



WOLFPACK EXPRESS

Focusing On Activities In The School District of Manawa

August 13, 2020



Annual Notices
PG. 2

Synchronous Education
PG. 3

Procedures Relating to Food Service
PG. 4

Student Privacy and Parental Access to Information
PG. 5

Seniors Take Final Road Trip
PG. 7

Welcome to the School District of Manawa!

BY DR. MELANIE J. OPPOR

The 2020-21 school year begins on Sept. 8 as the District continues to navigate the unprecedented impacts that the COVID-19 pandemic has foisted onto all of us.

The district operates two school buildings. Manawa Elementary School at 800 Beech St. houses grades 4K-5. Manawa Middle School/Little Wolf High School located at 515 Fourth St. serves students in grades 6-8 and 9-12, respectively.

School Reopening Plan

The Board of Education approved a school reopening plan at their July 27 meeting. This plan is subject to change based on new local, county and state health factors.

In this plan, parents will have three options for modes of instruction for their children.



The options include:

In-person Classroom Instruction

- 4K-8 Classroom Cohorts for 5 Days a Week
- High School A/B schedule and Modified Bell Schedule
- Physical Distancing and/or Face Covering

Synchronous Instruction

- Live, Real-Time Instruction Online
- Daily/Hourly Attendance

Blended Instruction

- In-person, synchronous, recorded lessons (any combination)
- Teacher Consultation
- BCT Learning Plan

<https://www.manawaschools.org/district/return-to-school.cfm>

Programs and Services

A full complement of programs and services are available to students such as gifted/talented enrichment, Title I Schoolwide programming (MES), English language support, special educational services, and a diverse secondary course selection guide to name a few.

The district also takes great pride in offering a large variety of district-sponsored clubs, organizations, and extra-curricular sports and activities.

Referendum Projects

Thanks to citizen support, the School District of Manawa in partnership with Hoffman Planning, Design & Construction, Inc. are actively working on completing renovation and repair projects.

Projects include but are not limited to:

- Addition of a fitness center to the middle/high school building.

- Creation of a Middle School suite complete with a collaborative learning space.
- Addition of a new ADA accessible main entrance along with school offices.
- Renovation of the technology and agriculture education suite of classrooms and labs.
- Update of all science classrooms and laboratories.
- Remodeling the fine arts areas to include vocal music classroom, band room, and the commons/stage.

Early Release

Beginning on Sept. 16, 2020, through May 26, 2021, the School District of Manawa has an early release each Wednesday. School dismissal is one hour earlier at each school on Wednesday afternoons.

Buses will be running one hour earlier on Wednesday afternoons as well. Teachers will be using this time to examine student data and personalize instruction based on student needs.

Cutting Edge

The District is committed to staying on the cutting edge in education for our youth. To this end, the District has measurable goals called Key Performance Indicators to help the District monitor growth in four areas: Learning; Operation Efficiencies; Safe & Orderly Environment; and Engagement & Satisfaction.

We welcome you to call either school office to arrange for a tour of our facilities. District staff would be happy to showcase the personal touch you and your child will receive in the School District of Manawa.

This summer issue is partially dedicated to the mandated public annual notices to include some specific Board of Education policies. A complete set of Board policies can be found on the district website under the "Our District" tab.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!





Annual Notice of School Board Policy and Procedures Regarding Students

As required by law, the district is providing public notice regarding the following policies and procedures of the School District of Manawa.

The information provided herein is a summation of policy content.

Several policies of major importance have been included in part in this issue of the Wolf Pack Express. The remaining district policies listed below as well as all Board policies are available on our website at <http://www.manawaschools.org> under the Board of Education tab found under Our District > Board of Education > Policies & Guidelines > SDM Policy & Administrative Guideline Manual.

