



WOLFPACK EXPRESS

Focusing On Activities In The School District of Manawa

January 20, 2022

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Sub Appreciation - Janet Pagel



National Honor Society Students Reanne Mikkelson and Angelo Wiesner helped decorate the Mission of Hope House Shelter in New London to spread some holiday cheer.

Did You Know?

BY DR. MELANIE OPPOR
DISTRICT ADMINISTRATOR



Each Jan. 1, many people consider New Year's resolutions. What new opportunities might 2022 bring for you?

Did you know that the School District of Manawa offers a Senior Tax Exchange Program (STEP) volunteer program? Little Wolf High School, Manawa Middle School, Manawa Elementary School, and St. Paul Lutheran School all have opportunities for volunteers. Just a few of the many possible volunteer tasks include: lending a hand in the Food Service Department, reading with young children, tutoring students, shelving library books, or taking tickets at an athletic event.

Eligibility:

1. Age 62 or older.
2. Eligible to receive Social Security.
3. Live in the home for which the person pays property taxes in the School District of Manawa.
4. Confirm annually or enroll in the STEP program with the school district through Mrs. Ruth Lord, STEP Coordinator. The program provides screening, orientation, and background checks.

Property Tax Credit:

1. Credit of \$6.50 per hour.
2. Volunteers may be credited up to a maximum of 66 hours in a calendar year (December 1 – November 30) for a total of \$429.00.

3. Credit will be a check, payable to the municipality and is to be applied to property tax payments.

Did you know that the Fitness Center is open to the public? To become a Fitness Center member, visit the District Office located at 800 Beech Street to submit your registration form and to get fob access. Fitness Center information

can be found at: <https://www.manawaschools.org/community/fitness-center.cfm>

Hours of operation, rules, and registration forms can be found online. Citizens aged 60 and older may join for free but do need to submit the registration form.

Did you know that the Board of Education meetings have a virtual component that makes it easy for you to listen to Board meetings from the comfort of your home? On each posted agenda, a link to join the meeting through Google Meet is provided. It is a way to stay connected with the SDM and learn about key decisions being made by the Board of Education. Each meeting includes a presentation on one or more of the district's goals (known as Key Performance Indicators), summaries of highlights from each administrator, and Board of Education action items.

The School District of Manawa invites your active participation in the work of educating our youth to be prepared for life after graduation. We look forward to seeing you in the New Year 2022! Thank you for your ongoing support of the School District of Manawa.



Mrs. Claus and Santa



Mrs. Poppy's Kindergarteners creating a marble maze during their center time in library.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

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Changes – Preparing for 2022-2023

BY DAN WOLFGAM
MIDDLE SCHOOL/HIGH SCHOOL PRINCIPAL



While 2021 has just closed, the staff at Little Wolf High School (LWHS) and Manawa Middle School (MMS) constantly are looking at structures and procedures to increase opportunities for students. In November, the Manawa Board of Education entertained and passed a proposal for the school to change from a 7-period day to an 8-period day.

A review of the LWHS and MMS master schedule occurs annually to analyze how continuous improvements can be made. A scheduling committee was formed in mid-September to analyze the possibility of change. Teachers had input and representation throughout the entire process. Past adjustments have been made in 2014, 2015, and 2016 that included a traditional block schedule (4-periods a day), a modified block schedule, and then a 7-period day. The last time the school utilized an 8-period day was in 2016.

As the educational needs of students change, combined with the new opportunities, schools must adapt to what works best for students. A change to an 8-period day for 2022-2023 would address several current issues and provide improvements for staff and students. These benefits include providing for more flexibility in student schedules and course options, providing additional elective offerings for students, including Advanced Placement (AP), and additional middle school offerings.

Additionally, the staff will continue with the focus on numeracy and literacy with the Response to Intervention (RtI) protocol. The process will look different than this school year. Instead of a school-wide RtI period at the end of the day, a more focused approach will be taken. Students who are in need of remediation in numeracy and literacy will have embedded resource periods for credit where math and ELA specialists will dedicate the class period to serving and supporting students' specific learning deficits.

Additional proposals related to opportunities for students will be presented to the Manawa Board of Education for consideration in the coming weeks. Stay tuned to the Wolfpack Express for updates, or feel free to contact Principal Dan Wolfram with any questions.

