



WOLFPACK EXPRESS

Focusing On Activities In The School District of Manawa

October 10, 2019

THIS ISSUE

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Welcome Back

The staff and Board of Education of the School District of Manawa are proud and pleased to welcome you to the 2019-20 school year. It is an exceptionally exciting time to be a part of this dynamic and innovative school district. In this fall edition of the Wolfpack Express you will find memorable photos of SDM students returning to school along with information on several topics of public interest:

- Referenda Project Overviews
- District Goals – Key Performance Indicators
- DOJ Grants
- District In-service
- And More

**Welcome
CONTINUES
ON PAGE 3**



Holly Neumann photo

The All-District Staff In-service this year focused on developing a sense of belonging among all staff members using the theme “Building Tomorrow’s Leaders.” District staff were divided into seven teams each representing a diverse mix of employees. Each group was assigned a color of the rainbow and provided with a t-shirt in that color. Administrative team members became the facilitators for the groups. Throughout

the action-packed morning, teams engaged in “light-hearted” competition to complete activities and tasks that taught a message or conveyed an important point about the district’s key performance indicators. The activities and tasks modeled the types of engaging learning activities staff could adapt for students, apply in their areas of work, or use to build a sense of community with their colleagues.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

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Exciting Year for MES

BY MICHELLE PUKITA
ELEMENTARY PRINCIPAL

Manawa Elementary School students and families are in for an exciting year of exploration and academic challenges fueled with a healthy dose of fun! I hope all of our families have been able to enjoy the less structured times of summer and are ready to begin a new school year.



A very noticeable change for the 2019-2020 school year is the completion of the MES parking lot. Reconfiguring the parking lot to have the bus turnaround in the back of the school and parent drop-off and pick-up in the front of the school have made the flow of traffic safer and smoother.

MES also implemented a change upon students' arrival to MES between 7:30 to 7:40 a.m. Students can play and socialize outside on the playground equipment. Being outside first thing in the morning helps students get ready to begin their day. It seems like the students are enjoying the fresh air in the morning before they

begin their day.

The School District of Manawa is so fortunate to have a dedicated staff of professionals who continue to implement best practices and stay current in educational initiatives. I look forward to a great school year working with students, families, staff, and community members.

Musical "You're A Good Man, Charlie Brown" Performance at Little Wolf Jr./Sr. High School

BY MRS. ELLEN CHRISTENSEN
DIRECTOR

"You're A Good Man, Charlie Brown" is based on the comic strip "Peanuts" by Charles M. Schulz. The show is the culmination of work done by Clark M. Gesner, Michael Mayer, and Andrew Lippa. Little Wolf Jr./Sr. High School will be performing the revised version from 2000. Cast includes: Garrett Yohr as Charlie Brown, Grace Tohm as Sally, Emma Brickey as Lucy, Tyler Thontlin as Linus, Kody Fenske as Schroeder, and Becca Gehrke as Snoopy. The show will be under the

direction of Mrs. Ellen Christensen, Manawa's 5th through 12th-grade choir and general music teacher. The orchestration will be digital. Mr. Dan Koehler and Mrs. Nancy Zabler will be lending a hand with the props and set. Special thank you to Mr. Dan Wolfgram for helping this project to succeed. Admission will be \$3.00 for adults, \$1.00 for students. Tickets are available in the school office and at the door. Concessions and a 50/50 raffle will be available to support future endeavors. The public is invited to attend the performances in the LWJSHS Commons.

Little Wolf High School
Manawa, Wisconsin
November 16 - 7:00pm
November 17 - 2:00pm
Admission: Adult \$3, Student \$1



Welcome

FROM PAGE 1

The School District of Manawa vision statement affirms the commitment to engage students to reach their full potential in a changing global society through highly effective instruction and leadership. Providing a safe and comfortable learning environment for all students, staff, and the community is an important part of the district's mission. Throughout the school year, the Wolfpack Express and social media will be used to share the many ways the SDM personnel are living this mission and goal through their dedication and service to all district students and families. Thank you for your ongoing support of the educational endeavors of the School District of Manawa.



