



# WOLFPACK EXPRESS

*Focusing On Activities In The School District of Manawa*

December 20, 2018

## COLLEGE TOUR TIME

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The Manawa Board of Education on behalf of all the students, staff, and administration would like to thank our community for supporting the recent referenda to allow the District to renovate our school buildings and demolish the former elementary building. Your investment in the education of the School District of Manawa's youth is invaluable in providing safe, engaging learning spaces. With your support, the SDM is able to continue "building for our future."

## Second Survey Landing in Mailboxes Soon

BY DR. MELANIE OPPOR  
DISTRICT ADMINISTRATOR

The School District of Manawa Board of Education will be sending a survey to all district residents. It should arrive in mailboxes near the end of December. During the fall referendum

information sessions, numerous citizens asked if it would be possible to add a gymnasium or fine arts area to the \$12 million projects approved on November 6.

Yes, there is time this spring to adjust architectural designs for Little Wolf Jr./Sr. High School to accommodate an additional project if that is the wish of the taxpayers. The purpose of the survey is to determine the level of interest of all taxpayers in pursuing one or both projects by putting a referendum question on the April ballot. The survey will provide taxpayers with several options along with the tax impact of each.

Either of the projects would increase the SDM's mill rate above the current rate of \$9.14 per \$100,000 of property value. However, if these projects are not done now, adding these areas in the future will be more difficult from a design standpoint and would likely be more expensive. School Perceptions will again conduct and analyze the survey.

### Important Dates to Remember/Tight Timeline:

- Friday, January 11 - Completed Surveys Due.
- Wed., January 16 at 5:30 p.m in the MES Board Room - Special Board of Education Meeting to Review Survey Results; The public is encouraged to attend.
- Mon., January 21 - Regular Board of Education Meeting (Resolution consideration)
- January 22 - Deadline for approving a resolution for an April ballot referendum.

The survey results will determine whether there is enough public interest for the Board to pursue a referendum question on the April ballot.

Each district taxpayer is encouraged to complete a survey so that your voice is heard. Your Board of Education is responsive to and respectful of their constituents wishes. This survey is the method for making your wishes known to the Board. Thank you for your ongoing support of a comprehensive, high quality education for every School District of Manawa student!

**GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!**

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**DECEMBER - FEBRUARY EVENTS:**

- Dec. 24-Jan. 1: No School / Holiday Break
- Jan. 2: 5 p.m. Deadline for Filing for Candidacy on Board of Educ.: Zone 6 (Lebanon/Bear Creek) & Full District – File in District Office
- Jan. 16: Special BOE Mtg – Hoffman Construction & Planning Update – 5:30 p.m. – ES Board Rm
- Jan. 18: End of 2nd Quarter & 1st Semester
- Jan. 21: No School / Records & In-service Day for Teachers
- Jan. 21: Board of Education Meeting – 6:30 p.m. Rapid Improvement Process Study; 7:00 p.m. Meeting
- Jan. 26: All Star Choir Competition – Rosholt – 9 a.m. to noon
- Feb. 11: HS Conference Forensics @ Almond
- Feb. 13: Special BOE Mtg – Hoffman Construction & Planning Update – 5:30 p.m. – ES Board Rm
- Feb. 16: Jazz Dinner Dance – Little Wolf Jr./Sr. High School – 5:00 p.m.
- Feb. 18: No School / Teacher In-service Day
- Feb. 18: Board of Education Meeting – 6:30 p.m. Rapid Improvement Process Study; 7:00 p.m. Meeting
- Feb. 20: ACT With Writing
- Feb. 20: Junior Parent Night – 6:30 p.m. HS Library
- Feb. 21: ACT WorkKeys
- Feb. 21: LWHS Blood Drive

All Athletic Events are on the Calendar of Events page on the district website [www.manawaschools.org](http://www.manawaschools.org)

## Welcome New Staff

### Katie Sitter-Special Education Teacher



Mrs. Katie Sitter is the new Special Education teacher for grades one through six at Manawa Elementary School. She is a long-time resident of Manawa. Mrs. Sitter attended UW-Stevens Point and acquired a Bachelor's Degree in Interpersonal Communications. She is currently attending schooling through the CESA 6 RITE program to obtain her Special Education licensure and spent the last year as a substitute teacher in the school district. She is also a Sunday School Director and teacher at St. Paul's Lutheran, Manawa and coaches for the MYSA coach-pitch league.

### Marie Zirbel-New Substitute Paraprofessional



Mrs. Marie Zirbel is a new substitute paraprofessional filling in during a maternity leave. Mrs. Zirbel lives in Royalton with her husband and two children, Logan and Haley. She is a 1999 graduate of Manawa Little Wolf High School and has lived in the area all her life. In her free time, she enjoys camping, restoring old furniture, and spending time with her family.

