



WOLFPACK EXPRESS

Focusing On Activities In The School District of Manawa

May 10, 2018

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May the Course Be With You

BY JILL KRAUSE AND KEVIN MURPHY
PHYSICAL EDUCATION TEACHERS

The Physical Education, Technology Education, and Art departments put their creative heads together for an RTI (Response to Intervention) project where students (grades 7-12) took it upon themselves to revamp the nine-hole disc golf course around the school district.

“Once we presented the idea to our students, they took it from there and did a fantastic job of not only working together but also listening to one another’s ideas and delegating jobs within their groups to be more efficient in making this idea become a reality,” said physical education teacher, Kevin Murphy.

The students in Mr. Koehler’s RTI were in charge of measuring the distances between each hole, while



the students in Mrs. Krause and Mr. Murphy’s RTI drew out the course for the specific hole they were assigned using Google Earth. Mrs. Zabler’s RTI students added the final touches by creating beautiful, updated signs for our community to enjoy while getting outside, taking in some fresh air, and enjoying a recreational, lifelong activity of disc golf.

“We are so proud of how the

May the Course Be With You
CONTINUES ON PAGE 4

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

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Board Recognitions for April

Mrs. Jennifer Krueger was recognized as the Wisconsin Media Educational Technology Association (WEMTA) PET Grant Recipient of \$1000 in supplies for the Manawa Makerspace in the MES Library. (not pictured)

Art Team State Awards: Brittany Besaw, Thompson Moser and Maquelle Moede each won 2 firsts; Jemimah Swanson, Devin Loughrin and Kathleen Phelan each won 1 first.



Brittany Besaw, left, and School Board President Joanne Johnson, right. Holly Neumann photos



Maquelle Moede, left, and School Board President Joanne Johnson, right.



Sylvia Much, left, and School Board President Joanne Johnson.



Jemimah Swanson, left, and School Board President Joanne Johnson, right.

Project-based Learning in Geometry

BY MS. TONG TONG ZHANG
MATH TEACHER

In Geometry, Little Wolf High School students worked with Ms. Zhang on a fun and interesting project! Students were given choices from a list of projects developed based on concepts taught in class. For example, in one project, students were asked to create visual representations of triangles while figuring the total area. Students also created 3D models using cosine, sine and tangent of right angle triangles. The students enjoyed the project and realized that math is not boring; it's fun! Ms. Zhang is working to combine traditional and project-based concepts, along with adding new technology, in order to encourage increased engagement in math class.



Celebrating Manawa FFA Members & Supporters

BY SANDRA CORDES
FFA ADVISOR

Manawa FFA officers and leaders recently held their annual banquet at Little Wolf Jr./Sr. High School. Award winners included: Outstanding Senior- Ethan Michalowski, DeKalb Award-Matayah Pethke, Outstanding Junior- Kellynn Kaczorowski, Star Chapter Winner- Callie Oltz, and Star Greenhands- Alexis and Star Frasier. The Sunshine Award was presented to Morgyn Zielke.

Earning the Blue and Gold Service Award was Mrs. Joanne Johnson. Honorary membership in the Manawa FFA was awarded to Artie and Bobbie Jo Pethke. Mr. Patrick Collins presented the keynote presentation entitled "Everything Matters."

Manawa FFA Alumni Scholarship winners were Matayah Pethke, Ethan Michalowski, Bryce Millard, Sami Struzynski, Megan Pethke, Macy Krenke, Zach Teuscher, Lexi Pirk, Skye Ferg, Morgyn Zielke, and Ryan Schuelke. The Seeger Memorial Scholarship was awarded to Bryce Millard.

The major fundraiser of the Manawa FFA is their annual dessert auction. Thanks to the generosity of our community, the FFA raised funds to support leadership development and agricultural education initiatives.

Thank you to all who support the endeavors of the Manawa FFA chapter. The FFA is a leadership organization that develops premier leadership, personal growth, and career success.

The FFA officer leadership team is comprised of Ethan Michalowski, Bryce Millard, Laynie Bessette, Alex Wepner, Chloe Johnson, Callie Oltz, Brooklyn Wepner, Hunter Wendt, Megan Pethke, Matayah Pethke, Kellynn Kaczorowski, Sami Struzynski, and Thompson Moser.