Dr. Melanie J. Oppor,
District Administrator

The School District of Manawa taxpayers approved two referenda in November 2018. Since then, the Board of Education, school personnel, and a wide array of focus groups have met to plan for and begin implementation of the maintenance and capital improvements.

The first project undertaken was the demolition of the former elementary building. As citizens drive past the vacant property, the unusable materials have been removed from the site for the most part. Soil being excavated from the middle/high school additions are being deposited on the vacant lot and will be leveled out to provide a green space for student activities. A twenty-six car parking lot will be located on the southwestern section of the lot to provide daily staff parking and overflow event parking.

Over the summer, roof replacement was completed for all of the flat roofs at both schools. Additionally, the library roof at LWJSHS was replaced with a metal standing seam roof. Tuckpointing of masonry was done at the high school. The MES parking lot and bus turnaround was also completed.

This fall, excavation is ongoing for the new middle/high school secure entrance/school office and the fitness center addition. The intent is to have the basic structures framed in before the snow flies so that interior work can continue throughout winter. Some interior projects will also be occurring in the evening after students have gone home and during the winter and spring breaks.

LWJSHS is considered an active construction area in certain zones that are clearly marked. Safety precautions are a priority in containing the work zones. Additionally, all contractors on district property are required to check in daily with the Hoffman onsite supervisor and wear specially designed safety identification. Please excuse the dust and occasional inconveniences. Watch

Scholastic
DINO-MITE
BOOK FAIR

STOMP, CHOMP, AND READ!

2019 FALL BOOK FAIR

Wednesday, October 23rd 2:00 - 4:30 p.m.
Thursday, October 24th 12:00 - 8:00 p.m.

Manawa Elementary Library

Support the MES Book Room - 40% of sales (if greater than \$1500) is returned to the school in the form of Scholastic Dollars to be used to purchase new book sets for our Book Room - which is used by Classroom Teachers.

DIG UP A GOOD BOOK!

for updates on temporary entrances and other notifications that may impact visitors to the school.

The School District of Manawa applied for and received two Department of Justice Safety Grants. These grants focus on school safety such as the security cameras added at both schools and training district staff on strategies to support positive mental health for all youth.

The School District of Manawa Buildings and Grounds Committee annually examines the building and site needs as they prioritize the district maintenance budget.

The School District of Manawa goals called "key performance indicators" include a way to measure the district's success in meeting the goals. The key performance indicators focus on four major district functions:

- Learning
- Operation Efficiencies
- Safe & Orderly Environment
- Engagement & Satisfaction

Watch for more information on the district's progress with the key performance indicators throughout the school year.

Social-Emotional Learning

BY DANIEL WOLFGRAM
JR./SR. HIGH PRINCIPAL

In the last few years, terms like “whole child” and “social-emotional learning” have become buzzwords. These terms are not only popular in the news, but they have prominence in educational conference agendas. But behind the buzzwords are programs, often led and managed by schools, that take into account all the different things a child needs to be able to learn and grow, even if those things reach outside the traditional roles of a school.



The challenges students face today is much different than in the past. Students are challenged by an oversaturation of technology, and they are trying to make friends while all their friends are buried in their phones. As young people’s bodies and brains are changing rapidly, they are also grappling with new ideas and influences that will shape who they become. Research also supports anxiety and depression, combined with the pressure to get good grades and fit in socially, undermines students’ ability to learn.

The Wisconsin Department of Public Instruction defines Social Emotional Learning as, “The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.”

Staff at Little Wolf Jr./Sr. High School are keenly aware of the need to address the challenges of today’s students. Professional development in 2018-2019, as well as 2019-2020, has been addressing the issues of training staff to respond to these challenges. Staff talks about these things in the context of “caring for the whole child” or “teaching to the whole learner.” The idea is that, for kids to be successful academically, their other needs must be met, too. That includes their social and emotional needs.



