

**AGENDA
SCHOOL DISTRICT OF MANAWA
CURRICULUM COMMITTEE MEETING**

Date: September 7, 2017

Time: 6:00 p.m.

Place: Board Room, MES,
800 Beech Street, Manawa

Board Committee Members: Scheller (C), Pohl, Hollman

In Attendance:

Timer: _____

Recorder: _____

1. Academic & Career Plan (ACP) (Information / Action)
2. CWC Handbook (Informational)
3. Technology Plan (Information / Action)
4. Next Meeting Date _____

1. Academic & Career Plan (ACP) Action _____ Table _____

2. CWC Handbook Action _____ Table _____

3. Technology Plan Action _____ Table _____

4. Next Meeting Date _____

Chair: _____ Date: _____ Time: _____
Signature

**School District of Manawa
Academic and Career Planning
Handbook-- Grades 6-12
2017-2018**

Preparing ALL Students for the Future

Approved by the Manawa Board of Education on

**School District of Manawa
800 Beech Street
Manawa, WI 54949
(920) 596-2525
www.manawaschools.org**

School District of Manawa

Mission Statement:

The School District of Manawa is the place where students choose to excel academically and realize their strengths.

Vision Statement:

The School District of Manawa engages students to reach their full potential in a changing global society through highly effective instruction and leadership.

Wisconsin statute 115.28 (59) (a) requires every school board to provide academic and career planning services to pupils enrolled in grades 6 to 12 in the school district.

Contact Person:

School Counselor
Janine Connolly
Little Wolf Jr./Sr. High School
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jconnolly@manawaschools.org

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Introduction

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.



What is ACP?

An **ongoing process** to actively engage students to:

- * Develop an understanding of his or her self
- * Create a vision of his or her future
- * Develop individual goals
- * Prepare a personal plan for achieving the vision and goals

A **product** that documents and reflects students’:

- * coursework, learning and assessment results
- * post-secondary plans aligned to career goals & financial reality
- * record of college and career readiness skills.

Why ACP?

ACP is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education and training as it leads to careers.

It is part of DPI's overall vision for every student to graduate high school college and career ready. That means students must be competent both socially and emotionally. We want our students to be strong critical thinkers, collaborate and solve real-world problems, and persevere when things aren't quite going their way. When put together, it's about making them productive adults with satisfying careers.

Waupaca County Workplace Profile

The School District of Manawa is located in Waupaca County. While unemployment in Waupaca County has decreased, the workforce continues to have difficulty with employing quality, skilled workers. The complete 2015 Waupaca County Workplace Profile can be found here: http://worknet.wisconsin.gov/worknet_info/downloads/CP/waupaca_profile.pdf

School District of Manawa Information

The School District of Manawa consists of approximately 117 square miles of Waupaca County. The School District of Manawa is centrally located in Waupaca County and is used as a meeting place for the county due to its central location. The District is comprised of the City of Manawa, and the Township of Little Wolf, portions of the Townships of Union, St. Lawrence, Bear Creek, Lebanon, Royalton, Mukwa, Helvetia and the Village of Ogdensburg.

Roles Throughout the ACP Process:

ACP and Career Cruising:

The School District of Manawa will be utilizing Career Cruising in grades 6-12 to help students gain awareness of self, explore postsecondary and career options, document their academic and career plans, and review and revise their plans, as needed. Students are able to sign into Career Cruising through their launchpad once they sign into their Google accounts. All students own their own Career Cruising account beginning in grade six through grade twelve and beyond. Career Cruising allows students to travel through the four stages of academic and career planning while documenting and saving important aspects of their journey.

Student's Role:

Student's own and control the direction of their ACP process. Students are ultimately responsible for completing the portfolio requirements within their ACP, and following through with the goals and directions they establish within their plan, all with the support from parents, educators, and mentors along the way.

Educator's Role:

Educators will help bring a student's ACP to life through expanding and opening the doors of the classroom to the community and exposing students to careers and opportunities that enhance student learning across all content areas. Educators also play an advisory role in collaborating with students on their ACP progress annually.

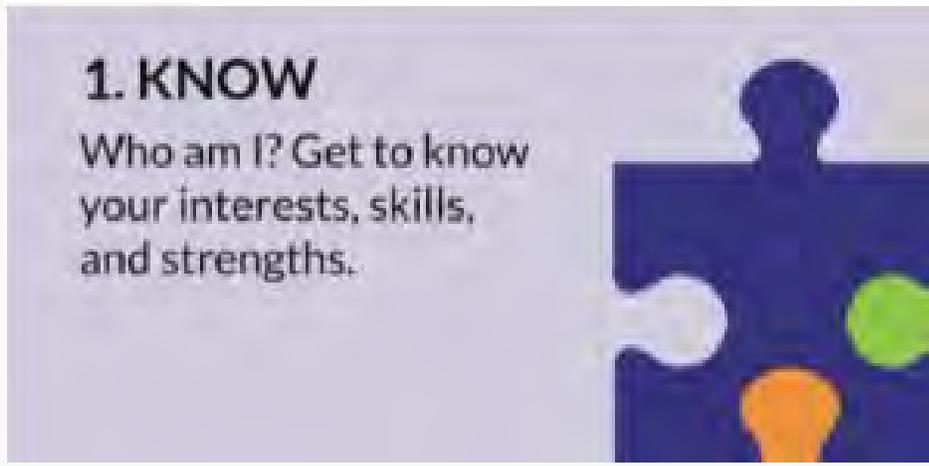
Parent's Role:

Parents play an important and ongoing role in supporting students throughout his/her ACP journey. Parents have the opportunity to support their child in diving deeper into each of the four stages of ACP (Know-Explore-Plan-Go). Parents can participate in the ACP process through ongoing conversations with their children regarding their Career Cruising portfolio activities and ACP progress, and participating in their child's ACP conference in grades 8, 9, and 11.

Business/Community Role:

Business and community partners play an important role in collaborating with each other, with schools, and with students to ensure that all students have access to opportunities K-12 within the community, which support and enhance students ACPs. Businesses also plays a role in building awareness of the opportunities available within their organizations and supporting and growing the pathways that will help students gain the employability skills necessary to be successful in the workforce.