The FFA officer leadership team is comprised of Ethan Michalowski, Bryce Millard, Laynie Bessette, Alex Wepner, Chloe Johnson, Callie Oltz, Brooklyn Wepner, Hunter Wendt, Megan Pethke, Kellynn Kaczorowski, Matayah Pethke, Sami Struzynski, and Thompson Moser.
Submitted photo.

District-wide Surveys Coming Soon

BY DR. MELANIE J. OPPOR
DISTRICT ADMINISTRATOR

The School District of Manawa had a special Board of Education meeting on Tuesday, April 24, to hear the Site Analysis and Feasibility Study (SAFS) proposal by Jody Andres from Hoffman Planning, Design, & Construction, Inc. (Appleton). Bill Foster then presented a draft of and received feedback on a district-wide survey that will be going out to the community soon. The proposal and survey contained several major themes to include:

- Updating learning spaces to be responsive to today's hands-on projects, small group work, and the ability to easily reconfigure the classroom to fit the learning activity.
- Creating a true middle school space for students in grades six to eight.
- Constructing a safe MES traffic flow that separates buses from the parent drop-off area.
- Providing Americans with Disabilities Act (ADA) accessibility.
- Enhancing school safety and security.
- Repairing building systems/infrastructure that has outlived its useful life.

A common question asked at public meetings has been why there are so many capital projects related to maintenance that all seem to need attention now or in the near future. One reason for projects like boilers and roofs is that these items have come to the end of their useful life. Quite simply, things are just starting to wear out. In some cases, it is difficult to find replacement parts for older products like the fire alarm system at the high school. The minor repairs and adjustments are not enough to keep these aging systems in good order.

Secondly, it is not uncommon during tight budget years to defer maintenance in the hopes that a district can catch up on maintenance in future years. Many districts, to include the SDM, have found budgets to be very tight in recent years with little relief in sight. For this reason, many districts have chosen to pursue capital project or operational budget override referenda to cover expenses.

Third, some of these aging systems like boilers and water heaters are not energy efficient when compared with modern designs. In these cases, it can be wise to choose newer options that leave a smaller carbon footprint.

Fourth, instruction looks very different now than when many adults went to school.



The older wiring systems in the high school do not support the technology infrastructure for today's online learning options. In order for SDM students to keep pace with their counterparts across the state and nation, they need access to a robust technology infrastructure.

People also ask if the district's buildings are being properly maintained. A few years ago, the district had a fulltime maintenance person. However, increasingly this "handyman" type position was not well suited to addressing some of the modern systems coming into the district. For this reason, the position was eliminated and the funding was repurposed to use a combination of a part-time on-call maintenance person and a number of preferred vendors with specialized expertise to include: plumbers, an electrician, roofers, kitchen equipment specialists, heating and cooling mechanical technicians, heating and cooling controls systems specialists, and the like.

Are the buildings being properly maintained? Yes, to the degree that funding is available to complete the needed work. The district has been able to put a new standing metal seam roof on MES to replace the shingled roofs, replace the MES boilers, replace the MES water heaters, and install a dual water softening system in both schools. All of these projects were completed using an Energy Efficiency (EE) levy. The EE levy is no longer available for new projects. The SDM will be permitted to complete the approved 2018-19 EE projects to install a new chiller and replace the windows at MES along with some LED lighting upgrades districtwide. However, no new projects will be allowed moving forward.

This brings the SDM Board of Education to the present situation where they are faced with determining how best to proceed with attending to the capital improvement/maintenance needs of the district while maintaining high quality staff, programs, and services for all district students.

All information from the site analysis and feasibility study is publicly available on the district website at: <http://www.manawaschools.org/community/safs.cfm>

Please refer to the "Resources" section of the web page. In addition, check out the video tour of the former elementary building to see its present condition. No decisions on moving forward with specific actions have been made to date. The district-wide community's voice needs to be heard!

May the Course Be With You

FROM PAGE 1

students came together to update our disc golf course. It's something that they can take ownership and pride in. Our community is very fortunate to have such a nice course, and now it's labeled not only correctly, it also has the hard work, dedication, and creativity of Manawa students literally written all over it," said physical education teacher, Jill Krause.



