



WOLFPACK EXPRESS

Focusing On Activities In The School District of Manawa

December 2, 2021

THIS ISSUE

School Safety Gets a Close Look

BY DR. MELANIE J. OPPOR
DISTRICT ADMINISTRATOR



School safety is always on the minds of School District of Manawa personnel. It is an area that is taken very seriously by every employee. People have heard the horror stories from other districts across the country who have encountered fires, tornadoes, floods, and incidents of violence. While doing drills and routine inspections of our buildings and grounds is helpful, every few years a more in depth examination of safety is needed.

Per the Department of Justice Office of School Safety 2017 Wisconsin Act 143 a variety of school safety measures are required. Annually, Wisconsin school districts are required to submit a copy of their Board of Education approved school safety plan, the blueprints and maps of each school, the dates of school violence drills and their review by the Board of Education, the date of the most recent safety training, and the date on which a law enforcement agency conducted an on-site safety assessment. Additionally, it is considered best practice to convene a committee of community stakeholders to review the school safety plan.

The Manawa Board of Education has appointed an Ad hoc Districtwide Safety Committee to advise them on any changes that would strengthen the district's safety plan. The Safety Committee had its first meeting on November 11. The first official action of the group was to unanimously

recommend that the Manawa Board of Education approve the Waupaca County Sheriff's Department Call Center to have direct access to the SDM Security Cameras as long as the footage is not recorded. The Board of Education approved the committee's recommendation on Monday, November 15, 2021.

The Waupaca County Emergency Management team will be assisting the Safety Committee in conducting a site safety review of Manawa Elementary School, Manawa Middle School/Little Wolf High School, and Paving the Way on December 2, 2021. The review checklist will help the committee members to assess everything outdoors from parking and signage to athletic fields and everything indoors

from mechanical rooms and kitchens to classroom furnishings and flooring.

The School District of Manawa Safety Plan will also be updated to a new, easier to use format. The project of reviewing that work is tentatively scheduled for the Safety Committee's January 5, 2022 meeting. The Safety Committee also brainstormed a list of other questions and issues that they would like to discuss and include in the 2021-22 SDM Safety Plan. When the committee completes its work, the updated safety plan and any other related safety recommendations will be brought to the Board of Education for their review and approval. The ultimate goal is for students, staff, families, and guests to work together to ensure that our schools are safe places for all people in our community.

Fundraising for New Track
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LWHS Welding
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Big Changes - Math
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LWHS/MMS Honor Roll
PG. 5

Thank You Veterans
PG. 6

Calling For Help To Honor Military Personnel

A group of students used their Wolf Time to honor our veterans.

Second and third graders worked in the month of November to be thankful for the sacrifices of our servicemen and women. Some activities were an extension of their own classroom learning such as to learn what it means to be a veteran, learn the history of Veterans Day, compare and contrast the difference between Veterans Day and Memorial

Day, and be responsible for bringing back the Honor Wall that pays tribute to our community's veterans.

Do you know a veteran/service member past or present that is important to your family? If so, we know some second and third graders at Manawa Elementary that want your help. Any time in early December, mail a picture (in uniform if possible) of your beloved service member along with the following information:

- Service member(s) name.
- Branch of military.
- Recognized by:
- Other information you want us to know.

Please be advised this picture will not be returned and will continue to be displayed each November for years to come.

Pictures can be mailed to:
Manawa Elementary School
c/o Becky Stormoen
800 Beech St.
Manawa, WI 54949



Manawa Elementary School students Reegen Flanagan, Marlow O'Brien, Kolbyn Schachtschneider, Lexi Heise, Payton Krueger, Hunter Wegener, Ivy Akright, Kerrigyn Buelow, Riley Dorobek and Isaiah Dettlaff are joining an effort to honor local veterans. Not pictured is Destiny Hedtke.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

Parents - Keeping Engaged With School

BY DAN WOLFGRAM
MIDDLE SCHOOL
HIGH SCHOOL PRINCIPAL



While the Covid-19 pandemic is still with us, school life for students continues to be filled with academics, activities, athletics, clubs, and opportunities.

As a parent, the challenges are real to keep up with the myriad of activities that are ever-present. Keeping track of your child's schedule is more difficult than ever. How parents navigate and organize the information from the school is vital to stay engaged with the school community.

