the curriculum are being updated. The Board of Education approved standards remain the same while the approach to teach those standards will look different.

College Preparatory Math (CPM) has been chosen as the new materials. Teachers will be receiving extensive professional

development this summer and throughout the next two academic school years as the new materials are implemented.

To prepare students for higher rigor, the approach will have students engage in problem-based lessons structured around a core idea. The students will interact in groups to foster mathematical talk. With guided

practice, concepts and procedures will be mastered over time. Additionally, students will learn how and why math works and make connections about how these concepts all work together.

A typical math classroom would include students understanding what they are looking for, discussing their thinking with others in small groups, and working collectively on a closure activity. This change in thinking will also support student's growth in reading and writing as well as active learning!

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

Earth Day
PG. 2

Promcoming
2021
PG 3

The Magical
Land of Narnia
PG. 5

Visual Arts
Classic
PG. 6

Youth Art Month
PG. 7





Ms. Tassone's 4th grade class looking for garbage.



Mr. Johnson's 1st grade class did a great job cleaning up around the school.

Good Citizenship and Pride Highlighted On Earth Day at MES

April 22nd marked the 51st year that Earth Day was celebrated in the United States. MES Student Council members informed the elementary students about the significance of Earth Day during the daily announcements. To recognize the day, and teach students about the importance of caring for our Earth, the Student Council organized a district-wide cleanup.

Each grade level was assigned an area of the school district property to walk around and pick up garbage they saw. Armed with rubber gloves and plastic bags, the students not only learned about being a good citizen, they had the opportunity to truly take pride in their school environment.

Students did more than pick up trash though. The 5th graders helped out by moving wood chips that had been displaced by snow plowing this winter back onto the school playground. Gracie Duranceau said, "The class helped clean up wood chips so when the lawn is mowed, the mower would not get broken because of the pieces."

Classes not only helped clean up at school, but also talked about what they



Angelina Sutter-Castillo picking up wood chips.

could do at home or around the community to continue to celebrate Earth Day. Hunter Phillips said he planned to "take a long walk with my grandpa along the road and pick up trash." Hopefully these acts become habits and youth continue to take pride in how their school and community look. Like so many students reported to their teachers, they felt good knowing they were helping the Earth!

Social Studies - Advanced Placement

BY TOM POLKKI

As May approaches, that of course causes only one thing to resonate in all of our minds, AP Exams.

The Social Studies Department at Manawa has two Advanced Placement course offerings: A.P. United States History and A.P. Psychology. Manawa's advanced History students took their national exam on May 6th and Manawa's Psychology students took their exam on May 11th.

For these students, it is the culmination of a year of hard work and preparation. The courses have been designed to challenge students with the necessary rigor to prepare them for a high stakes, college-level exam that could enable them to receive possible college credit. In A.P. United States History, they are challenged to decipher in-depth primary source documentation, use critical thinking to theorize as an historian, and analyze the historical causation and impact of numerous events in American History.

In A.P. Psychology students are required to challenge what they know about the mind and its inner workings; apply numerous clinical definitions to a variety of interesting experiments; and be able to distinguish and combine different theories that affect how we think, behave, and our own unconscious.

Congratulations to those students who have put the time in preparing and who took on the challenge that was presented to them and responded to it with hard work and dedication.



National Honor Society ceremony.

National Honor Society STUDENTS SHINE



BY JANINE CONNOLLY
LWHS COUNSELOR

Scholarship, leadership, service, and character are the four pillars of the National Honor Society that 24 students from Little Wolf High School embraced as they were sworn in as new members on April 11, 2021.

Students need a cumulative grade point average of 3.4 or higher after fall semester of their junior or senior year to be inducted. National Honor Society members must also exhibit leadership qualities, positive character traits, and be of service to their community and school. Each student needs one school staff recommendation and one community member recommendation letter to be selected.

