



WOLFPACK EXPRESS

Focusing On Activities In The School District of Manawa

May 2, 2019

THIS ISSUE

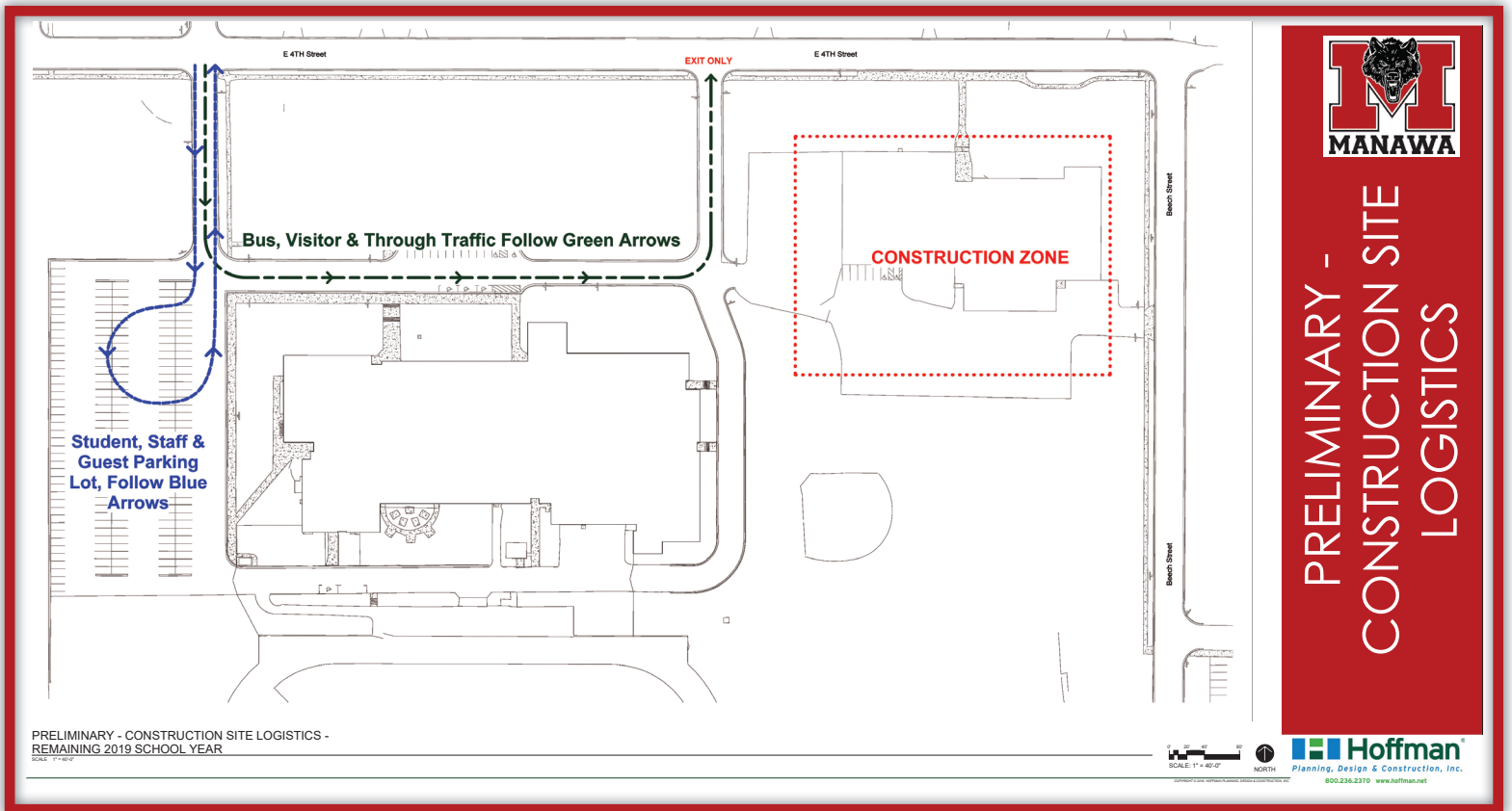
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PRELIMINARY - CONSTRUCTION SITE LOGISTICS

Referendum Work Underway

Asbestos abatement and demolition work at the former elementary school is starting. Beginning Friday, April 12, the driveway behind the vacant school will be blocked off to all traffic. Bikers and walkers are asked to stay on the 4th Street and Beech Street sidewalks. The public is advised to not take shortcuts across the former elementary site.