The School District of Manawa webpage is a wealth of information that can be used to help find useful information about all things associated with the school. Many of the features and categories take several "clicks" to find but are well worth the effort.

One overlooked resource is on the very front page when logging on to the Little Wolf High School and Manawa Middle School link. If you scroll down to the bottom right-hand corner of the school page you will find the section entitled Quick Links. In this section, parents will find everything from the Staff Directory, to the Daily Announcements, Parent/Student Handbooks as well as Parent/Guardian Resources.

These resources, especially the Announcements page are an easy way to find out about upcoming club meetings, special programs for the school, and athletic schedules.

The world of social media is not for everyone but another resource to keep engaged with the school community is through the various Facebook groups including, The School District of Manawa page, and Manawa Athletics and Activities page. As many parents know, requesting to be a part of your child's Google Classroom is also a great way to stay on top of individual classes and assignments.

Parents should feel welcome to ask any of their child's instructors to be a part of the notifications and to gain access to assignments.

Finally, the first round of parent-teacher conferences concluded for the first quarter, and teachers reported an increase in visits to the school. Parents should feel welcome to request a conference with their child's teacher at any time.

Now that we have a good mastery of the virtual world, these meetings can happen virtually using Google Meet. Email and phone calls will continue to be a valid way to keep informed and engaged.

Quick Links

- [Staff Directory](#)
- [Daily Announcements](#)
- [MS Student / Parent Handbook](#)
- [HS Student / Parent Handbook](#)
- [School Calendar](#)
- [Lunch Menu](#)
- [Bell Schedule](#)
- [Scholarships](#)
- [Parent / Guardian Resources](#)
- [HS/MS Honor Roll](#)

Fundraising Begins for New Track in Manawa

BY HOLLY NEUMANN

The Manawa Athletic Booster Club is asking for the community's support in an effort to raise money for a rubberized track for the School District of Manawa.

Track coach Pat Collins approached the club asking for its help.

"When coach Collins came to us, he let us know that we are one of two schools in the conference that do not have rubberized track," said Mary Griffin, the club's secretary/treasurer. "A lot of schools will not come here for meets here and we cannot host events like conference or sectionals."

Collins listed other reasons for the need.

"Injury prevention and safety in training for our athletes," he said. "Training on an asphalt track leads to a lot more pounding on ankles, shins and knees. A rubberized track will help to keep our students and athletes healthier."

A rubberized track would also benefit more than just the track team, according to Collins.

"Our physical education classes would benefit from having it," he said. "The other sports programs would all have a rubberized track to use for conditioning or training for speed."

The new rubberized track would be placed on top of the existing asphalt track that currently surrounds the Manawa Sports Complex football field.

The estimated cost of the project is \$140,000, which includes the track, a long jump run and a new triple jump approach.

"If we can raise the funds by December, we can put it in next year already," Griffin said. "If not, it would be the following summer."

There will be tiered levels for donations:

- 1-3 meters: \$325 to \$975, White Level.
- 4-6 meters: \$1,300 to \$1,950, Red Level.
- 7-9 meters: \$2,275 to \$2,925, Black Level.
- 10 or more meters: \$3,250 and above, All Conference.



The Manawa Athletic Booster Club is spearheading an effort to raise funds for a rubberized track surface at Little Wolf High School. Holly Neumann Photo

"We are looking for company donations, private donations, in any amount," Griffin said. "You can even donate in honor of one of your kids that ran track."

Donations do not need to be made in \$325 increments. Any donations made above the top donation in each tier will go to the next level.

All donations are tax deductible.

Bill Testin of the Little Wolf High School Class of 1965 has kicked off the effort with a \$1,000 donation and challenges other alumni to do the same.

Pledges can be mailed to Mary Griffin, N5993 Summit Lane, Manawa WI 54949 or dropped off at First State Bank, 227 S. Bridge St., Manawa.

Checks should be made payable to Manawa Athletic Booster Club – Rubber Track.

Contact Griffin at magriffin62@gmail.com or 920-538-3940 for more information.

