



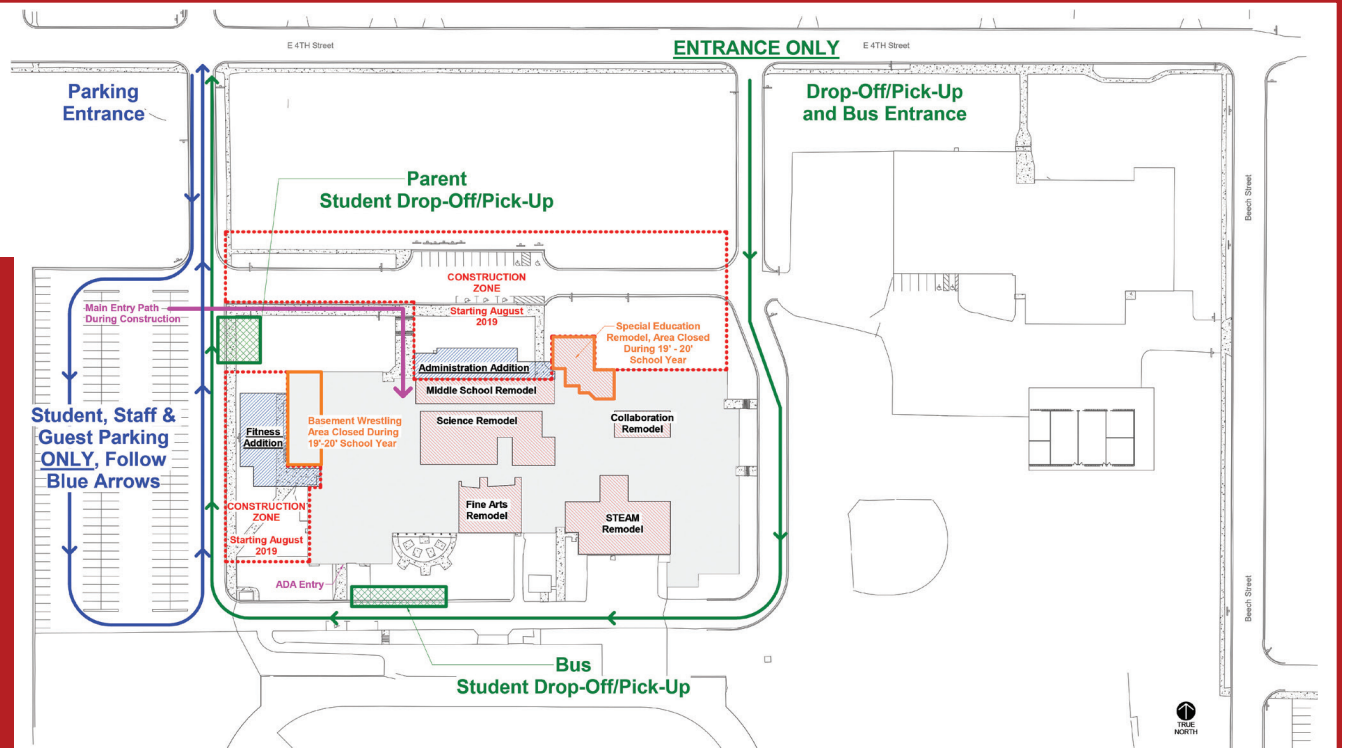
WOLFPACK EXPRESS

Focusing On Activities In The School District of Manawa

July 17, 2019



PRELIMINARY CONSTRUCTION SITE LOGISTICS



Welcome to the School District of Manawa

BY DR. MELANIE OPPOR
DISTRICT ADMINISTRATOR

Welcome to the School District of Manawa! The 2019-20 school year is filled with exciting new opportunities for students, parents, and the community. The district serves about 650 students in four-year-old kindergarten through twelfth grade. The district operates two school buildings. Manawa Elementary School at

800 Beech Street houses grades 4K to six. Little Wolf Junior/Senior High School located at 515 Fourth Street serves students in grades seven to twelve.

PROGRAMS AND SERVICES:

A full complement of programs and services are available to students (see page 3). The district also takes great pride in offering a large variety of district-sponsored clubs, organizations, and extra-curricular sports and activities.