KNOW



This stage of Academic and Career Planning is about students developing an awareness of self. Through collaborative conversations with parents, educators, and the community, students will have multiple opportunities to develop an understanding of their personal interests, skills, values, and strengths.

Self Awareness (KNOW)

Students will engage in:

- Periodic self-assessment of interests and strengths
- Reflection and goal-setting
- Financial knowledge and understanding of resources
- Academic courses and skill preparation
- Behavioral and employability skill preparation

Students will take the Learning Styles Inventory through Career Cruising in sixth grade in order to explore and understand their personal strengths, learning styles, and interest. Students will complete the Matchmaker Assessment through Career Cruising in seventh grade and again in subsequent years. Their personalized results will help them better understand how their interests align to various career pathways. This assessment also provides students with the information needed to do in-depth exploration and research on career clusters/careers of interest.

EXPLORE



This stage is about students discovering and learning about the many academic and career opportunities available based on a foundational awareness and understanding of interests, skills, values, and strengths. This exploration stage will help students narrow down the options to further explore pathways that fit them best, so that they may begin planning a course of action.

Career Exploration (EXPLORE)

- Middle school career exploration activities and opportunities
- High school career exploration activities and opportunities
- World of work and labor market needs
- Understanding and comparing different postsecondary education and training

Students will complete the Matchmaker Assessment through Career Cruising each year. They will use their results to learn about careers that match their interests, skills, values, and strengths.

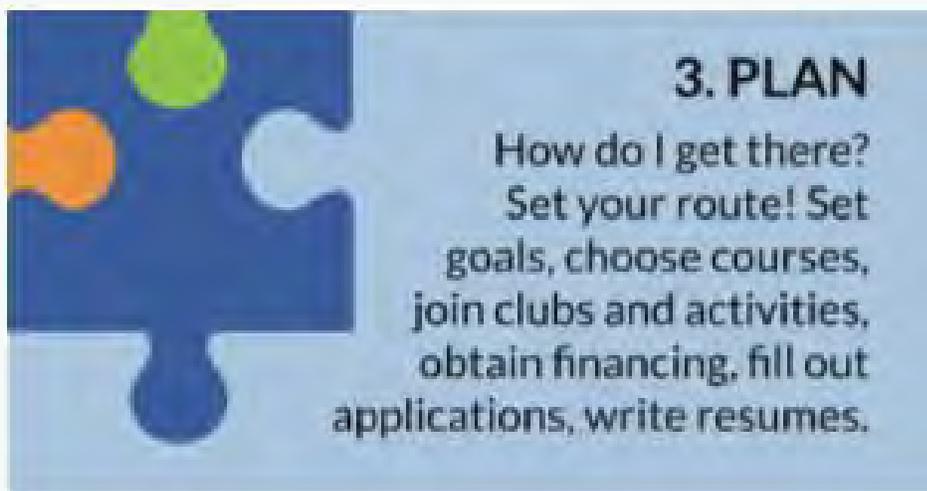
All students will have the opportunity to participate in a career-based event in middle and high school. It is important for students to have opportunities to explore careers in various pathways.

Students also have opportunities to choose pathways within the District that allow them to gain relevant work-experience.

Our Workforce and Labor Market

It is important to have an understanding of the jobs available within our state and community in order to develop a realistic postsecondary plan. However, the labor market is constantly changing and it can be difficult to get an up-to-date snapshot of current and future employment projections. Through Career Cruising, all students have access to labor market information from the Bureau of Labor Statistics and other local data sources, as well as projections from across the 16 career clusters that will help inform their ACP journey.

PLAN



The planning stage is all about connecting the dots from student's short and long-term goals to what they need to know and do in order to successfully navigate after high school. The plan will help students take the appropriate courses, extracurriculars, and experiences that will enhance each student's plan. Throughout this stage, students will utilize Career Cruising as well as other

school-designated resources/tools to help them develop and document their academic and career plans.

Career Planning (PLAN)

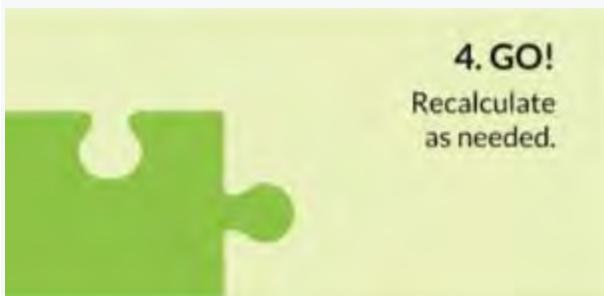
- Planning skills
- The middle school plan
- The high school plan

All students in grades 8, 9 and 11, along with their parents (strongly encouraged to participate) will complete an Academic and Career Planning conference. These conferences are designed to help students and parents make connections between the student's plan and their educational and career goals.

Students take a Personal Financial Literacy related course in twelfth grade, where they will explore how their financial values and goals translate into their plans.

Students in grades 6-12 will create short and long-term goals annually related to their ACP. These goals will be documented within student's Career Cruising accounts.

GO



Remember, there is no wrong pathway to success, and through ACP we will ensure that all students travel the road to adulthood equipped with the knowledge, skills and dispositions to be successful in tomorrow's workforce.

Career Management (GO)

- Executing the plan
- Updating the plan with new information and artifacts
- Conferencing and mentoring
- Transitioning ACP components

Implementation Plan

Academic and Career Planning will begin during the 2017-2018 academic year. We recognize that this implementation will require a phase-in approach and as such, the yearly requirements by grade level are noted below.

Graduation Year	Portfolio Requirements
<i>Class of 2018</i>	<i>About me</i> components All <i>Career Ready</i> components 1 <i>Career Exploration</i> artifact & reflection Mock Interview Portfolio Review Reflection Paper
<i>Class of 2019</i>	<i>About me</i> components All <i>Career Ready</i> components 1 artifact & reflection from all remaining categories Portfolio Review
<i>Class of 2020</i>	Complete portfolio
<i>Class of 2021</i>	Complete portfolio
All Subsequent Grades	Career Cruising Components

New Students

We understand that the student portfolio is an ongoing process that occurs over the course of a student's four years in high school. As such, students new to the district will meet the requirements noted below, dependent on the year they enter our district.

