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Focusing On Activities In The School District of Manawa

June 14, 2018



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Congratulations Class of 2018!

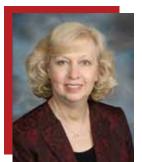








Watch for the District-wide Surveys: Online and in Mailboxes



BY DR. MELANIE J. OPPOR DISTRICT ADMINISTRATOR

The School District of Manawa needs your input. The Board of Education completed the Site Analysis and Feasibility Study and now wants to hear how you would like the district to move forward. Surveys are available electronically and one paper copy will be in each postal box in the district. (See photo insert.) Please

District-wide Surveys

CONTINUES ON PAGE 2



District-wide Surveys

FROM PAGE 1

watch for the survey and take a few moments to share your opinions. If you need more copies of the survey for other adult voting members of your household, please contact the district office at 920-596-2525.

The survey will ask you to react to several major themes to include:

- Updating learning spaces to be responsive to today's hands-on projects, small group work, and the ability to easily reconfigure the classroom to fit the learning activity.
- Creating a true middle school space for students in grades six to eight.
- Constructing a safe MES traffic flow that separates buses from the parent drop-off area.
- Providing Americans with Disabilities Act (ADA) accessibility.
- Enhancing school safety and security.
- Repairing building systems/infrastructure that has outlived its useful life.

The survey results are completely confidential. The Board of Education has hired School Perceptions, a professional survey company, to manage the process on behalf of the District.

The SDM Board of Education is tasked with determining how best to proceed with attending to the capital improvement/maintenance needs of the district while maintaining high quality staff, programs, and services for all district students in safe and productive learning spaces.

All information from the site analysis and feasibility study is publicly available on the district website at: http://www.manawaschools.org/community/safs.cfm.

Please refer to the "Resources" section of the web page. In addition, check out the video tour of the former elementary building to see its present condition. No decisions on moving forward with specific actions have been made to date. The district-wide community's voice needs to be heard!

Lessons of Self-Worth

BY BROOKE KRUEGER AND KATE OGLE WITH THE HELP OF MRS. FIELD

Kindness does matter! For part of the health class in 5th and 6th grade, students designed presentations for kindergarten through 3rd grade on self-worth. Students worked for many weeks on this theme. There have been many instances in the news lately where students have been struggling. These struggles turn into acts that harm others. By making people aware of their actions, maybe we can make changes that can change our world.

Fifth and sixth grade students searched the library for books on kindness. They chose a book that was appropriate for their audience. They used the theme from the book to design a presentation or skit to share with the younger students. The presentation needed to include an activity for the students. Presentations were

about 15 minutes long.

We want kids outside to not be left out. If they are standing alone we need to invite them to play. We want to show kindness and respect everywhere. We want to show other kids that we all want to be kind and include everybody.

"I will try to include others in activities if I see someone that is left out. Not just at recess, but even in class," said Kate Ogle.

"It doesn't matter what is on the outside of people, but what is on the inside. Be selfless!" added Brooke Krueger.

"Presenters did an awesome job," Mrs. Field commented. "The second graders were very engaged during the presentations and activities. The message that each presentation had was clear and concise."







Challenge Yourself

Staff Sergeant Amanda Short and some of her soldiers from the Army National Guard visited the Physical Education classes this month with fun and challenging activities. Students were able to step outside their comfort zones and participate in a rock wall, pedal carts, a mini color run, and the halo jump.

"It's a great day for everyone, teachers included. We are presented with the opportunity to challenge ourselves with activities that we may not get to do on a day-to-day basis. It's an awesome sight when you see a student who is nervous of heights climb up the rock wall and push the buzzer! They feel a sense of accomplishment and, as a teacher, that's one of the most rewarding parts of the job; student achievement and success," said Physical Education teacher, Jill Krause.



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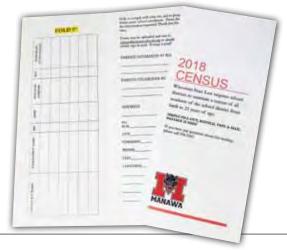


New School Census Procedure

This year the District is trying a new approach to collecting required census information. A mailing has gone out to all residents in the district requesting that you fill out and return the postage paid tri-fold to the district as soon as possible. The census is used to gather valuable information on the exact number of children living in the district, from birth to twenty-one years of age. The results of the census are very important in helping the school district plan to meet current and future student needs such as planning for: student/ teacher ratios, special program supports, budget

preparations, transportation, and materials to name just a few. Allocation of state aids is also based on the census.