Additionally, the public is reminded that all vehicular traffic entering Little Wolf Jr./Sr. High School is to use the west entrance. The east driveway nearest the vacant elementary school is a one-way exit only. Signage is posted to remind drivers of this rule. Traffic patterns will change in the coming months and the public will be notified accordingly. Please take note of the site map above.



STEP volunteers help with differentiated instruction

Step Volunteer, Julaine Botting, helps second grader Addison Claussen on a Chromebook. Students use technology in the classroom for differentiated instruction. Students are able to complete math and reading activities that are at their individual level which helps them practice skills that they need.



GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

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Public Celebrations Being Planned

The School District of Manawa and Hoffman Planning, Design, & Construction, Inc. are working collaboratively to plan a variety of community-wide events. It is one way to show appreciation for all of the ongoing community support for the two referenda that passed in November 2018. Please come and celebrate three major milestones for the district and allow us to thank you in person! Watch for more upcoming details on the following events:

MES Site Project Groundbreaking

Thursday, May 9, 2019
10:00-10:30 a.m.

Middle School/High School Project Groundbreaking

Wednesday, August 14
5:30-6:00 p.m.

MES Site Project Grand Opening & Ribbon Cutting

Tuesday, August 20 (Back to School Night)
6:00-6:30 p.m.



BY DR. MELANIE J. OPPOR
DISTRICT ADMINISTRATOR

With referendum work beginning in April, questions of safety often arise. Senior Project Manager for Hoffman Planning, Design & Construction, Inc., Matt McGregor states, “Site safety is a large concern for Hoffman, and we

take it very seriously especially in the K-12 market.” Mr. McGregor published an article in School Business Affairs entitled “Keeping Students Safe Amidst Renovation All Around.” (June 2015, pp. 23-25) where he showcased the critical factors in ensuring student safety during school renovation. Please see the full article on the Hoffman website at: <http://www.hoffman.net/en-us/about/news/details.aspx?id=145>

Communication is one of the most important safety factors according to Mr. McGregor. Before construction, demolition, or renovation even begins, a safety management plan is developed. Mr. McGregor has included the following in the SDM plan:

- Construction access zones that are secure and fenced off with access to trained personnel only.
- Emergency exit routes that may vary as various phases of the project start and end.
- Site-specific safety program that defines how tasks will be completed by contractors with a safety focus.
- Safety coordination meetings scheduled on a weekly basis.
- Safety director from Hoffman who oversees day-to-day overall safety on the job site.

Business Manager Carmen O’Brien and District Administrator Melanie Oppor have weekly meetings with Mr. McGregor. Other district or Hoffman personnel are included as needed. In addition, the Board of Education also has a regularly scheduled monthly meeting. Focus groups of school staff and community members meet to discuss specific projects to include everything from how the secondary science classrooms should be outfitted

to the color scheme of the high school façade.

Hoffman has a site-specific safety plan created that is tailored to the needs of each site along with district-specific expectations. This safety plan is reviewed and signed-off by all subcontractors prior to performing work on site.

Going one step farther, during Hoffman’s qualification process they request all subcontractors provide their Experience Modification Rating (EMR). This is a rating provided by the subcontractor’s insurance company and providing insight to Hoffman as to how safe that subcontractor is based on insurance claims that have been submitted. Hoffman likes to see all subcontractors’ EMRs at or below 1.0.

The temporary life safety plan for Little Wolf Jr./Sr. High School has been discussed with Fire Chief Rob Rosenau. Now that it has been reviewed with the district, Hoffman will be setting up a meeting in the near future with all parties (village, fire department, police, sheriff, transportation company, etc.) to discuss the approach for the 2019-2020 school year.

Skylert, the district’s messaging system will be used to communicate construction safety alerts. The first construction safety alert was sent out on April 10 to let people know about the closure of the driveway that runs behind the former elementary building as asbestos abatement and demolition projects begin. Asbestos abatement of the former elementary building is complete and ensures that there are no airborne asbestos particulates. Once all of the asbestos is safely removed, the demolition process will begin. New construction alerts will be sent out as new projects start, or conditions change in a “construction zone.” Watch for these alerts via Skylert, on the district website, and through other forms of local media.