### Melissa Amador-At-Risk Paraprofessional



Ms. Melissa Amador was born and raised in Appleton. She graduated from Appleton East High School, then pursued a degree in criminal justice. Her children's ages range from a 30-year old environmental analysis in the U.P. to a 1st grader at Manawa Elementary. Ms. Amador spent 20 plus years in management, and driving school bus and motor coach around the U.S. She loves many outdoor activities from archery to snowmobiling and everything in between. She followed her heart to Manawa and married "him" in November.

### Jennie Beyer – Food Service



Mrs. Jennie Beyer is the newest addition to the Food Service department. Mrs. Beyer grew up in the Manawa area and currently lives in Ogdensburg with her two daughters and husband, Matt. Mr. and Mrs. Beyer have been married since 1994. They are the owners of Kegler's Bowling Center. Mrs. Beyer enjoys helping at the Manawa Rodeo Office.

# Creating Positive Student-Teacher Relationships

BY DANIEL WOLFGRAM  
PRINCIPAL

One of the most common basic needs is to feel cared for and valued by significant people in our world. The students at Little Wolf Jr./Sr. High School are no exception. In fact, creating positive student relationships can be the most effective tool in a teacher's toolkit when dealing with classroom discipline. When students feel as though they are valued and cared for, they are more willing to follow directions, and comply and go out of their way to give forth their best effort.



A second layer of developing positive student-teacher relationships is developing an understanding of trauma-informed care for students. According to the National Child Traumatic Stress Network, one out of every four children attending school has been exposed to a traumatic event that can affect learning and/or behavior. These events include, but are not limited to: physical or sexual abuse, abandonment, neglect, the death or loss of a loved one, bullying, and even living in regularly chaotic environments in which housing and financial resources are not reliably available.

Every student should have an adult they trust

at school. Staff at Little Wolf Jr./Sr. High School took an initial step in gathering valuable baseline information from the students by conducting a student trust survey. The results were shared with staff and they are actively working to build positive relationships to foster a caring and responsive approach to their instruction.

Perhaps noted leadership author, John Maxwell said it best, "Students don't care how much you know until they know how much you care." The truth found in this message applies to persons of every age, but it is even more important for our young adults. If students do feel cared about, then a strong connection is made and through trust, optimal learning is made possible.

# Building Relationships at MES

**BY MICHELLE PUKITA**  
ELEMENTARY PRINCIPAL



One way MES is fostering relationships between students and teachers is to begin the day with a Morning Meeting. The students and teachers gather in a circle to greet one another and do various

activities. During this time, teambuilding and academic skills are the focus.

Four components take place during the meeting. The first component is the greeting. During this time, students practice greeting each other by name with a smile on their face and by making eye contact with each other. There are several ways of greeting one another that include a simple handshake, a song, or other various activities.

The second component is sharing. Students and teachers have the opportunity to share information about themselves. Students and teachers can ask questions for more information or respond with empathy. The overall intent is to be positive with one another.

The third component is a group activity. The entire class participates in a short activity that reinforces learning. Students build class relationships and positive structures through active participation.

The fourth component is a morning message. Academic skills are practiced during this part of the meeting. Skills can include a warm-up for math, a teacher read-aloud that needs to be done before reading or writing time, a daily note to the class that needs some editing, or other short academic reinforcements.

The Morning Meeting is a time to build a sense of community and learn how to respect one another in a positive, caring way. Since Morning Meetings begin right after morning announcements, students are very excited



Grade 2 sitting in the Morning Meeting Circle, greeting one another.



Grade 3 sitting in the Morning Meeting Circle do a class activity.



Grade 5 sitting in a Morning Meeting Circle listening to Maric Schachtschneider share his story.

to be in their classrooms, ready to begin their day, as students do not want to miss out on the fun of these meetings. This is just one of the ways students and teachers work hard to build relationships at Manawa Elementary School.



Grade 3 standing in a Morning Meeting Circle doing an activity.



Grade 4 sitting in a Morning Meeting Circle sharing with one another.

# Stock Market Competition

**BY ANDREA HRABAN**  
TEACHER

Competing this Fall/Winter for FBLA are two teams who have entered The Stock Market Game that is hosted by Wisconsin FBLA. So far, they have learned how to read a stock, make purchases and sales and know what a short/over stock sale looks like. The game is played by starting with \$100,000 and using real-time stock prices to try to make money over the three-month timeline.

Andy Reyes says, "The most challenging purchase this fall has been Netflix, it never went up!"