Juniors inducted were: Rudy Drozd, Hailee Fenske, Amber Fietzer, Alaina Gast, Jaden Jaeger, Rylee Kettleson, McKenna Kriesel, MaKenzie Jo Krueger, Sawyer Lew, Alex Meidl, Reanne Mikkelson, Maleah Pirk, Kennedy Rosin, Alexandra Scheuermann, Grace Tohm, Jessica Velie, Mikenna Wegener, and Angelo Wiesner. Seniors inducted were: Brystal Beyer, Joshua Durbin, Bryan Griffin, Megan Griffin, Kortlyn Schachtschneider, and Samantha Scheuermann.



Promcoming 2021

The 2020-2021 Promcoming, a fun blend of Prom and Homecoming, was celebrated at Little Wolf High School the week of April 26 - 30. The week concluded with the traditional dance held this year for the first time at the Union Threshere Grounds in Symco on Saturday, May 1.

Due to the Coronavirus pandemic, this

year's Homecoming events were embedded as part of the weeklong celebration for students. The events included student dress-up days, Wednesday night games, eating contests, and the slip and slide experience. The freshmen, sophomores, juniors, and seniors competed for points to win the cherished "spirit cup" trophy. This year's seniors emerged victorious by

the end of the week.

The 2020-21 court was comprised of senior students who were elected to last year's junior prom court with the addition of representatives from the other grades. In essence, it was a hybrid of Homecoming and Junior/Senior Prom. The Union Threshere Grounds was utilized for the

dance as an open-air venue to provide for the safety of students. Seniors Colin Moser and Katie Buschke were crowned king and queen at the dance. The weather was picture-perfect as students celebrated into the evening. This year's promcoming will certainly be one that is remembered for many years to come!



Promcoming court coronation.



Flag Football at Wednesday Night Games.



Slip and Slide at Wednesday Night Games.



Promcoming court members included Front: Grace Johnson, Brooklyn Zielke, Ireland Griffin, Aubrie Seeger, Katie Buschke, and Josie Nichols; and Back: Riley Krenke, Andrew Elmhurst, Mason Wiesner, Nicholas Gorman, Sawyer Strebe, and Colin Moser.



James Seeger and Gibson Bailey.



Eating contest at Wednesday Night Games.





We're Proud to Support Our Manawa Wolves





**214 S. Bridge St.
Manawa, WI
920-596-3341
remingtonsqualityfoods.com**

A Math Shift At Manawa Elementary School

BY DANNI BRAUER
ELEMENTARY
SCHOOL PRINCIPAL



Manawa Elementary School will be transitioning to new math materials for the 2021-22 school year. The new materials are designed to encourage students to work together to solve problems. There will be more small group work than teacher-led whole group instruction.

Mrs. Abbey's 4-year-old kindergarten classes will begin to use Bridges Pre-K-K. Rather than teaching skills individually at specific times in the school year, Bridges has students count, sort, and pattern, compare objects and attributes such as size, length, weight, and capacity,

along with composing and decomposing numbers and shapes throughout the year. At this level, students will learn their math through play and stories in developmentally appropriate ways.

Students in grades kindergarten through fifth grade will learn math through Illustrative Mathematics (IM). IM uses a problem-based approach to instruction. Students learn by doing math, solving problems, and talking about math. Teachers will make a shift to facilitate student learning with routines that guide learners to understand and make connections between mathematical concepts and procedures.

Growing Strong Readers

BY JACQUELYN SERNAU
DISTRICT READING
SPECIALIST



We have all been told that children should be read to from birth, but how do we know what to do as our children grow older and learn to read on their own? How can parents and schools encourage this reading development? This article will provide a better understanding of what it takes to learn to read and how the SDM plans to cultivate our students' reading growth.

One thing to be aware of is that reading is a complex process. There are many different skills that take place (many of these at the same time) that allow your child to read.

The first skill to learn is called Print Awareness. This is the understanding that print carries meaning and that we read from left to right and handle a book a certain way.