You Can Help Prevent the Summer Slide



BY MICHELLE PUKITA AND JACQUELYN GAST
ELEMENTARY PRINCIPAL AND
DISTRICT READING SPECIALIST

As much as summer and slide sound like two very welcomed words, the summer slide is something that we do not want to happen! Studies show that children who do not read or have access to books during the summer months can lose up to two months of reading performance! In fact, our own data from MES shows that some students slid two to three reading levels last year when they began school in the fall. This is measured using a reading record, a type of assessment that allows students to read aloud to their teacher while the teacher keeps track of errors. They are listening for the students' ability to decode words, the rate in which they are reading, and their fluency. There are also comprehension questions at the end to measure the student's understanding of the book. The reality is, it takes at least six weeks to get students who experience the summer slide back on track. That is a lot of valuable instructional time that could be spent moving them forward rather than attempting to catch

them up. So, with all of this information in mind, here are five easy tips for families to help prevent this potential skill loss.

- 1) Visit the library! There are so many neat opportunities at the public library through their summer reading program. MES also plans to put out a summer reading incentive for our students. Stay tuned for recommended book lists and directions on how your child can keep reading and earn prizes along the way!
- 2) Try to have your child read at least 20 minutes a day. Summer is a busy time for everyone, but this outside-of-school reading can make a huge difference in performance.
- 3) Read with your child! When a child sees you enjoying reading too, you are sending a message that it is important and valuable.
- 4) Read for different purposes. Any reading is better than no reading at all! Practice reading directions for recipes, toy assembly, or even driving directions. These are fun ways to incorporate reading into everyday activities.
- 5) Explore the possibilities with technology. There are so many fun apps and interactive websites for kids to practice their reading skills. Many also offer free interactive reading related games.

So, next time you hear the words summer and slide, remember there is more to it than fun in the sun. The summer slide is a real thing, and it does real damage to students' acceleration of reading growth. Take some time to have a happy and healthy summer and be sure to include reading as part of it.





Farm to School

BY CHRIS HANSEN, JEANNE MEIER
AND BECKY STORMOEN
3RD GRADE TEACHERS

Once again, MES third grade students are participating in the Waupaca County Americorps Farm to School Program. Students are learning about healthy eating, while sampling fruits and vegetables grown around Waupaca County and in the state



of Wisconsin. Michelle Burington, Americorps Farm to School Nutrition Educator for Waupaca County, visits the third grade classrooms and implements five lessons throughout the school year. The lessons are 30 minutes in length and include fun activities that teach the importance of eating whole, real, local foods. Each lesson culminates with students sampling locally grown produce related to that day's lesson.

Lessons thus far include: Learning about apples, eating different plant parts, plant life cycle (Bean Babies), and goal setting for healthy eating. Students are anxiously awaiting the last lesson, which will be in May. The students have had an opportunity to sample a variety of locally grown foods including apples, dried cranberries, sweet potatoes, raw beets, and microgreens. At the end of each lesson, each student receives an information sheet on that month's lesson to take home and share with family. Each sheet includes nutrition facts, fun facts, information about the farmer who has grown that month's featured harvest, and a kid-friendly recipe.

The Farm to School Program promotes children's health by providing instruction about eating fresh and local foods to support the development of healthy eating habits. It also strengthens children's knowledge about and attitudes toward agriculture, food, nutrition and the environment. This opportunity is a great kickoff to planting, nurturing, and harvesting plants in our school garden. Students and their teachers are fortunate to be able to participate in such an amazing program.