As they navigate the game system they do realize this is play money and will never really impact anyone. But on the other side, if it really was their money, how hard it has been to stay on top of the ever changing stock market.

In The Stock Market Game (SMG), students work together to create and manage a virtual investment portfolio of real world stocks, bonds, and mutual funds. Each team is responsible for researching and evaluating potential investments. Team members must also effectively come together on cooperative decisions on whether to buy, sell, or hold the stocks, funds, and bonds in the portfolio they have created. <https://www.stockmarketgame.org/starthere.html>



## "The Pitch"

Sixteen business students from Little Wolf Jr./Sr. High School attended "The Pitch" competition on Thursday Oct. 11. Students were challenged to create a business with other schools' students and pitching the product/service to a panel of judges at the end of the day.

The day consisted of separate parts of a business plan, including a marketing, financial and promotional to be completed before the "Pitch" time. These parts were divided by "Minute-to-Win-It" type games and contests.

At the end of the day our students performed very well with one first place team that included Brady Buch and Lance Flynn and one "Minute-to-Win-It" winner Kayde Pagel.

**SCHOOL DISTRICT OF MANAWA**

# School/District Report Card



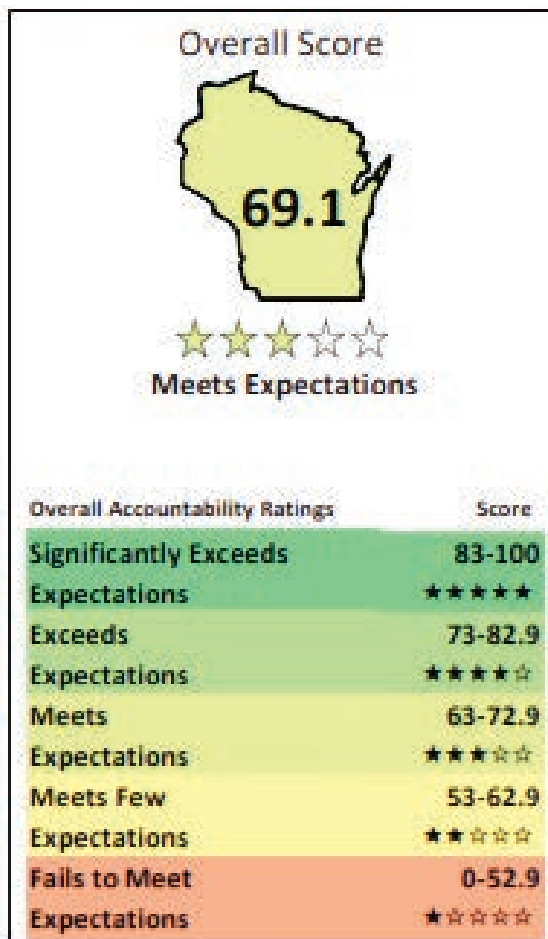
**BY DANNI BRAUER**  
SPECIAL EDUCATION  
DIRECTOR, CURRICULUM  
DIRECTOR

Each year, school districts around the state receive their school and district report cards. The School District of Manawa is proud to

announce that Manawa exceeded the state score in both “district growth” and “on-track and post-secondary readiness” on the 2017-18 District Report Card. Manawa Elementary School was found to “meet expectations” with three stars. Little Wolf Jr./Sr. High School boasts four stars in the “exceeds expectations” category.

The district is proud of this year’s scores. However, are the administration, teachers and school board satisfied? Ms. Brauer, Director of Special Education and Curriculum responds, “There is always more work to do. We are blessed with amazing students who deserve the very best education our fantastic staff can offer. The district is committed to supporting staff to implement engaging and differentiated lessons along with continuous improvement strategies.”

Every Wednesday students go home one hour earlier than they do the rest of the week. Teaching staff meets to collaborate around four bodies of work: clarifying what students must learn, gathering evidence of learning, analyzing the evidence, and analyzing response strategies. This is an ongoing process that allows teachers to dig into what they feel is essential for students to learn and come to consensus around what proficiency looks like at each level. The goal for this work is increased student engagement and learning. This will ensure that all students in the same grade level or class reach the same proficiency on the same content which will allow teachers at the next level to know where to start with their class each year.



The areas of the report card that will be impacted the most by this work are “student achievement,” “student growth,” and “closing gaps.” These areas are also reflected in the district learning goal: “Ensure all students are ready for military, work or post-secondary education.” How will the district measure the progress toward this goal? The administrative team identified five Key Measures of Success (KMS) during their retreat this past summer: four stars on the district report card, proficiency on internal predictive tests, 95% attendance, 90% of students engaged in service projects, and 25% of students receiving post-secondary credits or certifications. The district is committed to developing and refining processes and procedures to support each KMS, upholding the relationship with the community, country and local law enforcement and Department of Waupaca County Health and Human Services, and implementing classroom and school continuous improvement tools.