REFERENDUM PROJECTS:

Thanks to citizen support, the School District of Manawa in partnership with Hoffman Planning, Design and Construction, Inc. are actively working on phase one renovation and repair projects. Phase one projects include:

- Roof replacement, (replacing all ballasted roofs at Manawa Elementary School; replacing all ballasted, adhered, and shingled roofs at Little Wolf Jr./Sr. High School).
- Tuckpointing masonry at Little Wolf Jr./

Sr. High School.

- Driveway/Parking Lot/Bus Turnaround at Manawa Elementary School.
- Asbestos abatement of floor tiles (part one) at Little Wolf Jr./Sr. High School.
- Demolition of the vacant former elementary building and returning it to green space.

Phase two projects were recently Board approved to go out for bid.

CUTTING EDGE:

The District is committed to staying on the cutting edge in education for our youth. To this end, the District has measurable goals called Key Performance Indicators to help the District monitor growth in four areas: Learning, Operation Efficiencies, Safe & Orderly Environment, and Engagement & Satisfaction.

We welcome you to call either school office to arrange for a tour of our facilities. District staff would be happy to showcase the personal touch you and your child will receive in the School District of Manawa.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!



This summer issue is partially dedicated to the mandated public annual notices to include some specific Board of Education policies. A complete set of Board policies can be found on the district website under the "Board of Education" tab.

NONPROF. ORG.
U.S. POSTAGE
PAID
SHAWANO, WI
PERMIT NO. 140
POSTAL CUSTOMER

Policy 2416 - Student Privacy and Parental Access to Information

The Board of Education respects the privacy rights of parents and their children.

Parents/guardians may request a change in or exemption to their child's participation in certain District educational programs or activities in accordance with State and Federal laws. These laws also grant parents/guardians the right to inspect certain materials that are part of the District's curriculum or other activities.

The parent/guardian of a student may, upon request, opt their child out of participation in:

A. Instruction in human growth and development;

1. Instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body);

2. Any State - mandated achievement examinations in grades 4, 8 and 10, and in any other grades authorized by the School Board and allowed by the Wisconsin Department of Public Instruction.

B. The District shall provide to the parent/guardian of each affected student, or to the adult or emancipated student, advance notice of the District's intent to engage any of the following activities (including notice of the scheduled or approximate date of the activity), and the parent/guardian/adult student shall have, at a minimum, the right to opt out of participation in each such activity:

1. Any activity involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or otherwise providing that information to others for that purpose.

2. Any non - emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other students; except that this paragraph shall not be interpreted to apply to any examination or screening that is required or expressly authorized by State law.

3. Any survey that contains or reveals information concerning any of the following:

- a. political affiliations or beliefs of the student or the student's parent/guardian;
- b. mental or psychological problems of the student or the student's family;
- c. sex behavior or attitudes;
- d. illegal, anti-social, self-incriminating or demeaning behavior;
- e. critical appraisals of other individuals with whom students have close family relationships;
- f. legally recognized privileged or analogous relationships such as those of lawyers, physicals and ministers;
- g. religious practices, affiliations or beliefs of the student or student's parent/guardian; or
- h. income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

If the District intends to require students to participate in any survey, analysis or evaluation that would reveal information concerning any of the eight (8) protected-information categories above, and if the activity in question is funded in whole or in part by any program of the U.S. Department of Education, then the District shall first obtain the affirmative, written consent of a parent/guardian for the student's participation (or, for an adult student, the advance, affirmative consent of the adult student).

District staff shall take additional precautions to protect student privacy when engaging in any of the above-mentioned activities in accordance with established procedures.

C. Upon request to the District, the parent/guardian of a student may inspect:

- 1. Any instrument used in the collection of personal information from students for the purpose of marketing, or otherwise providing that information to others for that purpose.
- 2. Any survey the District intends to administer or distribute to students that contains or that would reveal information in any of the eight (8) protected-information categories listed within this policy, above.
- 3. Any survey created by a third party (regardless of content) before the survey is administered or distributed by a school to a student.
- 4. Any instructional materials (exclusive of tests or assessments) used as part of the educational curriculum for the student, which shall be interpreted to include, for example, a. the curriculum and instructional materials used

in any human growth and development instructional program; and b. the instructional materials used in connection with any survey, analysis or evaluation (including any research or experimentation program or project designed to explore new or unproven teaching methods) that is funded in whole or in part by any U.S. Department of Education program.