Grade Moved Into District	Portfolio Requirements
<i>Senior</i>	<i>About me</i> components All <i>Career Ready</i> components 1 <i>Career Exploration</i> artifact & reflection 1 artifact & reflection of your choice Mock Interview Portfolio Review Reflection Paper
<i>Junior</i>	<i>About me</i> components All <i>Career Ready</i> components 1 artifact & reflection from all remaining categories Portfolio Review Reflection Paper
<i>Sophomore</i>	Complete portfolio
<i>Freshman</i>	Complete portfolio

Reflection Paper

Upon completion of the final portfolio presentation process, senior students will be required to write a reflection paper. The purpose of this paper is to reflect on both academic and co-curricular experiences throughout high school and make relevant connections to future endeavours. Additional guidance and direction about the reflection paper will be provided their senior year during their dedicated ACP conference time with the counselor.

Recommended Portfolio Artifacts

Each portfolio must have at least two artifacts in each of the required categories, unless otherwise specified.

About Me

Opportunity	Possible Artifact
Personal Interests or Hobbies	<ul style="list-style-type: none"> • Photos of hobbies or interests • Member in a club or organization • Newspaper clippings
Inventories	<ul style="list-style-type: none"> • Learning styles inventory • Interest inventory • Personality inventory
Personal Skills	<ul style="list-style-type: none"> • List of skills you possess • Certifications or accreditations

Career Cruising

Opportunities	Possible Artifacts
Career Cruising	<ul style="list-style-type: none"> • Career goals and pathway print-outs • Yearly evaluations of career goals • Highest relevance career cluster

Career Exploration

Class/Opportunity	Possible Artifact
Industry Visits	<ul style="list-style-type: none"> • Brochure from business visited • Photo of industry visit
Post-Secondary Visits	<ul style="list-style-type: none"> • College promotional materials • Photo of college visit
College or Military Recruiter Visits	<ul style="list-style-type: none"> • Promotional materials • Photo with representative
Youth Apprenticeship (If Applicable)	<ul style="list-style-type: none"> • Module Checklists • Certificate of Completion

Career Ready

* Must complete all areas

Opportunity	Possible Artifact
Resume	<ul style="list-style-type: none"> • Copy of completed resume (<i>required</i>)

Cover Letters	<ul style="list-style-type: none"> ● Copy of completed cover letter <i>(required)</i>
Letters of Recommendation	<ul style="list-style-type: none"> ● Copies of letters of recommendation <i>(required)</i>
Work History	<ul style="list-style-type: none"> ● List of employment history including dates and employers <i>(required if applicable)</i>
Mock Interview	<ul style="list-style-type: none"> ● Rubric <i>(required)</i>
Portfolio Review	<ul style="list-style-type: none"> ● Feedback form <i>(required)</i>
Final Reflection Paper	<ul style="list-style-type: none"> ● Digital copy of paper <i>(required)</i>
Post-Secondary Plan	<ul style="list-style-type: none"> ● Digital copy of plan <i>(required)</i>
Selective Service Registration (males only)	<ul style="list-style-type: none"> ● Digital copy of registration confirmation

Optional Achievements

*This portfolio component is *not* required for graduation

Class/Opportunity	Possible Artifact
Awards	<ul style="list-style-type: none"> ● Photos ● Digital copy of award ● Newspaper or newsletter clipping
Certificate of Participation/Achievement	<ul style="list-style-type: none"> ● Photos ● Digital copy of award ● Newspaper or newsletter clipping
Honor Roll	<ul style="list-style-type: none"> ● Copies of Honor Roll Certificates
Community Service Beyond Required	<ul style="list-style-type: none"> ● Community service hours log
Athletic	<ul style="list-style-type: none"> ● Pictures of participation ● Newspaper clippings ● Picture of Awards ● Team roster ● Team picture
Forensics	<ul style="list-style-type: none"> ● Newspaper clippings ● Certificate of participation ● Picture of awards

	<ul style="list-style-type: none"> ● Team picture
National Honor Society	<ul style="list-style-type: none"> ● Picture of volunteer activities ● Copy of NHS membership certificate ● Banquet program
Quiz Bowl	<ul style="list-style-type: none"> ● Certificate of participation ● Newspaper clippings ● Picture of awards ● Team picture
Student Council	<ul style="list-style-type: none"> ● Certificate of participation ● Picture of participating in activities ● Council picture
Committees (Ex, Homecoming Committee, Prom Committee)	<ul style="list-style-type: none"> ● Certificate of participation ● Picture of participating in activities ● Club picture

APPENDIX
Appendix I
Portfolio Checklist

Name: _____

As part of the Little Wolf Jr./Sr. High School portfolio graduation requirements, each student must have a minimum of two approved artifacts, unless otherwise specified, along with accompanying written reflections.

About Me

Name of Artifacts	Reflection	Date Approved	ACP Mentor Signature
1.			
2.			

Career

Name of Artifacts	Reflection	Date Approved	ACP Mentor Signature
1.			
2.			

Career Exploration

Name of Artifact	Reflection	Date Approved	ACP Mentor Signature
1.			
2.			

Career Ready

- Must have *all* required artifacts noted below

Name of Artifact	Reflection	Date Approved	ACP Mentor Signature
Resume			
Cover Letters			

Letters of Recommendation (2)			
Work History			
Mock Interview			
Portfolio Presentation			
Final Reflection Paper			
Post-Secondary Plan			
Soft Skills Curriculum			
Selective Service (males)			

Optional Achievements

-This portfolio component is *not* required for graduation

Name of Artifact	Reflection	Date Approved	ACP Mentor Signature

Portfolio Review

Date Approved	ACP Mentor Signature

Final Reflection Paper

Date Approved	ACP Mentor Signature

Portfolio Complete

Date Approved	ACP Mentor Signature

Appendix II

Student Portfolio Reflection Template

Name:

Grade:

--	--

Date:

Title of Artifact:

--	--

Portfolio Tab this Artifact Supports:

--

I selected this artifact because:

--

This is what I learned:

--

How will this impact my future?

