



2016-17

Salary & Stipend Guide

**School District of Manawa
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Approved by the Manawa Board of Education on February 15, 2016

School District of Manawa
Professional Advancement Compensation Eligibility (PACE)
Planning Team

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I. Background

The SDM Professional Advancement Compensation Eligibility plan was designed in the 2014-15 school year by a joint committee of Manawa teachers, administrators, and school board members. The Professional Advancement Compensation Eligibility plan is a combination of features gathered from other Wisconsin school districts along with the creative, personalized ideas suggested by School District of Manawa stakeholders. The driving vision for this PACE plan is to acknowledge and foster a culture of professionalism that is characterized by a commitment to continuous improvement throughout a career.

The driving vision was to reinforce quality instruction by fostering a culture of professionalism through accountability, a job-embedded salary structure, and continuous improvement through lifelong learning. This compensation system recognizes the many, varied ways in which 4K- to grade 12 teachers work with students to enrich their lives and thus, the wide variety of professional growth opportunities needed by teachers to continue to grow and feel fulfilled over the life of their career as a professional educator. A goal of the SDM Professional Advancement Compensation Eligibility plan is to promote a positive and collaborative learning environment in which teachers are compensated for their professionalism.

II. Overview

A single-lane, career ladder is used as the basis for salary advancement (see Appendix A). There are several levels through which a typical teacher will pass through during a career spanning 2-3 decades of employment with the SDM. Teachers typically move from one level to the next level annually through a promotion process based on the accumulation of professional points for a wide variety of activities. Advancement requires collaboration, professionalism, and evidence of continuous improvement. In addition to the salary amount indicated on the salary structure, annual stipends are provided throughout a teacher's career for advanced degrees and National Board certification.

III. Career Levels

The single-lane salary structure is intended to provide opportunities for all educators --- from initial educator through experienced veteran educators. This system is accessible to all educators in all phases of their career and is not based on proficiency or skill level. Promotions from one level to another are based on evidence of professional improvement. This is a professional advancement career ladder.

IV. Salary Structure

The single-lane salary structure is based on the opportunity to be promoted annually. A salary raise is limited to any negotiated Consumer Price Index (CPI) annual increase. The teacher may submit documentation of the accumulated PACE points no later than June 1 of the teacher's eligible year.

V. Job Performance Evaluation

The specifics of the District's teacher evaluation plan are contained in the *SDM Teacher Performance Evaluation (TPE) Guide*. The SDM utilizes the CESA 6 Teacher Effectiveness Model, based on the work of Professor James Stronge, for its evaluation system. The SDM Professional Advancement Compensation Eligibility plan is fully integrated with this model to maximize the connectedness between job performance reviews, evidentiary artifacts, PDP licensing requirements, and the advancement process. This integration allows teachers to maintain their focus and not be pulled in different directions by different systemic requirements. The SDM annually conducts a full summary evaluation on each initial educator (defined as any teacher employed in his/her first three years as a teacher within the District). Subsequently, teachers on continuing contracts have a full summative evaluation by their direct supervisor no less than every three years, subject to compliance with state statute. Every teacher has specific goals upon which they are measured every year, and every teacher receives a brief administrative review every non-summative year based on goal progress and other factors.

VI. Performance Improvement Plan Freeze

Each teacher's direct administrative supervisor is responsible for providing a written summary evaluation of the teacher's performance since his/her previous summary evaluation in accordance with the format adopted by the District. If a teacher has a negative summary, then that teacher is placed on a Performance Improvement Plan and is frozen at his/her current location on the salary schedule for the next school year. No advancement may occur. A frozen teacher is provided with any negotiated annual salary increase. The same process would be used with a teacher in between summary years whose performance was deemed unsatisfactory by the administrator who is responsible for documenting administrative review during non-summary years.

