

**AGENDA
SCHOOL DISTRICT OF MANAWA
CURRICULUM COMMITTEE MEETING**

Date: April 4, 2018

Time: 4:30 p.m.

Place: Board Room, MES,
800 Beech Street, Manawa

Board Committee Members: Scheller (C), Pohl, Hollman

In Attendance:

Timer: _____

Recorder: _____

1. FOSS Kit Purchase Update (Information)
2. PD Plan Update (Information)
3. Curriculum Writing Update (Information)
4. Summer Professional Development Update (Information)
5. February 19, 2018 Professional Development Update (Information)
6. Future Agenda Items / Board Committee Planning Guide
7. Next Meeting Date _____
8. Next Meeting Items:
 - a.
 - b.

1. FOSS Kit Purchase Update Action _____ Table _____

2. PD Plan Update Action _____ Table _____

3. Curriculum Writing Update Action _____ Table _____

4. Summer Professional Development Update Action _____ Table _____

5. Next Meeting Date _____

Chair: _____ Date: _____ Time: _____
Signature

Grade	2018-19	2017-18	2016-17
K	LS: Animals Two by Two	PS: Materials in Motion	ES: Trees and Weather
1	ES: Air and Weather	LS: Plants and Animals	PS: Sound and Light
2	LS: Insects and Plants	ES: Pebbles, Sand, and Silt	PS: Solids and Liquids
3	ES: Water and Climate	PS: Motion and Matter	LS: Structures of Life
4	LS: Environments	ES: Soils, Rocks, and Landforms	PS: Energy
5	LS: Living Systems	ES: Earth and Sun	PS: Mixtures and Solutions
6	PS: Electromagnetic Force	LS: Diversity of Life	ES: Weather and Water
	PS: Variables and Design		
7/8		PS: Gravity and Kinetic Energy	PS: Chemical Interactions
		PS: Waves	LS: Human Systems Interactions
		ES: Planetary Science	LS: Heredity and Adaptation
		<i>ES: Earth History</i>	LS: Populations and Ecosystems
	Not available yet	PS - Physical Science	
		LS - Life Science	
		ES - Earth Science	



Plan-On-A-Page

Professional Development

Vision

The School District of Manawa provides innovative, relevant, student-centered instruction. Instructional staff utilize current research to provide data-driven, personalized instruction for students that is collaborative, engaging, and includes cross-curricular and project-based learning. The School District of Manawa provides ongoing professional development to instructional staff allowing them to be confident and competent in their delivery of instruction.

Core District Values

Student Success	Highly Effective Staff	Innovative Leadership	Parent-Community Engagement	Learning Environment
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Strategic Priorities

Core Focus	Goal	Key Measures of Success - Dashboard	Strategy
Relationships	Increased positive student/teacher relationships.	<ul style="list-style-type: none"> → 100% of students can identify at least one staff member as a trusted adult. → 100% of students can articulate how he or she is important or valued to his or her teacher. → 100% of teachers can identify a way he or she connects with each student. → 100% of teachers have clear routines and procedures. 	<p>Define and build background knowledge around what positive relationships with students look like, sound like and feel like. (Hattie)</p> <p>Develop common procedures/practices to build high performance relationships.</p>
Differentiation	Proactively plan varied approaches to what students need to learn, how they will learn it, and/or how they will show what they have learned.	<ul style="list-style-type: none"> → 100% of teachers will be proficient or advanced in 4 out of 5 "look for categories" in the Effectively Differentiated Classroom Instrument. (Tomlinson & Hockett, 2007) 	<p>Define and build background knowledge around differentiation. (Tomlinson, UDL, Myth of Average)</p> <p>Develop common procedures/practices to build high performance differentiation.</p>

Guiding Principle

Personalized Learning

Curriculum Writing Process

Process:

1. During the summer staff, identified in the Curriculum Writing Long-Range Plan, write course curriculum using backward design.
2. Curriculum maps are turned in by August 15th.
3. K-12 team meets to review the curriculum maps to look for vertical alignment.
4. School Board Curriculum Committee reviews all curriculum maps and recommends changes or for the entire board to consider approval at the October meetings.
5. Upon approval from school board, teacher stipends are paid.
6. Teachers research and select materials needed to teach the curriculum for recommendation to School Board Curriculum Committee. Budget requests are submitted by February.
7. School Board Curriculum Committee reviews material recommendations and recommends changes or passes to the entire board for approval at the April meetings.
8. Budget is created for the new materials.
9. Materials are ordered July 1.
10. Teachers attend New Curriculum Day in August for training on new materials.
11. New materials and curriculum are taught. Teachers take note of any needed changes.
12. Curriculum is updated based on teacher notes.

Curriculum Writing Rotation

	Departments/Subjects	Stipend
Summer 2017	Special Ed - Life/Transition Skills Social Studies HS English CTE - 1 course articulated, teacher TBD	Special Ed - \$700 Elem - \$525, MS - \$700, HS - \$1050 CTE - \$525 per course
Summer 2018	Special Ed - Sci/Soc St/Social Skills Science/Physical Education CTE - 1 course articulated, teacher TBD	Special Ed - \$525 Elem - \$525, Jr High - \$700, HS \$1050 CTE - \$525 per course
Summer 2019	Special Ed - ELA K-8 ELA K-12 Fine Arts CTE - 1 course articulated, teacher TBD	Special Ed - \$700 Elem & Jr High - \$700, HS - \$1050 CTE - \$525 per course
Summer 2020	Special Ed - Math K-12 Math, At-Risk CTE - 1 course articulated, teacher TBD	Special Ed - \$700 Elem - \$525, Jr High - \$700, HS - \$1050 CTE - \$575 per course