My Day At The Farm

BY DESTINY

"Easy Honey! Not too fast" I said to Honey. I could not believe I was riding on horseback. "Do you like it?" asked Viann. We went over and down the hill a couple of times. I knew I felt panicked but still safe and okay. Even though I was scared Honey wasn't, so I wasn't. My mind exploded with amazement, my heart beating fast. I had a great time. Honey was as silly as a clown. She never bucked either. That was good. Riding horses makes me feel good and happy. The farm was breathtaking and the experience was even better. Honey is a miniature buckskin. She is beautiful. I begged Viann to let me jump but her parents didn't suggest a supposed beginner like me should jump. Although Honey didn't really jump anyway. I was happy like when my sister gets candy. Honey wasn't excited and jumpy like I was though. I loved the farm and hoped I could go there another time.

MES PTO is Back!

BY DANNI BRAUER
ELEMENTARY SCHOOL PRINCIPAL



The Manawa Elementary School PTO is off and rolling.

The group will be bringing back the Holiday Shop this December. The Holiday Shop gives students an opportunity to purchase and wrap gifts for family members. Families send money and a list of people to buy for and volunteers from PTO and high school students help the MES students with their purchases.

The PTO is also starting fundraising efforts. There will be a 50/50 raffle at Miracle on Bridge Street on Dec. 11. This winter, the PTO will team up with MES staff to plan a cornhole tourney to raise money for new MES playground equipment.

If you would like to join the MES PTO or volunteer at an event, email pto@manawaschools.org.

Board Recognizes Students, Staff in November

The Board of Education Recognized the following during their November meeting:

- Manawa FFA Chapter 3-Star Gold Award
- Sandy Cordes/Leadership Classes - Wolf Walk planning, preparations, and implementation.
- Andrea Whitman, Corrie Ziemer and the MES Student Council for sponsoring and organizing the Red Ribbon Week dress up days, signage, announcements, skit, and promoting positive messages to remind youth to stay drug free.
- Jen Krueger for organizing and hosting the staff book club and creating "Tech Tuesdays" professional development for staff.
- Jill Seka for leading the planning and implementation of Child Development Days; Ann Romberg and Janet Abbey for meeting with children and their parents.
- The Manawa Lions Club, Lion Dr. Melanie Oppor, and Krystal Draeger for performing vision screening at Child Development Days.



Manawa School Board President Joanne Johnson presents certificates of recognition to All-Conference athletes Jaden Jaeger, Jolie Jaeger, Makenna Wegener, and Cassandra Arndt.

All-Conference Award Recipients
The following football players received All-Conference Recognition:

- Grant Bristol - Honorable Mention All-Conference Linebacker
- Alex Meidl - Honorable Mention All-Conference Offensive Line
- Isaac Westphal - Honorable Mention All-Conference Defensive Line
- Tanner Nienhaus - Honorable Mention All-Conference Defensive Back

The following Volleyball players received All-Conference Recognition:

- Mikenna Wegener - 1st Team All-Conference Middle Hitter

- Jaden Jaeger - 2nd Team All-Conference Libero
- Cassie Arndt - 2nd Team All-Conference Middle Hitter
- Margaret Westphal - Honorable Mention All-Conference Outside Hitter
- Ella Buchholz - Honorable Mention All-Conference Setter

The following Cross Country Runners received All-Conference Recognition:

- Jolie Jaeger - 2nd Team All-Conference
- Makenzie Jo Krueger - Honorable Mention All-Conference

MES Student Council Encourages Kids To Develop Leadership Skills

The Manawa Elementary School Student Council was established to help students with natural leadership skills work to make MES a fun, inviting learning environment for all students.

Each year the Student Council develops and leads a variety of different activities for the entire school. This year's Student Council is no exception. They have already been working hard this first quarter.

Student Council member Mara Ziemer, says, "I like doing special activities for the school! I wanted to be a part of the Student Council to make MES a fun and better place to be. I think it is important to MES, the activities we do are what kids remember about school."

This year, ten 5th graders make up the Student Council that has already helped promote Red Ribbon Week and organized and ran the October schoolwide assembly. They are currently focused on promoting World Kindness Day, which is Nov. 13, and in full planning mode for the yearly schoolwide food drive that collects Thanksgiving meal foods for families in need.

As Beau Seeger says, "I wanted to be in the Student Council because I like to be a leader. I think the Student Council makes the school a better, more creative place for all students."



Manawa Elementary School's Student Council includes Top Row: Beau Seeger, Mara Ziemer, Addison Claussen, Haleigh Durand, Bryn Buschke and Anna Brooks; and Bottom Row: Lia Guerin, Anya Bartelt, Leighton Nelson and Wiam Boukhatem.

