



# WOLFPACK EXPRESS

*Focusing On Activities In The School District of Manawa*

February 13, 2020



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## Mental Health and School Safety

The School District of Manawa Board of Education set mental health as a district focus for the 2019-20 school year. The BOE desires a proactive response to meeting students' needs and engaging the larger community in supporting students and families. This BOE stance is based on the research from numerous national school and governmental organizations (ex. U.S. Department of Health & Human Services, National Association of School Psychologist, National Association of Elementary School Principals, to name but a few) affirming that providing mental health supports for all people is essential for preventing school violence. To that end, the following actions have been taken:



- All staff are participating in ongoing training on identifying and applying resources for youth mental health support.
- The District completed Department of Justice Trainings as mandated for DOJ grant recipients on a variety of mental health topics.
- A Mental Health Community Meeting was facilitated by the District on Monday, September 30 at 7:00 p.m. in the Manawa City Hall Community Meeting Room. All members of the public were invited and encouraged to attend.

The purpose of the public meeting was to:

- o Learn more about the types of mental health issues that impact SDM students.
- o Understand how mental health issues impact student learning.
- o Learn about the strategies and supports currently being used to assist SDM students with mental health issues.
- o Discuss community resources that would support student mental health needs.

The meeting began with a brief overview of the SDM mental health issues presented by school personnel. Area experts (ex. from local clergy, NAMI, Waupaca County Crisis & Prevention, etc.) joined the panel to have a dialogue with the audience. The public posed questions to the panel members.

- The Sturm Memorial Library and SDM jointly hosted a community showing of and community conversation about the documentary entitled "Not Enough Apologies – trauma stories."
- All district staff trained in the first three Department of Public Instruction instructional modules on defining and creating Trauma Sensitive Schools.
- School Leadership Teams are creating action plans for implementing age appropriate Trauma Sensitive Strategies.

The Manawa Board of Education will also be surveying all district residents regarding a proposal to implement a School Resource Officer (SRO) Program. Following are a few frequently asked questions regarding an SRO program.

### 1. Is a School Resource Officer (SRO) the same as a Police Liaison Officer?

Yes, different districts and states use a wide array of terms to describe law enforcement officers who are assigned to work in schools. You may hear School Liaison Officer, School Resource Officer, Police Liaison Officer, etc.

### 2. What does a School Resource Officer do?

The Memorandum of Understanding between a district and a police department defines the roles and responsibilities of the officer while on the school site. These responsibilities include upholding the law

on the school site along with other services like educating youth about safety topics (i.e. protective behaviors, dangers of vaping, careers in law enforcement, etc.). When an officer is a guest presenter in the classroom, a Wisconsin Department of Public Instruction licensed teacher does need to be present in the classroom. Most importantly, the SRO works to build positive relationships with students, families, and faculty.

### 3. Does an SRO carry a gun?

Yes, the officer wears some type of uniform (may be more casual than a regular on-duty officer) that identifies the person as a law enforcement officer along with a badge and the typical tools used by law enforcement to include a gun.

### 4. What is a Memorandum of Understanding (MOU)?

An MOU is the formal agreement that a district and police department make that outlines the expectations of the officer and the financial arrangement, training requirements, and other responsibilities of the district and police department.

### 5. What other preparations would the SDM make to prepare for an SRO program?

The District, Police Department, and City of Manawa would likely hold a series of joint meetings to work on the MOU, review district policies and guidelines of an SRO program, establish a job description, and conduct the hiring process.

### 6. Does the District have a grant to pay for an SRO?

No. The District does have a Department of Justice Safety Initiative Grant that was used to purchase and install security cameras at both schools. In addition, safety film will be applied to the main entrance glass at both schools when all renovations are complete. The DOJ grant cannot be used to pay for staffing an officer.

**Mental Health**  
CONTINUES ON PAGE 5

**GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!**



# MES Service-Learning Projects

BY MICHELLE PUKITA  
ELEMENTARY PRINCIPAL

In the words of the National Service-Learning Clearinghouse, service learning is “a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities.” MES has set a goal to have each grade level, 4K through 6, plan and participate in at least one service-learning project for the 2019-2020 school year. The goal of the projects is to provide hands-on learning for students while building empathy.