--

Appendix III

Portfolio Review Feedback

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Comments	Score
Choice of Artifacts	Artifacts demonstrate little effort, learning, and thought; progress toward post-secondary plan are not well reflected in the choice of artifacts.	Artifacts demonstrate some effort and thought; progress toward post-secondary plan are somewhat reflected in the choice of artifacts.	Artifacts demonstrate effort, learning, and thought; progress toward post-secondary plan are well reflected in the choice of artifacts.	Artifacts demonstrate significant effort, learning, and thought; progress toward post-secondary plan are extremely well reflected in the choice of artifacts.		
Depth of Thought Demonstrated	Reflections demonstrate a limited understanding of post-secondary plan and the subject matter and/or little attempt to think deeply.	Reflections demonstrate an adequate understanding of post-secondary plan and subject matter and/or attempt to think deeply.	Reflections demonstrate a good understanding of post-secondary plan and subject matter and/or good thought processes.	Reflections demonstrate an excellent understanding of post-secondary plan and subject matter and/or superior thought processes.		
Mechanics	Many mechanical errors present; grammar, spelling, punctuation, and other mechanics	Some mechanical errors present; grammar, spelling, punctuation, and other mechanics	All or part of the portfolio has few mechanical errors; grammar, spelling, punctuation, and other	Entire portfolio has little or no mechanical errors; grammar, spelling, punctuation,		

	demonstrate a significant need to improve in this area.	need some improvement.	mechanics are good overall.	and other mechanics are perfect or near perfect.		
Originality/ Creativity	Entire portfolio demonstrates significant lack of originality and creativity. Extra pieces such as backgrounds, pictures, and music are absent.	Some parts of portfolio demonstrate originality and creativity. Backgrounds, pictures, music may be present.	Entire portfolio demonstrates some originality and creativity. Some pieces such as backgrounds, pictures, and music are present.	Entire portfolio demonstrates significant originality and creativity. Extra pieces such as backgrounds, pictures, and music are present.		
Neatness/ Organization	Portfolio lacks neatness and organization. Some links are broken or absent.	Portfolio is somewhat neat and organized. Few links are broken or absent.	Portfolio is neat and organized. Links function well; adequate links present.	Portfolio is extremely neat and organized. All links function perfectly; ample links available.		
Required Pieces	Portfolio is incomplete, not all required artifacts are present.			Portfolio is complete, all required artifacts are present.		
Scoring/Total	0-10 = F 8-11= D 11-15 =C 15-19= B 20-24 = A					

Appendix IV

Reflection Paper Guidelines

- Paper must be a minimum of 2 pages, 12 point font, double-spaced
- Student must choose a minimum of (4) portfolio tabs in which they will write about the ways that particular portfolio tab category has impacted their goals as they transitioned through high school. Each tab will be comprised of at least one paragraph.
- Finally, students will summarize the overall impact the portfolio process has made on their academic and career planning goals.
- The Reflection Paper must be uploaded into the electronic student portfolio
- The Reflection Paper is a capstone of the student portfolio process and must be deemed acceptable by the ACP coordinator

Appendix V

Mock Interview Rubric

Criteria	1	2	3	4	Score
Appearance	<p><u>Overall appearance is unprofessional</u> *Choice in clothing inappropriate for a job interview (torn, unclean, wrinkled)</p> <p>*Poor grooming</p>	<p><u>Appearance is somewhat untidy</u> *Choice in clothing is inappropriate (shirt untucked, t-shirt, too much jewelry, etc.)</p> <p>*Grooming attempt is evident</p>	<p><u>Overall neat appearance</u> *Choice in clothes is acceptable for the type of interview</p> <p>*Well groomed (ex. shirt tucked in, minimal wrinkles)</p>	<p><u>Overall appearance is very neat</u> *Choice in clothing appropriate for any interview</p> <p>*Very well groomed (hair, makeup, clothes pressed, etc.)</p> <p>*Overall appearance is businesslike</p>	
Greeting	<p><u>Unacceptable behavior and language</u> *Unfriendly and not courteous</p> <p>*Did not greet or shake hands</p>	<p><u>Informal behavior and language</u> *Attempts to be courteous to all in interview setting</p>	<p><u>Acceptable behavior, well mannered, and casual behavior and language</u> *Courteous to all involved in interview</p> <p>*Appropriate greeting but did not shake hands</p>	<p><u>Professional behavior and language (shaked hand, eye contact, appropriate greeting, "hello", "thank you", etc)</u> *Friendly and courteous to all involved in interview</p>	
Communication	<p><u>Presentation shows lack of interest</u> *Unable to articulate goals</p> <p>*Speaking is unclear - very difficult to understand (ex. mumbling)</p> <p>*Volume is inappropriate for interview (ex. spoke too loudly, too softly)</p>	<p><u>Showed some interest</u> *Articulates goals but they are not specific or are unrealistic</p> <p>*Speaking is unclear - lapses in sentence structure and grammar</p> <p>*Volume is uneven (varied)</p>	<p><u>Showed interest throughout the interview</u> *Clearly describes goals</p> <p>*Speaks clearly</p> <p>*Minimal mistakes in sentence structure and grammar</p> <p>*Volume is appropriate</p>	<p><u>Very attentive throughout the interview</u> *Speaks is clearly</p> <p>*Appropriate use of sentence structure and grammar</p> <p>*Commitment & enthusiasm for job is conveyed</p> <p>*Volume conveys business tone</p>	
Body Language	<p><u>Fidgeted - ex. constant movement of hands and feet</u> *Lack of eye contact</p> <p>*Slouching all the time</p>	<p><u>Fidgeted - ex. movement of hands and feet frequently</u> *Eye contact is made intermittently</p> <p>*Occasionally slouching</p>	<p><u>Minimal fidgeting (ex.occasionally shifting)</u> *Occasional loss of eye contact</p> <p>*Brief slouching, but quickly corrected</p>	<p><u>No fidgeting</u> *Eye contact made</p> <p>*Sitting straight in a chair</p>	
Responding to Questions	<p><u>Inappropriate answers to questions</u> *Did not attempt to answer questions</p> <p>* Cannot describe strengths</p>	<p><u>Gives inaccurate answers</u> *Attempts to answer questions</p> <p>*Mentions strengths, but cannot give example</p>	<p><u>Answers are acceptable and accurate</u> *Answers questions</p> <p>*Can give examples of strengths</p>	<p><u>Thorough answers to questions</u> *Answers questions with detail</p> <p>*Can give several examples of strengths</p>	
Resume	<u>Major Revision</u>	<u>Needs Some Improvements</u>	<u>Acceptable</u>	<u>Excellect</u>	

Total Score:

Mock Interview Grade:

Grading Scale:

24-21 = Excellent

20-17 = Good

16-12 = Fair

11-6 = Poor

Overall Evaluation Comments:

Interviewer's Signature: _____ Date: _____

Appendix VI
Post-Secondary Plan Worksheet



Pick one of your career options. Answer the following questions regarding that career.