Little Wolf High School Welding

BY DAN KOEHLER
TECHNOLOGY EDUCATION TEACHER

Little Wolf High School welding students are busy preparing for their next step after graduation by taking college credit through Fox Valley Technical College.

Students can earn up to 5 college credits at FVTC by taking these "dual credit" classes. There is no charge for students to take the classes. Classes include Shielded Metal Arc Welding Techniques, Gas Metal Arc Welding Techniques, and Welding/Fabrication Introduction and Safety.



Students learn the skills they need for a great career in metal fabrication and welding. With this program, students work with a variety of metals and will learn to produce and assemble structural metal products for machinery, ovens, tanks, pipes, stacks, and parts for buildings.

Students also learn the physical properties of metals and how to read job orders and blueprints. The training covers how to set up and use equipment to cut, shear and saw, form, roll and bend metals. Additional skills taught include learning how to figure the stock allowances for thickness.

The articulated classes at Little Wolf High School are just one of the ways the District is preparing students for the world of work and giving them an edge over other students preparing for a career in a construction firm, equipment manufacturing company, or small fabrication shop.

Little Wolf High School's welding class students include Noah Bratt, Rudy Drozd, Andrew Niemuth, Conner Scheid, Isaac Westphal, Alan Werth and Ethan Fradrich.

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BIG CHANGES In The Secondary Math Department

BY PATRICK COLLINS
LWHS MATH TEACHER

We live in a world of constant change. Seasons change, technology changes, people are constantly changing. The world of education is also constantly changing.

One thing that we don't think of changing is math. Two plus two is always four. As one of the high school math teachers at LWHS, I do want to reassure you that two plus two is still four this year. The math that we are learning is not changing, but the way that we are learning math this year has changed a lot.

Over the last year, the School District of Manawa has gone through a process to adopt new math materials in all grades. In grades six through twelve the district decided to use the CPM textbook series as our new math program. CPM stands for "College Preparatory Mathematics" and as with many changes, it has been met with some resistance and some rewards.

CPM follows a research-based curriculum. It is built on three pillars that have been shown to improve mathematical learning and retention. The three pillars are collaboration, problem-based learning, and mixed, spaced practice.

Collaboration is promoted in CPM based on research that shows that students learn concepts more deeply when they discuss ideas with classmates. If you entered one of our middle or high school level math classes this year you would see students talking to each other a lot. They work in teams with specific roles assigned. As with all teams, students may not always see eye to eye with each other. Arguing, critiquing, and compromising are all encouraged within each team.

Problem-based learning is built on research that shows that students learn ideas more usefully for other arenas when they learn by attacking problems—ideally from the real world. Math students this year are frequently given larger, open-ended tasks in which they will need to apply various mathematical concepts to complete. Many of the projects are hands-on and deliver an experience to a student that can help to make the learning memorable.

The final pillar, mixed, spaced practice is predicated on research that shows students learn ideas more permanently when they are required to engage and re-engage with the ideas for months or even years. Students in our CPM courses are expected to not just memorize a concept and forget it after they take a test. The lessons, homework, and assessments frequently spiral back to each other. It is not uncommon to hear our new CPM students complaining that their homework has nothing to do with the lesson they learned that day. This design is intentional and it is essential to improve their retention.

I can most surely say that as a high school math teacher with nine years of teaching a certain way, I was not quick to embrace the change that was presented to me with CPM. Change can be hard. It is much easier to operate inside your comfort zone. However, after you go through a change and give it a little time to settle in, you frequently find that change is good and the change you made had a purpose. That is the case with this math teacher. I am getting to witness students wrestle with meaningful problems and engage in math in ways I didn't think they could. Many students are operating at a higher level after only two months. Some students are struggling with the change. You will hear a lot of moaning and groaning if you ask them about their math class this year. I believe that is part of the process. Time will make the change become a norm. One thing I can say with certainty, this change is a great way to learn math.



Adam Zielke's and Chad Oliver's Halloween robot.



Ashton Lorge, Xyrus Lonewolf and Gavin Lettau with their Halloween robot.



Conner Fuhs and Nolan Hoyard discussing the obstacle for the Edge Robotic Arm.



Brianna Wilson and Jacob Timm's Halloween robot running with Nolan Hoyard's Halloween robot.



Brett Gurholt and Conner Fuhs with their Halloween robot.