Contents	Policy Number
School Counseling & Academic & Career Planning for Students	2411
Adult Student/Parent Rights	5780
Asbestos Management	8431.01
Bloodborne Pathogens	8453.01
Attendance	5200
Drug Prevention	5530 (included in this issue)

Early College Credit Program	2271, Student Handbook
Nondiscrimination & Access to Equal Educational Opportunities	2260
Homeless Students	5111.01
Free and Reduced-Price Meals	8531
Human Growth & Development	2414
Food Services	8500A
Meningococcal Disease Information	(included in this issue)
Personal Communication Devices	5136
English Language Proficiency	2260.02
Public Records	8310
Religious and Patriotic Ceremonies and Observances	8800

School Performance Report	
Find on District Website Homepage:	
www.manawaschools.org > Our District > Performance & Standards > Wisconsin DPI Performance Reports	
Search and Seizure	5771
Section 504/ADA Prohibition Against Discrimination Based on Disability	2260.01
Student Accident/Illness/Concussion	5340
Student Anti-Harassment	5517
Bullying of Students	5517.01
Career & Technical Education Program	2421
Student Privacy & Parental Access to Information	2416 (included in this issue)
Student Records	8330 (included in this issue)
Student Suicide	5350
Title I Services	2261
Title IX Regulations	2266
Weapons	5772
Wellness	8510

For the most current information on school reopening and COVID-19, please go to:
<https://www.manawaschools.org/district/return-to-school.cfm>

Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83% of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11- and 12-year-olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing

protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to

those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

Synchronous Education – Student Accountability and Conduct

The School District of Manawa expects students participating in remote learning to follow school rules during synchronous instruction and when interacting with staff and students in a virtual setting.

Students may be disciplined for violating school rules during virtual instruction even though the student is not present on District property.

Synchronous Instruction Accountability and Internet Safety

Synchronous instruction requires students to access their educational program online. There are certain risks inherent in all online activities. Students must comply with the following standards and expectations to protect themselves and others:

- A. The District's Acceptable Use policy applies to all students participating in the District's virtual educational programs and online class activities.
- B. Use only one (1) username and password.
- C. Use an appropriate profile picture for any virtual accounts.
- D. Do not share your username or password with anyone. Each student is responsible for all activities associated with his or her username and password.
- E. Do not interfere with other student's ability to access virtual instruction or disclose anyone's password to others.
- F. Do not publicly post personal contact information, including the personal contact information for others.

- G. Do not use the District's virtual instruction resources for any illegal activities.
- H. Do not use District virtual instruction resources to send unsolicited electronic-mail messages not pertaining to class (e.g. SPAM).
- I. Do not use the District's virtual instruction resources to access inappropriate programs, applications or websites.
- J. Do not share classroom/small group video or classroom/small group recorded video with third parties (parents/guardians and siblings excluded). This includes private messages from staff or others.
- K. Do not agree to meet in-person with anyone met exclusively on the Internet.

Conduct During Synchronous Instruction

Synchronous instruction is similar to in-person instruction, but presents unique opportunities and challenges. Students are expected to be engaged and courteous to others during synchronous instruction and other class activities as they would during in-person instruction in a classroom.

The District's Student Code of Conduct applies to all students participating in the District's synchronous instruction and online class activities. Students are expected to obey the following standards and expectations, as well:

- A. Sign-in for virtual instruction and activities using the appropriate, designated username and password.
- B. Do not allow siblings or other members of the household to participate in virtual instruction unless

authorized by the virtual class teacher (they may observe but notice should be provided they are doing so).

- C. Review typed messages before sending them to remove easily misinterpreted language and proofread for typos.
- D. Private messages during virtual instruction should be kept to a minimum.
- E. Engage in virtual instruction discussions in a respectful manner that abides by the following standards:
 1. Avoid sarcasm, jargon and slang.
 2. Vulgarity is not acceptable.
 3. Do not use images, "GIFs," or "Memes" in place of written responses or comments, unless specifically directed to do so by a staff member.
 4. Focus responses on the questions or issues being discussed, not on the individuals involved.
- F. Do not make inappropriate comments verbally or via direct messages. Inappropriate messages include, but are not limited to, those that contain:
 1. Threatening messages or images
 2. Insults or attacks of any kind against a person.
 3. Obscene, degrading or profane language or images.
 4. Repeatedly sent unwelcome messages or images that harass the recipient.
 5. Material that is defamatory or intended to annoy, intimidate, or bully others.