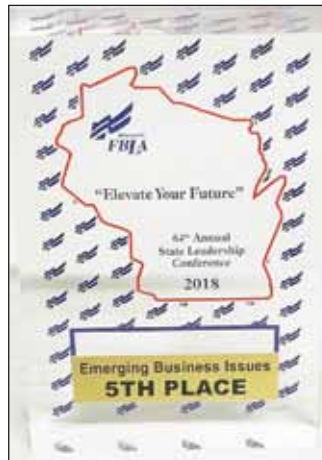
Future Business Leaders of America Place at State Leadership Conference

BY ANDREA HRABAN
BUSINESS EDUCATION TEACHER

Future Business Leaders of America (FBLA) is a career and technical student organization that provides leadership and professional development. Isaac Eklund and Ethan Michalowski, FBLA members, traveled to La Crosse, WI to compete at the State Leadership Conference. They placed 5th in Emerging Business Issues. The two-day conference had workshops and tours for members to attend to increase their business knowledge as well as compete in business events. Members in attendance were able to hear from Harriet Turk, a motivational speaker. While at the

conference members were able to make connections with business leaders while touring of facilities like Kwik Trip distribution center, and ALTRA Credit Union, to name a few. At the conference students were also able to raise money for the March of Dimes, our national partner.

To learn more about FBLA please contact Mrs. Hraban at: ahraban@manawaschools.org.



WEBSITE ACCESSIBILITY

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at bcobarrubias@manawaschools.org

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien

Business Manager
School District of Manawa
800 Beech Street
Manawa, WI 54949
920-596-5332
cobrien@manawaschools.org

Daniel Wolfgram

High School/Junior High School Principal
School District of Manawa
515 E. Fourth Street
Manawa, WI 54949
920-596-5310
dwolfgram@manawaschools.org



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Manawa, WI 54949
05017284

Additional Benefits of Banding 6th - 8th Grades

BY DANIEL WOLFGRAM

LITTLE WOLF JR./SR. HIGH SCHOOL
PRINCIPAL



Over the past month, Principals Wolfgram and Pukita, along with 6th – 8th grade teachers and school counselors, have been holding listening sessions and engaging with parents who have children in grades 3-5. The focus of the meetings has been on informing the parents about the advantages and exchanging information pertaining to a potential 6th – 8th grade realignment into Little Wolf Jr./Sr. High School.

One of the advantages presented to parents include the academic benefits of having this group of teachers and students under one roof. Bringing the grade levels together into one school provides greater opportunities for grade-level articulation and collaboration as well as opportunities for principals to provide educational leadership to a more focused band of grade-level curricula.

Teachers across and within grade levels will have the flexibility to collaborate regarding what will be taught, how it will be taught, and how learning will be assessed. This is known as horizontal and vertical curriculum alignment. This local curriculum work is important to ensure that the SDM is meeting Wisconsin's curriculum standards that are specifically banded together in 6th - 8th grade.

Additional academic benefits to banding the 6th-8th grades in an upgraded facility includes an increase in instructional minutes for math and English Language Arts (ELA). In the proposed grouping of grades 6-8, ELA would have the recommended number of minutes to appropriately cover Lucy Calkins reading, writing, and word work curricula. Sixth grade science would have a real science lab where authentic experimentation can be conducted. Both science and social studies would have daily instructional time in all three grade-levels.

In addition to these benefits, students would have increased opportunities for middle school students to have a wider array of enrichment classes or advanced class placement. Enrichment course opportunities may include robotics, physics-based classes, foods, science, technology, engineering, art, and mathematics. The collaboration among science, technology, engineering, art, and math are often referred to as STEAM. Advanced course placement refers to students taking courses designed for older students due to their advanced knowledge and skills in a particular subject area.

Any community member wishing to speak with Principal Dan Wolfgram is encouraged to contact him at dwolfgram@manawaschools.org, or via phone at (920)-596-5310.



High School Forensics State Competitors (left to right): Front—Jamie Buschke, Emma Brickey, Thompson Moser, Kathleen Phelan, Brittany Besaw, Elizabeth Nelson, Row 2—Jessie Johnson, Melady Brennan, Kylie Rosenau, Tyler Thontlin, Ethan Tellock, Sylvia Much, Row 3—Isaac Eklund, Garrett Yohr, Ethan Michalowski, and Khirsanth Thuecks

High School Forensics Team Finishes Strong

Sixteen members of the Manawa high school Forensics team showcased their outstanding speaking talents at UW-Madison on Friday, April 20, where students from schools across the state performed at the WHSFA (Wisconsin High School Forensic Association) State Speech Festival. All Manawa state qualifiers represented LWHS with pride and integrity, earning five gold, eight silver and three bronze medals.