After the project is complete, the grade-level shares highlights from their project during the monthly Positive Behavioral Intervention and Supports (PBIS) assembly. The highlights include a description of the project that was done, how that project served others in the community, and students’ reflections on what they learned.

The following service projects have been done this year:

- Second grade collected items for the humane society.



Pet food and other supplies were then dropped off at the nearby humane society. It was a huge success!

- Third grade sponsored veteran pen pals and a memory wall project. Students were proud to bring in and show off their family members that serve or have served in the military.

- The MES Student Council put together a huge food drive around Thanksgiving and assembled 30 meals for people in the community.

- Fifth grade made over 60 tie blankets for the community to help stay warm and cozy in the winter months.

- The MES special education department is working on a project to recognize and thank community helpers to give students an awareness of who is part of our surrounding community and what they do to make it special.

By doing service-learning projects, the students have the opportunity to build positive relationships with community members and learn how to give back to the community. We are so proud of what our students have already done this year and look forward to more service-learning as the school year continues.

# Makerspace Movement Comes to Manawa

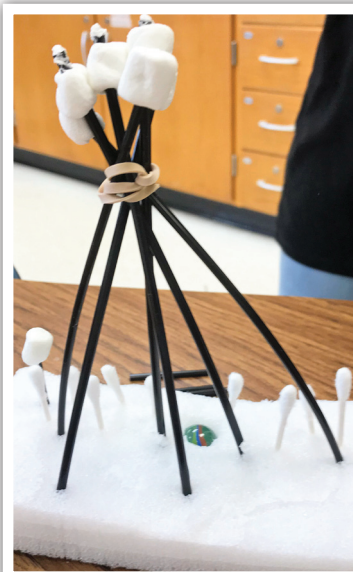
BY BRYANT COBARRUBIAS  
DIRECTOR OF TECHNOLOGY

A makerspace is a collaborative workspace inside of a school. It encourages students to learn by making and exploring while working with others to solve problems. Thanks to a grant from the Wisconsin Technology Initiative, Manawa Elementary launched an elementary makerspace in an underused science lab.

This space is intended for younger students and focuses on cardboard and duct tape-based projects. Such materials can be manipulated with safer tools than wood or metal. Students are still able to experience the creative process of designing, testing, and launching a project.

Each month the makerspace features 2-3 design challenges. In January, students launched marshmallows using catapults made from craft sticks, rubber bands, and plastic spoons. Others were invited to build houses of drinking straws or craft sticks held together by marshmallows and tape.

The activities grab students’ attention while prompting them to solve problems with limited time and resources. As the program develops, the makerspace will provide more hands-on opportunities for students to explore more Science, Technology, Engineering, & Math (STEM) projects.



A structure featuring a marble fire pit.



Testing a prototype catapult



Student shows off a mini-house made of marshmallows and sticks.



Ameen and Amya run to put their nose on the reindeer.

# Holiday Fun with Friends

BY KATHY FIELD  
2ND GRADE TEACHER

Mrs. Ort and Mrs. Phelan invited Mrs. Field’s class for a visit before the holiday break. The high school students organized games and snacks for second-grade students. Stick the nose on Rudolph was an energetic race to the very end. The snowball (cotton ball) toss kept the snow light and fluffy as they tried to fill one another’s bowl. The high school students helped the second graders make pizzas and they sent them off with an adorable red-nosed reindeer packet of hot cocoa. Both age levels enjoy one another’s company. It is a friendship that has been growing throughout the year.



Brystal and Lyliaanna are admiring their hot cocoa mix.



Chase, Rodrigo, Brystal and Colton duck away from snowballs.