Brett Gurholt observing the movements as the Edge Robotic Arm moves blocks.



Noah Bortle soldering wires on his wobblebot.



Noah Bortle's Wobblebot.

Civil Air Patrol Helps CTE Program

BY MERIA WRIGHT
ROBOTICS/ENGINEERING TEACHER

The new STEAM teacher, Ms. Wright, has brought forth some new ideas and resources for the CTE program. Over the summer, she attended the EAA Teacher Day and learned about the Civil Air Patrol. She has since become an Aerospace Education Member of the Civil Air Patrol.

The Civil Air Patrol, with funds provided by the Air Force, offers educational resources to help teachers advance their lessons in technology and robotics. Through their resources, Manawa was able to obtain 4 Edge Robotic Arms for the high school robotics class. The students were then able to assemble and use the robots to test the robots' weight limits, how far they can reach, how they can be used for manual labor, and how fast they can transfer items from one place to another. The next STEM kit that will be coming from the Civil Air Patrol will focus on indoor Quadcopters. The students are looking forward to seeing all the items included with this kit.

Also in robotics, students have been working with learning the basics of circuitry by building simple robots out of cans and other various materials. The first robot they created was called a Wobblebot. Students were instructed to create a robot using a soda type can. The other requirements were to include a motor, an LED light, and have 2 wires that come out of the can. When the 2 wires are touched together, the robot should "wobble."

The second robot the students created was for Halloween. This robot needed to include a switch and must be able to move. Movement did not mean that it had to "wobble." One group of students had an eye on their robot that spun. This time, students could use any materials that were available in the classroom or school. All of the students were very creative with their designs.

All in all, the robotics students have been learning the fundamentals of robotics with multiple hands-on activities. Thanks to the Civil Air Patrol, the CTE program has been able to give them even more experience with different types of robots as they maneuver through the world of robotics and their many uses.

TERM 1 HONOR ROLLS

LITTLE WOLF HIGH SCHOOL High Honors

Graduation Year 2022

Sheldon L. Cravy
Amber A. Fietzer
McKenna M. Kriesel
Sawyer J. Lew
Alex H. Meidl
Maleah M. Pirk
Kennedy L. Rosin
Alexandra P. Scheuermann
Isaac S. Westphal

Graduation Year 2023

Justin J. Buschke
Theodore D. Emmert
Alexis M. Hedtke
Emily S. Loughrin
Morgan Rosenau

Graduation Year 2024

Jolie Jaeger
Marilyn J. Klatt
Alexi E. Klotzbuecher
Jack P. O'Brien
Olivia E. Ogle
Brady L. Zemple

Graduation Year 2025

Breanna L. Bonikowske
Leah A. Bortle
McKenna J. Grimm
Alexa Korotka
Liberty R. Schertz
Ellie E. Stroesenreuther

Honors

Graduation Year 2022

Grant I. Bristol
Rudy J. Drozd
Hailee A. Fenske
Alaina J. Gast
Rylee J. Kettleston
Makenzie Jo M. Krueger
Gavin A. Linjer
Reanne J. Mikkelson
Andrew L. Niemuth
Zachary C. Schertz
Grace O. Tohm
Jessica T. Velie
Andrea Wentworth
Angelo Wiesner

Graduation Year 2023

Noah A. Bortle
Angelina N. DePaoli
Xochitl Y. Grimm
Keither J. Jepsen

Graduation Year 2024

Tishnya K. Johnson
Ethan H. Krueger
Gavin R. Lettau
Michael E. LoBianco
Xyrus R. Lonewolf
Tanner K. Nienhaus
Lillyana R. Rausch

Graduation Year 2025

Emma I. Riske
Kelsey J. Rosin
Elijah N. Starr
Jacob A. Timm
Alivia A. Trinrud
Madalyn D. Wepner
Margaret S. Westphal
Adam G. Zielke

Graduation Year 2024

Jordan L. Blasi
Emily R. Buch
Dalton J. Craig
Evy M. Drozd
Isabella R. Ferg
Alexandria A. Fradrich
Brennan K. Kettleston
Haley L. Kitowski
Erin M. Mehlberg
Reed J. Meyer
Bailey D. Ort
Camryn L. Pethke
Ricky M. Pingel
Kaycee L. Schaefer
Kiara L. Schlueter
Julia J. Seeger