Wednesday Collaboration Part 1

BY DANNI BRAUER
SPECIAL EDUCATION DIRECTOR,
CURRICULUM DIRECTOR



What do teachers do on Wednesday afternoons when the students leave early? This is a question we have heard off and on since the district implemented Wednesday early release days. The short answer is collaboration for student success. The long answer is that teachers are working on impacting student learning, implementing school improvement efforts and building relationships. This is the first of a series of three articles that discuss the need for Wednesday

collaboration time and what the teachers are doing during this time.

Research shows that the one person who has the most impact on student learning is the classroom teacher. In order for teachers to improve their practice, and in turn, improve student learning, they must have time to collaborate with each other around data and content standards. Every other Wednesday, teachers work in Professional Learning Communities (PLC). In a PLC, educators work



Collaboration Part 1
CONTINUES ON PAGE 5

Wolf Walk Marvels

BY SANDRA CORDES
FFA ADVISOR

The Wolf Walk is an excellent collaboration day for our school district and the Manawa PTO. Volunteer contributors include the teachers and students in physical education classes, special education, band, and agricultural education as well as Manawa FFA. Educator Kevin Murphy stated, "It's wonderful to see the interaction between the high school and elementary students. It's fun to see the high fives and smiles of everyone out there. We're glad to be part of this special day." As part of this service-learning activity, students incorporate active lifestyle choices, geography, math, and language skills in addition to the social-emotional opportunities.



Collaboration Part 1

FROM PAGE 4

collaboratively to improve teaching and student achievement. Each meeting is focused on four questions:

1. What do we want students to learn?
2. How will we know when they have learned it?
3. How will we respond when some students do not learn?
4. How will we extend the learning for students who are already proficient?

There are several "products" that come out of these meetings such as power/essential standard lists, pacing guides, common assessments, and cross-curricular planning. These products provide the foundations that teachers need to effectively design instruction for all students.

As you know, teachers' work is never done! This is an ongoing process that will continue so that the district can ensure we are providing the best instruction possible for all students. Thank you to the community for supporting this focused time each week as professional educators work through this process.



**We're Proud
to Support Our
Manawa Wolves**





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Paving the Way Through Summer 2019

DARREN CARSON
EDUCATION TEACHER

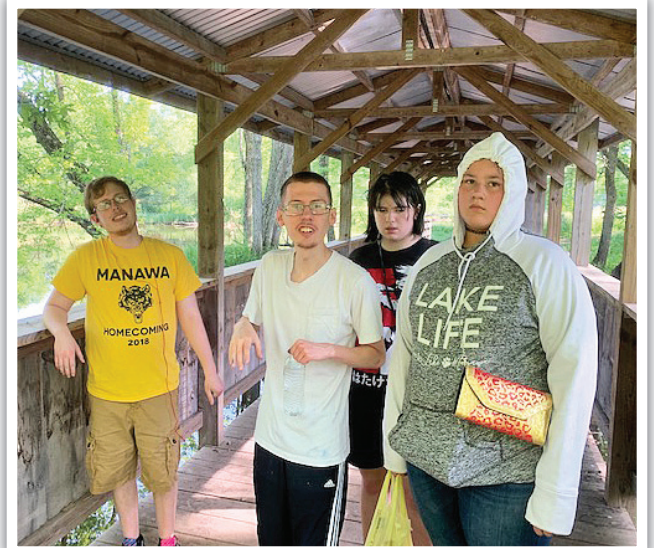
The students of the summer 2019 Paving the Way program had three very busy weeks. The class took the opportunity presented to them to meet the many players in our community who make a difference and are an instrumental part of our success as a community.

During the 15-day session, we went to and/or met 27 different businesses, organizations and service providers. On the first day of class, students went to the Manawa City Hall and met Logan Hass, City Clerk, who introduced the group to Chief Gorman, Mayor Smith, Judge Jueds and took a tour of City Hall. After that day it only got busier.