The SDM and Hoffman share a common goal – safety first. Regular communication ensures attention to safety details that allow a productive learning environment to co-exist alongside renovation. Please feel free to contact the district office should specific questions arise regarding safety plans or safety alerts.



We’re Proud to Support Our **Manawa Wolves**



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MES Receives Grant for Makerspace

BY MICHELLE PUKITA
MES PRINCIPAL



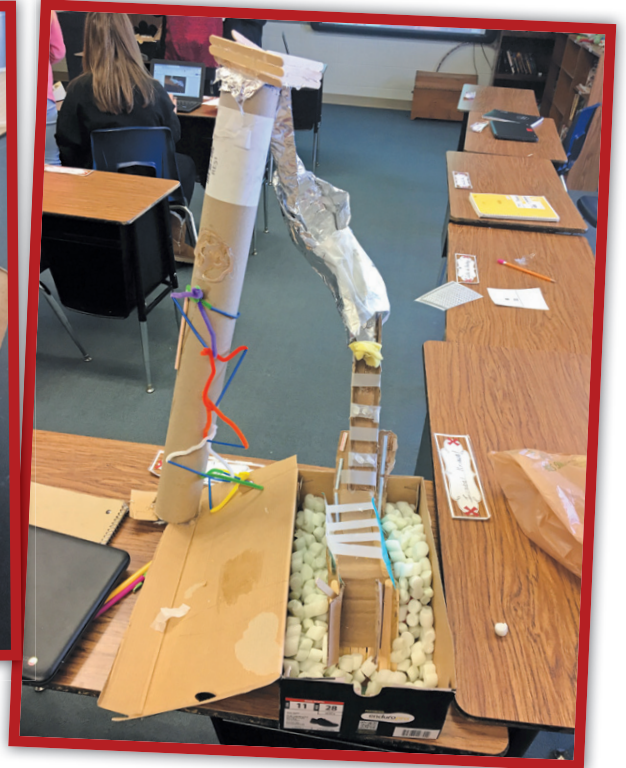
MES has some exciting news to share! As we move toward our mission of increasing innovative experiences for our students, Bryant Cobarrubias, Technology Director for the School

District of Manawa, and Jennifer Krueger, Media Specialist for the School District of Manawa, received a grant for \$20,000 for the Manawa Elementary School Makerspace. The grant money will be used to purchase materials used for student learning. You might be wondering what a Makerspace is.

According to the following website, <https://www.makerspaces.com/what-is-a-makerspace/>, "A makerspace is a collaborative workspace inside a school for making, learning, exploring and sharing that uses high tech to no tech tools. If you have cardboard, Legos and art supplies, you're in business. These spaces are helping to prepare students who need critical 21st-century skills in the fields of science, technology, engineering and math (STEM). They provide hands-on learning, help with critical thinking skills and even boost self-confidence."



For students to be ready for the ever-changing workforce, students need to think critically and creatively along with revising their work. Students also need to persevere in their problem-solving. The sixth-grade students at MES recently did a makerspace project in science class where they needed to design a roller coaster. The teacher gave the students the parameters of the project. Students needed to problem solve how to make it all work with the materials provided to them.



This is just one of the many exciting projects that students can be part of with the new makerspace.

Receiving the grant money will open many opportunities for students to explore problem-solving and help to prepare them for their future. We are delighted to have received this grant to make these great things happen for our students!

Bringing Writing to Life

BY JACQUELYN SERNAU
DISTRICT READING SPECIALIST

On March 30, Manawa Elementary School in conjunction with the Wolf River Reading Council sponsored the first annual Young Authors Workshop. Over forty people attended from the surrounding area. The authors, both located in Wisconsin, spent the morning teaching students about different ways to improve their own writing.

K.W. Penndorf, the author of books such as *Freya and the Dragon's Egg*, designed a workshop that focused on the importance of "showing" instead of "telling" when writing a story. Students and parents learned techniques to turn average sentences into powerful ones and had some laughs while doing so. K.W. Penndorf brought energy to the room and talked about the patience and persistence that is also needed to be an author. She held her audience captive with her stories and passion for her writing.

Author, Marla McKenna made a visit to the elementary school on both Friday and Saturday. She spoke with all students 4K-6th grade about her books and her journey of becoming an author. She also delivered a very important message about kindness, patience, and having a positive attitude.