Graduation Year 2025

Mya M. Stephens
Spencer T. Strebe
Dakota Stroud
Maggie E. Tohm
Lauren A. Wegener

Graduation Year 2026

Cassandra L. Arndt
Kelsey K. Behnke
Calleigh S. Beyer
Shaina C. Cook
Adryana M. Fahser
Taryn L. Hoyord
Matahya M. Johnson
Lily A. Krenke
Isabel R. Kriesel
Brooke J. Krueger
Kaylee S. Krueger
Natalie E. Mayberry
Katherine M. Ogle
Patrick E. Paque

Avalayah J. Rausch
Amollia K. Riske
Briley E. Rosin
Olivia G. Santos
Kianna Schuelke
Alecia M. Weber
Braison J. Zielke

Honorable Mention

Graduation Year 2022

Kadence N. Andersen
Noah R. Bratt
Ethan E. Fradrich
Jaden L. Jaeger
Morgan P. Rudie
Conner W. Scheid
Landon J. Sobieszczyk
Mikenna J. Wegener
Alan L. Werth

Graduation Year 2023

Bailey R. Amador
Ella A. Buchholz
Casey Friday
Caitlin A. Fuhs
Bradon K. Jossie
Samantha LaPlant
Adrin A. Larsen
Ashton H. Lorge
Brent M. Pynenberg

Graduation Year 2024

Elizabeth I. Bessette
Mason L. Draeger
Keira M. Elsner
Nathanael G. Emmert
Daisy M. Krueger
Fidel Patino

Abby L. Peters
Cody G. Robinson
Emrey I. Seeger
Christiana E. Suehs
Matthew O. Thoma

Graduation Year 2025

Stephen Bennett
Mackenzie Boissonnault
Brice W. Fahser
Drake Fraiser
Conner D. Fuhs
David Helgeson
Brady A. Jaeckle
Kaiden A. Lew
Autumn C. Pachan
Jayce D. Thompson
Adrianna L. Trinrud

MANAWA MIDDLE SCHOOL High Honors

Graduation Year 2028

Isabel A. Zirbel

Honors

Graduation Year 2026

Xeon R. Lonewolf
Hannah J. Meyer
Sophie M. Nachtrab
Grace K. Pingel

Graduation Year 2027

Brenna M. Amador
Keira A. Bonikowske
Adalynn V. Bortle
Jack E. Jaeckle
Lilian M. Klatt

Piper M. O'Brien
Andrew M. Pamperin
Andie L. Pankow
Alayna R. Seeger
Emilia V. Sitter
Hayden T. Wepner
Olivia C. Zielke
Zoe L. Ziemer
Logan S. Zirbel

Graduation Year 2028

Olivia J. Balthazor
Grace Duranceau
Sofia A. Franz
Kiarra M. Georgeson
Natalie E. Gorman
Mason L. Hoffland
Zoe A. Krueger
Addisyn B. Niemuth
Miya L. Puffe
Taylin E. Ryan
Carson Stroud

Honorable Mention

Graduation Year 2026

Cheyenne J. Bailey
Jayden D. Bessette
Cashtyn J. Botting
Sophie M. Bratt
Kale R. Fenske
Alexis V. Ferg
Ava L. Flanagan
Alejandro Garcia
Devin Hill
Kalea R. Klotzbuecher
Kaidance R. Nicholson
Gavin Nigbor

Johnathan T. Piontek
Bella G. Raffin
Mason Truax

Graduation Year 2027

Carter D. Barrington
Baley S. Cummings
Greysen R. Flegner
Cheyenne R. Griffin
Natalie B. Hoffland
Jacob K. Kravetz
Blake Krueger
Katelyn D. Krueger
Matthew J. LoBianco
Dixie M. Moericke
Antonio Patino
Reed B. Schlueter
Alayna S. Schultz
Oden D. Stroesenreuther
Kira D. Winters
Brayden C. Zielke

Graduation Year 2028

Gabriel Bohringer
Anastasia R. Chancellor
Lilly L. Corey
Davyn R. Hopson
Jadon J. Krueger
Easton Miller
Trace M. Nachtrab
Hunter J. Phillips
Brody R. Rosin
Corbin J. Spaulding
Angelina T. Sutter Castillo
Bentley R. Wachel
Natalie J. Wendt
Brooklyn M. Zuehl