Parents/guardians shall make any of the above requests regarding inspection of materials or student participation in certain activities in writing to the applicable building principal or designee. Other parent/guardian requests dealing with student participation in other curricular, instructional or programmatic activities that are not expressly identified in this policy may be made in the same manner. All requests will be judged individually and shall be based upon any applicable State or Federal requirements or guidelines. The principal or designee shall respond to such requests in a timely manner.

When whose parents request that their student not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity.

The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or selling that information (or otherwise providing that information to others for that purpose).

The District Administrator is directed to provide notice of the substantive content of this policy directly to parents of students enrolled in the District at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the District Administrator is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third party that contains one or more of the items described in A though H above is scheduled or expected to be scheduled.

For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

© Neola 2009
Legal
20 U.S.C. 1232g, 20 U.S.C. 1232h



We're Proud to Support Our Manawa Wolves




**214 S. Bridge St.
Manawa, WI
920-596-3341
remingtonsqualityfoods.com**

05186732

Board Adopted Educational Standards

The July Curriculum Committee will be reviewing the Educational Standards for approval at the July 22, 2019 Board of Education Meeting.

Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

ABOUT MENINGOCOCCAL DISEASE

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever,

severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers, college students and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories and sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

Center for Disease Control and Prevention meningococcal meningitis information

- General information regarding meningitis disease
- Meningitis Fact Sheet
- American Committee of Immunization Practice Recommendations for Prevention and Control of Meningitis

National Association of School Nurses – Voices of Meningitis

A list of local Wisconsin public health departments and contact information

- Meningitis Foundation of America
- National Meningitis Association
- American Academy of Family Physicians
- American Academy of Pediatrics

Procedure for Negative Food Service Accounts

The School District of Manawa encourages families that are experiencing financial hardships to contact the school counselors. Counselors can assist in completing the Free or Reduced Lunch application or in finding other available assistance programs.

1. Automatic notices through the Skyward system will be set to notify a family of a low balance starting at \$5 per Board Policy.
2. If balances reach -\$15, a letter will be sent indicating that families will no longer be extended credit starting 1 week from the date the letter was sent.
3. After the cut-off date and if no arrangements have been made to bring the account to positive, the School Counselor or a designee will discreetly check with each student to ensure that either a deposit was made or that the student has a bag lunch from home. If the student has no lunch arrangements, the counselor or office personnel will assist the student in calling a parent or an emergency contact.
4. The School Counselor and/or Principal will work with the Food Service Manager to provide an alternate meal if this is deemed to be best for the student.
5. Students will NOT be allowed to purchase ala carte items if their balance is negative unless they have a signed and dated note from the office indicating that their balance is indeed positive on that day.

Notice of Educational Options

Per Wisconsin State Statute 118.57(1)(2), the School District of Manawa is required to notify parents of the educational options available to children who reside in the district.

The School District of Manawa offers many outstanding educational options for our students, including:

- High-quality classroom educational programs
- Four-Year-Old Kindergarten
- Advanced Placement courses
- Youth Options
- Course Options
- On-line classes
- GED Option #2
- Youth Apprenticeship
- Gifted and Talented programming
- Academic Interventions
- Special Education
- Early Childhood Special Education
- Career and Technical Education
- Summer School
- Special Needs Scholarship Program

Other options available to our resident students include Open Enrollment, a parochial school, and homeschooling.

We welcome the opportunity to discuss these educational options with you. Please contact our school counselors or building principals with any questions you may have.

Highlights of Summer School 2019



GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!



GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!

Notice of Student Records

The origination and maintenance of appropriate student records are essential to the effective operation of the District and meeting the educational interests of students. The rights and responsibilities of students, parent/guardians and the District with respect to student records are governed by State and Federal law. Many student records are kept by teachers, counselors and administrative staff. There are two (2) basic kinds of student records – directory information and confidential records.

Directory information can be given to any person or organization for educational purposes or non-business purposes when requested, unless the parent/guardians of the student object in writing to the disclosure as required under school policy and State and Federal law. Directory information generally includes student records that identify a student's name, photograph, participation in officially recognized activities and sports, weight and height for members of athletic teams, date of graduation, and degrees and awards received. Directory information also includes a student ID number, user ID, or other unique personal identifier used by the student when accessing or communicating in a district's electronic systems, if, standing alone, it cannot be used to access student education records, (i.e. a pin number, password, or other factor is also needed).

If parents/guardians and eligible students do not submit their written objection to dissemination to the Board, directory information may be utilized by the District Administrator in District-wide publications, on the cable television educational access channel, or on the District's website. The directory information used will be properly verified and approved by the District Administrator.