Saturday, Marla McKenna showed the students some of her most well-known books, *Mom's Big Catch* and *Sadie's Big Steal* and worked with students on how to come up with a creative story. Students, as well as parents, had the opportunity to generate a wildly imaginative story that they could keep to remember their experience.



The workshop included a much-enjoyed cookie break and a pizza lunch provided by the Manawa PTO. Students and parents had a chance to visit with the authors, purchase books, and get autographs. Overall, the feedback from the parents and students was that it was a very fun and rewarding experience. Stay tuned for dates and information on next year's event.

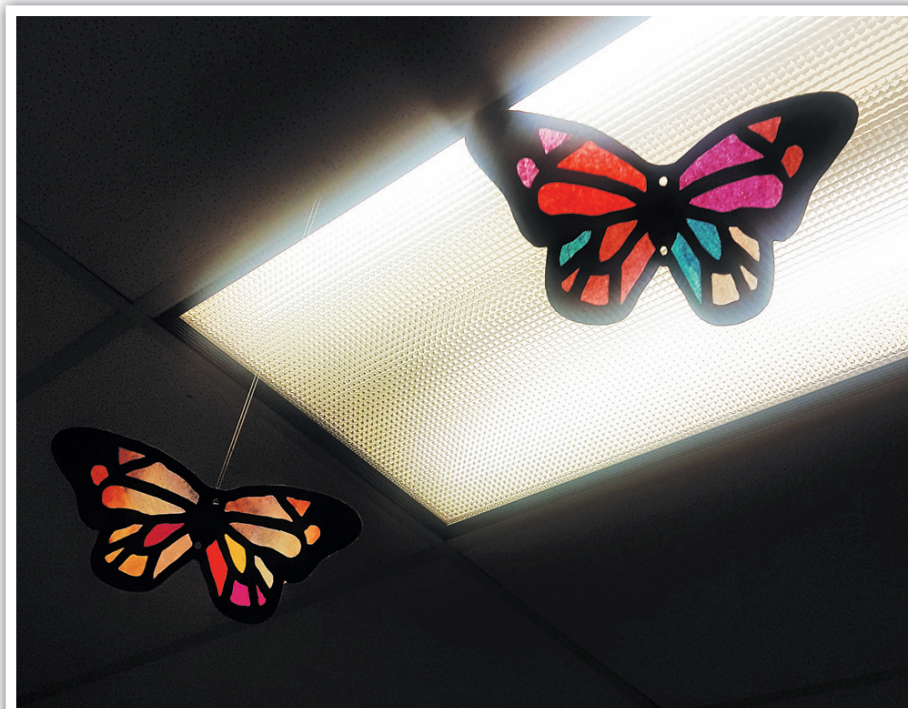


Little Wolf Seniors Visit the Manawa Community Living Center

BY MICHELE KOSHOLLEK
SENIOR HIGH ENGLISH TEACHER

Seniors in Mrs. Koshollek's English 12 course are finishing the year with a unit focusing on wisdom, reflecting on the wisdom they have already gained and the wisdom they have yet to understand. During the unit, students are listening to a teacher-led read-aloud of Randy Pausch's award-winning book *The Last Lecture*. In addition, the students are reading *Tuesdays with Morrie*, a heartwarming memoir written by Mitch Albom. As students read, they are reflecting through dialectical journals and identifying the wisdom Mitch was able to gain from Morrie through 14 Tuesdays of time together prior to his death from ALS.

On Wednesday, April 10, students in Mrs. Koshollek's 5th hour walked to the Manawa Community Living Center and spent two hours visiting and playing games with residents. One highlight of the visit was Ryan Pynenberg's impromptu acapella performance of Frank Sinatra's "My Way". His outstanding rendition brought two residents (and maybe one teacher) to tears. It was an excellent opportunity for students to not only enrich their work with the wisdom we can learn from those who have encountered many challenges and triumphs throughout their long lives but to participate in a meaningful service-learning experience as well.