VII. Stipends

Compensation for advancement on the wage model, advanced degrees, National Board certification, and additional licenses is provided through annual stipends that are added to the teacher's salary. Annual stipends are awarded in addition to any negotiated annual salary increase, any advancement increase, and any other stipend. Stipends are calculated for the following school year based on a snapshot taken on June 1 of the prior year, and such stipends are paid out on an annualized basis. Stipends are awarded annually to each teacher who holds a master's degree, a doctorate degree, and/or National Board

Certification (NBPTS), or who has received an additional Department of Public Instruction license or certification. These stipends are paid each and every year that a teacher holds one or more of the aforementioned credentials (e.g., a teacher with a master's degree would receive the additional stipend every year he/she was teaching with the District, in addition to the salary listed on the salary schedule). While the District recognizes the value of a master's degree as evidence of advanced study, it is not evidence of advanced teaching or ongoing advancement of professional practice in subsequent years. Unlike a master's degree or a doctoral degree, National Board Certification is evidence of advanced teaching and is recognized in this model as the gold standard for compensation in a system tied to professionalism and improvement.

VIII. Advancement on the Wage Model

The Board makes all advancement decisions in the spring based on the recommendation of the District Administrator, who is presented with an approved compilation of the Professional Advancement Compensation Eligibility forms. There are no automatic advancements meaning that if a teacher chooses not to submit the PACE form documentation, an advancement will not be processed. There is no quota or restriction for the number of advancements granted annually from the pool of eligible candidates. All criteria for documentation must be submitted for advancement by June 1. Teachers who are not promoted remain frozen at their current salary schedule step until such time as they are advanced. Candidates who do not feel ready for the advancement process may defer for a year at a time, remaining frozen at their step, until such time as they feel ready to proceed with the advancement process.

X. Procedures for Advancement

- A. It is the teacher's responsibility to complete a Professional Advancement Compensation Eligibility Activity Form for each qualifying activity.
- B. It is the responsibility of the teacher to obtain a verification signature on the Professional Advancement Compensation Eligibility Activity Form for each activity within 15 days following the completion of the activity. Late forms will not be accepted.
- C. Teachers will retain their completed forms until such time as the teacher accumulates 8 points and submits the completed forms for those points to the District Administrator. The deadline for submission is June 1 before the following school year when the stipend will be applied to the teacher's base wage.
- D. No later than June 1, the teacher must submit all documentation of accumulated Professional Advancement Compensation Eligibility forms with a principal endorsed cover sheet to the District Administrator.
- E. At the June meeting of the School Board, the District Administrator will present the advancement recommendations to the Board in open session. The Board will discuss and make decisions regarding the advancements.
- F. Following the Board's decision at the June meeting, the District Administrator will notify each teacher of the Board's decision.
- G. Points not submitted for PACE may be held over for not more than one fiscal year (July 1 to June 30) beyond the date of completion noted on the Professional Advancement Compensation Eligibility Activity Form for that activity.

XI. Rules for Professional Advancement Compensation Eligibility Points

- A. The number of PACE points needed for the stipend is 8 points.
- B. If a monetary stipend is available for an activity (e.g., an advisory post or coaching), the teacher will receive both the monetary stipend and the PACE points for that activity.
- C. It is the responsibility of the teacher to obtain a verification signature on the PACE Activity Form for each activity within 15 days following the completion of the activity. Late forms will not be accepted.
- D. Teachers will retain their completed forms until such time as the teacher accumulates 8 PACE points and submits the completed forms for those PACE points with the signed cover sheet to the District Administrator. The deadline for submission is June 1 before the following school year when the stipend will be applied to the teacher’s salary.
- E. The following activities qualify for PACE points as delineated below:

Category	Activity	1 point	2 points	3 points
	Take Continuing Education Course = 1 pt. per credit with a maximum of 9 credits	x		
	Teach Graduate Course			x
	Teach a CAPP, AP, KSCADE, or Articulated Course	x		
	Completion of a PDP			x
	PDP Team Member			x
	Member of a Professional Organization	x		
	Officer or Committee Chair of a Professional Organization			x
	In-service Presenter Sectional (staff meeting or conference)	x		
	In-service Presenter Half Day		x	