Next comes Phonological and Phonemic Awareness, which is the ability to hear, identify, and manipulate sounds in spoken language. Children will learn to rhyme and break apart words into syllables.

Third, and one of the most important parts of reading development, is Phonics. Phonics is a systematic way to teach children that letters represent sounds of

our spoken language and that there is a predictable relationship between letters and sounds.

Vocabulary development comes next and is an ongoing process. We can always work to grow children's word banks and expand their word knowledge.

Fluency and comprehension are the last things to develop. Once a student can decode words and begin to string them together to form sentences, we can work on improving their reading rate, how smoothly they read, and their expression. Then, comprehension, the ultimate goal of reading, can finally take place.

Manawa Elementary School has shifted to a strong focus on phonics instruction for 4K-2nd grade for next school year. We have explored materials that allow for a systematic and hands-on approach to instruction. We have committed time in teaching schedules to ensure there is time to make this instructional focus a priority. There will also be professional development and instructional coaching for teachers as they learn to grow as teachers of reading.

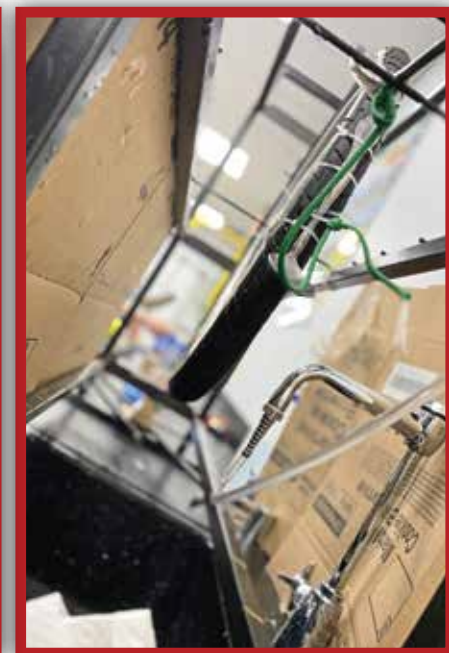
In the end, the goal is for schools and families to work together to understand the levels of reading development and take steps to help our students through each stage and ultimately create a love of reading.

High School Physics Takes on Rube Goldberg Machines

High school students taking physics this year were able to test out their abilities by building Rube Goldberg machines. For those who may not know, a Rube Goldberg machine converts different types of energy in a system to complete a certain task. Students studying different types of energy were able to put their knowledge to the test in the completion of their own machines.

Two groups went head-to-head in a friendly competition in order to complete an efficient machine. It was remarkable to see the difference in materials brought by each competitor. The first group of students went out and found bicycle parts and scrap metal to compose their machine. The second group of students used toys from their siblings, books, and other household items for the foundation of their machine.

After working on the Rube Goldberg machines for two weeks, it was time to put their knowledge and hard work to the test. After five test runs, the students found the challenges in creating energy-converting mechanisms. The dedication students had to their machine was unparalleled in any other unit, and it was inspirational to see their determination even without the desired results. The beauty and heartbreak of science is the ability to try a new hypothesis and test it over and over again, and Mrs. Gunderson's Physics class was fully immersed in that experience this year.



Little Wolf HS/Manawa Middle School Visits The Magical Land Of Narnia



The students of Little Wolf High School and Manawa Middle School presented the musical “Narnia” in late April, 2021. The production was performed for a limited audience following COVID-19 protocols while being live-streamed on the district Facebook page. The show has received over 1,500 views!

The story, based on the “Chronicles of Narnia: The Lion, The Witch, and The Wardrobe” by C.S. Lewis, follows the four Pevensie children who travel through an enchanted wardrobe to find themselves in Narnia. Narnia has been taken over by an evil White Witch who makes it always winter and never Christmas. While there, the youngest boy falls in with the witch and betrays his siblings to the witch who wants to destroy a prophecy involving four humans that will bring about her downfall. Aslan, the lion and true ruler of Narnia, returns and gives his life in exchange for the youngest boy. A great battle ensues and good triumphs over evil. The children return to

our world only to discover the uncle they are staying with had also once traveled to Narnia.