Improving student learning and engagement is an ongoing process. It is work that is never complete as today’s learner needs instruction that is tailored to his/her specific needs. The School District of Manawa is committed to staying at the forefront of providing a high-quality learning program for every student.

## School Performance Report

The School District of Manawa must post the results of the School Performance Report on the district website annually by May 1. This information can be found under the “District Accountability” link on the school district website. The School Performance Report provides district information such as:

- attendance patterns
- retention rates
- graduation rates
- truancy rates
- extra-curricular activities
- student volunteer services
- student math and reading test results
- ACT results

The School Performance Report does not contain individual student information. Parents/guardians may view the results online or make a request for a paper copy of the results from the District Office at 920-596-2525, or by sending an email request to: [jfrazier@manawaschools.org](mailto:jfrazier@manawaschools.org). If a request is made for a paper copy, please include your mailing address. The deadline for requesting a paper copy of this report is January 1.

## ‘Tis the Season for College Tours

**BY JANINE CONNOLLY**  
LITTLE WOLF JR./SR. HIGH COUNSELOR

Fall brings changing leaves, warm sweaters, and often college preview days! Many UW system colleges hold preview days at their campuses for perspective juniors and seniors to tour the schools, learn about majors and programs, and simply learn what attending college is all about. The high school guidance office has hosted many college representatives who meet with students as a great first step to learning about colleges. The next step for many students is to take a tour or attend a preview day. These events are free for students. Ms. Connolly took a group of interested students to tour UW River Falls on the last Friday in October. Students toured the campus, saw a dorm room, listened to a student panel, and learned about the majors that River Falls offers. “It was an exciting way for students to spend their day off!” remarked Connolly. During the winter months many schools will not offer preview days, but these will resume in the spring.

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# WAEA AWARDS OCTOBER 2018

On Thursday, Oct. 25, Sue Suehs, Adam Gillette and Kara Gillette received "Distinguished Service Awards" at the Wisconsin Art Education Association Fall Conference in Wausau. Nominated by Little Wolf Jr./Sr. High art teacher, Nancy Zabler, Adam, Sue and Kara have been volunteers for the Visual Arts Classic high school art competition for years.

Sue Suehs has worked for the School District of Manawa and is currently employed by Kobussen Bus. She is also a self-employed farmer. Adam Gillette is an alumnus of Little Wolf High School and was on the Art Team when he was in school, with Nancy Zabler as his coach. Adam is currently a Website Specialist Supervisor at Dealersocket in Oshkosh. His wife, Kara is a Chemistry major at U.W. - Oshkosh and works as an Undergraduate Student Researcher in Inorganic Chemistry. Sue and Kara have served as scorekeepers at both Regional competition in Stevens Point and the state competition in Madison. Adam has not only helped with scorekeeping, judging, troubleshooting computer issues at competition, but also has developed the scoring program used by all the Visual Arts Classic (VAC)



Kara Gillette, Adam Gillette, Nancy Zabler and Sue Suehs

regions across the state. Adam and Kara have given up vacation days to attend competitions and summer planning meetings to develop new projects. Sue, Adam and Kara have been invaluable to the program, assisting Mrs. Zabler and the other VAC chair people, aiding our young artists and consistently volunteering their time to help out the Visual Arts Classic competition. They most definitely deserve this Distinguished Service Award from the WAEA along with the district's and community's many thanks for their dedication and time.

## Little Wolf Tech Ed Students Go "Hands on High Tech"

BY JANINE CONNOLLY  
LITTLE WOLF JR./SR. HIGH COUNSELOR

Students in Mr. Koehler's upper level technical education classes had the unique opportunity to attend the "Hands-On High Tech" event hosted by Fox Valley Technical College on Wednesday Oct. 24. Students met with instructors in the Residential Building Construction program and then had the opportunity to use the construction tools to make two custom-made side tables. Little Wolf students were impressed with how high tech the machines were and enjoyed being

able to use the equipment. Senior Emily Kons remarked at how time saving the high-tech machines were. "This table would have taken us several days to make, but these machines let us make the table in about an hour!" Students also were impressed that residential building construction students learn every aspect of home building and work each year to build a home from the ground up, which then is sold to provide scholarship money to Fox Valley Technical College. Students were very grateful to have the opportunity to learn in a hands-on high-tech way!