If a student or his/her parent(s)/guardian(s) has any questions about the rules, standards, and expectations applicable to students participating in the District's synchronous educational programs and online class activities, the student should contact the Principal immediately.

Notice of Educational Options

Per Wisconsin State Statute 118.57(1)(2), the School District of Manawa is required to notify parents of the educational options available to children who reside in the district.

The School District of Manawa offers many outstanding educational options for our students, including:

- Traditional high-quality classroom educational programs
- Four-Year-Old Kindergarten
- Advanced Placement courses
- Youth Options
- Course Options
- Online classes
- GED Option #2
- Youth Apprenticeship

- Gifted and Talented programming
- Academic Interventions
- Special Education
- Early Childhood Special Education
- Career and Technical Education
- Summer School
- Special Needs Scholarship Program

Other options available to our resident students include Open Enrollment, a parochial school and home schooling.

We welcome the opportunity to discuss these educational options with you. Please contact our school counselors or building principals with any questions you may have.





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to Support Our
Manawa Wolves





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Procedure for Charged Meals

It is the responsibility of the parents to provide lunch for their children while at school. However, it is important to provide children the nutrition they need to stay focused during the school day. This procedure shall apply in the event that a child neither has a lunch nor the funds to purchase a lunch.

The School District of Manawa encourages families that are experiencing financial hardships to contact the school counselors. Counselors can assist in completing the Free or Reduced Lunch application or in finding other available assistance programs.

Procedure for Negative Food Service Accounts

- Automatic notices through the Skyward system will be set by the Food Service Manager. The Food Service Department will notify a family of a low balance starting at \$5 per Board Policy. This will be changed so that only negative account balances will receive Skyward notifications for the summer months.
- Once balances reach -\$15, a letter will be sent by the Food Service Manager indicating that families will no longer be extended credit starting at a date that allows for the delivery of the letter (one week from the date the letter will be sent). (“Cut Off letter”)
- The Food Service Manager will maintain a deny food service list for each school using the Google Sheet “Food Service Accounts – Confidential.” This will be updated at least once per week by the Food Service Manager.
- The Business Manager, Principal, School Counselor and School Secretary will receive notification by email from the Food Service Manager when letters are mailed and the Google Sheet “Food Service Accounts – Confidential” is updated.
- When deposits are made into a listed, negative balance payer account, the School Secretary will update the Google Sheet “Food Service Accounts – Confidential” with the date that the account has been made positive; the School Secretary will notify the Food Service Manager; and the Food Service Manager will turn off all stops on the account in the Skyward system.
- Each morning before 10 a.m., the School Counselor or a designee will discreetly check with each student on the “Food Service Accounts – Confidential” sheet to check if a deposit has been made or ensure that the student has a bag lunch from home (and/or in the case of an older student – that the student has money and is planning to go off campus or home for lunch). If the student has no lunch or lunch arrangements, the counselor or office personnel will assist the student in calling a parent or an emergency contact if needed to make lunch arrangements.
- In cases of verified need, the school counselor has funds available to purchase a meal for a student



at his/her discretion. However, this is only a single day or temporary solution and the Counselor and/or Principal should work with the family and student to make arrangements so that the student brings a lunch the next day. It is the family's responsibility to provide lunch. At the Counselor's discretion, older students can be taught how to prepare their own bag lunch.

The Counselor has cards that they may give a student to use to purchase a meal.

The food service staff working the point of service computer will keep the card and note the purchase. This will be given to the Food Service Manager.

The Food Service Manager will enter the purchase and a corresponding payment (donation) into the family account.

The Food Service Manager will notify the Business Manager of the amount of all purchases using these cards for tracking purposes.

The Food Service Manager will return the cards to the school counselor's mailbox.