The following performers earned gold medals: Brittany Besaw in prose; Jamie Buschke in poetry, Tyler Thontlin in prose, Ethan Tellock in farrago, and Kathleen Phelan in poetry. Silver medals were awarded to: Ethan Michalowski, Isaac Eklund, Kylie Rosenau, Melady Brennan, Jessie Johnson, and Emma Brickey in group interpretation, Thompson Moser in solo-acting, and Khirsanth Thuecks in storytelling. Bronze medal performers included Sylvia Much and Elizabeth Nelson in group interpretation and Garrett Yohr in poetry. Alexandria Rae, Aniceta Torres, Kody Fenske, Andria Weber, and Kayla Loughrin were also part of the high school

forensics team and participated in previous competitions.

Forensics is a speaking competition for individuals or small groups. Participants read, memorize, or act in various categories and earn scores to qualify for future competitions. The high school forensics season started in January and continued until April; this year competitions were held in Almond-Bancroft, Iola, Wisconsin Rapids, and Madison. High school coaches, Mrs. Tracy Konkol and Ms. Jacquelyn Gast, are very proud of what this talented group has accomplished, and participants benefited from the confidence they earned by conquering the challenges of public speaking.

High School Forensics State Competitors (left to right): Front—Jamie Buschke, Emma Brickey, Thompson Moser, Kathleen Phelan, Brittany Besaw, Elizabeth Nelson, Row 2—Jessie Johnson, Melady Brennan, Kylie Rosenau, Tyler Thontlin, Ethan Tellock, Sylvia Much, Row 3—Isaac Eklund, Garrett Yohr, Ethan Michalowski, and Khirsanth Thuecks



“A Night in Paris” - Prom 2018

Students that attended this year’s prom were surrounded by all the glitz and glamour that comes with a night in grand Paris. On Saturday, April 21, students arrived at the Manawa Masonic Center in stretch limousines, spring colored formal dresses, and tuxedos. Due to the blizzard the previous weekend, the event was postponed by one week. Lively music kept students hopping on the dance floor until the stroke of midnight.

Following the dance, over 100 students registered to come to the 24th Annual Post Prom lock-in event at the high school. Ravenous students were treated to a banquet of sub-sandwiches, pizzas, and sweet treats. Other highlights of the event included a lively dodgeball tournament, ping pong and card games.

The evening entertainment included an engaging performance with a magician. The evening ended

at 3:00 a.m. with students receiving prizes compliments of the fundraising efforts of the Families in Education. A huge thank you to all the sponsors from local and area businesses and parent chaperones willing to give up some sleep to make this event possible.



Sturm Memorial Library

BY ELLEN CONNOR
LIBRARIAN

STURM MEMORIAL LIBRARY Summer Reading Program Events & Programming Schedule



LIBRARIES ROCK!

Independent reading, fun drop-in activities, crafts, and some rock music too!

JUNE 11-AUGUST 3

SPECIAL EVENTS:

- Flag Day Program
- Thursday June 14th

- 12:15pm @ the Library
Science Day with Mr. J
- Thursday June 21st
10:00am @ Manawa Summer School
Rodeo Lunch
- Tuesday June 26th
12:15pm @ the Library
Singer/Songwriter Randy Peterson
- Thursday June 28th
2:30pm @ the Library
Art Fun with Mary Tooley
- Wednesday July 11th
2:30pm @ the Library
Magic Storyteller Chris McBrien
- Monday July 16th
10:00am @ the Library
Zoozort & Finale Picnic

- Thursday August 2nd
11:00am @ the Library
Library Programs
Lunch Bunch
- Tuesdays @ 12:15pm
June 19, July 10 & 24
LegoLab
Tuesdays
- June 26, July 24, August 28
Toddler Tinker Lab
Thursdays@ 2:30pm
- July 12 & August 9

And new this year, learn how to code with Dash & Dot. Dash & Dot are two robots that will take up residence at the Library this summer. Kids can come in and learn how to program the robots to all kinds of fun tasks.

