

June 20, 2019



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THE CLASS OF 2019 Celebrates Commencement



BY DANIEL WOLFGRAM JR./SR. HIGH PRINCIPAL

For fifty-eight graduating seniors, a journey into adulthood has officially begun. On Saturday, May 25, Little Wolf

Jr./Sr. High School celebrated its 130th Commencement exercises.

The Senior Walk, originating with the graduating class of 2016, took place the previous day as the seniors walked the halls of Manawa Elementary and Little Wolf Jr./Sr. High School for the very last time. The event provides reflection for the departing seniors, while also inspiring the little ones who still have a ways to go in their school careers. The Manawa Pep Band led the processional at the

Jr./Sr. High School and then traveled to the halls of Manawa Elementary School. The next day commencement exercises took place at the high school gymnasium and were filled with family, friends, and community members that witnessed the thrilling graduation event.

Suma Cum Laude speakers Thompson Moser, and Jamie Buschke delivered speeches that were layered with gratitude for their opportunities, fond memories of the class history, and pleas to their classmates to "care" and follow their passion. The morning also featured a senior slideshow that provided a visual history of the class of 2019 beginning with elementary school. District Administrator for the School District of Manawa Dr. Melanie J. Oppor and Principal Dan Wolfgram delivered speeches that spoke of the future and the importance of "tradition, character, and integrity" along with staying civically engaged.

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Construction Underway



BY DR. MELANIE J. OPPOR
DISTRICT ADMINISTRATOR

Thanks to the support of the School District of Manawa citizens, construction season across the district is blooming! The former elementary building has been demolished. Crews

are now in the process of crushing the precast concrete walls and foundations to make clean fill for the MES parking lot and bus turnaround project.

The following projects are beginning during the week of May 10:

 Faulks Bros., Inc. will begin the Manawa Elementary School bus turnaround and parking lot project. During this time, guests coming to MES will be asked to park along the south end of Beech Street or in the former bus parking lot across the street from MES. Use the sidewalk to enter the main entrance to MES. Office personnel will be on site to address your needs. All 2019 grades 4K to 12 summer school classes will be held at Little Wolf Jr./Sr. High School.

- Crafts Roofing will begin replacing roofs at both schools. The roof replacements are estimated to take four to five weeks at both buildings. LWJSHS will have all flat (ballasted/rock covered and adhered/glued down) roofs replaced along with the shingled library roof that will now be covered with standing seam metal. The flat (ballasted/rock covered) roofs at MES will also be replaced.
- During the month of July through about August 2, a portion of the LWJSHS rooms will have the asbestos flooring removed. The crew will begin with the commons and will be doing several classrooms. Rooms with asbestos tile not completed this summer will be abated next summer. During the abatement process, certain areas of the building will be cordoned off for everyone's protection. Office access will remain available throughout the summer.
- Barricades will go up in early August for the new

Fitness Center and MS/HS Office. Barricades will remain up throughout the 2019-20 school year. During this time, the public will be informed about temporary entry to the building along with changes to driving patterns and parking access.

Watch for more information on the district's website where construction and safety updates will be posted at: https://www.manawaschools.org/community/future.cfm The District is documenting the changes as they take place with before and after photos. Seeing the transformations taking place daily is exciting as the SDM continues "Building For Our Future" both figuratively and literally!

MARK YOUR CALENDARS:

- School Registration for both schools will be held at LWJSHS on Monday, August 5.
- The public is invited to attend the groundbreaking for the middle/high school renovations on Wednesday, August 14.
- The public is invited to attend the official ribbon cutting ceremony for the MES on the evening of Tuesday, August 20.

8th Grade Recognition









National Honor Society







STOP THE SUMMER SLIDE

BY JACQUELYN SERNAU

DISTRICT READING SPECIALIST

We have all heard the saying, "If you don't use it, you lose it." When it comes to summer and academics, this could not be more accurate. Many families may not have heard the term "Summer Slide", but it is a term that educators know well.

Summer Slide means that between the months of June and September, if a child does not read or work on math, they are likely to experience an academic loss. In reading in particular, up to several months of progress can be lost and students could enter back into the next grade reading at a lower level than when they left in the spring. It takes weeks for teachers to catch students back up, and with that catching up time, students could be progressing instead.

So what can you do to help prevent the Summer Slide from happening in your child?

Here are a few tips that can help families in our area stay on track with reading progress:

- Get kids involved in reading fun! The Sturm Memorial Library has an annual reading program packed with incentives and activities to get kids reading in the summer. Manawa Elementary School also offers a summer reading incentive program. Look for information coming home with your child.
- 2. Tune into Storytime Sunday on the SDM website to hear a new story being read by a guest reader each week. Simply log on and click the Storytime Sunday link!
- 3. Have your child read-even if it is just for a short time each day. It doesn't matter what they read, as long as they are reading! Look for topics that they enjoy and consider linking it to a summer activity or trip.
- 4. Take time to read aloud to your child. No matter what age, readers increase their reading fluency hearing reading modeled for them.
- 5. Make it a routine. Set aside a time each day or night to make reading time part of the daily routine. It can easily become a healthy habit that kids look forward to each day. Consider making a reading space or nook or you can even take the reading outdoors! The possibilities are endless.