- The School Counselor and/or Principal will work with the Food Service Manager to provide an alternate meal if this is deemed to be best for the student.
- The Food Service Manager will supply need-to-know food service staff with the names of students who are no longer allowed to purchase school lunch/breakfast. Food service staff will monitor the food service line. If a student attempts to go through the line, food service staff will notify the student that they are to report to the guidance office before they receive any food. If students refuse to leave the line or are allowed accidentally through the food service line, food service staff must notify the Food Service Manager at their earliest availability. Food service staff may not take away a tray of food from a student or in any way bring attention to a negative balance situation. The Food Service Manager will notify the School Counselor or Principal on the same day of such an occurrence.

The Principal or School Counselor will address the student on that same day.

- Office personnel will enter deposits into family accounts on the same day they are received by 10 a.m. Students will NOT be allowed to purchase ala carte items if their balance is negative unless they have a signed and dated note from the school office indicating that their balance is indeed positive on that day.
- The School Counselor may include the Principal or Business Manager for assistance in contacting families who are difficult to reach. Alternate contact attempts may include sending a certified letter or making a home visit.

No student who is receiving free lunch may be denied lunch even if the student has a negative account balance and no student receiving reduced-price lunch may be denied a lunch if the student has sufficient cash on hand to pay for the meal, regardless of whether the student has a negative account balance.

A student shall not be permitted to purchase a la carte items without sufficient account balance or cash on hand.

Alternative meals provided to students that receive free or reduced-priced meals will not be claimed for reimbursement to the food service program and will not be charged to the student.

Student account balances shall carry over from year to the next, except that upon departure from the District for any reason, any remaining account balance shall be refunded to the parents, unless the parents donate funds back to the program. Students who receive paid or reduced-price lunch are not permitted to donate to the food service program any funds left in the student's account upon departure and must be fully refunded to the student or parent.

At the discretion of each Principal, a school or private service fund may be established to pay for student's charged meals, rather than to offer the alternative meal. The Business Manager will work with each Principal to determine a payment schedule for these meals.

Policy 5530 – Drug Prevention

The Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

For purposes of this policy, “drugs” shall mean:

- All dangerous controlled substances as so designated and prohibited by Wisconsin statute.
- Chemicals that release toxic vapors.

- All alcoholic beverages.
- Any prescription or patent drug, except those for which permission to use in school has been granted, pursuant to Board policy.
- “Look-alikes.”
- Anabolic steroids.
- Any other illegal substance so designated and prohibited by law.

The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any

time on District property or at any District-related event.

The District Administrator shall prepare guidelines for the identification, elimination and regulation of drug use in the schools, including education, prevention and standards of conduct.

Education shall be intended to develop awareness of drug abuse, including prescription drug abuse and prevention; the relationship between highway safety and the use of alcohol and controlled substances, including prescription drugs; and the relationship between youth suicide and the use of alcohol and controlled substances, including prescription drugs.

Policy 8330 – Notice of Student Records

The origination and maintenance of appropriate student records are essential to the effective operation of the District and meeting the educational interests of students.

The rights and responsibilities of students, parent/guardians and the District with respect to student records are governed by State and Federal law. Many student records are kept by teachers, counselors and administrative staff.

There are two basic kinds of student records: directory information and confidential records.

Directory information can be given to any person or organization for educational purposes or non-business purposes when requested unless the parent/guardians of the student object in writing to the disclosure as required under school policy and State and Federal law.

Directory information generally includes student records that identify a student’s name, photograph, participation in officially recognized activities and sports, weight and height for members of athletic teams, date of graduation, and degrees and awards received. Directory information also includes a student ID number, user ID, or other unique personal identifier used by the student when accessing or communicating in a district’s electronic systems, if, standing alone, it cannot be used to access student education records, (i.e. a pin number, password, or other factor is also needed).

If parents/guardians and eligible students do not submit their written objection to dissemination to the Board, directory information may be utilized by the District Administrator in District-wide publications, on the cable television educational access channel, or on the District’s website. The directory information used will be properly verified and approved by the District Administrator.