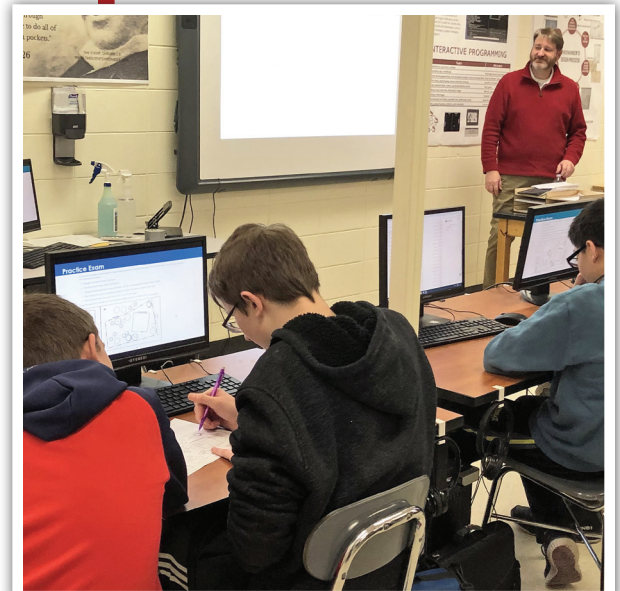
# Virtual Reality Tour of School Improvements

Students are curious! They are surrounded by various stages of construction and renovation at Little Wolf Jr./Sr. High School, designed and managed by Appleton-based Hoffman Planning, Design & Construction, Inc. The project's completion will feature security improvements and the creation of a true middle school with its own primary entrance separate from the high school. New up-to-date science labs are being added for middle school and high school, while technology education, music, and special education classrooms will receive significant renovations. Another highlight of the project is the addition of a new fitness center that will serve students, staff, and community members.

Project architects Kurt Peeters and Jody Andres spent a day sharing their knowledge and expertise with students, accompanied by a virtual tour of the new improvements.

Engineering classes were engaged in an architectural design activity involving decision-making in planning before the visiting architects took them on the virtual tour. Students wore virtual reality (VR) goggles while "walking through" the new building, via virtual reality simulation. This experience was achieved by importing Hoffman's actual project design into the VR software environment thereby offering students the exciting experience of walking through the actual designed changes prior to project completion. At the end of the school day, building staff also took advantage of the virtual reality tour.

Staff and students are grateful to the Hoffman engineers for providing this opportune real-world experience involving engineering and construction concepts currently taught in the classroom. The experience was truly exciting, valuable, and educational.



Lead Architect Jody Andres is sharing a classroom activity involving critical thinking and problem solving in reference to organizing rooms of a building. This is the high school Intro to Engineering class.



Eighth grade engineering student Cody Robinson appears to be looking under a chair, but he is looking under some furniture he sees in his virtual world.



Elijah Starr is touring the new building virtually while his vision is shared on the projector for his classmates to see.



## Youth Art Month 2020

From the left Emma Brickey, Grace Tohm, Xochitl Grimm, Lisa Yoder, Mya Stephens

**BY NANCY ZABLER**  
ART TEACHER

Many congratulations to Mya Stephens (8th gr), Xochitl Grimm (9th gr), Lisa Yoder (9th gr), Grace Tohm (10th gr), and Emma Brickey (12th gr) for being chosen to represent Little Wolf Jr./Sr. High School in the 2020 Youth Art Month celebration. Their beautiful artwork will be on display at the Neville Art Museum in Green Bay from January 7 to February 9, 2020. There was an Exhibit Reception on

Saturday, January 11, 2020.

Additionally, the artwork of Xochitl Grimm, Lisa Yoder and Emma Brickey have been chosen to continue on to the State Youth Art Month display, held in the Rotunda of the State Capitol in Madison from February 22 - March 6, 2020, with a closing reception taking place on March 6th at 12 p.m.

The district is so proud of this exceptionally lovely artwork from our very talented students.



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AP English Literature and Composition students Grace Johnson, Kaylee Truax, Katie Buschke, and Ethan Tellock work on a plot sequencing activity for a novel they read recently. AP English Literature and Composition will continue to be offered as one choice of three for junior students.