The District would also like to be made aware of children with potential problems in the areas of learning, behavior, physical disabilities/ development disabilities and speech/language. Your time and cooperation in helping the district conduct a thorough count is most sincerely appreciated. If you have any questions about the census or the mailing, please call 596-2565.



3rd Grade has Love for Learning and is Learning to Love

BY BECKY STORMOEN, CHRIS HANSEN AND JEANNE MEIER

THIRD GRADE TEACHERS

Manawa third graders have been spreading kindness and learning some pretty amazing things! The final month of classes has been buzzing with exciting opportunities to work with others and find the zest in learning.

First, 3rd graders were lucky enough to have an opportunity to visit the Ferg Family Farm. Students, however, got much more than just a tour. Mrs. Cordes and her Manawa FFA students planned an exciting afternoon of stations to learn about different animals and farm processes. The best part was seeing the younger students learning from the older students. Love for animals, nature, and the food farms provide were just a few of the things we learned about that day. Many thanks to

all involved!

Next, students in 3rd grade are learning about crayfish through real live, hands-on lessons. The 3rd grade classrooms have live crayfish, and are becoming crayfish experts. Crayfish are not just fascinating creatures, but they can teach us much about life cycles, how to survive in nature, and animal behaviors. There is nothing like seeing students dive into learning through hands-on discovery!

Last, these 3rd graders are spreading kindness to young and old. Students are learning that being kind to others is important at any age. We are planning a visit the Wisconsin Veterans Home in King to spread joy to and do activities with some pretty great folks. Students will leave handmade suncatchers to liven up the residents' rooms. Also, 3rd grade students spent some time reading their

own original fairy tales to some younger eager writers. It is awesome for kindergarten students to see what they will be able to accomplish in just a few short years of learning. Plus, the 3rd graders were able to read their work to a captive, enthusiastic audience which gives them pride in their hard work.

Summer may be approaching, but these 3rd graders would love to just keep on learning!









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Geometry Outside!

Recently in some of Ms. Zhang's geometry classes, students took to the outdoors to put their geometry knowledge to use. This project will be highly beneficial to students who hope to pursue a career in geography or meteorology. Students used the shadow height of buildings, trees, and other structures in contrast to the actual height to compare the differences. They worked in groups to collect and report the information they discovered. The positive feedback from the students is evident in the smiles shown on their faces in the photos! Geometry is practical and fun!





Class of 2018 Celebrates Graduation

BY DANIEL WOLFGRAM JR./SR. HIGH PRINCIPAL

For sixty-one graduating seniors, a journey into adulthood has officially begun. On Friday, May 25th, Little Wolf Jr./Sr. High School celebrated its 3rd Annual Senior Walk and the following day recognized the seniors in the 129th commencement exercises.

The Senior Walk originated with the graduating class of 2016. The event provides reflection for the departing seniors, while also inspiring the little ones who still have a ways to go in their school careers. The Manawa Pep Band led a processional through Little Wolf Jr./Sr. High School and then traveled to the halls of Manawa Elementary School. The next day, the high school gymnasium was filled with family, friends and community members that witnessed the thrilling graduation event.

The class of 2018 marks the first class to be recognized academically through the Laude system. A Laude system is a way to recognize academic honors in graduates. Although the Latin origins of Laude systems in universities dates back 150 years, there is no "one true system" or

universal Laude system. The School District of Manawa Laude System is a point-based system that combines honor points (based on designated honors courses taken) and cumulative grade point average to create a Laude Score. The Laude Score determines which Laude rank a student falls under at graduation. The three categories for graduates are as follows: Cum Laude (with honor/distinction), Magna Cum

Laude (with great honor/distinction) and Summa Cum Laude (with highest honor/distinction).

Samantha Struzynski, the highest-ranking senior in the Summa Cum Laude category spoke on behalf of the senior class along with Summa Cum Laude representative Ethan Michalowski, and class president Megan Pethke. The ceremony also featured a senior slideshow that provided a visual history of the class of 2018 beginning with elementary school. District Administrator for the School District of Manawa Dr. Melanie Oppor and Principal Dan Wolfgram delivered speeches that spoke of the future and the importance of remembering "home is where your story begins" and taking "small steps."









Color Run Fun!