Student records are generally considered confidential under State and Federal law and may not be released to third parties unless the student’s parent’s/guardian’s consent in writing. However, there are exceptions to confidentiality, and requests for records within these exceptions may be granted without a parent’s/guardian’s written consent. If you have questions about the confidentiality of

student records and/or the release of student records to third-parties, please contact Dr. Melanie J. Oppor.

Parents/guardians and students are reminded of: 1) their rights to inspect, review and obtain copies of students records; 2) their rights to request the amendment of the student’s school records if they believe the records are inaccurate or misleading; 3) their rights to consent to the disclosure of the student’s school records, except to the extent State and Federal law authorizes disclosure without consent; 4) the categories of student record information which have been designated as directory information and their right to deny the release of such information; and 5) their right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the District’s curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, his/her parents/guardians, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parent/guardians;
- Mental or psychological problems of the student or his/her family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parent/guardians;
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Consistent with the PPRA and Board policy, parents/

guardians may inspect any materials used in conjunction with any such survey, analysis, or evaluation. Please contact the School District Business Office to inspect such materials.

Further, parent/guardians have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent/guardian will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

The District Administrator will provide notice directly to parents/guardians of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy.

In addition, the District Administrator is directed to notify parents/guardians of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

- The administration of any survey by a third party that contains one or more of sensitive information contained in A through H above.

The Family Policy Compliance Office in the U.S. Department of Education administers both Family Educational Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA). Parents/guardians and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW 20202-4605
Washington, D.C.
www.ed.gov/offices/OM/fpco

Informal inquiries may be sent to the Family Policy Compliance Office via the following email addresses: FERPA@ED.Gov; and PPRA@ED.Gov.



Policy 2416 – Student Privacy and Parental Access to Information

The Board of Education respects the privacy rights of parents and their children.

Parents/guardians may request a change in or exemption to their child's participation in certain District educational programs or activities in accordance with State and Federal laws. These laws also grant parents/guardians the right to inspect certain materials that are part of the District's curriculum or other activities.

The parent/guardian of a student may, upon request, opt their child out of participation in:

- Instruction in human growth and development.
- Instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body).
- Any State-mandated achievement examinations in grades 4, 8 and 10 and in any other grades authorized by the School Board and allowed by the Wisconsin Department of Public Instruction.

The District shall provide to the parent/guardian of each affected student, or to the adult or emancipated student, advance notice of the District's intent to engage any of the following activities (including notice of the scheduled or approximate date of the activity), and the parent/guardian/adult student shall have, at a minimum, the right to opt out of participation in each such activity:

- Any activity involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or otherwise providing that information to others for that purpose.
- Any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other students; except that this paragraph shall not be interpreted to apply to any examination or screening that is required or expressly authorized by State law.
- Any survey that contains or reveals information concerning any of the following:
 - Political affiliations or beliefs of the student or the student's parent/guardian;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating or demeaning behavior;
 - Critical appraisals of other individuals with whom students have close family relationships;
 - Legally recognized privileged or analogous relationships such as those of lawyers, physicals and ministers;
 - Religious practices, affiliations or beliefs of the student or student's parent/guardian;

Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

If the District intends to require students to participate in any survey, analysis or evaluation that would reveal information concerning any of the eight protected-information categories above, and if the activity in questions is funded in whole or in part by any program of the U.S. Department of Education, then the District shall first obtain the affirmative, written consent of a parent/guardian for the student's participation (or, for an adult student, the advance, affirmative consent of the adult student).

District staff shall take additional precautions to protect student privacy when engaging in any of the above-mentioned activities in accordance with established procedures.

Upon request to the District, the parent/guardian of a student may inspect:

- Any instrument used in the collection of personal information from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
- Any survey the District intends to administer or distribute to students that contains or that would reveal information in any of the eight (8) protected-information categories listed within this policy, above.
- Any survey created by a third party (regardless of content) before the survey is administered or distributed by a school to a student.
- Any instructional materials (exclusive of tests or assessments) used as part of the educational curriculum for the student, which shall be interpreted to include, for example, a. the curriculum and instructional materials used in any human growth and development instructional program; and b. the instructional materials used in connection with any survey, analysis or evaluation (including any research or experimentation program or project designed to explore new or unproven teaching methods) that is funded in whole or in part by any U.S. Department of Edu-

cation program.