## Exciting English Department Updates at LWHS

**TRACY KONKOL AND  
MICHELE KOSHOLLEK**  
ENGLISH TEACHERS

The English department is pleased to announce important curriculum updates to the coursework offered to junior and senior students. After implementing changes following curriculum development during the summer of 2017, English instructors, Mrs. Tracy Konkol and Mrs. Michele Koshollek, have now identified a few adjustments to best meet the needs of all students. A proposal outlining these changes was presented to the curriculum committee and approved for the 2020-2021 school year. The proposal includes offering additional choices for junior and senior students, allowing them to select a course that will best meet their varied needs and future goals.

Juniors will still be able to take advantage of Advanced Placement coursework with AP English Literature and Composition, but they will also have a choice between American Literature 11 for those students pursuing a four-year university or two-year technical college degree and English 11 for those students pursuing a technical school certificate or entering the workforce or military. Students who successfully complete AP English Literature and Composition will be awarded

1.5 Laude points and students who successfully complete American Literature 11 will be awarded 1 Laude point. All junior students will continue to study for the English portions of the ACT test in class, and a weekly ACT practice implemented this year during RtI time will remain to ensure all students are prepared for this important assessment.

Senior students will now have the option to take CAPP English 101 through U.W. - Oshkosh taught right here at LWHS! Students earning a B or higher in the course will earn three college credits transferable to hundreds of universities nationwide, as well as 1.5 Laude points. In addition, College Prep English will be offered for students heading to a two-year technical college degree or a four-year bachelor's degree. The successful completion of this course will earn students 1 Laude point. English 12 will remain a choice for students interested in entering the workforce or completing a certification program at a technical college. Both of these courses will cover the same standards, yet use carefully selected materials and strategies that best meet the future plans for our students! Students across all grade levels will continue to see the benefits of a rigorous curriculum filled with choice and opportunity which will follow them into their post-secondary educational experiences and career choices.

# That's a Wrap

BY BRAD JOHNSON  
HEAD FOOTBALL COACH

As I look back, I can't help but be proud of the season the Manawa Wolves Football Program had. For the first time ever, we combined practices for grades 7-12. This allowed for more individual coaching, better continuity throughout the program, and the development of a MANAWA FOOTBALL mentality that was adopted by all.

The results? Success! We saw growth as a staff throughout the season by each position group. It translated to the playing field as well. The Middle School and JV each had successful campaigns. The varsity team had its best record, 8-3, since 2004. With such a successful season it is expected that many individuals would be recognized.

The Central Wisconsin Conference coaches vote for players to receive honors of 1st Team, 2nd Team, or Honorable Mention All-Conference. Following are the conference honors:

### 1st Team All-Conference

DB- Mason Wiesner  
DL- Deion Stroud  
LB- Colin Moser  
P- Mason Wiesner  
OL- Andrew Elmhurst  
QB- Mason Wiesner\*  
WR- Riley Krenke

### All-Region

QB- Mason Wiesner  
WR- Riley Krenke  
DL- Deion Stroud

The Wisconsin Football Coaches Association divides the state into 2 teams (1-large school, 1-small school). The region representatives vote for players to receive honors of All-State and Honorable Mention All-State. It is believed we have not had an All-State football recognition since the 1980s. Following are the All-State honors:

### 2nd Team All-Conference

DB- Jackson Jaeger  
DL- Louie Niemuth  
LB- Riley Krenke  
Flex- Jackson Jaeger  
OL- Colin Moser  
WR- Brett Zielke

### All-State Honorable Mention

QB- Mason Wiesner  
WR- Riley Krenke

### Honorable Mention All-Conference

LB- Bryan Griffin  
LB- Brett Zielke  
OL- Corey Beyer  
\*OFFENSIVE PLAYER OF THE YEAR FOR THE CWC 8:  
QB- Mason Wiesner

On behalf of the players and the program, thank you for the support throughout the season! It was great to feel the buzz around the team, the hype leading up to Friday nights, and seeing the MAC packed for a home game!! We have started building the football program for 2020 already. #MANAWAFOOTBALL

The Wisconsin Football Coaches Association divides the state into 8 regions (4-large school, 4-small school). The conference representatives vote for players to receive honors of All-Region. Following are the All-Region honors:



# 3rd Annual Thankfulness Feast



**BY ANN WARNING**  
SPECIAL EDUCATION  
TEACHER

Showing gratitude and being thankful for what we have in our lives was the daily focus for students in Ms. Wortz's and Mrs. Warning's classes during the month of November at Little Wolf Junior/Senior High School. Time at the beginning of each class was taken for students to express through artwork who or what causes them to be grateful. Lessons included writing three paragraph essays on why they are thankful for someone in their life, making invitations, and practicing conversational skills.