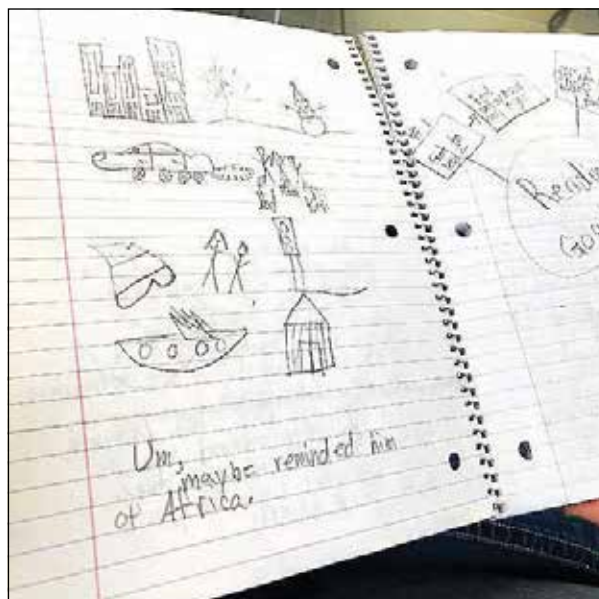
The Fusion Of The Science Of Reading And The Essence Of Joy In Literature

BY MICHELLE JOHNSON
DISTRICT READING SPECIALIST

There is nothing quite like the pure joy observed when a Manawa Elementary kindergartener reads their very first word, for the very first time.

Each letter becomes a sound. Every sound is stretched out, and when the first word is whispered, followed by the brightening of the eyes and shouting with celebration when he realizes that he has made meaning of sounds coming together to read. In alignment with the research behind the Science of Reading, the School District of Manawa has implemented Really Great Reading phonemic awareness for our students 4K-2 to build reading foundations. In building these foundational skills, various parts of the brain are engaged in connecting sounds, to the meaning of words, and then to the comprehension of larger ideas.

Recently, within the International Literacy Association (ILA) Reading Research Quarterly Special Issue, author Graham explains, "The science of reading involves studying how reading operates, develops, is taught, shapes academic and cognitive growth, affects motivation and emotion, interacts with context, and impacts context in turn."



Although it has only been a few months, the implementation of Really Great Reading has boosted student achievement through their Fountas and Pinnell monthly assessment as well as their daily link to their decoding within their reading.

Literacy is more than science alone. The essence of reading can come from an engaging discussion sparked by an inviting book, a personal connection to characters, the reader's ability to empathize with characters, and to share

creative ideas grounded in the passages read. As a pioneer proactively anticipating research related to best practices in literacy, the School District of Manawa incorporated the practice of the Interactive Read Aloud in addition to the foundational practices of phonemic studies.

Through various genres, exciting titles, and well-known authors, students are developing their voice, sharing their interpretations of passages read, emulating authors' techniques through their own writing, and thinking deeper about how words from books can lead to lifelong lessons. The fusion of science and the essence of joy is pouring from the pages and into the innovative minds of students throughout our classrooms and even extending beyond into their homes.



We're Proud to Support Our Manawa Wolves




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Thank You VETERANS



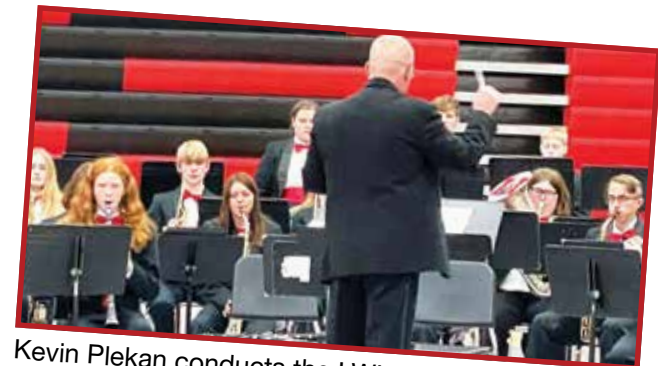
Zoe Ziemer and Addisyn Niemuth hand out program at the Veteran's Day program.



The 6-12 combined choir sang "America the Beautiful" at the Veteran's Day program at Little Wolf High School.



FFA members Amber Fietzer, Emily Buch, Rylee Kettleson and Jaden Jaeger.