The cast and crew of students began work in mid-February to learn songs, lines, choreography, stage combat, and sword fighting. Guest artist, Peter Hargarten of NYC, shared his talents with combat and swords with the students. Parents and students collaborated on the costuming, props, and other factors in the production of the show.

Teacher and coach, Patrick Collins, joined the students onstage in a guest appearance as Father Christmas, showing his talent as a singer/actor.

Carrie Gruman-Trinkner, Choir Director at the School District of Manawa, was

effusive in her praise for the students. “I have been involved with over one hundred shows and this cast of students was one of the most giving and hard-working groups with whom I have ever worked. Their dedication to the show and to each other was both heart-touching and exemplary.”

Mr. Dan Koehler’s students built everything from the set platforms to a moving sleigh for the White Witch. The cast helped paint and decorate, find props, make costumes, and worked hard to bring the show to life.

The theater program has just cast “Follow That Rabbit: The Alice in Wonderland Story” for grades K-12 scheduled for summer school with potential live performances and online June 25 and 26, 2021.



“Narnia” cast and crew.



CAST:

Aslan Kyle Kons
 White Witch Grace Tohm
 Paula Pevensie Reanne Mikkelson
 Susan Pevensie Amber Fietzer
 Edmund Pevensie Nolan Hoyord
 Lucy Pevensie Bella Raffin
 Professor Digory Kirke/
 Ryweth. Casey Friday
 Mrs. Macready/
 Lead Cruelie. Lillyana Rausch
 Ms. Beaver Abby Peters
 Mrs. Beaver Kaylee Truax
 Minion. Hannah Raffin
 Fenris Ulf. Caedon Truax
 Tumnus/Leopard Rebecca Gehrke
 White Stag. Bailey Ort
 And special guest appearance: Mr. Patrick Collins as Father Christmas
 Ensemble: Ariana Holsten, Katie Meyer, Dixie Moericke, Sophie Nachtrab, Emilia Sitter, Ashland Suehs, Jessica Velie, Anya Zempel, Zoe Ziemer

CREW:

Stage Manager J. Forseth
 Lights. Jack O’Brien
 Sound. Katie Bushke
 Asst. Sound Avalayah Rausch
 Deck Chief. Addie Bortle
 Running Crew Alyssa Wege
 Spot Light Operator. Riley Ort
 Pit Percussion. Ted Emmert
 Ballet Choreography. Bailey Ort
 Lighting entry Jack O’Brien
 Scenic Builders: Ben Stern, Alex Meidl, Jake Much, Tony Paque, Peyton Schuelke, Casey Friday, Caedon Truax.



VISUAL ARTS CLASSIC 2021

BY NANCY ZABLER

This year's Visual Arts Classic (VAC) was a one-day virtual event, rather than a Regional and State competition.

Most of the 30 participating schools worked from their home schools. A few teams worked from their individual homes in Zoom breakout rooms. This year's theme was "Art and Joy". Participants prepared their "Long-Term" projects over the last four months, and on the day of competition were given a new "OnSite" project assignment to create in two hours. All artwork was uploaded into a virtual gallery for the judges and for display.

VAC student participants studied artists from Henri Matisse to Bob Ross to prepare for the Artist Quiz Bowl. Our Little Wolf Art Team won the 2nd place trophy in the Quiz Bowl division of this competition, and once again proved what a strong team they really are.