Our classes went to Hawk Trailer and met Brian Timm who did a fabulous job of explaining his facility and answering so many of the students' questions; it was amazing. The class also went to Solarus, Keglers Bowling Center, Remington's Quality Food, Take Charge Nutrition, Kobussen Buses Ltd., The Busy Bean, and the Post Office. Students met with a local accountant, Jason Radtke, owner of Summit Accounting and David Werth, a lawyer from Weyauwega who has been practicing for over 50 years. Students were introduced to dentist Dr. Reilly who explained the many activities that occur in a dentist's office. Advanced Nurse Practitioner, Tina Bettin, gave a tour of her facility in Manawa's ThedaCare building. The class met Sandie Wilz, an amazing lady who owns Eastling Insurance. She was so willing to share her experience and her story with us.

Outside of Manawa, students traveled to the Bubolz Nature Center, the Marcus Theater in Appleton, The Humane Society, Goodwill in Waupaca, and Jellystone Park in Fremont.

Paving the Way Summer 2019 program students were fortunate to meet so many employees and business owners who helped them get to know their community better. There is a reason Manawa is such a wonderful place and we believe it is because of the amazing business owners and employees who willingly open doors of opportunity for SDM youth and are so welcoming to all the students of the district.



Veterans Day

November 11, 2019



The School District of Manawa
Honors All Who Served
2:00 PM
Little Wolf Jr./Sr. High School



va.gov



Life Science Standards

BY KATHY FIELD



Ella and Autumn are munching on Cheetos that represent nectar and pollen. The cheese sticks to their fingers like pollen would stick on an insect. Second graders enjoy these hands-on science activities that teach them about the required standards.



Second graders Amiyah, Aiden and Bentley, along with all of their classmates, have designed an animal or insect that mimics seed dispersal or pollination. One of the life science standards for this second-grade science unit helps students build awareness of how plants continue their life cycle.



Your Board of Education

Pictured are Manawa Board of Education members. In the front from left to right is Bruce Scheller, Director, Russ Johnson, Vice-President, Stan Forbes, Director, and Russ Hollman, Director. In back from left to right is Bobbi Jo Pethke, Clerk, Hélène Pohl, Treasurer, and Joanne Johnson, President.

Holly Neumann photo.

School District of Manawa Information

District Office

Phone: 920-596-2525
 800 Beech Street
 District Administrator: Dr. Melanie J. Oppor
 Business Manager: Carmen O'Brien
 Curriculum & Special Ed. Director: Danielle Brauer
 Technology Director: Bryant Cobarrubias

Little Wolf Jr./Sr. High School

Grades 7-12
 Phone: 920-596-2524
 515 E. 4th Street
 Principal: Daniel Wolfgram

Manawa Elementary School

Grades PK – 6
 Phone: 920-596-2238
 800 Beech Street
 Principal: Michelle Pukita

Paving the Way

Phone: 920-596-2526
 407 S. Bridge St.
 Director: Danielle Brauer

Manawa Board of Education

President:Joanne Johnson
 Vice President:Russ Johnson
 Clerk:Bobbi Jo Pethke
 Treasurer:.....Hélène Pohl
 Director:.....Russell Hollman
 Director:.....Stan Forbes
 Director:.....Bruce Scheller

Board Meetings:

Regular Board Meetings are held on the third Monday of each month (except April-4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Memorial Library. For additional information please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement: The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: bcobarrubias@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01-SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260-NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien

Business Manager
 School District of Manawa
 800 Beech Street
 Manawa, WI 54949
 920-596-5332
cobrien@manawaschools.org

Daniel Wolfgram

High School/Junior High School
 Principal
 School District of Manawa
 515 E. Fourth Street
 Manawa, WI 54949
 920-596-5310
[dewolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)



follow us on

@manawaschools

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Boxtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!