1. List your career choice:
2. Name two colleges that offer a degree in the career field you are interested in.

College One Name:

College One Web Address:

College Two Name:

College Two Web Address:

3. List admission criteria for each college (ACT, GPA, other requirements).

This information can be found on the college's website.

College One Admissions Requirements:

College Two Admissions Requirements:

4. Using the college's website or Career Cruising, list specific courses you would need to take while in college to earn this degree. (Use only one college for this question).

5. How many years will you have to attend college to earn this degree?
6. Are there any additional requirements you will need for this career (internship, specialized training, etc.)? If yes, list the requirements.

7. What is the cost of tuition for your college per year?

College One:

College Two:

8. What is the cost to earn your degree from each college?
(Yearly Tuition x Number of Years)

College One:

College Two:

9. How does this post-secondary plan relate to your strengths?

10. What are positive aspects about this post-secondary plan?

11. What are negative aspects of this post-secondary plan?

Central Wisconsin Conference Handbook



Conference Commissioner-Jeff Bortle
Cell: 608-397-0248
Email: jbortle@manawaschools.org

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EAST SCHOOL DIVISION

Amherst High School (332)

357 North Main Street
Amherst, WI 54406
Principal-Mark Luetschwager
School Fax: 715-824-5454
School Phone: 715-824-5522 ext 223
Home Phone: 715-341-8476 Cell: 715-254-5906
E-Mail: mluetschwager@amherst.k12.wi.us
District Administrator: Mike Toelle
Athletic Director: Joe Sbertoli
Cell: 715-321-0005
E-Mail: jsbertoli@amherst.k12.wi.us

Bonduel High School (305)

400 W Green Bay Street
Bonduel, WI 54107
Principal-Mark Margelofsky
School Fax: 715-758-4869
School Phone: 715-758-4851
Cell: 715-853-1169
E-Mail: margemar@bonduel.k12.wi.us
District Administrator- Patrick Rau
Athletic Director- Luka Zischka
School Phone: 715-758-4858
Cell: 920-660-1935
E-Mail: zischuluk@bonduel.k12.wi.us

Iola-Scandinavia High School (220)

540 South Jackson Street
Iola, WI 54945
Principal-Sara Anderson
School Fax: 715-445-5119
School Phone: 715-445-2411 ext. 1301
Home Phone: 715-445-4719
E-Mail: andersons@iola.k12.wi.us
District Administrator- Raymond Przekurat
Athletic Director- Dave Jueds
School Phone: 715-445-2411 ext.1319
E-Mail: juedsd@iola.k12.wi.us

Menominee Indian High (265)

PO Box 850
Keshena, WI 54135
Principal- Jim Reif
School Fax: 715-799-5558
Phone: 715-799-3846 ext 2102
Cell Phone: 715-850-1971
E-Mail: jreif@misd.k12.wi.us
Associate Principal: Nell Strebel
Phone: 715-799-3846 ext. 2103
Cell: 715-853-4585
E-Mail: nstrebel@misd.k12.wi.us
District Admin- Wendell Waukau
Athletic Director: Chuck Raasch
Phone: 715-756-2324 ext 4030
Cell: 715-606-9866
E-Mail: craasch@misd.k12.wi.us

Shiocton High School (223)

PO Box 68 N5650 Broad Street
Shiocton, WI 54170
Principal- Kelly Zeinert
School Fax: 920-986-3291
School Phone: 920-986-3351 ext. 751
Home Phone: 715-823-5390
E-Mail: kzeinert@shiocton.k12.wi.us
District Administrator- Nichole Schweitzer
Athletic Director- Ryan Spaulding
Cell Phone: 920-309-2523
E-Mail: rspaulding@shiocton.k12.wi.us

Weyauwega-Fremont High School (272)

PO Box 580 500 E. Ann Street
Weyauwega, WI 54983
Principal- Jeremy Schroeder
School Fax: 920-867-8975
School Phone: 920-867-8960
Cell Phone: 920-407-2001
E-Mail: jschroeder@wfsd.k12.wi.us
District Administrator: Scott Bleck
Athletic Director: Jeff Fahser
Cell: 920-407-2000 or 715-281-8784
E-Mail: jfahser@wfsd.k12.wi.us

Wittenberg-Birnamwood High School (313)

400 West Grand Avenue
Wittenberg, WI 54499
Principal-Jill Sharp
School Fax: 715-253-3588
School Phone: 715-253-2211
Home Phone: 715-445-3000
Cell: 715-851-1087
E-Mail: jsharp@wittbirn.k12.wi.us
District Administrator: Garrett Rogowski
Athletic Director: Tina Bacon
Cell: 715-498-7826
E-Mail: tbacon@wittbirn.k12.wi.us

NORTH SCHOOL DIVISION

Bowler High School (99)

500 South Almon Road
Bowler, WI 54416
Principal- Kim N Ninabuck
School Fax: 715-793-1302
School Phone: 715-793-4101 ext 2
Cell: 715-470-3697
E-Mail: kimninabuck@bowler.k12.wi.us
District Administrator:
Athletic Director-Jeff DePerry
Phone: 715-793-4320
Cell: 715-350-9219
E-Mail: jeffdeperry@bowler.k12.wi.us

Gresham High School (76)

501 Schabow Street
Gresham, WI 54128
Principal-Benjamin Heninger
School Fax: 715-787-3951
School Phone: 715-787-3211 ext. 311
E-Mail heningerb@gresham.k12.wi.us
District Administrator- Newell Haffner
Athletic Director- Jeff Zobeck
School: 715-787-3211 ext 333
Cell: 715-853-5912
E-Mail: zobeckj@gresham.k12.wi.us