	In-service Presenter Full Day (ex. Autism Academy Coach)			x
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Community Involvement & Public Relations	Author Online Publication	x		
	Author Newspaper Article	x		
	Engaged in Community Projects (ex. Rodeo, constructing benches, Lions Club activities, etc.)	x		
	Transitions (i.e. Placing student in 1 st jobs, building Business Partnerships)		x	

	Member of a Civic Organization (Lions Club, Fire Board, City Council, Manawa Revitalization, Manawa CARES, Chamber of Commerce, Booster Club, etc.)		x	
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Leadership	Teacher Mentor			x
	Committee Chair			x
	Committee Member	x		
	Long-Range Planning		x	

Grant Writing	Author		x	
	Co-authors	x		

Innovative Practice	Innovation Specialist			x
	Pilot a New Program		x	
Student Travel (extended event)	Coordinator/Advisor		x	
	Chaperone	x		

Extra/CoCurriculars		<ul style="list-style-type: none"> • Art Club Advisor • Pep Club Advisor • Class Advisors for Senior High • Spanish Club Advisor • Ski Club Advisor • Supervise a Dance • Organize Schoolwide Event After School • Math Night • Title I Family Night • Service Learning Club Advisor • Veteran’s Day Program Organizer • Quiz Bowl Advisor • Tech. Club Advisor • Self-funded Conference or Clinic • Attending 10 Student Functions/Events • Supervising 5 Concerts/ Performances • ACT Prep. Class Instructor • Chess Club Advisor • Student/Peer Support Group Advisor • Game/Event Worker • ZAP Advisor • Spelling Bee or Geography Bee Advisor • Running Club Advisor • Battle of the Books/Book Club Coordinator • Translator or Interpreter services to parents and/or students • Weight Room Supervisor 	<ul style="list-style-type: none"> • Asst. Coaches all Sports • Gr. 7, 8 or 7-8 Coaches all Sports • Freshman Coaches all Sports • Jr./Sr. High Class Advisors • Jr. and Sr. HS Forensics/ Debate Coaches • Robotics Coach • Skills USA Advisor • Math League Advisor • Artsonia Advisor • FBLA Advisor • Homework Club Supervisor 	<ul style="list-style-type: none"> • Head Coach of a Varsity Sport • Art Team Advisor • Band Marching Performances • Cheerleading Coach • Play/Drama/Musical Director • FFA Advisor • Odyssey of the Mind Coordinator • Destination Imagination Coordinator • Student Council Advisor • Weight Room Coordinator
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- F. A special professional growth activity option provides an opportunity for professional educators to apply to the District Administrator for PACE points for an activity that is not outlined above. The District Administrator has discretionary authority to grant PACE points for such requests and will use a rigorous professional standard for making a decision.

Summary Timeline for SDM Professional Advancement Compensation Eligibility

By October 1	Teachers who are eligible for Advancement will be confirmed.
By June 1	All signed Professional Advancement Compensation Eligibility Point forms are submitted to the District Administrator in a single complete packet.
At June BOE meeting	District Administrator presents advancement recommendations to the Board of Education in open session for Board action.
By Early-June	Teachers will be notified of their advancement as per the Board's decision.
By June 15	Any teacher receiving a new advanced degree must submit evidence of receipt of that degree to the District Administrator in order to receive the annual advanced degree stipend for following school years.
By June 15	Any teacher receiving a new licensure area must submit evidence of receipt of that new license to the District Administrator in order to receive the annual additional licensure stipend for following school years.
By June 15	Any teacher receiving new National Board Certification must submit evidence of receipt of that certification to the District Administrator in order to receive the annual NBPTS stipend in following school years.