## Students Tour Salon Professional Academy

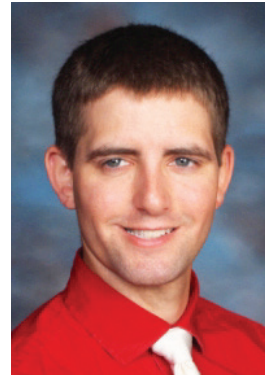
BY JANINE CONNOLLY  
LITTLE WOLF JR./SR. HIGH SCHOOL

The exciting fast-paced beauty industry is always looking for fresh talent. Students at Little Wolf Jr./Sr. High School learned how a local school develops its students to be at the forefront of this career field. The Salon Professional Academy of Appleton welcomed students on Nov. 5 to observe a class on hair

cutting, speak with students and staff, and learn about the programs offered at Salon Professional Academy. Students can study cosmetology and learn hair and nail care as well as facials and aesthetics. Students can also study just skin care and work in those fields upon graduation from this program. As an extra treat, Little Wolf students were treated to a paraffin wax dip and manicure. Thank you, Salon Professional for allowing our students to explore these careers!

## Duhn Inducted Into Honor Society

Science teacher at Little Wolf Jr./Sr. High School and Manawa resident Erik Duhn was recently initiated into The Honor Society of Phi Kappa Phi, the nation's oldest and most selective all-discipline collegiate honor society. Mr. Duhn was initiated at South Dakota State University.



Erik Duhn

Mr. Duhn is among approximately 30,000 students, faculty, professional staff, and alumni to be initiated into Phi Kappa Phi each year. Membership is by invitation only and requires nomination and approval by a chapter. Only the top 10 percent of seniors and 7.5 percent of juniors are eligible for membership. Graduate students in the top 10 percent of the number of candidates for graduate degrees may also qualify, as do faculty, professional staff, and alumni who have achieved scholarly distinction.

Phi Kappa Phi was founded in 1897 under the leadership of undergraduate student Marcus L. Urann who had a desire to create a different kind of honor society: one that recognized excellence in all academic disciplines. Today, the Society has chapters on more than 300 campuses in the United States and the Philippines. Its mission is "To recognize and promote academic excellence in all fields of higher education and to engage the community of scholars in service to others."

## 7th Graders Visit Foundry-in-a-Box

BY JANINE CONNOLLY  
LITTLE WOLF JR./SR. HIGH COUNSELOR

Waupaca Foundry welcomed area 7th graders in celebration of National Manufacturing Day to participate in learning about the foundry through hands-on experience. On Friday, Oct. 5, students learned about the castings made in the foundry and every student got to make a casting of their own to take home. Students also learned about the variety of jobs available at the foundry. One interesting fact the students learned was that Waupaca Foundry is casting new fire hydrants that are in one large piece. Trevor Evers got to meet and talk with Eli Kallio, an engineering student and foundry employee. Kallio shared that he enjoyed putting what he learned in class to use at the foundry. Thank you, Waupaca Foundry, for a wonderful presentation!

## Manawa FFA Chapter Named 3 Star Chapter for 2018 National Chapter Award by National FFA Organization

The Manawa FFA chapter of Manawa, Wisconsin, has been recognized for top honors in the 2018 National Chapter Award Program. Callie Oltz and Chloe Lambrecht represented the chapter while receiving the award onstage at the National FFA Convention in Indianapolis, Indiana.

The program recognizes outstanding FFA chapters from throughout the country that actively implement the mission and strategies of the organization. These chapters improve chapter operations using the National Quality FFA Chapter Standards and a Program of Activities that emphasizes growing leaders, building communities and strengthening agriculture. Chapters are rewarded for providing educational experiences for the entire membership.

The National FFA Organization provides leadership, personal growth and career success training through agricultural education to



653,359 student members who belong to one of 8,568 local FFA chapters throughout the U.S., Puerto Rico and the U.S. Virgin Islands. The organization is also supported by 344,239 alumni members in 2,051 alumni chapters throughout the U.S.



## Free Microsoft Office Certifications

BY ANDREA HRABAN  
BUSINESS EDUCATION TEACHER

Our goal is to ensure all students are ready for military, work or post-secondary education. Senior high students now have the opportunity to take dual-credit, Microsoft Office certifiable courses. Certifications include Microsoft Word, Excel, and PowerPoint.

Students passing Computer Applications I and II qualify to receive two college credits from Fox Valley Technical College.

Certificates are earned by passing Certiport exams. Students who successfully pass all three exams earn the Microsoft Office Specialist (MOS) certification. Thanks to Wisconsin Microsoft Imagine Academy, Little Wolf Jr./Sr. High has become an officially authorized Certiport testing center. This program allows us to certify students in our own school at no cost to our families.