Little Wolf High School (218)

515 East Fourth Street
Manawa, WI 54949
Principal- Dan Wolfgram
School Fax: 920-596-2655
School Phone: 920-596-5310
Cell Phone: 715-281-7725
E-Mail: dwolfgram@manawaschools.org
District Administrator- Dr. Melanie Oppor
Athletic Director- Skylar Liebzeit
Cell: 608-432-6570
E-Mail: sliebzeit@manawaschools.org

Marion High School (145)

105 School Street
Marion, WI 54950
Principal – Dan Breitrick
School Fax: 715-754-1350
School Phone: 715-754-5273
E-Mail: dan.breitrick@marion.k12.wi.us
District Administrator- James Bena
Athletic Director-Mark Fredy
E-Mail:mark.fredy@marion.k12.wi.us
School Phone: 715-754-5273

Northland Lutheran High School (53)

2107 Tower Road
Kronwetter, WI 54455
Principal-Ryan Wiechmann
School Fax: 715-241-9203
School Phone: 715-359-3400
E-Mail: rwiechmann@nlhs.org
District Administrator-Ryan Wiechmann
Athletic Director-Joel Suckow and John Cut
Phone: 715-359-3400
Cell: 715-302-4736
E-Mail: jsuckow@nlhs.org

Tigerton High School (80)

213 Spaulding Street
Tigerton, WI 54486
Principal- Ben Raymone
School Fax: 715-535-1355
School Phone: 715-535-4002
E-Mail: braymone@tigerton.k12.wi.us
District Administrator- Ben Raymone
Athletic Director-
Cell: 715-851-0678
E- Mail:

Wisconsin Valley Lutheran High School (51)

601 Maple Ridge Road
Mosinee, WI 54455
Principal-Jamie Wehrs
School Fax: 715-693-5962
School Phone: 715-693-2693
E-Mail: jwehrs@wvlhs.org
District Administrator-Jamie Wehrs
Athletic Director-Jamie Wehrs
Phone: 715-693-2693
Cell: 715-218-4605
E-Mail: jwehrs@wvlh.org

SOUTH SCHOOL DIVISION

Almond-Bancroft High School (123)

1336 Elm Street
Almond, WI 54909
Principal-Jeff Rykal
School Fax: 715-366-2943
School Phone: 715-366-2941 ext. 123
Cell Phone: 715-383-4397
E-Mail: jrykal@sbschools.k12.wi.us
District Administrator: Rich Hanson
Athletic Director: Andrew Bradley
Phone: 715-366-2941 ext. 313 or 331
Cell: 715-340-0792
E-Mail: abradley@abschools.k12.wi.us

Pacelli Catholic High School (219)

1301 Maria Drive
Stevens Point, WI 54481-1197
Principal- Larry Theiss
School Fax: 715-341-6779
School Phone: 715-341-2442
E-Mail: ltheiss@pacellicatholicschools.com
District Administrator- Gregg Hansel
Athletic Director- John Raflik
Home Phone: 715-341-6283 Cell: 715-347-5126
E-mail jraflik@pacellicatholicschools.com

Pittsville High School (185)

5407 1st Street
Pittsville, WI 54466
Principal- Mark Weddig
School Fax: 715-884-2870
School Phone: 715-884-6412 ext. 406
E-Mail: weddimar@pittsville.k12.wi.us
District Administrator-Rodney Figueroa
Athletic Director- Todd Sanken
Phone: 715-884-2517 ext. 410
Cell: 715-897-3091
E-Mail: sanketod@pittsville.k12.wi.us

Port Edwards High School (113)

801 Second Street
Port Edwards, WI 54469
Principal- Kyle Cronan
School Fax: 715-887-9040
School Phone: 715-887-9000
School Cell: 715-459-9819
E-Mail: cronaky@pesd.k12.wi.us
District Admin- Kyle Cronan
Athletic Director- Justin Crandall
School Phone: 715-887-9000 Ext 235
Cell: 715-421-9470
E-Mail: crandju@pesd.k12.wi.us

Rosholt High School (188)

PO Box 310
Rosholt, WI 54473
Principal-Jim Grygleski
School Fax: 715-677-6767
School Phone: 715-677-4541
Home Phone: 715-341-9819
E-Mail:jigrygleski@rosholt.k12.wi.us
District Admin: Marc Christianson
Athletic Director: Steve Schoofs
Phone: 715-677-4541 Ext210
Cell: 715-630-7587
E-Mail:stschoofs@rosholt.k12.wi.us

Tri-County Area High School (182)

409 S. West Street
Plainfield, WI 54966
Principal-Nicholas Marti
School Fax: 715-335-6322
School Phone: 715-335-6366 ext. 4900
Home: 715-421-4693 Cell: 715-459-6536
E-Mail: nicholasmarti@tcpenguin.net
District Administrator: Tony Marinack
Athletic Director: Mike Vesperman
Phone: 715-335-6366 ext. 4940
Cell: 715-459-6381
E-Mail: mikevesperman@tcpenguin.net

Wild Rose High School (165)

PO Box 276 600 Park Avenue
Wild Rose, WI 54984
Principal- Chris Nelson
School Fax: 920-622-4801
School Phone: 920-622-4201 ext. 1407
E-Mail: nelsonc@wildroseschools.org
District Administrator- Craig Hayes
Athletic Director- Jeff Murphy
Cell: 608-386-5684
E-Mail: murphyj@wildroseschools.org