Parents/guardians shall make any of the above requests regarding inspection of materials or student participation in certain activities in writing to the applicable building principal or designee. Other parent/guardian requests dealing with student participation in other curricular, instructional or programmatic activities that are not expressly identified in this policy may be made in the same manner. All requests will be judged individually and shall be based upon any applicable State or Federal requirements or guidelines. The principal or designee shall respond to such requests in a timely manner.

When whose parents request that their student not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity.

The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or selling that information (or otherwise providing that information to others for that purpose).

The District Administrator is directed to provide notice of the substantive content of this policy directly to parents of students enrolled in the District at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the District Administrator is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third party that contains one or more of the items described in A through H above is scheduled or expected to be scheduled.

For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).



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and Our Beautiful
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Seniors Take Final Road Trip

BY GREG SEUBERT

It wasn't the graduation ceremony that Mikayla Wegener had in mind.

Instead of walking across a stage in front of family, friends and classmates, she was sitting in a car in a parking lot at Little Wolf High School in Manawa.

Wegener was one of 45 members of the Class of 2020 July 25 for a ceremony that she knows she won't forget anytime soon.

Like other classmates that came before and after Wegener in the 45-minute ceremony, she stepped out of the passenger seat of her car in front of the school, picked up her diploma and a flower, posed for a quick photo, got back in the car and drove away.

School officials, including principal Dan Wolfgram, eventually settled on a drive-through ceremony after scrapping plans for an outdoor ceremony that would have been held the same day at the Manawa Athletic Complex.

"We ended up preparing for four different scenarios," Wolfgram said. "As those got whittled down, we were basically given fewer and fewer opportunities to have a safe setting for our families and our community."

The decision is a response to COVID-19, he said. "We know that COVID cases are on the rise in Waupaca County and we're starting to realize that some of these things aren't possible in-person, especially if we're not going to have compliance with the entire community," he said. "We know that's a challenge. We had to opt for the safest route and we're going to try to make it as special as we can for our kids."

Like other students across the state, Wegener spent her final months of high school at home in front of a computer.

"It was a big deal," she said. "A lot of people I know said it was hard learning online."

Although she was able to suit up for the Wolves' volleyball and girls' basketball teams as a senior, Wegener missed out on her final season of softball this spring.

"That was really hard," she said. "I love sports and it's one of my favorite sports. Not being able to play it with my friends was hard."

Another senior, Jeremy Miller, waited his turn as vehicles began lining up before the ceremony began. He also wrapped up his high school work at home.

"It was different, but it wasn't bad," he said. "I would have rather been here."

Wolfgram said plenty of planning went into the ceremony, which began at 11 a.m.



Teacher Ann Warning greets Little Wolf High School's Class of 2020 July 25 at the school's graduation ceremony at the school. Greg Seubert Photos

and wrapped up shortly before noon.

"We need to be in compliance with local law enforcement, the Waupaca County Department of Health," he said. "They felt that this was the safest option. The board of education also supported it and we also have to have compliance with our liability insurance carrier. All of those stakeholders weighed in on the decision-making process and felt we need to provide the safest possible ceremony for our community and for our students."

Wegener, Miller and the rest of the senior class missed out on several activities this spring after the district closed its school buildings in mid-March.

"This group of kids has demonstrated resilience," Wolfgram said. "My graduation speech to them was really about how life is full of hard knocks. Being this close to Green Bay, I had to pull on the words of Vince Lombardi. You're going to get knocked down, the matter is whether you get back up again and how fast. What do you learn from this? Our world is forever changed now and I think this senior class is primed to take the next step because of the challenges that have been put in front of them."

The students will now face more restrictions whether they head off to college, enter the military or get a job.