The culminating event was the 3rd annual Thankfulness Feast in which students invited one adult staff member and one adult community member to a feast held during the lunch hour. Mrs. Warning's and Ms. Wortz's students, along with help from Mrs. Cordes' students, prepared a meal,

made table decorations, set up/cleaned up the classrooms, and expressed their gratitude for each guest. It has become a wonderful tradition for the students and staff of Little Wolf Junior/Senior High School.



Mrs. Warning's, Mrs. Cordes', and Mrs. Wortz classes work together to provide a beautiful setting for the 3rd annual Thankfulness Feast. Back row: Matt Cary, MacKenzie Boissonnault, Payton Schultz, Ben Neimuth, Collin Moser, Mikenna Wegener, Katie Higgins, Connor Schuleke, Alex Meidl, Jacob Scheller, Front row: Abi Riske, Chloe Lambrecht, and Jaden Jaeger



Table favors and decorations



McKenzie Boussinault expresses her gratitude for her mother during the feast.

## Mental Health

FROM PAGE 1

### 7. What methods of funding could be considered?

Fund 80- The Community Fund would be one method of securing funds to pay for the District's portion of the SRO. Fund 80 is an account that can be used for a wide variety of purposes that must be made available to the community as a whole such as adult education, community recreation programs, after-school tutoring programs, daycare services,

and the like. The SDM currently makes use of Fund 80 for the STEP volunteer program and middle school sports.

Increasing Fund 80 would mean an increase in the mill rate. The upcoming survey will include tax-related questions. The other alternative would be to make further reductions in District programs, services, or staff to cover the costs. At present, the District is not aware of any grants or funding sources that are specifically focused on paying for an SRO for which the District is eligible to apply.

### Employment Opportunities:

Head Volleyball Coach for 2020, Athletic Grounds Keeper, and Substitutes Needed – See District website for details:

<https://www.manawaschools.org/district/employment.cfm>



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# Holidays Around the World

BY CORRIE ZIEMER  
PHYSICAL EDUCATION TEACHER

This past December MES students had the opportunity to explore how different cultures around the world celebrate holidays. Each classroom was assigned a different country to research and then decorated their door to represent that country's holiday traditions. In a culminating activity, the 4th-6th grade classrooms organized an activity from their country and then all MES students traveled from country to country participating in the events. Upper level students were paired with primary aged classrooms to travel throughout the countries. Events included: kangaroo jumping (gunny sack races) for Australia, a hockey obstacle course for Canada, craft stations for Italy and France, a maze and puzzle for Germany, musical chairs for India, pinatas for Mexico and hanging donuts for Israel. The students entered school that day through an airport security check and then each received a boarding pass and their own passport that was stamped at each country they traveled to. Manawa's foreign exchange student even came in and talked to each grade level about how her country, Vietnam, celebrates Christmas. The younger classes also made gifts from their countries to give to their upper level companions. It was a great day of collaboration, community, and culture!



# History of the Middle School Concept

BY DANIEL WOLFGRAM  
LITTLE WOLF JR./SR. HIGH PRINCIPAL

As construction moves forward with the development of the new Manawa Middle School (MMS), I continue to reflect on this age group and what makes it both a magical and challenging time of life. To some, the very thought of middle school prompts memories that one would like to forget. Tweenhood, which starts around age 9, can feel daunting for a few reasons. For one, the physical changes that students go through are nothing short of miraculous. They enter sixth grade as a caterpillar and transform into a young adult or butterfly on the other side. Students experience awkward stages of growth and clumsiness paralleled with a social awareness that may lead to anxiety and oftentimes, embarrassing moments. All of this is just a natural part of growing up but can still feel very awkward or uncomfortable.



