AGENDA
SCHOOL DISTRICT OF MANAWA
CURRICULUM COMMITTEE MEETING

Date: November 3, 2016   <mark>**Time: 4:30 p.m.**</mark>   Place: Board Room, MES,
                                                                                  800 Beech Street, Manawa

Board Committee Members: Hollman (C), J. Johnson and Scheller

In Attendance:

Timer: _____   Recorder: _____

1. Materials Adoption: AIMSweb – Action
2. Change to Course of Study Guide 2017-18 – Action
3. Next Meeting Date _____

1.   Materials Adoption: AIMSweb   Action _____ Table ____
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2.   Change to Course of Study Guide 2017-18   Action _____ Table ____
_____

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3.   Next Meeting Date_____

Chair: _____ Date:_____ Time: _____ Signature _____

Memo

To: Dr. Melanie J. Oppor
From: Carmen O'Brien
Date: November 1, 2016
Re: Materials Adoption - Request for Board of Education Approval

The purpose of this memo is to request Board of Education approval to proceed with the following materials adoption:

Course Title	District Progress Monitoring
New Course or Resource Update	Resource Update
Title of Previous Textbook/Resource Used (if applicable)	Path Driver
Textbook/Material Title	*AIMSweb*
Publisher	Pearson
Copyright Date	2012
Rationale for choosing this particular textbook/material	Two years ago, the School District of Manawa switched their progress monitoring program from AIMSweb to Path Driver. Path Driver took less time, less man-power, and was ultimately cheaper than AIMSweb. Path Driver was the better choice IF it gave accurate results. After a little over a year of use, Path Driver has been found to give inaccurate results. After two different training sessions with company certified trainers, Path Driver scores continue to contradict scores from other forms of assessment including scores from its partner programs, Academy of Reading and Academy of Math. Students that had been flagged as scoring significantly below grade level on universal screeners as well as curriculum based measures were scoring low average on Path Driver. Low average indicates that intervention is not needed. The Winneconne Community School District was known to have adopted Path Driver at the same time as the School District of Manawa. They were contacted, had found the same results and they were no longer using Path Driver because of the discrepancies. Winneconne as well as all other districts contacted in CESA #6 use AIMSweb. These same contacts recommended using AIMSweb 1.0 over the 2.0 version because of problems with the updated program. After much discussion with administration and the Pupil Services Committee, the recommendation is to use AIMSweb 1.0 for the remainder of the 2016-17 school year and the 2017-18 school year as the Tier 3 progress monitoring tool. Because of past use, no training will be needed. During the 2017-18 school year, the Pupil Services Committee and other individuals who administer Tier 3 interventions will explore other progress monitoring tools including: AIMSweb Plus, Easy CBM, and AIMSweb 2.0. Other program options will be added to the list as discovered.

Sample (either provided or an alternative professional review of the material is included)	http://www.aimsweb.com/
Cost Summary (either a quote or requisition)	$6.50/student Minimum order of $300 47 students $305.50

Senior Math

0.5 credits

Prerequisites: Senior standing and 3 credits of math or teacher recommendation

Practicing math is necessary to keeping skills fresh. Many post-secondary schools do not require more than the 3 credit math graduation requirement. Therefore, some students may choose to not take a math class their senior year. This semester class is designed for students not enrolled in a math class their senior year, but wish to keep up their skills as they prepare to take math placement tests for their post-secondary education. The course topics will be based on the ACT Mathematics College and Career Readiness Standards.