World Literature Students Study the Holocaust

BY MICHELE KOSHOLLEK
SENIOR HIGH ENGLISH TEACHER

Sophomores in Mrs. Koshollek's World Literature course are studying the Holocaust through the lens of literature. The book of focus is the captivating memoir *Night* by Elie Wiesel. To frontload the unit, students engaged in large group discussions regarding the events which ultimately resulted in the death of more than six million people, many of them of the Jewish faith. To illustrate the reality of the large numbers of people who died in concentration camps, students were presented with a poem written by Pavel Freidmann entitled "The Butterfly" while he was imprisoned in Terezin, a concentration camp. This poem, along with many others is included in the book... *I Never Saw Another Butterfly*, compiled by Hana Volavkava for the United States Holocaust Museum in Washington D.C. Students then created

beautiful butterflies from a template created by Mrs. Zabler. Each unique butterfly was hung from the ceiling in the room and represented a single child who lived during this horrific ordeal. Mini-biographies of each child were read and studied by students. They then participated in an activity entitled "Hello, My Name is..." This activity involves students traveling around the room and introducing themselves to their classmates, but they speak from the voice of their assigned child, sharing facts with each other. At the end of the unit, students learn the fate of their "butterfly" and symbolically cut down those butterflies representing children who did not survive "The Final Solution". Very few butterflies will remain, illustrating a visual representation of the sheer number of children who died in concentration camps all over Europe. This powerful lesson is one students will remember for a long time.



STEM in Second Grade

BY MRS. FIELD AND MS. DEAN
GRADE 2 TEACHERS

Students in Second Grade are designing and engineering projects. STEM stands for Science, Technology, Engineering and Math. Solving a problem can be fun and challenging. One challenge was to design and build a structure that would protect some little friends from a snowball fight. Students could only use toothpicks and marshmallows. Another challenge was to construct a clothesline to dry wet mittens using only masking tape, a piece of yarn, popsicle sticks and straws. An important part of STEM challenges is to construct, analyze and modify. This process teaches children that first attempts are part of the learning process and that we can always make changes and improve our designs.



Cashton Seeger, Wesley Thom, and Trenton Putnum are working on their clothesline that will dry mittens.



Haidynn Roemer, Bryn Buschke, Makena Wollenberg, and Addison Claussen show off their igloo that protects friends from flying snowballs (marshmallows).



Motion by Olivia Ogle grade 7



Print by Kathleen Phelan

What is Artsonia?

BY NANCY ZABLER
ART TEACHER

Artsonia is the “World’s Largest Student Art Museum”. Yet it’s so much more than that! It’s a free, safe, educational program designed to connect parents and families with their child’s creative activities at school.

Manawa art teachers Nancy Zabler (grades 7-12), Sarah Bortle (K-6) and Lori Wilson (retired K-6) have all posted student artwork on Artsonia’s online gallery. Parents give permission for their student’s work to be visible for public view, and the student is protected with a first name identity; the parent is given an access code for their child.

- Parents may choose to share their children’s artwork with grandparents and other relatives who may not be able to attend school art shows.
- Visitors to the website are able to leave positive messages about their children’s art, boosting student confidence and self-esteem in their artistic ability. Family can have conversations with the student artist about the artwork, and fellow students are encouraged to leave positive statements for each other.
- Parents and family are notified when a new artwork from their child has been uploaded.

- Students can look back through their own online portfolios and view their artwork from prior school years.
- Students practice writing “artistic statements” to explain their artwork and voice pride in their own work.

• Students, friends and family may purchase mugs, t-shirts, etc. with their student’s artwork on it. (Profits from these sales go to the Manawa art departments, which allow that teacher to purchase a few more supplies for the students.)

Once in a while we are lucky to have a student chosen as a finalist for “Artist of the Week”. The winning student receives a \$50 gift certificate



Color Wheel by Lisa Yoder grade 8



Samantha Scheuerman, grade 10, nominated by Artsonia.

for art supplies, and the art department wins a \$100 gift certificate. Most recently, sophomore Samantha Scheuerman was nominated as a finalist. Sadly, she did not win. Artsonia is a national website and often we are up against much larger school districts. We are a small district, but we are strong.

The dedication of our Manawa community (population 1,295) earned Samantha 419 votes, whereas the winning student from Binghamton, NY (population 45,179) earned 1355 votes. So per capita, Manawa had a stronger turnout of voters - great job Manawa! The art department very much appreciates the support of our students, and hopefully next time we’ll win.

Simply type “Manawa” into the search box on the Artsonia.com main page, you will find links to Manawa Elementary and Little Wolf Jr./Sr. High School. Enjoy the artwork and many thanks to the Manawa community supporting us for sharing the talents of your young artists.