Student records are generally considered confidential under State and Federal law and may not be released to third parties unless the student's parent's/guardian's consent in writing. However, there are exceptions to confidentiality, and requests for records within these exceptions may be granted without a parent's/guardian's written consent. If you have questions about the confidentiality of student records and/or the release of student records to third parties, please contact Dr. Melanie J. Oppor.

Parents/guardians and students are reminded of: 1) their rights to inspect, review and obtain copies of students records; 2) their rights to request the amendment of the student's school records if they believe the records are inaccurate or misleading; 3) their rights to consent to the disclosure of the student's school records, except to the extent State and Federal law authorizes disclosure without consent; 4) the categories of student record information which have been designated as directory information and their right to deny the release of such information; and 5) their right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.

Consistent with the Protection of Pupil Rights Amendment (PPRA), no student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, his/her parents/guardians, to submit to or participate in any survey, analysis, or

evaluation that reveals information concerning:

- A. Political affiliations or beliefs of the student or his/her parent/guardians;
- B. Mental or psychological problems of the student or his/her family;
- C. Sex behavior or attitudes;
- D. Illegal, antisocial, self-incriminating or demeaning behavior;
- E. Critical appraisals of other individuals with whom respondents have close family relationships;
- F. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. Religious practices, affiliations, or beliefs of the student or his/her parent/guardians; or
- H. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Consistent with the PPRA and Board policy, parents/guardians may inspect any materials used in conjunction with any such survey, analysis, or evaluation. Please contact Jeanne Frazier, Administrative Assistant to inspect such materials.

Further, parent/guardians have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent/guardian will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

The District Administrator will provide notice directly to parents/guardians of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the District Administrator is directed to notify parents/guardians of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

The administration of any survey by a third party that contains one or more of sensitive information contained in A through H above.

The Family Policy Compliance Office in the U.S. Department of Education administers both Family Educational Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA). Parents/guardians and/or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW 20202-4605
Washington, D.C.

www.ed.gov/offices/OM/fpc

Informal inquiries may be sent to the Family Policy Compliance Office via the following email addresses: FERPA@ED.Gov; and PPRA@ED.Gov.

POLICY 5530 - DRUG PREVENTION

The Board recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community.

As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

FOR PURPOSES OF THIS POLICY, "DRUGS" SHALL MEAN:

- A. all dangerous controlled substances as so designated and prohibited by Wisconsin statute;
- B. chemicals that release toxic vapors;
- C. all alcoholic beverages;
- D. any prescription or patent drug, except those for which permission to use in school has been granted, pursuant to Board policy;
- E. "look-alikes";
- F. anabolic steroids;
- G. any other illegal substance so designated and prohibited by law.

The Board prohibits the use, possession, concealment, or distribution of any drug and any drug-paraphernalia at any time on District property or at any District-related event.

The District Administrator shall prepare guidelines for the identification, elimination, and regulation of drug use in the schools, including education, prevention, and standards of conduct. Education shall be intended to develop awareness of: drug abuse, including prescription drug abuse, and prevention; the relationship between highway safety and the use of alcohol and controlled substances, including prescription drugs; and the relationship between youth suicide and the use of alcohol and controlled substances, including prescription drugs.

Revised 7/17/17

© Neola 2018

Legal

118.01(2)(d), Wis. Stats.

118.24(2)(f), 118.257, 125.09(2), Wis. Stats.

Drug-Free Schools and Communities Act of 1986 as amended

20 U.S.C. 3171 et seq., 3224A

RODEO PARADE FUN!



To Parents/Guardians of Students Receiving Special Education Services in the School District of Manawa

Created as part of 2015 Act 55 (the 2015-17 biennial budget), the Special Needs Scholarship Program allows a child with a disability, who meets eligibility requirements, to receive a scholarship to attend a participating private school chosen by the child's parents or guardians. To be eligible for a scholarship, the child must have an individualized education program (IEP) or services plan that meets program requirements. Parents and guardians of students new to the Special Needs Scholarship Program may apply for scholarships beginning July 1 and throughout the course of the school year. Eligible students

who are already participating in the program will not have to reapply to be eligible for a scholarship. Private schools participating in the Special Needs Scholarship Program receive a state aid payment for each eligible student on behalf of the student's parent or guardian. The Special Needs Scholarship Program is governed by Wisconsin Statute 115.7915.

