

SELECTION AND EVALUATION OF LIBRARY
MEDIA CENTER MATERIALS

The primary objective of the District's instructional media program is to implement, enrich and support the District's educational program in a manner that reflects all levels of learning. The media program shall provide access to a current, balanced collection of books, basic reference materials, texts, periodicals, on-line resources, and audiovisual materials that depict the cultural diversity and pluralistic nature of American society in an accurate and unbiased way.

The Library supports material selections based on the American Association for School Libraries "Library Bill of Rights".

- To provide a comprehensive collection of instructional materials which will implement, enrich, support and extend the curriculum and encompass the varied interests, abilities, socioeconomic backgrounds and maturity levels of the students.
- To provide instructional materials which will stimulate growth in the areas of factual knowledge, critical thinking, literary appreciation and aesthetic values.
- To provide instructional materials representative of the contributions of all people, regardless of age, sex, religion, ethnic or cultural origin.
- To provide a background of information which will enable students to make intelligent judgments in their daily lives.
- To provide instructional materials on controversial issues which will enable students to develop, under guidance, critical analysis of media.
- To place principle above personal opinion and reason above prejudice in the selection of instructional materials of the highest quality in order to assure a comprehensive collection of instructional materials for all students.
- To provide a wide range of materials for all levels of learners.

{Note: Clarify how the last bullet is different from the first. If not, delete the last bullet.}

The Board is legally responsible for all matters relating to the operation of the schools in the District. The responsibility for the selection of instructional materials, however, is delegated to professionally-trained Library Media Specialist, in accordance with established criteria and procedures. Recommendation of instructional materials involves many people - administrators, teachers, staff, students, supervisors, and media specialists. The building principal will make the final decision. Any disagreement on selection may be referred to the District Administrator.

The Library Media Specialist (LMS) shall be responsible for all materials in his/her building and shall submit a media program budget to the Director of Financial Service. The LMS is responsible, within established administrative channels, for the design, formulation, justification, administration and evaluation of the budget and the District's media program.

Occasional objections to an instructional media selection may be made by the public. Such objections shall be handled in accordance with procedures that have been established with the intent of protecting the principle of the freedom to read, the professional responsibility of the staff, and the materials in question.

The School District shall not discriminate in the selection and evaluation of instructional and library materials on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 118.03(2) Wisconsin Statutes
118.13
120.13(5)
121.02(1)(h)
PI 8.01(2)(h) Wisconsin Administrative Code
PI 9.03(1)

CROSS REF.: 361.2-Rule, Procedures for Selection and Evaluation of Library Media Center
Materials
361.1- Exhibit, Citizen's Request for Reconsideration of Instructional Materials
411-Rule, Student Discrimination Complaint Procedures

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**NOTE: This policy draft is based on information in your current policy manual (Policy 361 – Revised 3/15/10). I recoded it as 361.2 for consistency with the WASB Code Index. I revised it for stylistic reasons and as outlined above.*