- Teen Programs – 7th Grade & Up**
Read for the fun of it! Reap the rewards!
- Special Programs:
Henna Tattoos
Henna tattoo artist Amy will be back – get a professional Henna tattoo
Monday June 18th 6-8pm
DIY Vinyl
Make stuff out of vinyl records – listen to some music on vinyl
Monday July 9th 6-8pm
YouTube Hits
Share your favorite YouTube videos & eat some fun food
Monday July 23rd 6-8pm

Students Tour Miller Electric and Steel King



Students from Mr. Koehler's welding classes visit Steel King.

BY JANINE CONNOLLY
SCHOOL COUNSELOR

Miller Electric in Appleton and Steel King in New London opened their doors to the Special Education Department and students from Mr. Koehler's welding classes in early April. Miller Electric and Steel King welcomed SDM students, broke them into smaller groups, and gave thorough and dynamic tours. Both companies did a great job of explaining all jobs, salaries, work hours, and products made. This was an excellent opportunity for Little Wolf students to explore several career paths. A special thank you to Miller Electric for the large donation of safety glasses for the SDM Technical Education Department!

Clarification on Emergency Management 101

In a previous article, information regarding tabletop exercises and district involvement of police and rescue personnel was not clearly written and caused confusion. I apologize for any unintended confusion. The Waupaca County District Administrators meet with Waupaca County Emergency Management personnel about once a year. On February 23, 2017, the Waupaca County School District Superintendents and Waupaca County Emergency Management along with some members of law enforcement met in the Manawa City Hall Community Room. Among the topics discussed on that date was an assessment of the bomb threat that had occurred in the Iola-Scandinavia School District. On Friday, April 20, 2018, the Waupaca County District Administrators met with Waupaca County Emergency Management at Waupaca High School. The focus of the conversation was on the need to develop reunification plans to be used following a crisis situation and the potential to bring Active Shooter Response (ALICE) training to the area.

The Manawa Police Department and Manawa Rural Fire Department are also actively involved in working with the schools. For example, this year following a bomb threat, Police Chief Gorman attended the February 1, 2018 Administrative Team meeting. The Administrative Team and Chief Gorman debriefed the response to the bomb threat. Notes on the debriefing are maintained by the administrative team for future reference. To date, the Manawa Rural Fire Department has been on site at each school for a fire drill (Fire Prevention Week) and a tornado drill (Wisconsin Tornado and Severe Weather Awareness Day). Following these drills, feedback is provided by the fire department to help the district to continue to enhance safety practices.



Snow Day / Inclement Weather information can be found at:

RADIO STATIONS: WDUX 92.7 FM, WDUX 800 AM, WROE 94.3 FM

TV STATIONS: Channel 2, 5, 7, 11 & 26

APRIL / MAY SCHOOL EVENTS:

- May 11 - AP US History Test
- May 14 - Wellness Committee Mtg 3:30 p.m. – HS Library
- May 15 - AP Calculus Test
- May 16 - AP Language Test
- May 18 - Color Run
- May 18 - MS Dance
- May 21 - Board of Education Mtg 7:00 p.m. Open Session
- May 26 - Commencement Ceremony – 11 a.m.
- May 28 - Memorial Day No School
- June 5 - 8th Grade Recognition – 2 p.m.
- June 7 - Last Day of School
- June 8 - A.M. Records for Teaching Staff
- July 17 - District Registration & School Picture Day

All Athletic Events are on the Calendar of Events page on the district website:
www.manawaschools.org



follow us on
twitter
@manawaschools

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

School District of Manawa Information

District Office

Phone: 920-596-2525
800 Beech Street
District Administrator: Dr. Melanie J. Oppor
Business Manager: Carmen O'Brien
Curriculum & Special Ed. Director: Danielle Brauer
Technology Director: Bryant Cobarrubias

Little Wolf Jr./Sr. High School

Grades 7-12
Phone: 920-596-2524
515 E. 4th Street
Principal: Daniel Wolfgram



Manawa Elementary School

Grades PK – 6
Phone: 920-596-2238
Principal: Michelle Pukita

Manawa Board of Education

President:Joanne Johnson
Vice PresidentRuss Johnson
ClerkBobbi Jo Pethke
Treasurer.....Hélène Pohl
Director.....Russell Hollman
Director.....Stan Forbes
Director.....Bruce Scheller

Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April – 4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525.

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

WAYS YOU CAN HELP MANAWA SCHOOLS

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STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.



The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.