However you choose to keep your kids motivated to read this summer, just remember that you are supporting their forward progress and helping to prevent that potentially detrimental summer slideit is one slide that is not fun for anyone!



Angelo Wiesener and Kayde Pagel are decked out in 1950's fashion



Becca Gehrke and Reanne Mikkelson showcase 1980's trends.

Project-Based Learning in English 9

BY MRS. TRACY KONKOL

ENGLISH TEACHER

Recently, English 9 students in Mrs. Konkol's classes embarked on a journey back in time to various decades of 20th century America. This was through a project-based research unit in which students studied a decade, created projects to showcase their learning, and collaboratively presented these projects to the class in a culminating activity. Within this unit, students developed their English skills in reading, writing, and communicating while also making important connections to what they were already studying in their American History classes with Mr. Polkki.

What students seemed to enjoy most about this unit were the elements of choice and differentiation. Students requested specific decades and were arranged in small groups based on their requests. They researched and wrote documented essays about topics of their choice within each decade such as: politics, major court cases, scandals, tragedies,

conflicts, race relations, or the role of women.

Students then created two additional projects based on their preferences and level of expertise with technology; project choices included paper posters, Google Drawing posters, digital advertisements using WeVideo or Animoto, Google slideshows, or "Jeopardy"-style games using online tools. There was something for each student's interests since topics for this part of the project included: sports, literature, fads/toys, entertainment, medical developments, art, technology, transportation, music, inventions, and fashion.

Project presentations were fun to watch and rewarding for the students. Each group incorporated music in some way, but some went further to include student-led singing and dancing. Some group members added additional elements by dressing up in the fashion of their decade, bringing in props from their decade, or providing treats/food with a connection to their decade. This project-based unit was a student-centered and enjoyable way to finish the school year in English 9.

Class of 2019 Celebrates Graduation







STAFF RECOGNITION

During the 3rd annual Staff Recognition Appreication Celebration. and the following staff members were recognized for hitting major milestones in their years of service to the Manawa School District.

1 YEAR OF SERVICE

Marie Zirbel Donna Starry Kathryn Sitter Laura Obrien Katharine Mcarthur Joseph Christensen Ellen Christensen Jennie Beyer Melissa Amador

5 YEARS OF SERVICE

Meria Wright Carol Wortz **Daniel Wolfgram** Cortney Stilen Jennifer Rosin Melanie Oppor Melissa Lobianco Tamara Johnson Stephanie Flynn Dana Bonikowske

10 YEARS OF SERVICE

Vernon Shover

15 YEARS OF SERVICE

Corrie Ziemer Becky Stormoen Patricia Spiegelberg Ruth Lord Sandra Cordes

20 YEARS OF SERVICE

Kristine Thompson Tracy Konkol Janet Abbey

30 YEARS OF SERVICE

Shelley Keller

RECOGNITION



Pictured from left are (from left) Danni Brauer, Joanne Johnson and Debbie Chisnell. Brauer received the Eye On Innovation Award for their Paving the Way program.

Holly Neumann Photos



for positively representing the School District of Manawa for earning Best in Show at the Wisconsin State Visual Arts Classic 2019.



Art teacher Nancy Zabler, left, is presented a certificate from School Board President Joanne Johnson, for positively representing the School District of Manawa and coaching the 1st place team at State Quiz Bowl and Best in Show for Thompson Moser at the Wisconsin State Visual Art Classic 2019.



Aspen Linjer, left, is presented a certificate from School Board President Joanne Johnson, for positively representing the School District of Manawa for her excellence in Track and for earning an invitation to compete in Australia in the Down Under competition.









2019 Friend of Education Award



2019 Friend of Education Award winner Gloria Suehs, left, and School Board President Joanne Johnson.

Holly Neumann photo

A new award was created last year called the Friend of Education Award. This award recognizes a person, family, business or organization within the School District of Manawa whose contributions of time, talents, resources, or donations enhance the lives and education of district students.

This year's recipient of the Friend of Education Award is Gloria Suehs. The nomination essay included the following special message:

"Gloria Suehs is a very special lady with a huge heart for helping others. She is constantly donating her time to the special education department helping to teach our students how to make delicious bread. She also donates many items to our department to help us improve our skills for the students. Gloria is always willing to help with any ideas or come up with any ideas to help raise money. She is very outgoing and committed. Everyone loves her company when she comes to visit/help."

Thank you and congratulations to Gloria whose generosity of her time, talents, and resources makes a difference in the lives of School District of Manawa students every day.