More information including student application information can be found on the Wisconsin Department of Public Instruction website at: <https://dpi.wi.gov/sms/special-needs-scholarship/student-applications>.

Policy 8431.01-Asbestos Management

The Board of Education recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. Accordingly, the Board directs the District Administrator to ensure that the District satisfies its obligations to deal with asbestos building materials in any building leased, owned, or otherwise used by the District as a school building as required under State and Federal law including, but not limited to, the Asbestos Hazard Emergency Response Act of 1986 ("AHERA"). To this end, the Board authorizes the District Administrator to designate an individual responsible for ensuring that the District satisfies its responsibilities under AHERA. This individual will, at a minimum develop and administer an

Asbestos Management Plan as required by law. The Plan will address all requirements under AHERA including, but not limited to, inspection, reinspection, periodic surveillance, training and recordkeeping requirements.

The District Administrator will also ensure that at least once each school year, the District provides written notice to parents, employees and employee organizations regarding the availability of the District's Asbestos Management Plan and any response actions taken or planned.

© Neola 2012
 Legal
 20 U.S.C. 4011 et seq.
 Asbestos Hazard Emergency Response Act of 1986 (AHERA)
 Asbestos School Hazard Abatement Reauthorization Act of 1990
 40 C.F.R. 763



Summer 2019 Events

- July 18, 2019 – Fitness Center Focus Group Mtg – 5:30 p.m. LWHS Library
 - July 22, 2019 – Regular BOE Mtg – 7:00 p.m. – LWHS Library
 - Aug. 1, 2019 – Parent / Athlete Meeting – 6 p.m. LWHS Gymnasium
 - Aug. 5, 2019 – Student Registration & Picture Day – 9 a.m. to 7 p.m. @ LWJr./Sr.HS
 - Aug. 8, 2019 – Board / Admin Retreat – Nondiscrimination Training 7:00 p.m.
 - Aug. 12, 2019 – Mental Health Community Meeting - 7:00 p.m. – City Hall Mtg Room
 - Aug. 14, 2019 – MS/HS Project Groundbreaking – 5:30-6:00 p.m.
 - Aug. 14, 2019 - Special BOE/Hoffman Update Mtg - 6:00 p.m. - LWHS Library
 - Aug. 19, 2019 – Regular BOE Mtg – 7:00 p.m. – HS Library
 - Aug. 20, 2019 - MES Site Project Grand Opening & Ribbon Cutting – 6:00-6:30 p.m.
 - Aug. 19-20, 2019 – Teacher Inservice Days
 - Aug. 20, 2019 - MES Site Project Grand Opening & Ribbon Cutting – 6:00-6:30 p.m.
 - Aug. 21, 2019 - Back to School Night 3:30 p.m. to 6:30 p.m.
 - Aug. 26, 2019 – First Day of School
 - Sept. 6, 2019 – Picture Retake Day
- All Athletic Events are on the Calendar of Events page on the district website www.manawaschools.org



Manawa Police Department
& Manawa C.A.R.E.S.

Manawa Lions Club
Sturm Memorial Library
Manawa Rural Fire Department
Present...



Manawa Rural Fire Department



NATIONAL NIGHT OUT
2019
MANAWA

TUESDAY AUGUST 6TH
5:00 PM - 8:00 PM
 Hoffman Memorial Park at the Rodeo Grounds

Join the fun for this community-wide night out!

Performance by Pink Ribbon Rebels at 5:15pm
 Music by Sizzling Sonny DJ starting at 6:00pm
 Free Hotdogs, Chips, Water & Rootbeer Floats
 Demo by Waupaca County K-9 Unit
 Meet & Greet with Manawa Police Department
 Fire Truck & Ambulance Tours
 2020 Rodeo Royalty

Stuff the Bus with school supplies! Bring school supplies donations!

For more information call 920-596-2252

School District Census

Each year local school districts are required to conduct a school census. The census is used to gather valuable information on the exact number of children living in the area, age birth to twenty-one years of age. The results of the census are very important in helping the school district plan to meet their needs; this includes special program planning, transportation requirements of the district, numbers of teachers needed, budget preparation, etc. Allocation of state aids is also based on the census.

The district would also like to be made aware of children

with potential problems in the areas of learning, behavior, physical disabilities/development disabilities and speech/language. This is a requirement of Federal Law.