Middle School Team Hard at Work

BY DANIEL WOLFGRAM
JR./SR. HIGH PRINCIPAL

Although the addition of the 6th grade to Little Wolf Jr./Sr. High School is over a year away, staff members are hard at work planning for the exciting transition. Core members of the Middle School Transition Team include 6th-grade teacher Meria Wright, and junior high teachers Dawn Millard, Tracy Breaker, Brad Johnson, Nate Ziemer, Principal Dan Wolfgram and Curriculum Director Danni Brauer.



Staff meets weekly to consider the master schedule, the identity and culture of the new environment, grading, the vertical alignment of the curriculum, and how to best prepare the students for the transition. School counselors Janine Connolly and LuAnne Ujazdowski will also be providing needed support for students as they adjust to the social-emotional needs of the students and prepare for the much anticipated first day of school in September 2020.

The planning sessions will continue throughout the next year as everything from groundbreaking ceremonies to ribbon-cutting events will need to be planned well in advance. Interior and exterior focus groups are currently meeting with members of the community, teaching staff, and students. It is an exciting time to be a Manawa Wolf!



Students in second grade talked about learning goals, test scores and how they need to give effort with each assessment throughout the school year. Miss Dean and Mrs. Field challenged their students that if the scores in reading and math showed nice progress, the students would celebrate with a trip to the bowling alley. Nice job Second Graders! Pictured is Garron Pynenberg, Bryn Buschke, Anya Bartelt, Mara Ziemer, Chavonne Prahl and Addison Claussen.



Board Recognitions



Olivia Balthazor, left, was recently recognized by the Manawa Board of Education, on Feb. 18, for receiving the North Central Vice President Award at the Regional Youth Art Month Art Show. Pictured with Balthazor is board president Joanne Johnson.

Holly Neumann photos



From left to right is Brystal Beyer, Cassie Prill and School Board President Joanne Johnson. Beyer and Prill were recently recognized by the Manawa Board of Education, on March 18, for their achievements at State Bowling. Beyer brought home a Grand Champion Award and Prill finished in 11th place.



Board of Education President Joanne Johnson tours the dental assistant program at Fox Valley Technical College. The tour also included the new cosmetology department, interior design center, and childcare program. President Johnson attended the Board of Trustee annual meeting to vote for new trustee members on behalf of the School District of Manawa.



Upcoming Events – School District of Manawa

May Events -

- May 1: Cowboys Sign-up – LWHS commons – 5:30 p.m. – 7:30 p.m.
- May 1: Booster Club Meeting-LWHS- 6:30 p.m. - 8:00 p.m.
- May 2: Title Family Night Carnival – MES – 5:30 p.m.
- May 2: 4K Transition to Kindergarten – MES Commons – 5:30 p.m.- 6:30 p.m.
- May 4: State Solo & Ensemble @ UW Stevens Point
- May 5: Band Concert- Grades 5-12 and Spring Art Show – LWHS – 4:00 p.m.-6:00 p.m.
- May 5: Senior Banquet – LWHS Commons – 6:30 p.m. – 8:30 p.m.
- May 7: Food For America – Fietzer Dairy Farm
- May 8: Special BOE Mtg – Hoffman Update – 5:30 p.m. – MES Board Rm
- May 9: MES Groundbreaking – 10:00 a.m.
- May 15: Choir Concert – Grades 5-12 & Art Show – LWHS Commons/Hallways-7:00 p.m.
- May 17–22: MS Washington D.C. Trip
- May 20: Regular BOE Mtg-7:00 p.m.-MES Board Rm
- May 22: NHS Blood Drive-LWHS-8:00 a.m.-3:00 p.m.
- May 23: 7-12 Choir Banquet-LWHS Commons-6:00 p.m.-8:30 p.m.
- May 24: Senior Breakfast-LWHS Commons/FACE Rm 7:30 a.m.-8:30 a.m.
- May 24: Graduation Rehearsal-8:30 a.m.-10:30 a.m. followed by a Senior Walk at MES 10:30 a.m.-11:00 a.m.
- May 25: Class of 2019 Commencement Ceremony-LWHS Gym-11 a.m.
- May 27: Memorial Day-No School