2019 Heart of Gold Award: Meria Wright

A person nominated for the Heart of Gold Award exemplifies qualities that seemed to come naturally to Tammy Kempf, the staff member in whose honor the award was created. A Heart of Gold recipient is caring, patient, generous, considerate, compassionate, humble, and demonstrates a strong work ethic. Nomination essays are submitted to the Recognition Committee and go through a rigorous scrubbing process to provide anonymity. The essays are then sent to the Mrs. Kempf's three adult children who make the selection of the award recipient.

Excerpts from the nominations:

"I have never known a teacher to care as much as she does. I have never known a person to work as hard, or love as hard as she does."

"Meria firstly loves her work; this isn't just a job or career for her. Those students are her children, and her co-workers her family. She puts her own personal needs aside to make sure to be there for her students every single day."

Congratulations, Meria!



2019 Heart of Gold Award winner Meria Wright, School Board President Joanne Johnson and 2018 Heart of Gold Award winner Brad Johnson.

Holly Neumann photo

PBIS at MES

BY KATHY FIELD 2ND GR. TEACHER

PBIS stands for Positive Behavior Interventions & Support. Our school has established common behaviors and expectations. Teaching the students and working with students to understand the expectations will develop a more positive and safe environment that will reduce disciplinary infractions, increase social-emotional relationships, and improve school climate.

PBIS is a work in progress. The first Tier, which is where we are at, works to establish consistency for students and educators. Students are rewarded for positive behavior throughout the school, on the bus and outside at recess. Successes are celebrated each month and at the end of each quarter with all school assemblies.



"A classroom reward can be 20 minutes of technology time." Sam Emmert and Carter Moericke



"Students are rewarded for good behavior," Lily Krenke and Ellie Stroesenreuther



"Rewards for making good choices are better than getting in trouble." Pictured is Natalie Gorman, Hunter Phillips, Carson Stroud, Karsyn Hass, Grayson Van Denlangenberg



Summer 2019 Events:

- June 10-28, 2019 Summer School at LWJr./Sr.HS
- June 17, 2019 Regular BOE Mtg 7:00 p.m. LWHS Library
- June 26, 2019 Special BOE Mtg –
 Hoffman Update 5:30 p.m. LWHS Library
- July 8, 2019 Finance Committee Mtg 5:00 p.m. LWHS Library
- July 8, 2019 Curriculum Committee Mtg –
 6:00 p.m. LWHS Library
- July 15, 2019 Policy & Human Res. Committee
 Mtg 5:00 p.m. LWHS Library
- July 22, 2019 Regular BOE Mtg 7:00 p.m. LWHS Library
- Aug. 1, 2019 Parent / Athlete Meeting 6 p.m. LWHS Gymnasium

- Aug. 5, 2019 District Registration & Picture Day
 9 a.m. to 7 p.m. @ LWJr./Sr.HS
- Aug. 14, 2019 MS/HS Project Groundbreaking 5:30-6:00 p.m.
- Aug. 19, 2019 Regular BOE Mtg 7:00 p.m. HS Library
- Aug. 20, 2019 MES Site Project Grand Opening
 Ribbon Cutting 6:00-6:30 p.m.
- Aug. 20-21, 2019 Teacher Inservice Days
- Aug. 20, 2019 MES Site Project Grand Opening
 Ribbon Cutting 6:00-6:30 p.m.
- Aug. 21, 2019 Back to School Night 3:30 p.m. to 6:30 p.m.
- Aug. 26, 2019 First Day of School
- Sept. 6, 2019 Picture Retake Day

All Athletic Events are on the Calendar of Events page on the district website

www.manawaschools.org

Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: bcobarrubias@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01 SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623 SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123 SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123 SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260 NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422 NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122 NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122 NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien

Business Manager School District of Manawa 800 Beech Street Manawa, WI 54949 920-596-5332

cobrien@manawaschools.org

Daniel Wolfgram

High School/Junior High School Principal School District of Manawa 515 E. Fourth Street Manawa, WI 54949 920-596-5310

dwolfgram@manawaschools.org





School District of Manawa Information

District Office

Phone: 920-596-2525

800 Beech Street

District Administrator: Dr. Melanie J. Oppor Business Manager: Carmen O'Brien

Curriculum & Special Ed. Director: Danielle Brauer Technology Director: Bryant Cobarrubias

Little Wolf Jr./Sr. High School

Grades 7-12

Phone: 920-596-2524 515 E. 4th Street Principal: Daniel Wolfgram

Manawa Elementary School

Grades PK - 6 Phone: 920-596-2238 800 Beech Street Principal: Michelle Pukita

Paving the Way

Phone: 920-596-2526 407 S. Bridge St.

Director: Danielle Brauer

Manawa Board of Education

President: Joanne Johnson
Vice President: .Russ Johnson
Clerk: Bobbi Jo Pethke
Treasurer: Hélène Pohl
Director: Russell Hollman
Director: Stan Forbes
Director: Bruce Scheller

Board Meetings:

Regular Board Meetings are held on the third Monday of each month(except April–4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525.

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program.

Contact Ruth Lord, Director at 920-596-5673 for more information.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement: The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.