In addition to Microsoft certifications, students may learn and become certified in Toon Boom. Toon Boom is an industry leading storyboard and animation software.

Questions about certification? Please contact Andrea Hraban or Bryant Cobarrubias.

## Fifth Graders Participate in Waupaca County Conservation Field Day

BY CHRIS HANSEN  
5TH GRADE TEACHER

On Sept. 28, Manawa Elementary fifth graders participated in the annual Waupaca County Conservation Field Day at Hartman Creek State Park near Waupaca. A total of 377 students from Manawa, Waupaca, Marion, and Clintonville participated in hands-on natural resource activities.

Prior to the trip, each student was given a list of sessions and asked to rank his/her preferences. Upon arrival at the park, students were provided with personalized schedules for the day. There were a wide variety of sessions to choose. Some of the favorites were Compass and Navigation, Trapping, Law Enforcement

(DNR), Waters, and a tour of the Hellestad House. The Hellestad House is a 15 x 26-foot log cabin originally built in the Scandinavia, WI area by Ole Olson (Hellestad) in 1864. In 1997, the cabin was generously donated and relocated to the park and is nestled among a wooded area near the park entrance. It is now an educational center and offered a historical narration by park volunteers. Students were able to listen to experts, participate in hands-on activities, and learn more about natural resources careers. After lunch, students and chaperones enjoyed a nature walk around a portion of the park before attending their last session.

What a great opportunity for students to learn about natural resources and conservation!



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# LWHS English Students Showcase their Learning with Creative Projects

BY TRACY KONKOL AND MICHELE KOSHOLLEK  
ENGLISH TEACHERS

Recently, English 9 students in Mrs. Konkol's classes read Homer's epic poem, The Odyssey. During the reading, students discussed many elements of Greek mythology and other topics at length including: what makes a character a true hero, why "the journey" is a popular subject of entertainment, and whether revenge is ever a justifiable action. Because of the style of this reading and the expected outcomes of the unit, a game creation project fit well as an alternate form of assessment.

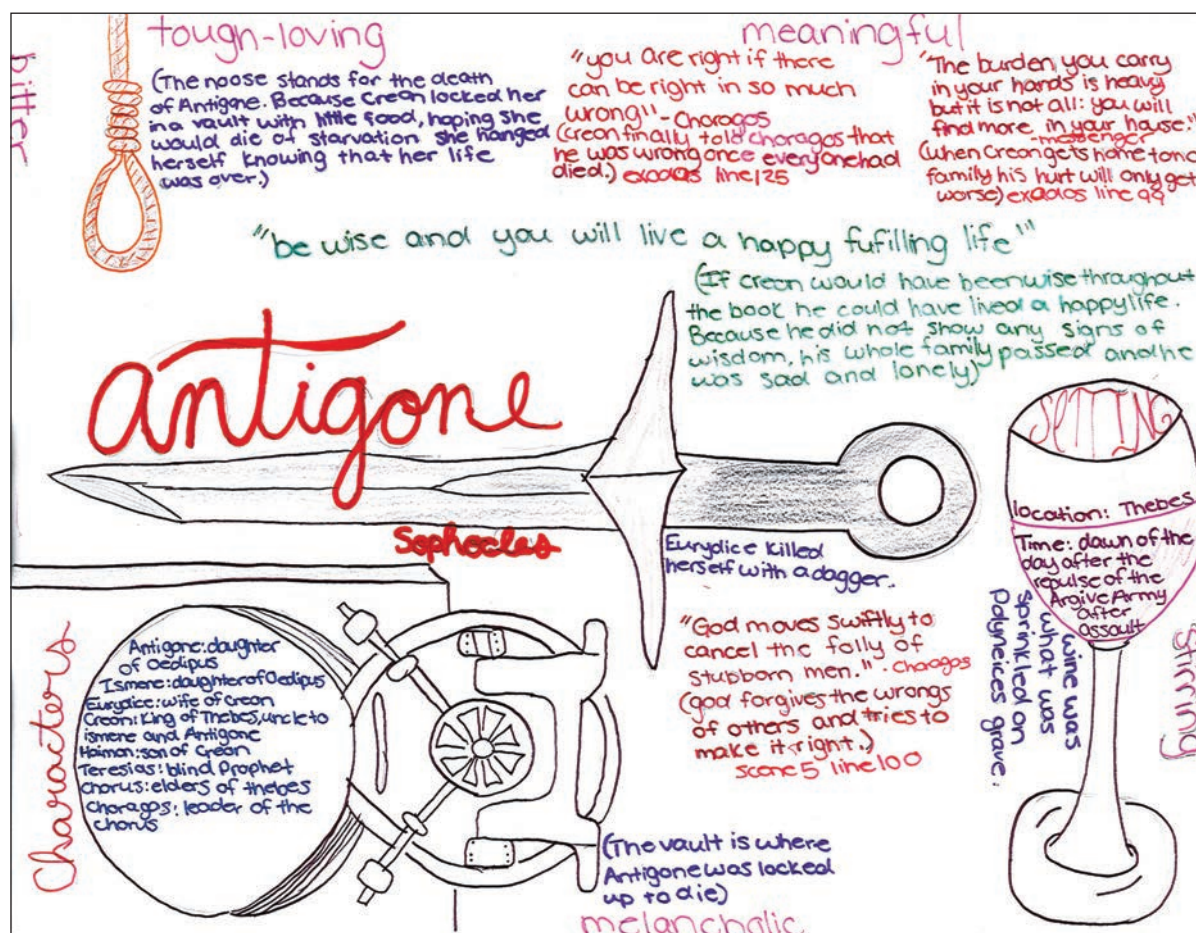
Students were asked to assemble in groups and create any type of game they chose based off the plot, characters, conflicts, and themes in The Odyssey. Many students created board games, but a few utilized their skills with technology to create online games. Students worked collaboratively to develop attractive, challenging, and fun games that entertained the players and required extensive knowledge of The Odyssey. An additional writing element was incorporated since each group also provided written directions for the game. Many students soon realized that writing effective directions is a highly complex skill.