Your time and cooperation in helping the census takers conduct a thorough count is most sincerely appreciated. Parents, please return the Census forms you receive. Only one form is needed per family.

Any questions about the Census or the information requested can be directed to the District Office at 920-596-2565.

School District of Manawa Information

District Office

Phone: 920-596-2525
800 Beech Street
District Administrator: Dr. Melanie J. Oppor
Business Manager: Carmen O'Brien
Curriculum & Special Ed. Director: Danielle Brauer
Technology Director: Bryant Cobarrubias

Little Wolf Jr./Sr. High School

Grades 7-12
Phone: 920-596-2524
515 E. 4th Street
Principal: Daniel Wolfgram

Manawa Elementary School

Grades PK – 6
Phone: 920-596-2238
800 Beech Street
Principal: Michelle Pukita

Paving the Way

Phone: 920-596-2526
407 S. Bridge St.
Director: Danielle Brauer

Manawa Board of Education

President:Joanne Johnson
Vice President:Russ Johnson
Clerk:Bobbi Jo Pethke
Treasurer:..... H el ene Pohl
Director:.....Russell Hollman
Director:.....Stan Forbes
Director:.....Bruce Scheller

Board Meetings:

Regular Board Meetings are held on the third Monday of each month(except April-4th Monday) in the Board Room located at the Manawa Elementary School at 7:00 pm. Any additional meetings are duly posted on the district's website, in the City Hall and at Sturm Public Library. For additional information please contact the District Office at 920-596-2525.

The Board of Education and Administrative Team would like to thank all the individuals, groups, and businesses that so generously contribute to the District. Your gifts of money, time, materials, and talents support and enhance programs for all our students and staff!

The School District of Manawa does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement: The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

Website Accessibility

The School District of Manawa strives to be inclusive and responsive to the needs of all district residents. Anyone finding district information or website functionality to be inaccessible to persons with disabilities is asked to contact the District Webmaster, Mr. Cobarrubias, by telephoning 920-596-5737 or emailing him at: bcobarrubias@manawaschools.org

The following links provide direct access to the School District of Manawa Policies related to Section 504 and Title II along with the names and contact information for the District's 504/ADA Compliance Officers and can be accessed from the district website under Board of Education > Board Policies > Link to Policies:

- 2260.01-SECTION 504/ADA PROHIBITION AGAINST DISCRIMINATION BASED ON DISABILITY
- 1623-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 3123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 4123-SECTION 504/ADA PROHIBITION AGAINST DISABILITY DISCRIMINATION IN EMPLOYMENT
- 2260-NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
- 1422-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 3122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
- 4122-NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

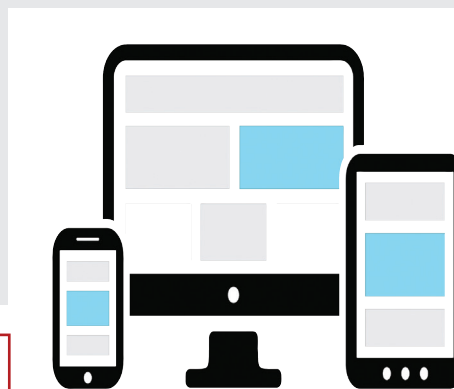
The School District of Manawa's Section 504 and ADA Compliance Officers are as follows:

Carmen O'Brien

Business Manager
School District of Manawa
800 Beech Street
Manawa, WI 54949
920-596-5332
cobrien@manawaschools.org

Daniel Wolfgram

High School/Junior High School
Principal
School District of Manawa
515 E. Fourth Street
Manawa, WI 54949
920-596-5310
[dewolfgram@manawaschools.org](mailto:dwolfgram@manawaschools.org)



follow us on
 [@manawaschools](https://twitter.com/manawaschools)

WAYS YOU CAN HELP MANAWA SCHOOLS

Boxtops Needed – Clip the Bixtops for Education logo on many household products and drop-off at any school office. Some of the many products with the logo are: Betty Crocker, Pillsbury, General Mills, Ziploc, Hefty, Kleenex and Huggies.

STEP VOLUNTEERS:

Senior citizens can save on their property taxes by volunteering in the schools through the Senior Tax Exchange Program. Contact Ruth Lord, Director at 920-596-5673 for more information.

The SCHOOL DISTRICT OF MANAWA is the place where STUDENTS choose to EXCEL academically and realize their STRENGTHS.

GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES! GO WOLVES!