Individual scores from the competition are as follows:

Stephanie Besaw - two firsts; Kaylee Truax - two firsts; Aspen Linjer - two firsts; Kathleen Phelan - two firsts; Reanne Mikkelson - two firsts; Katie Buschke - two seconds; Emma Riske - two seconds; Keither Jepson - one first, one second; Xochitl Grimm - one first, one second; Grace Tohm - one first, one second; Mya Stephens - one first, one second; Morgan Rosenau - one third, one honorable mention.

Many congratulations to our Art Team for a fine year!



Little Wolf High School's Art Team includes Back Row - Olivia Ogle, Keither Jepson, Ted Emmert, Stephanie Besaw, Morgan Rosenau, Kaylee Truax, and Aspen Linjer; and Front Row - Katie Buschke, Xochitl Grimm, Grace Tohm, Reanne Mikkelson, Emma Riske, Kathleen Phelan, Gage Bristow, Ricky Pingel, and Mya Stephens.



Keither Jepson - Drawing



Katie Buschke - Art History



Mya Stephens - Painting



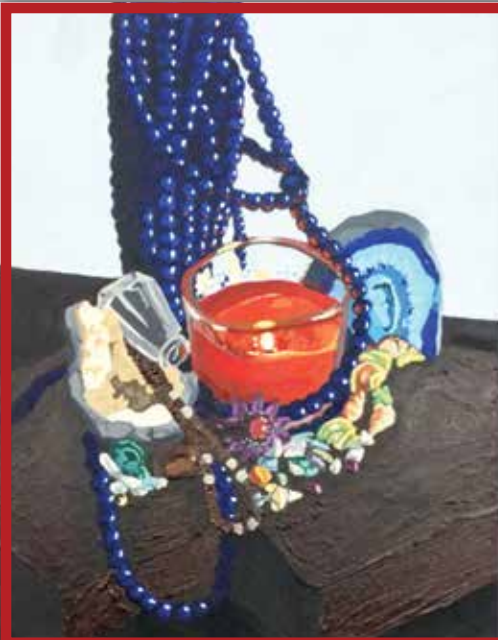
Kathleen Phelan creates matching Personal Adornment outfits.



Stephanie Besaw works on her ceramics project.



Emma Riske works on her Printmaking Prompt.



**WAEA Region
Award
Northeast**

Mya Stephens
Still Life Acrylic Painting
9th Grade
Little Wolf High School
Manawa
Art Teacher: Nancy Zabler



Olivia Ogle
Sammy
9th Grade
Little Wolf High School
Manawa
Art Teacher: Nancy Zabler

Youth Art Month 2021

BY NANCY ZABLER

As with almost everything else this year, the celebration of March as Youth Art Month continues, but was held virtually.

Representing Little Wolf High School this year are the beautiful artworks of Lisa Yoder (Grade 10), Jack O'Brien (Grade 9), Kathleen Phelan (Grade 12), Mya Stephens (Grade 9), and Olivia Ogle (Grade 9). The pieces by Kathleen, Mya, and Olivia were chosen to be State Qualifiers, where Mya's still life painting won the WAEA Northeast Region Award.

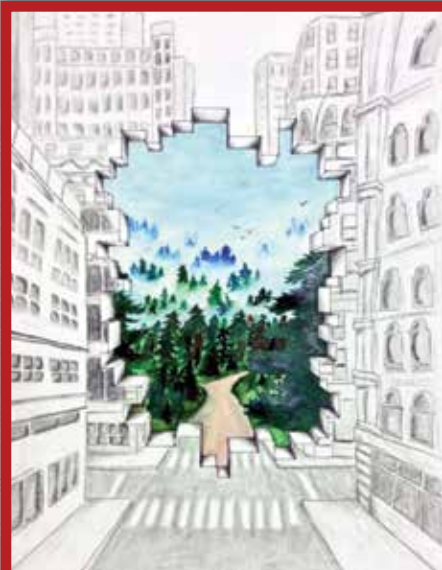
Congratulations to all of our wonderful artists and their continuing hard work.

The link below takes you to the full Northeast Regional Youth Art Month Exhibit.