Advancement Review Recommendation Cover Sheet

Advancement Candidate Advancement

Recommendation (“Yes” or “Not Yet”):

Brief Rationale/Evidence for Recommendation:

Teacher Signature & Date:

Principal’s Signature & Date:

Superintendent’s Signature & Date of Receipt:

Board of Education Decision:

APPENDIX A

SALARY SCHEDULE FOR 2016-2017

Step	2016-2017 Teachers
1	\$33,341.00
2	\$34,195.00
3	\$35,050.00
4	\$35,904.00
5	\$36,761.00
6	\$37,616.00
7	\$38,470.00
8	\$39,325.00
9	\$40,180.00
10	\$41,035.00
11	\$41,890.00
12	\$42,744.00
13	\$43,599.00
14	\$44,454.00

Upon fulfillment of the 8-point PACE process, the teacher is eligible for a \$800 stipend to be added to the teacher's base wage.

2016-17 RECURRING ANNUAL STIPENDS

Master's Degree	\$3,000
Doctorate Degree	\$2,000
Additional DPI License or Certification	\$1,000
NBPTS Certification	State match (currently \$2,500)

Co-Curricular Stipends	
<i>Position</i>	<i>16/17</i>
Base used	.0457 of current base
Fall Coaches	
Head Football	3240
Asst. Football (3) \$2020 each	5805
7-8th Gr. Football	1465

7-8th Gr. Football	1465
Head Volleyball	3240
Asst. Volleyball	1935
Freshman Volleyball	1935
8th Gr. Volleyball	1465
7th Gr. Volleyball	1465
Cross Country Head	3240
Asst. Cross Country	1465
Winter Coaches	
Boys Basketball Head (Shared position for 2012-13)	3240
Asst. B. Basketball	1935
Freshman B. Basketball	1935
8th Gr. B. Basketball	1465
7th Gr. B. Basketball	1465
Girls Basketball Head	3240
Asst. G. Basketball	1935
Freshman Basketball	1935
8th Gr. G. Basketball	1465
7th Gr. G. Basketball	1465
Head Wrestling	3240
Asst. Wrestling	1935
MS Wrestling (new 2012-13)	1465
Spring Sports	
Softball	3240
Asst. Softball	1935
Baseball	3240
Asst. Baseball	1935
Track Head Coach	3240
Asst. B. Track	1935
Asst. Track (if 25+ students)	1935
B. Jr. High Track	1465
G. Jr. High Track	1465
Golf - Combined	1935
FINE ARTS / Club / Advisors	
Art Club / Team	325
Marching Band/Pep	325
Cheerleading / Pep Club	325
Class Advisor HS /Sr. - 2 @ \$300 each	600
Class Advisor HS/Jr. -	300
Class Advisor HS/S -	300
Class Advisor HS/F -	300
Class Advisors Jr H - 2 @ \$150 each	300

Prom Advisors - 3 @ \$150 each	450
Homecoming Advisors - 2 @ \$150 each	0
Float Building Advisors - 2 @ \$100 each	0
Event Chaperones - \$25 @ event (per principal advanced approval)	1000
FBLA/DECCA	325
Forensics Director /HS Head Coach	1935
Forensic/Asst. Coach HS	1255
Forensic/Coach Jr. HS	625
Debate Coach Jr. HS/ HS	625
NHS Director	315
Play Director / Drama	315
Student Council HS - includes oversight of homecoming related events	625
Yearbook HS	315
Yearbook JR High	315
Quiz Bowl	315

SCHOOL DISTRICT of MANAWA
Professional Advancement Compensation Eligibility Points Activity Form

Teacher Name:

School:

Date(s) of Activity:

Activity Description:

Points requested for this activity:

Is this a Special Professional Growth Activity for which District Administrator approval is needed?

Yes No

Additional information or comments:

Teacher Signature:

Date:

*Verification Signature:

Date:

* It is the responsibility of the teacher to obtain a verification signature on the Professional Advancement Compensation Eligibility Points Activity Form for each activity within 15 days following the completion of the activity. Late forms will not be accepted.

NOTE: Teachers will retain their completed forms until such time as the teacher accumulates 8 points and submits the completed forms for those points to the District Administrator. The deadline for submission is June 1 before the following school year when the stipend will be applied to the teacher's base wage.