MANAWA ELEMENTARY SCHOOL DOOR DECORATIONS





We're Proud to Support Our **Manawa Wolves**





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Manawa, WI
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MMCR922

MANAWA ELEMENTARY WINTER CONCERT AND SNOW FUN



Forward Exams

BY DANIELLE BRAUER
MES PRINCIPAL/DIRECTOR OF
SPECIAL EDUCATION



Adapted from DPI Resources

The testing window is from March 21-April 29, 2022. MES staff is working to schedule testing for our students. Last year, the Department of Public Instruction (DPI) made a few changes to testing by removing some test items which shortened student testing times. Students in grades 3-5 will take the full exam this year. Estimated time for test administration in each grade is 130 minutes for English Language Arts, 90-115 minutes for mathematics, 105 minutes for science (4th grade only), and 70 minutes for social studies (4th grade only). It is important to note that students may take more or less time to complete the test based on effort and ability levels. Below are answers to some frequently asked questions.

What does this mean for my child?

The Forward Exam is a summative assessment that gauges your child's achievement in the content areas tested in relation to grade-level standards. It provides a broad measure of achievement that should be used along with local measures such as report cards, school-wide assessments, and other information about your child's progress in school.

How to help your child prepare?

General Preparation

When possible, it is beneficial to establish a daily routine for meals, homework, chores, bedtime, and family time.

Provide your child with a designated study area at home.

Encourage your child to practice good study habits and set aside time every day for homework.

Ensure your child gets a good night's sleep and nutritious breakfast before taking a test.

Offer praise and encouragement for achievement and improvement.

Share your enthusiasm and interest in reading, mathematics, and science with your child.

Remind your child to think positively. Being in the right mindset can make all the difference. Encourage your child to think positively when heading into an exam.

Get into a morning routine that ensures your child arrives at school on time every day.

English Language Arts Test Preparation

Read to your child and encourage him or her to read to you.

Have your child try crossword puzzles.

Encourage your child to read the newspaper, magazines, and recreational books; and to discuss what they have read.

Play games that involve spelling and vocabulary (scrabble, apples to apples, boggle, balderdash, etc.)

Discuss the events and stories you read about.

Mathematics Test Preparation

Play games that involve numbers and/or computation.

Encourage your child to make connections between their everyday lives and what they are learning about in math class.

Encourage the use of math every day through measuring recipes, adding prices at the store, creating a budget, explaining graphs and charts in the newspaper or magazine articles, and taking measurements while doing home projects or sewing.

Please feel free to contact your child's teacher or Ms. Brauer for more detailed information about the Forward Exam.

HAPPY NEW YEAR!

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334 S BRIDGE STREET
PO BOX 190
MANAWA, WI 54949

OFFICE 920-596-3355
FAX 920-596-3053

Sandie@Eastlinginsurance.com

67941



Natallie Mayberry, Adryana Fahser, and Kate Ogle play a game modeled after Trivial Pursuit and created by Leah Bortle, Avalayah Rausch, and Tiffanie DePaoli.



Alyssa Scheuermann and Kadence Anderson use their inquiry and deductive reasoning skills to find the solution.



Avalayah Rausch and Leah Bortle play a game modeled after Monopoly and created by Cassandra Arndt, Matahya Johnson, and Olivia Santos.



Bella Raffin uses her artistic skills to learn new vocabulary words.

Engaging Learning Activities in MS/HS English Classes

Acquiring new vocabulary words is something that is important at every age.

Having a larger vocabulary base improves reading comprehension, helps students become better thinkers, and can help them to express themselves more effectively. Students can use their new vocabulary words to become better at expressing themselves through writing as well. It can sometimes be a challenge to find new or unique ways for students to learn unfamiliar words.

In Mrs. Millard's 8th grade ELA classes, students have been focusing on using their creative and artistic ability to help them learn definitions to new vocabulary terms. Students are thinking outside of the box to creatively make "Vocabulary Sketches." Simply put, this is where students sketch and draw small scenes to help them picture and master new definitions.