BY ALI DEAN

SECOND GRADE TEACHER

Who knew exercising and getting full of color could be so fun? The School District of Manawa hosted their second annual Color Run. Students were fully engaged in many new activities along the course that made it even more exciting for all! Jessie Ort, Dana Bonikowske, Colleen Phelan, and Sandy Cordes volunteered many of their classes to make all this happen. Amanda Rathje's work on post-color run activities added to the days' fun and excitement, along with Jill Krause who organized and ran post-run activities for the high school. The course was just short of four miles long and had five exciting color stations, bubble machine, noodle cave, and a foam pit sponsored by Manawa FFA. There were also encouraging signs that were out on the course to keep students spirits up and encourage them to keep going.

This event was held to help promote healthy choices and to encourage fun outdoor activity for students, staff, families, and the community. The grand total amount raised was \$8,500 with a profit of \$4,000 which will be used to help finish Mrs. Krueger's makerspace and Mrs. Wright's robotics. "The money will be used to purchase more EV3 Lego Mindstorm basic kits. These kits are used in my 6th grade robotics curriculum and will provide a lower student-to-kit ratio giving students more hands-on experience," said Mrs. Wright. "Currently, the Manawa Makers makerspace includes materials related to construction, circuits, robotics, and coding. Adding more to the makerspace will help develop innovation and collaborative problem-solving skills that are core skills for virtually any STEAM career," according to Mrs. Krueger.

This event wouldn't have been possible without the support and donations from staff, volunteers and the following businesses; Central Concrete Cutting, Manawa Elementary School PTO. Carbon Freckle, Manawa Rural Fire Dept., Fox Communities Credit Union, Manawa FFA, Manawa Lions, Remax, Sturm Foods, Waupaca Industry, Premier Community Bank, The Store, Fox Cities Builders, Bonikowske Farms, Wolf River Veterinary Clinic, Legacy Sunrooms, Smith's Steak House, L&L Propane, R Sports 4U LLP, Manawa Booster Club, Adventure Outfitters, B & B Auto Repair, Bob's Plumbing & Heating, Milwaukee Burger Company, Ram Tech, The Flower Pot, Appleton's Cobblers Shoppe, Remington's Quality Foods, David Sell's Chiropractors. The School District of Manawa would like to thank everyone who donated and participated in the 2nd Annual Color Run.



STOP the Silence of Addiction

SUBMITTED BY JANINE CONNOLLY

SCHOOL COUNSELOR ARTICLE REPRODUCED WITH PERMISSION FROM BEV KELLEY-MILLER

On April 14, 2015 at 5 o'clock, I received a phone call that changed my life forever. That's when I found out that my youngest daughter, Megan Kelley, died from a drug overdose. I knew that she struggled with addiction and that death was always a possibility, but I didn't think it could happen to our family, especially since Megan was only 22.

Megan was a good kid growing up. She was well-liked by all of her friends and greatly loved by her family; she was always happy, along with being nice and kind to others. Megan went to a parochial school from pre-school through 7th grade, then transferred to a public school. Academically, Megan was a good student. In 6th grade, she tested at a 10th grade level in math. For years, Megan played soccer year-round. For three years, I was a Girl Scout leader for Megan's troop. Megan attended Girl Scout camps every summer. No one would have predicted that Megan would die at age 22 from an addiction that never defined her.

At 19, Megan became addicted to Oxycodone, a legally prescribed narcotic pain reliever. I call narcotics synthetic heroin because both drugs contain the same ingredient: opioids from poppy flowers. Four months after Megan began seeing



Megan and her mom, Bev, Christmas 2013.

a new boyfriend, Allen Moseng, he died in my house after snorting Percocet three times that day. I spent the entire day with both Megan and Allen on November 2, 2013 and never noticed that either one was doing any drugs. Both Megan and I left at 4:30 p.m. Before 7 p.m., Allen died from a drug overdose. Seventeen months later, Megan died from a heroin overdose.

Often the stigmas of addiction keep people from reaching outfor help...the judgments and the shame

keep family members silent. We need to STOP the silence and intervene very early in the addiction process. Addiction is a progressive disease; with continued use, one becomes dependent on the substance. There is no cure for addiction, it's a lifelong struggle. Adderall and Ritalin, routinely prescribed for ADD/ADHD, puts one at 3x the risk of being addicted to other drugs. Adderall is one molecule away from methamphetamine. There is HOPE in recovery, I know several people who are in long-term recovery—but the best course of action is PREVENTION.

