

Course Name:		Global Studies	
Credits:	0.5		
Prerequisites:	NONE		
Description:	Students may take this course in their 11th or 12th grade year. This course will focus on studying the culture of various regions around the world and the global connections of those cultural regions to our own and others around the world. The objectives and learning targets of this course will address two standards of the National Council for Social Studies Curriculum, as adopted by the School District of Manawa: 1-Culture and 9-Global Connections.		
Academic Standards:	National Curriculum Standards for Social Studies		
Units:	Unit Length:	Unit Standards:	Unit Outcomes:
International Influence	11 days	HS. PAG. 1 HS. IGI.6 HS. IDI. 3 HS. GC.4 .8 .9 .10 .11 HS.C. 2 .4	Students will evaluate the cultural diversity in the world. Students will understand instances of conflict and cooperation between countries in the world. Students will consider how international organizations can impact critical issues.
Social Issues	15 days	HS.GC. 6 .10 HS. C. 1 .5 .7 .9 HS. CIP. 9 .10 HS. STS. 8 HS. PAG. 2 HS. IGI. 4 .7	Students will research and present an opinion on a current problem and analyze ways to contribute to finding solutions. Students will identify how organizations can work to increase the positive effects of global connections and address the negative impacts of global issues.
War & Terrorism	23 days	HS. IGI. 3 .4 .8 HS. PAG. 4 HS. PPE. 1 .4 HS. GC. 1 .7 HS. C. 8	Students will understand how international support can impact another country's development and culture. Students will understand how the media can impact and formulate personal opinions related to conflict and cooperation in the world. Students will evaluate the importance of public opinion on governmental decisions.
Globalization	18 days	HS. C. 3 HS. STS. 7 HS. PDC. 1 .6 HS. PAG. 5 HS. PPE. 6 HS. GC. 5	Students will compare and contrast economies around the world. Students will understand the positive and negative impact globalization creates. Students will develop an opinion and support it with evidence on a chosen global topic. Students will identify factors that contribute to cooperation and conflict among peoples of the world, including language, religion and political beliefs.
World Cultures	17 days	HS. CIP. 2 .3 HS. STS. 1 .3 .6 HS. PDC. 8 HS. PAG. 3 .6 HS. IDI. 6 .7 HS. TCC. 2 HS. C. 2. 3. 6. 9	Students will conduct extensive research on a culture to gain a deeper understanding of a group of people. Students will create a visual presentation of a cultural group. Students will evaluate current events and determine their impact on society.