Kevin Plekan conducts the LWHS band that performed "A Call For Peace" and "Armed Forces on Parade - A Service Medley."



Emily Buch, Amber Fietzer and Rylee Kettleson show the meaning of flag folding.



Guest Speaker Staff Sergeant Blank and Master Sergeant Dave Sarna.



Robert Conroy reads the annual presentation of fallen Little Wolf High School alumni.



Raquelle Guerin, Anne Taft and Tiffanie DePaoli presented the flags.



Cash Botting read "Freedom is Not Free" by Major Kelly Strong.



Ava Flanagan reads "We Owe Them a Lot" by Joanna Fuchs.

Eighth grade class president Sophie Nachtrab opens the program with her welcome.



4K Pumpkin Extravaganza

Outreach activities are an important part of the 4K program in the School District of Manawa.

In October, 4K students and a family member were invited to “Pumpkin Extravaganza.” Students who were unable to have a family member attend were placed with one of the high school student helpers.

Participants were able to complete numerous activities which were held in the Manawa Elementary School cafeteria. A scavenger hunt sent them on the look-out for jack-o-lanterns hiding around the lunchroom. This proved to be a little tricky for some as a few of the jack-o-lanterns were hidden close to the floor.

Styrofoam pumpkins were used for a pumpkin toss and the students demonstrated how well they could aim and throw at a target. They were also challenged with finding the differences in two Halloween pictures. Using plastic links, students measured the circumference of a large pumpkin and then counted the number of links it took to go all the way around.

Unifix cubes were used to create fun Halloween diagrams. Students explored the parts of a pumpkin using magnifying glasses and their hands. Some preferred to only use the magnifying glasses!

It would not be a “Pumpkin Extravaganza” without the opportunity to decorate a pumpkin. The students were able to design a pumpkin using various materials such as googly eyes, yarn, paint, feathers, pipe cleaners, and a variety of other supplies. When their creations were completed, they took the pumpkins home to spend Halloween with their family.

“Pumpkin Extravaganza” was a huge success. Laughter was heard throughout the cafeteria and excitement was seen on the faces of the 4K students. The students had a great time and also had the opportunity to learn while having fun!



Students Bring ‘The Sound Of Music’ To Stage



Second Graders Are Learning To Measure

Second-grade students are using different tools to measure lengths in their lessons.

They have practiced using meter sticks, inch rulers, and centimeter rulers. In the lesson shown in the photos, they are solving story problems about cutting ribbon to the correct length using centimeters.



Bailey Quella and Jaycee Swinford.



Khyler Young and Sylas Richley.

School District of Manawa Information

District Office

Phone: 920-596-2525
800 Beech Street
District Administrator: Dr. Melanie J. Oppor
Business Manager: Carmen O'Brien
Special Ed. Director: Danielle Brauer
Technology Director: Dean Marzofka
District Reading Specialist: Michelle Johnson

Little Wolf High School

Grades 9-12

Manawa Middle School

Grades 6-8
Phone: 920-596-2524
515 E. 4th Street
Principal: Daniel Wolfgram

Manawa Elementary School

Grades 4K - 5
Phone: 920-596-2238
800 Beech Street
Principal: Danielle Brauer

Paving the Way

Phone: 920-596-2526
407 S. Bridge St.
Director: Danielle Brauer

Manawa Board of Education

President.....Joanne Johnson
Vice President.....Russ Johnson
Clerk.....Russell Hollman
Treasurer.....Bobbi Jo Pethke
Director.....Pete Griffin
Director.....Kerri Jepson
Director.....Sondra Reierson

Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April - 4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Memorial Library. For additional information please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.



Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Marzofka, by telephoning 920-596-5737 or emailing him at: dmarzofka@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01 - SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

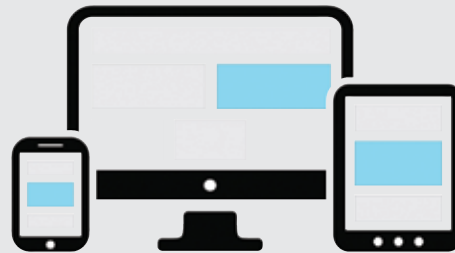
The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien
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School District of Manawa
800 Beech Street
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School District of Manawa
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Website Accessibility

<https://www.manawaschools.org/district/website-accessibility.cfm>

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed - Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.



The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.