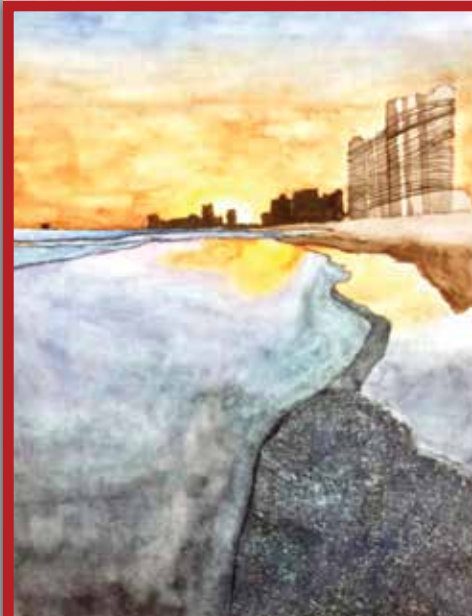
https://docs.google.com/presentation/d/e/2PACX-1vQeHi8-DZ1c3Io9GCUipKILbHkmgF7boaMDMmyK mz99zOrBoYUDq_MxD10yR2_7SEhqYZRFFjIna_MP/pub?start=true&loop=false&delayms=5000&slide=id.gc4bb562d0a_0_15



Kathleen Phelan
Pointillism Drawing
12th Grade
Little Wolf High School
Manawa
Art Teacher: Nancy Zabler



Lisa Yoder
Untitled
10th Grade
Little Wolf High School
Manawa
Art Teacher: Nancy Zabler



Jack O'Brien
Orange Beach, Orange Skies
9th Grade
Little Wolf High School
Manawa
Art Teacher: Nancy Zabler

Birthday Book Program

BY DANNI BRAUER
MES PRINCIPAL

Do you have a child who is 0-3 years old?

Beginning this summer, your child will receive a book from Manawa Elementary School for his or her 1st through 4th birthdays. Census data collected annually will be used to identify children and their birthdays. Call the district office at 920-596-2525 to make sure your child is included on



the list. Birthday books will be sent out monthly.

Along with the book, you will also find information about your child's expected development for the next year along with helpful ideas about what to do if you have concerns about your child's development.

We are really looking forward to reaching out to your family and hope you will use our gift to bring the love of reading to your child.

School District of Manawa Information

District Office

Phone: 920-596-2525
800 Beech Street
District Administrator: Dr. Melanie J. Oppor
Business Manager: Carmen O'Brien
Special Ed. Director: Danielle Brauer
Technology Director: Bryant Cobarrubias
District Reading Specialist: Jacquelyn Sernau

Little Wolf High School

Grades 9-12
Manawa Middle School
Grades 6-8
Phone: 920-596-2524
515 E. 4th Street
Principal: Daniel Wolfgram

Manawa Elementary School

Grades 4K - 5
Phone: 920-596-2238
800 Beech Street
Principal: Danielle Brauer

Paving the Way

Phone: 920-596-2526
407 S. Bridge St.
Director: Danielle Brauer

Manawa Board of Education

President:Joanne Johnson
Vice PresidentRuss Johnson
Clerk.....Russell Hollman
TreasurerBobbi Jo Pethke
DirectorPete Griffin
DirectorKerri Jepson
DirectorSondra Reiersen

Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April - 4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Memorial Library. For additional information please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.



Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: bcobarrubias@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01-SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260-NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504, ADA and Title IX Compliance Officers are as follows:

Carmen O'Brien

Business Manager
School District of Manawa
800 Beech Street
Manawa, WI 54949
920-596-5332

cobrien@manawaschools.org

Daniel Wolfgram

High School/Middle School Principal
School District of Manawa
515 E. Fourth Street
Manawa, WI 54949
920-596-5310

dewolfgram@manawaschools.org



WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed - Clip the Bxotops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.