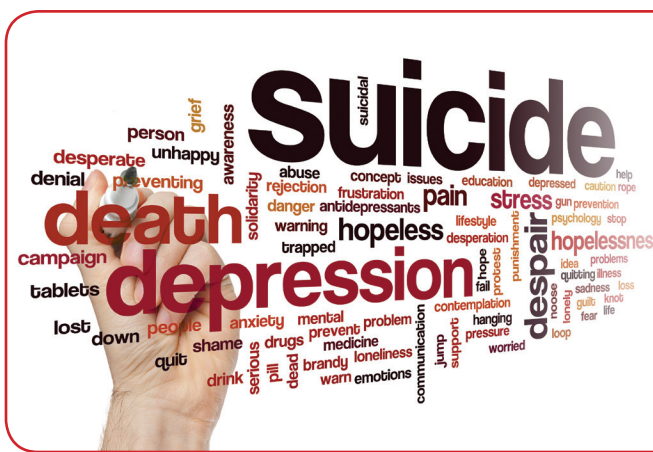
June Events -

- June 1: Fang's Reading Club Timber Rattlers Game-Fox Cities Stadium-5:30 p.m.
- June 3: 8th Grade Recognition-LWHS Gym-2:00 p.m.
- June 4: MS Mt. Olympus Trip, Wisconsin Dells
- June 5: Last Day of School
- June 6: Teacher's Records Day and Recognition Program-LWHS Commons-7:30 a.m.-9:30 a.m.
- June 10–28: Summer School-All programming will be held at LWHS due to construction at MES
- June 12: Special BOE Mtg-Hoffman Update-LWHS Library-5:30 p.m.
- June 17: Regular BOE Mtg-LWHS Library-7:00 p.m.



All Athletic Events are on the Calendar of Events page on the district website

www.manawaschools.org



Youth Suicide Prevention

To get updated information on suicide prevention, intervention and postvention resources, visit the School District of Manawa website > Public Notices > Wis DPI Notices >

<https://www.manawaschools.org/district/notices.cfm>

School District of Manawa Information

District Office
 Phone: 920-596-2525
 800 Beech Street
 District Administrator: Dr. Melanie J. Oppor
 Business Manager: Carmen O'Brien
 Curriculum & Special Ed. Director: Danielle Brauer
 Technology Director: Bryant Cobarrubias

Little Wolf Jr./Sr. High School
 Grades 7-12
 Phone: 920-596-2524
 515 E. 4th Street
 Principal: Daniel Wolfgram

Manawa Elementary School
 Grades PK – 6
 Phone: 920-596-2238
 800 Beech Street
 Principal: Michelle Pukita

Paving the Way
 Phone: 920-596-2526
 407 S. Bridge St.
 Director: Danielle Brauer

Manawa Board of Education
 President:Joanne Johnson
 Vice President:Russ Johnson
 Clerk:Bobbi Jo Pethke
 Treasurer:.....Hélène Pohl
 Director:.....Russell Hollman
 Director:.....Stan Forbes
 Director:.....Bruce Scheller

Board Meetings:
 Regular Board Meetings are held on the third Monday of each month(except April–4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:
 The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement: The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: bcobarrubias@manawaschools.org

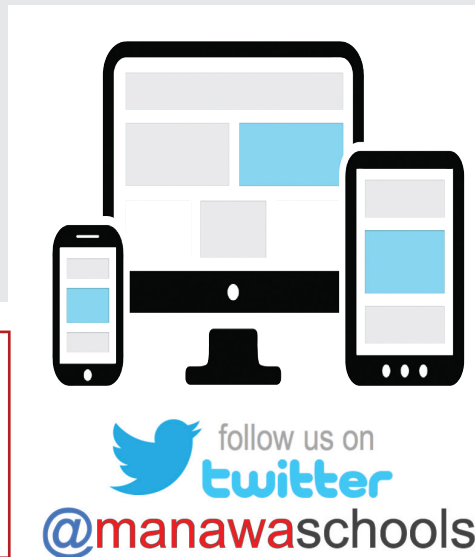
The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01-SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260-NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien
 Business Manager
 School District of Manawa
 800 Beech Street
 Manawa, WI 54949
 920-596-5332
cobrien@manawaschools.org

Daniel Wolfgram
 High School/Junior High School
 Principal
 School District of Manawa
 515 E. Fourth Street
 Manawa, WI 54949
 920-596-5310
[dewolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)



WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.