Grade 10 students in Mrs. Koshollek's World

Literature class recently finished a unit on oral traditions through folklore, fairy tales, and mythology. Classes read and analyzed the play Antigone by Sophocles. As a culminating project for the play, students were asked to create a one-pager. One pagers are an alternative to formal assessment where students are asked to analyze aspects of the play looking at specific dialogue, symbolism, theme, and characterization.

The parameters of the assignment allowed for students' artistic sides to shine through, but also differentiated for those students who are not artistically gifted. Students were asked to write a reflection on the play and identify the theme or moral message of the play, which is based on the continuation of the curse of Oedipus. One focus of the lesson was to teach students that theme is different than topic. A theme is a complete sentence; a message the author wishes his or her readers to understand. Many thoughtful and creative themes were drawn from the content of the play.

Overall, the projects in both classes had valuable outcomes. Students were excited to showcase their learning in alternative ways and happy that they had some differentiation and choice built into in the requirements. The projects offered an outlet for their unique talents.



## Dear Manawa Students, Staff and Families,

On December 4, 2018 one of our school families, the Joshua and Clarissa Fradrich family suffered the loss of their home in a devastating fire. Ethan is currently a freshman at Little Wolf Jr./Sr. High School. The family is grateful for the outpouring of support they have received thus far, and has indicated that their greatest need at this time is gift cards so they may begin purchasing items they need as well as getting basic necessities like food and gas.

We will be collecting gift cards and monies to donate to the family. Doation can be made at any of the Manawa School offices marked "Fradrich Family". During this time of year, we especially realize the importance of family, and know that the Fradrich family is included in all of our thoughts and well wishes. Thank you for your generosity.

Sincerely,

Janine Connolly  
School Counselor, Little Wolf Jr./Sr. High

# Tax Bill Confusion

BY CARMEN O'BRIEN  
BUSINESS MANAGER

Tax bills began arriving in area mailboxes around December 7, 2018. It was at this point the School District of Manawa (SDM) became aware that the SDM portion of the property tax bill had increased in varying amounts in all the municipalities except for the City of Manawa. Please note, this is NOT due to the referenda that was passed by voters in November 2018. Effects of the referenda will not be realized until the 2019 tax payment.

On October 29, 2018 the Manawa Board of Education approved a budget that included a tax levy of \$3,412,470. This levy amount was then distributed throughout the taxable property of the SDM. The total equalized value for 2018 for all SDM properties is \$373,306,909. This is a slight (0.31%) increase from the 2017 value of \$372,167,274. The mill rate for SDM is calculated as follows and has remained at \$9.14 per \$1,000 of property value for the past three years.

SDM Mill Rate = SDM levy ÷ SDM Property Values × 1,000

The table below shows a \$22,327,200 decrease in property values in the City of Manawa from 2017 to 2018. This decrease was caused by two

factors. First, the TreeHouse Foods, Inc. property value was reduced by \$11 million per the state approved mediation agreement reached between the company and the City of Manawa. Second, the State of Wisconsin Department of Treasury mistakenly lowered city values by \$22 million, double the agreed upon \$11 million devaluation. When the state was questioned by city officials, the Department of Treasury stated that it was too late to correct the error and it would be amended in the 2019 valuation.