From simple stick figures to beautifully drawn artistic masterpieces, students of all artistic abilities are having fun making their sketches and sharing them with their classmates. It's so much fun to see the different ways in which students can visualize the meanings of new words.

Recently, English 9 students read Homer's epic poem "The Odyssey" and discussed themes relating to the hero's journey and the dangers of arrogance and revenge. In addition to a short quiz assessment, students were also asked to create a game that showcased their learning in this unit.

This year, students were extremely creative in their planning and execution of these games. Not only were students challenged to make an appealing and attractive game they were confident in sharing with their peers, they had to utilize their best problem-solving and communication skills to compromise and divide tasks fairly within the group.

In addition, knowledge of "The Odyssey" had to be the main focus and a clear set of directions were required. Many students initially underestimated the amount of detail necessary for writing effective directions, but they made revisions to clearly convey their ideas. In the last two days of the unit, students played their peers' games and had fun while learning valuable lessons, strengthening their comprehension of "The Odyssey", and, in many cases, exceeding expectations.

In English 12 and College Prep English, senior students

have just begun a Mystery/Suspense unit! As part of this unit, students are working on comparing written text to film interpretations of stories presented in class. They are also working on identifying levels of suspense and how it is built in writing.

Students are each reading a mystery/suspense novel from the library and working on suspense journals. Each week, they choose a story starter or a scenario from a provided website and write creatively to finish the story. Currently, the students are reading "The Strange Case of Dr. Jekyll and Mr. Hyde" by Robert Louis Stevenson in class and will be watching the 1941 film version in order to compare the two texts.

On Friday, December 3, students broke up into groups and played Master Detective Clue, working on their problem solving skills as well as improving their ability to use strategy to figure out the solution.

Coming up, students will be listening to the Serial Podcast and making judgements of their own about a famous murder case in Baltimore, Maryland! Students are engaged and working hard!



Cheyenne Bailey is proud of her vocabulary sketches.



David Helgeson and Jayce Thompson read the directions for an entertaining board game created by Alexa Korotka and Isabel Kriesel.



Zac Schertz, Alex Meidl, Jessica Velie and Hailee Fenske strategize.



Isabel Kriesel and Alexa Korotka play a game modeled after Jeopardy and created by David Helgeson, Jayce Thompson, and Brice Fahser.



MIDDLE SCHOOL, HIGH SCHOOL WINTER CONCERTS



GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

MIRACLE ON BRIDGE STREET



GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!



MANAWA MIDDLE SCHOOL REWARD PARTY



GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

Merry Christmas

from the 4K Reindeer in Mrs. Abbey's Class



School District of Manawa Information

District Office

Phone: 920-596-2525
 800 Beech Street
 District Administrator: Dr. Melanie J. Oppor
 Business Manager: Carmen O'Brien
 Special Ed. Director: Danielle Brauer
 Technology Director: Dean Marzofka
 District Reading Specialist: Michelle Johnson

Little Wolf High School
 Grades 9-12

Manawa Middle School
 Grades 6-8
 Phone: 920-596-2524
 515 E. 4th Street
 Principal: Daniel Wolfgram

Manawa Elementary School
 Grades 4K - 5
 Phone: 920-596-2238
 800 Beech Street
 Principal: Danielle Brauer

Paving the Way

Phone: 920-596-2526
 407 S. Bridge St.
 Director: Danielle Brauer

Manawa Board of Education

President.....Joanne Johnson
 Vice PresidentRuss Johnson
 Clerk.....Russell Hollman
 Treasurer.....Bobbi Jo Pethke
 Director.....Pete Griffin
 Director.....Kerri Jepson
 Director.....Sondra Reiersen

Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April - 4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Memorial Library. For additional information please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.



Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Marzofka, by telephoning 920-596-5737 or emailing him at: dmarzofka@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01 - SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123 - SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122 - NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien
 Business Manager
 School District of Manawa
 800 Beech Street
 Manawa, WI 54949
 920-596-5332

cobrien@manawaschools.org

Daniel Wolfgram
 High School/Middle School Principal
 School District of Manawa
 515 E. Fourth Street
 Manawa, WI 54949
 920-596-5310

[dewolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)



Website Accessibility

<https://www.manawaschools.org/district/website-accessibility.cfm>

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed - Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.



The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.