Educators have always realized the transitions that occur at this stage of development and the notion that middle school deserves its own educational environment that dates back to the 1960s. The primary purpose of middle school both historically and in the present is to better accommodate the specific learning needs of youth ages 10 to 16.

For the middle school movement, the 1980s were marked by a continued increase in the number of schools that had either been created as middle schools or switched over from junior highs to middle schools. The data shows the increase from approximately 1,000 schools in 1968 to more than 5,000 at the beginning of this decade. The 80s was also marked by continued research into adolescent education, and teacher preparation to address the unique learning styles that represent this special age group.

In the 90s, educators capitalized on the success of par-

ticular signature middle school practices, and a continued emphasis was put on the middle school curriculum. Some of these practices included interdisciplinary teaming, advisory, exploratory courses, cooperative learning, and team teaching. Since that time research is demonstrating that a focus on social-emotional learning (SEL) and supporting the child in a climate that is nurturing and attentive to students' challenges in this arena demonstrate best practices and are yielding positive results.

The construction of MMS will continue over the next few months as staff, students, and the community anticipates the opening of the Manawa Middle School. Fifth and sixth grade students along with their parents will be invited to a transition event this spring to meet the MMS staff, learn more about what it means to attend a middle school, and take virtual tours of the new school housed inside the secondary building. It is an exciting time to prepare for what promises to be an exceptional chapter in the history of the School District of Manawa!

## BOARD RECOGNITION:



Pictured from the left are School Board President Joanne Johnson, who presented certificates to Adalynn Bortle, Sarah Bortle, Zoe Krueger and Reegan Flanagan who were recognized for their achievement in Art. Missing from the picture is Gavin Nigbor and Taylin Ryan. Holly Neumann photo

## Honor Roll Little Wolf Jr./Sr. High School - Term 2 (2019-2020)

### HIGH HONORS

Seniors: Shawn Durbin, Alexis Fenske, Sydney Lee, Madalyn Nienhaus, Grace O'Brien and Garrett Yohr. Juniors: Andrew Elmhorst, Emily Rausch and Ethan Tellock. Sophomores: Morgan Larson and Kennedy Rosin. Freshmen: Justin Buschke, Keither Jepson, Emily Loughrin, Emma Riske and Morgan Rosenau. 8th grade: Marilyn Klatt, Erin Mehlberg, Olivia Ogle and Alyssa Pukita. 7th grade: William Schultz.

### HONORS

Seniors: Corey Beyer, Kody Fenske, Aiden Flynn, Lance Flynn, Alyssa Hedtke, Jackson Jaeger, Makenna Jaeger, Chloe Lambrecht, Callie Oltz, Jacob Scheller, Kirstin Scherneck, Khirsanth Thuecks, Mikayla Wegener and Brett Zielke. Juniors: Brystal Beyer, Katie Buschke, Joshua Durbin, Bryan Griffin, Ireland Griffin, Grace Johnson, Kyle Kons, Riley Krenke, Kayla Loughrin, Madeline Meyer, Kaitlyn Miller, Colin Moser, Josie Nichols, Ngoc Pham, Reese Poppy, Abigail Riske, Mackenzie Robinson, Kortlynn Schachtschneider, Aubrie Seeger, Sawyer Strebe, Deion Stroud, Andria Weber, Ma-

son Wiesner and Brooklyn Zielke. Sophomores: Grant Bristol, Sheldon Cravy, Hailee Fenske, Amber Fietzer, Alaina Gast, Rylee Kettleson, McKenna Kriesel, Sawyer Lew, Zachary Schertz, Grace Tohm and Jessica Vellie. Freshmen: Noah Bortle, Angelina Depaoli, Kirsten Greenwood, Xochitl Grimm, Alexis Hedtke, Tishnya Johnson, Ethan Krueger, Gavin Lettau, Xyrus Lonewolf, Margararet Westphal and Lisa Yoder. 8th grade: Evy Drozd, Keira Elsner, Nolan Hoyord, Brennan Kettleson, Jack O'Brien, Bailey Ort, Ricky Pingel, Kaycee Schaffer, Kiara Schluter, Mya Stephens, Spencer Strebe, Dakota Stroud, Maggie Tohm and Lauren Wegener. 7th grade: Calleigh Beyer, Brenna Bonikowske, Leah Bortle, McKenna Grimm, Taryn Hoyord, Lily Krenke, Isabel Kriesel, Kaylee Krueger, Katherine Ogle, Amollia Riske, Briley Rosin, Kiana Schuelke, Ellie Stroesenreuther, Adrianna Trinrud, Alecia Weber and Braison Zielke.