"If nothing else, we're providing them

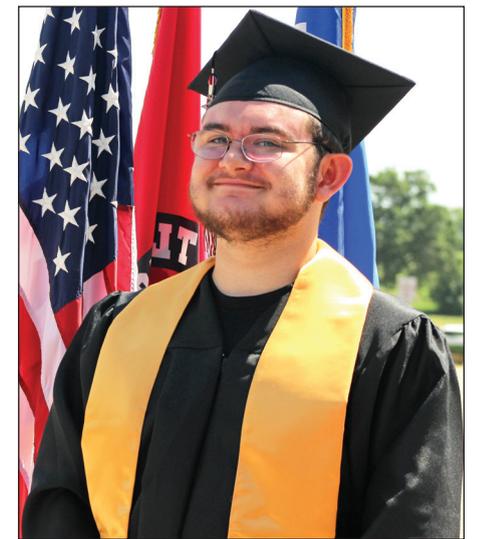


Makenna Jaeger gets out of her vehicle before receiving her diploma July 25 at Little Wolf Junior/Senior High School's graduation ceremony.

a dose of reality," Wolfgram said. "When they're moving out in the real world, these are all things that are now part of our everyday lives. Maybe this is a teachable moment for them."

Miller's plans are to enter the workforce, while Wegener is heading to the University of Wisconsin-Oshkosh to study kinesiology and become a physical therapist.

"This is so memorable and there are definitely people who won't be able to say that this is how they graduated," she said. "It is what it is and at least it's something."



Tyler Thontlin smiles for photos after receiving his diploma July 25 at Little Wolf High School's graduation ceremony.



Brystal Schulke poses for family photos after her receiving her diploma at Little Wolf High School's graduation ceremony.



Khir Thuecks smiles after receiving his diploma July 25 at a drive-through graduation ceremony at Little Wolf High School. Thuecks is one of 45 seniors that participated in the ceremony.



Little Wolf High School teacher Carol Wortz keeps cool under an umbrella while greeting seniors at the school's graduation ceremony July 25.

Greg Seubert Photo

Board Adopts Educational Standards

The July Curriculum Committee approved the educational standards to be used by the School District of Manawa at the July 27, 2020, Board of Education Meeting.

School District of Manawa Information

District Office

Phone: 920-596-2525
800 Beech Street
District Administrator: Dr. Melanie J. Oppor
Business Manager: Carmen O'Brien
Special Ed. Director: Danielle Brauer
Technology Director: Bryant Cobarrubias

Little Wolf High School

Grades 9-12
Manawa Middle School
Grades 6-8
Phone: 920-596-2524
515 E. 4th Street
Principal: Daniel Wolfgram

Manawa Elementary School

Grades PK – 5
Phone: 920-596-2238
800 Beech Street
Principal: Danielle Brauer

Paving the Way

Phone: 920-596-2526
407 S. Bridge St.
Director: Danielle Brauer

Manawa Board of Education

President: Joanne Johnson
Vice President: Russ Johnson
Clerk: Bobbi Jo Pethke
Treasurer: Bruce Scheller
Director: Russell Hollman
Director: Stan Forbes
Director: Lucas Seeger

Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April – fourth Monday) in the Board Room located at the Manawa Elementary School at 7 p.m. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Memorial Library. For additional information, please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups and businesses that so generously contribute to the District. Your gifts of money, time, materials and talents support and enhance programs for all our students and staff.

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: bcobarrubias@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01-SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260-NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien

Business Manager
School District of Manawa
800 Beech Street
Manawa, WI 54949
920-596-5332
cobrien@manawaschools.org

Daniel Wolfgram

High School/Middle School Principal
School District of Manawa
515 E. Fourth Street
Manawa, WI 54949
920-596-5310
dwolfgram@manawaschools.org



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WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program.

Contact Ruth Lord, Director, at 920-596-5673 for more information.

The **SCHOOL DISTRICT OF MANAWA** is the place where **STUDENTS** choose to **EXCEL** academically and realize their **STRENGTHS**.