Round Trip Mileage From	Alm	Amh	Bon	Bow	Gres	Iola	Man	Mar	Men	NL	Pac	Pitts	Port	Ros	Shi	Tig	T/C	WF	WR	WVL	WB
Almond		36	160	130	174	60	74	104	156	104	52	84	70	70	100	110	14	60	30	94	106
Amherst	36		148	94	110	24	46	72	144	83	34	90	76	34	88	74	62	48	60	74	70
Bonduel	160	148		66	42	102	88	60	44	138	154	240	202	118	60	82	168	108	152	148	78
Bowler	130	94	66		24	66	70	36	42	85	100	186	162	64	84	22	144	102	142	94	24
Gresham	174	110	42	24		92	74	38	24	110	116	210	188	92	80	44	176	100	130	118	44
Iola	60	24	102	66	92		30	48	98	96	56	112	100	30	68	44	86	54	66	86	62
Manawa	74	46	88	70	74	30		34	84	124	80	132	122	60	50	54	90	30	72	114	72
Marion	104	72	60	36	38	48	34		60	86	100	170	148	52	54	20	124	64	106	92	38
Menominee Indian	156	144	44	42	24	98	84	60		128	158	230	216	114	80	72	196	112	154	138	74
Northland Lutheran	104	83	138	85	110	96	124	86	128		52	112	84	55	140	64	100	124	130	14	60
Pacelli	52	34	154	100	116	56	80	100	158	52		68	66	38	122	80	60	82	70	42	76
Pittsville	84	90	240	186	210	112	132	170	230	112	68		40	120	174	160	86	132	114	96	160
Port Edwards	70	76	202	162	188	100	122	148	216	84	66	40		96	156	144	56	116	84	74	136
Rosholt	70	34	118	64	92	30	60	52	114	55	38	120	96		110	40	82	88	94	62	40
Shiocton	100	88	60	84	80	68	50	54	80	140	122	174	156	110		74	114	44	96	158	92
Tigerton	110	74	82	22	44	44	54	20	72	64	80	160	144	40	74		136	82	108	72	18
Tri-County	14	62	168	144	176	86	90	124	196	100	60	86	56	82	114	136		78	30	92	122
Weyauwega	60	48	108	102	100	54	30	64	112	124	82	132	116	88	44	82	78		56	116	100
Wild Rose	30	60	152	142	130	66	72	106	154	130	70	114	84	94	96	108	30	56		122	128
Wis Valley Lutheran	94	74	148	94	118	86	114	92	138	14	42	96	74	62	158	72	92	116	122		70
Wittenberg	106	70	78	24	44	62	72	38	74	60	76	160	136	40	92	18	122	100	128	70	
Total Miles	1788	1467	2358	1737	1986	1380	1500	1506	2324	1919	1606	2716	2336	1459	2066	1500	2016	1696	1944	1876	1570
Average Miles	89.4	73.4	118	86.9	99.3	69	75	75	116.2	96	80.3	135.8	116.8	73	103.3	75	100.8	84.8	97.2	93.8	78.5
Within Division	Alm	Amh	Bon	Bow	Gres	Iola	Man	Mar	Men	NL	Pac	Pitts	Port	Ros	Shi	Tig	T/C	WF	WR	WVL	WB
Total Miles	320	572	540	331	408	408	470	306	552	483	354	512	412	500	432	276	328	466	422	504	476
Average Miles	53.3	87	90	55.2	68	68	78.3	51	92	80.5	59	85.3	68.7	83.3	72	46	54.7	77.7	70.3	77.7	79.3

CENTRAL WISCONSIN CONFERENCE CONSTITUTION

- Article I Name
- A. This conference shall be known as the CENTRAL WISCONSIN CONFERENCE consisting of three divisions, the East, North, and South
- Article II Purpose
- A. To promote co-curricular activities and to foster friendly rivalry and better understanding among the schools of the conference.
- Article III District Administrators Section - Officers and Selection
- A. Established Offices
The officers of this organization shall be president, vice-president, secretary and treasurer.
- B. Eligibility
The head Administrator of each school will be eligible to hold an office. Voting will be the responsibility of the District Administrator. An administrator may delegate voting authority. One vote will be allowed each school.
- C. Selection of Officers
The order for the selection of the officers shall be determined as follows:
1. List the schools alphabetically for president, vice-president, and secretary.
 2. Each succeeding year the schools and the officers shall be determined by dropping to the next school in the rotation system.
 3. The Executive Committee shall determine the listing of any new members in the rotation system.
- D. Term of Office
The offices of president, vice-president, and secretary shall be for one year.
- E. Executive Committee
1. Shall consist of the officers and immediate past president.
 2. Duties of the Executive Committee shall be:
 - a. Act on repeated violators of the constitution.
 - b. Audit the records of the treasurer at the last regular meeting of the year.
 - c. In case of an emergency, act on problems not covered by the constitution.
- F. Duties of the Officers
1. President
 - a. Notify the secretary at least one month prior to the date, time, and.
 - b. Act as chairperson of all the Conference meetings and see that all minutes of the meetings are properly recorded and signed.
 - c. Call a special meeting if petitioned by a member school.
 - d. Defend, on behalf of all the members of the conference, all actions brought against the Conference.
 - e. Act as chairperson of the Executive Committee.

2. Vice-President
 - a. Perform the duties of the president during his/her absence.
 - b. Fulfill the office of president should the president resign or become incapable of fulfilling the duties of the office.
 3. Secretary
 - a. Notify all members of the regular meeting and agenda at least ten days in advance of a meeting.
 - b. Keep a written record of all minutes.
 - c. Notify the WIAA of the officers for the next school year.
 4. Treasurer
 - a. Keep record of all financial transactions as to receipts and disbursements. Each transaction should have a date, payee, and purpose.
 - b. Shall present the budget proposed at the May meeting. The budget shall have been prepared by the Executive Committee in consultation with the Conference Commissioner.
- G. Meetings
1. Regular Meetings
 - a. Scheduled Conference meetings will be held in September and May.
 - b. The president shall determine the date, time, and location of each meeting.
 2. Special Meetings
 - a. The Executive Committee will establish date, time and place.
 3. Quorum
 - a. A majority of the member schools is required.

Article IV Principals Section

- A. Officers
 1. There shall be a president, vice-president, and a secretary/treasurer.
 2. These officers shall be from the same school as the comparable current Conference administrator officers.
- B. Meetings
 1. The principals will meet regularly to accomplish their goals.
- C. Duties
 1. All concerns about co-curricular Conference activities are delegated to the Conference Principal's.
 2. The principals will also discuss and share any and all pertinent information relating to their position and duties as a school principal.
- D. Finances
 1. Any costs above the established Conference budget shall be presented to the administrators for consideration and decision.
- E. Constitutional Changes
 1. Any proposed constitutional changes shall be presented to the administrators for consideration and decision

Article V Dues

- A. Dues shall be established at the May meeting for the next school year to cover the cost of operating the Conference.