I share Megan's story with students trying to prevent them from going down the same path. I bring along Megan's pink urn. I pass around her death certificate that lists her cause of death from Heroin Toxicity. I show pictures of my beautiful daughter. Because Megan was the 6th person our family knew in less than two years who died from a drug overdose in the Fox Cities, I wear a t-shirt with all of their pictures and show a PP of these ordinary people who died way too young. Currently, I am in a club no parent ever wants to join; I was forced to join this club when Megan died before me. I cannot bring Megan back, I can only go forward and try to prevent other parents from losing their kids. Don't let your child be another statistic, make sure they get the help they need as soon as you suspect they are using drugs and alcohol. For more information, check out my website at https://www.megankelleyfoundation.org/.

MES Celebrates Earth Day

BY SARAH HIGHLANDER FIFTH GRADE TEACHER

"UNLESS someone like you cares a whole awful lot, nothing is going to get better. It's not." On Friday, April 20 Manawa Elementary students used the popular story, *The Lorax* by Dr. Seuss as inspiration to celebrate Earth and Kindness Day. Students began the day with an all school assembly and learned about the importance of kindness. The message was emphasized that kindness can be spread to others and our earth, all we need to do is let it grow.

In the afternoon, classes were partnered up and rotated through a variety of stations. The stations were led by students from the high school Leadership Class. Some of the stations students participated in were: engaging in team-building activities, creating kindness quilts, making seed bombs, and designing an enormous earth full of blue and green handprints. Classes were also able to enjoy a puzzle piece cookie to celebrate Autism Awareness month. Despite having two feet of snow on the ground, the desire to "grow" our kindness for each other and the earth was very strong. In the words of Dr. Suess, "It is just one tiny seed, but it's all we really need. It's time to change the life we lead, time to let it grow!" Organizers of the MES Earth Day event were Corrie Ziemer, Sarah Bortle and Sarah Highlander.









Important Dates - Mark Your Calendars!

- DISTRICT REGISTRATION & PICTURE DAY TUESDAY, JULY 17 9 A.M. TO 7 P.M.
- DISTRICT OPEN HOUSE -WEDNESDAY, AUG. 29 - 3:30 TO 6:30 P.M.

(This is not registration, please register on July 17)

You will be able to meet your teacher, bring your supplies for your locker, pay for hot lunch and breakfast, pay district fees that are due and tour the building.

• FIRST DAY OF SCHOOL - SEPTEMBER 4, 2018

If you are unable to attend the July 17th Registration, you can submit your updated registration materials (received through the postal service) to the appropriate building offices, Monday thru Friday, 8 a.m. to 3:00 p.m. All students must register prior to the first day of school.

Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: bcobarrubias@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01 SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623 SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123 SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123 SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260 NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422 NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122 NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122 NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien

Business Manager School District of Manawa 800 Beech Street Manawa, WI 54949 920-596-5332

cobrien@manawaschools.org

Daniel Wolfgram

High School/Junior High School Principal School District of Manawa 515 E. Fourth Street Manawa, WI 54949 920-596-5310 dwolfgram@manawaschools.org



Snow Day / Inclement Weather information can be found at:

RADIO STATIONS: WDUX 92.7 FM, WDUX

800 AM, WROE 94.3 FM

TV STATIONS: Channel 2, 5, 7, 11 & 26

JUNE / JULY EVENTS:

- June 11 Summer School Starts
- June 18-21st 6-8th Gr. Summer Basketball
 Camp
- June 18 Board of Education Mtg 7:00 p.m.
- June 23 Manawa 3-on-3 Basketball Tournament
- June 27 Special BOE Mtg School Perceptions Survey Results
- June 29 Summer School Ends
- July 16 Board of Education Mtg 7:00 p.m.
- July 17 District Registration & School Picture Day

All Athletic Events are on the Calendar of Events page on the district website:

www.manawaschools.org





The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

School District of Manawa Information

District Office

Phone: 920-596-2525 800 Beech Street

District Administrator: Dr. Melanie J. Oppor Business Manager: Carmen O'Brien Curriculum & Special Ed. Director:

Danielle Brauer

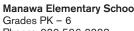
Technology Director: Bryant Cobarrubias

Little Wolf Jr./Sr. High School

Grades 7-12 Phone: 920-596-2524

515 E. 4th Street

Principal: Daniel Wolfgram



Phone: 920-596-2238 Principal: Michelle Pukita



President:	Joanne Johnson
Vice President	Russ Johnson
Clerk	Bobbi Jo Pethke
Treasurer	Hélène Pohl
Director	Russell Hollman
Director	Stan Forbes
Director	Bruce Scheller

Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April – 4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525.

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed - Clip the Boxtops for Education logo on many household products and dropoff at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.



STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.