The impact of this decision and error are now being realized by the entire SDM tax paying community. Put simply, the school district is receiving fewer tax dollars from the City of Manawa due to the near 25% drop in property values. This leaves the other municipalities to make up the difference in 2018. A city taxpayer will see a significant drop in their property taxes in 2018 only to have a likely increase in 2019. Taxpayers in the townships/village will see the SDM portion of their taxes increase in 2018 and then likely decrease in 2019. This is exactly the kind of up-and-down tax scenario the Manawa Board of Education wishes to avoid. The table below shows the property values and school district levy information for the past three years.

	2018 SDM Propety Value	% of Total 2018 SDM Property Values	Diff. from 2017 to 2018	2017 SDM Propety Value	% of Total 2017 SDM Property Values	Diff. 2016 to 2017	2016 SDM Propety Value	% of Total 2016 SDM Property Values
Bear Creek	\$ 3,292,170.00	0.88%	1.88%	\$ 3,231,508.00	0.87%	9.29%	\$ 2,956,860.00	0.82%
Helvetia	\$ 8,381,098.00	2.25%	6.05%	\$ 7,902,873.00	2.12%	2.51%	\$ 7,709,538.00	2.14%
Lebanon	\$ 21,405,701.00	5.73%	6.29%	\$ 20,138,303.00	5.41%	9.40%	\$ 18,407,142.00	5.12%
Little Wolf	\$ 118,571,900.00	31.76%	13.08%	\$ 104,860,000.00	28.18%	3.86%	\$ 100,961,700.00	28.06%
Mukwa	\$ 9,237,587.00	2.47%	0.12%	\$ 9,226,342.00	2.48%	7.36%	\$ 8,593,550.00	2.39%
Royalton	\$ 50,512,150.00	13.53%	9.79%	\$ 46,008,242.00	12.36%	5.58%	\$ 43,576,065.00	12.11%
St. Lawrence	\$ 36,439,881.00	9.76%	3.73%	\$ 35,131,095.00	9.44%	-0.76%	\$ 35,400,822.00	9.84%
Union	\$ 49,693,422.00	13.31%	3.52%	\$ 48,002,411.00	12.90%	4.44%	\$ 45,961,659.00	12.77%
Ogdensburg	\$ 7,820,500.00	2.09%	5.87%	\$ 7,386,800.00	1.98%	10.82%	\$ 6,665,600.00	1.85%
Manawa	\$ 67,952,500.00	18.20%	-24.73%	\$ 90,279,700.00	24.26%	0.81%	\$ 89,557,300.00	24.89%
<b>Total Equalized Property Values</b>	<b>\$ 373,306,909.00</b>		<b>0.31%</b>	<b>\$ 372,167,274.00</b>		<b>3.44%</b>	<b>\$ 359,790,236.00</b>	
<b>SDM Tax Levy</b>	<b>\$ 3,412,470.00</b>			<b>\$ 3,401,092.00</b>			<b>\$ 3,287,819.00</b>	
<b>SDM Mill Rate</b>	<b>\$ 9.14</b>			<b>\$ 9.14</b>			<b>\$ 9.14</b>	

## School District of Manawa Information

### District Office

Phone: 920-596-2525  
800 Beech Street  
District Administrator: Dr. Melanie J. Oppor  
Business Manager: Carmen O'Brien  
Curriculum & Special Ed. Director: Danielle Brauer  
Technology Director: Bryant Cobarrubias

### Little Wolf Jr./Sr. High School

Grades 7-12  
Phone: 920-596-2524  
515 E. 4th Street  
Principal: Daniel Wolfgram

### Manawa Elementary School

Grades PK – 6  
Phone: 920-596-2238  
800 Beech Street  
Principal: Michelle Pukita

### Paving the Way

Phone: 920-596-2526  
407 S. Bridge St.  
Director: Danielle Brauer

### Manawa Board of Education

President: ..... Joanne Johnson  
Vice ..... President: Russ Johnson  
Clerk: ..... Bobbi Jo Pethke  
Treasurer: ..... Hélène Pohl  
Director: ..... Russell Hollman  
Director: ..... Stan Forbes  
Director: ..... Bruce Scheller

### Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April—4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525. The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

### WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

**STEP Volunteers:** Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

*The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!*

### MISSION STATEMENT:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

### VISION STATEMENT:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.



## Website Accessibility

<https://www.manawaschools.org/district/website-accessibility.cfm>

The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!