### HONORABLE MENTION

Seniors: Emma Brickey, Nathaniel Gillette, McKenzie Heineman, Jessie Johnson, Benjamin Niemuth,

Trevor Pelzer, Logan Schuelke and Hunter Wendt. Juniors: Gibson Bailey, Stephanie Besaw, Megan Griffin, Katie Higgins, Alyssa Noie, Tanner Peters, Kathleen Phelan, Samantha Scheuermann, Jack Taft, Kaylee Truax and Jeffrey Willson. Sophomores: Rudy Drozd, Jasmine Fisher, Jaden Jaeger, Makenzie Krueger, Alex Meidl, Kaydence Pagel, Connor Schaefer, Alexandra Scheuermann, Mikenna Wegener and Angelo Wiesner. Freshmen: Bailey Amador, Ella Buchholz, Caitlin Fuhs, Madison Juarez, Michael Lobianco, Tanner Nienhaus, Camerson Parzychm Brent Pynenberg, Lillyana Rausch, Kelsey Rosin, Hunter Schluter, Jacob Timm, Alivia Trinrud, Madalyn Wepner and Adam Zielke. 8th grade: Thomas Barlelt, Elizabeth Bessette, Jordan Blasi, Dalton Craig, Chase Dobberstein, Mason Draeger, Isabella Ferg, Wacey Garton, Haley Kitowski, Daisy Krueger, Conner May, Fidel Patino, Cody Robinson, Anne Taft and Matthew Thoma. 7th grade: Mackenzie Boissonnault, Shayenne Gerue, Brady Jaeckle, Brooke Krueger, Kaiden Lew, Beau Otto, Autumn Pachan, Patrick Paque, Avalayah Rausch, Maddison Schultz and Jayce Thompson.



## Monthly Events February - April Events

### February:

- Feb. 17 – No School – In-service Day
- Feb. 19 – Quiz Bowl
- Feb. 21 - NHS Blood Drive – 8 a.m. to 2 p.m. – LWHS
- Feb. 22 – District Solo Ensemble in Wausau
- Feb. 24 – Board of Education Mtg – 7:00 p.m. - MES Board Rm
- Feb. 27 – Sub-District Forensics – 4 p.m. - LWHS
- Feb. 28 – Rocking Reading Pep Rally – MES Gym

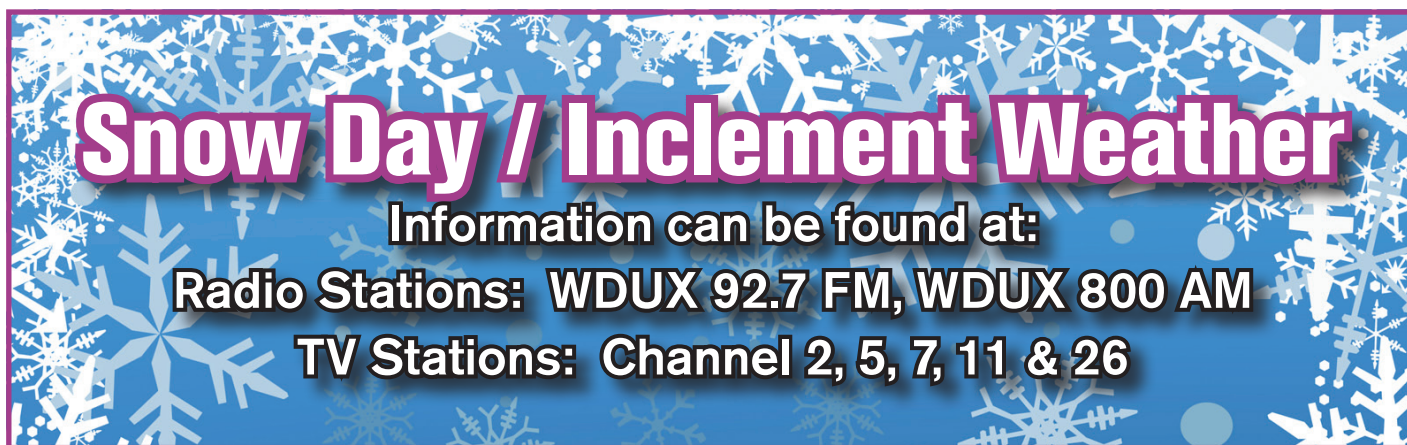
### March:

- Mar. 2-6 – Spring Break – No School
- Mar. 11 – Bldgs & Grounds Comm. Mtg – 5:30 p.m. – MES Board Rm
- Mar. 14 – District Forensics in Almond
- Mar. 15 – Band Concert Gr. 7-12 – 5 p.m. LWHS Commons / Stage
- Mar. 16 – Board of Education Mtg - 7:00 p.m. - MES Board Rm
- Mar. 17 – ACT Day – LWHS
- Mar. 18 – Junior Parent Night – 6:30 p.m. - HS Library
- Mar. 22 – National Honor Society Induction Ceremony – 2:00 p.m. HS Gym
- Mar. 23 – Choir Concert – Gr. 5-12 – 7:00 p.m. – HS Commons
- Mar. 27-28 – Title I Family Engagement Event – Author Visit/ Festival @ MES
- Mar. 28 – Jazz Dinner Dance – LWHS Commons

### April:

- Apr. 4 – Community Easter Egg Hunt – 8 a.m. – LWHS Gym
- Apr. 18 - Prom - Masonic Lodge

All Athletic Events are on the Calendar of Events page on the district website  
[www.manawaschools.org](http://www.manawaschools.org)



# Snow Day / Inclement Weather

Information can be found at:  
**Radio Stations: WDUX 92.7 FM, WDUX 800 AM**  
**TV Stations: Channel 2, 5, 7, 11 & 26**

## School District of Manawa Information

**District Office**  
 Phone: 920-596-2525  
 800 Beech Street  
 District Administrator: Dr. Melanie J. Oppor  
 Business Manager: Carmen O'Brien  
 Curriculum & Special Ed. Director:  
 Danielle Brauer  
 Technology Director: Bryant Cobarrubias

**Little Wolf Jr./Sr. High School**  
 Grades 7-12  
 Phone: 920-596-2524  
 515 E. 4th Street  
 Principal: Daniel Wolfgram

**Manawa Elementary School**  
 Grades PK – 6  
 Phone: 920-596-2238  
 800 Beech Street  
 Principal: Michelle Pukita

**Paving the Way**  
 Phone: 920-596-2526  
 407 S. Bridge St.  
 Director: Danielle Brauer

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**Board Meetings:**  
 Regular Board Meetings are held on the third Monday of each month (except April–4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Memorial Library. For additional information please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

**Mission Statement:**  
 The School District of Manawa is the place where students choose to excel academically and realize their strengths.

**Vision Statement:**  
 The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

## Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: [bcobarrubias@manawaschools.org](mailto:bcobarrubias@manawaschools.org)

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01-SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260-NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

**Carmen O'Brien**  
 Business Manager  
 School District of Manawa  
 800 Beech Street  
 Manawa, WI 54949  
 920-596-5332  
[cobrien@manawaschools.org](mailto:cobrien@manawaschools.org)

**Daniel Wolfgram**  
 High School/Junior High School Principal  
 School District of Manawa  
 515 E. Fourth Street  
 Manawa, WI 54949  
 920-596-5310  
[dwolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)



follow us on  
  
**@manawaschools**

### WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

### STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

**The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.**