Article VI Amendment

- A. Procedure
 - 1. The proposed amendment shall be presented in writing to the administrators of the Conference schools at least 20 days prior to a regular or special scheduled meeting.
 - 2. The proposed amendment must be presented and discussed at the next regular or special scheduled meeting.
 - 3. The proposed amendment shall be acted upon at the succeeding regular or special scheduled meeting.
 - 4. An amendment to the constitution shall become effective if approved by a two-thirds vote of the member schools present at any regular or special scheduled meeting.

Article VII By-Laws

- A. Definition
 - 1. A rule adopted by a majority vote of the member schools of the Conference chiefly for the government of its members and the regulation of its affairs.
- B. Amendment/Deletion/Addition
 - 1. By-laws may be added, deleted, or amended by a majority vote of the administrators of the member schools present at any Conference meeting.
 - 2. The suggested change must be received by each administrator and principal at least 20 days prior to the date of the meeting.
- C. Membership
 - 1. The member schools of this organization are:
 - a. Almond-Bancroft, Amherst, Bonduel, Bowler, Gresham, Iola-Scandinavia, Manawa, Marion, Menominee Indian, Northland Lutheran, Pacelli at Stevens Point, Pittsville, Port Edwards, Rosholt, Shiocton, Tigerton, Tri-County, Weyauwega-Fremont, Wild Rose, Wisconsin Valley Lutheran, and Wittenberg-Birnamwood
 - b. Required to belong to the WIAA and to conform to the rules of the governing body for each activity
 - 2. Conference Division:
 - a. East Division consists of: Amherst, Bonduel, Iola-Scandinavia, Menominee Indian, Shiocton, Weyauwega-Fremont, and Wittenberg-Birnamwood.
 - b. North Division consists of: Bowler, Gresham, Manawa, Marion, Northland Lutheran, Tigerton, and Wisconsin Valley Lutheran.
 - c. South Division consists of: Almond-Bancroft, Pacelli of Stevens Point, Pittsville, Port Edwards, Rosholt, Tri-County, and Wild Rose.
 - d. Movement between divisions maybe done by mutual agreement of the two schools and the approval of the Superintendents.
 - 3. Application for a new school to enter the conference:
 - a. Letters received showing that a request to leave the school's previous conference was voted on and granted. This needs to be done by January 1st more than one full school year before the school may enter the conference.
 - *Example: Letters must be received by January 1st 2018 in order to enter by September 1st 2019.
 - b. The conference commissioner will share information about the request to the CWC district administrators, principals, and athletic directors. This needs to be done within 10 working days after the letters have been received.

- c. The school must present to the athletic directors, principals, and district administrators in a meeting by March 15th one full school year before the school may enter the conference.
*Example: A presentation must be done by March 15, 2018 in order to enter by September 1, 2019.
- d. WIAA contact has been made by the CWC commissioner. This needs to be done within 10 working days after the information has been shared with everyone.
- e. District administrators vote to accept or deny the request. This must be done by May 31st one full school year before the school may enter the conference.
*Example: A vote must be done by May 31, 2018 in order to enter by September 1, 2019.
- f. WIAA votes to accept or deny the request. This must be done by August 31st one full school year before the school may enter the conference.
*Example: A WIAA vote must be done by August 31, 2018 in order to enter by September 1, 2019.

4. Withdrawal

- a. Any school desiring to terminate its membership must submit a request in writing a year in advance of the time it wishes to leave the Conference.
- b. The request must be agreed to by a two-thirds majority vote of the members.

5. Discipline

- a. The Administrator of any school that violates any portion of this constitution shall be notified in writing of such violation by the administrator of the offended school.
- g. A copy of said letter must be sent to the president of the Conference.
- h. The Executive Committee shall act in all cases of a repeated violation as soon as possible.

D. Athletic Conference Commissioner

1. Qualifications

- a. Must be interested in the athletic program of the schools in the Central Wisconsin Conference.
- b. Shall have the ability to work cooperatively with the administrators, principals, Athletic Directors, coaches, the news media, and the general public.
- c. Must be able to demonstrate leadership and decision making ability.
- d. Shall have knowledge and experience in scheduling athletic activities.

2. Duties

- a. See current job description in the Central Wisconsin Conference Policy Book.

E. Advisory Committees

- 1. Committees will be composed of the directors of the co-curricular activities.
- 2. The committees will submit recommendations for changes in Conference policies to the principals.

- F. Co-curricular Activities
 - 1. Recognized Activity: An activity shall be recognized as a Conference event if it is approved by a majority vote of the member schools of the Conference.
 - 2. Divisional Play: Athletic activities shall be divided into divisions when there are fourteen or more schools involved with an activity. This article will be suspended for football if there are fewer than 14 football teams.
 - 3. Crowd Control: Each school is responsible for the display of good sportsmanship and for keeping its spectators from the area designated for the performers and coaches.

Article VIII Policy Book

- A. Purpose
 - 1. The policy book shall provide detailed information for the operation of the co-curricular activities within the Conference.
- B. Updating
 - 1. The secretary of the principals' section is responsible for updating the policy book.
 - 2. The secretary will send out at least one copy of each updated policy to each Conference school within one week of the adopted change.
 - 3. Listings and policies may be added, revised, or deleted as appropriate.
- C. Organization
 - 1. The policy book will have a section for each activity.
 - 2. The policy book will be arranged alphabetically.
- D. Adoption of Policy
 - 1. A majority vote of the principals of the member schools is required to adopt, change, or delete a policy.

Central Wisconsin Conference Constitution

Adopted September 29, 1983

Revised October 23, 1985

Revised November 12, 1997

Revised January 26, 1998

Revised February, 2001

Revised April, 2002

Revised May 22, 2003

Revised October 2006

Revised February 2009

Revised May 2014 (separated secretary/treasurer duties)

Revised December 2014 (removed athletic participation language about one sport)

Revised May 2017 Added language that one division when under 14 schools does not apply to football

Revised May 2017 Added language for schools wanting to enter the conference

Conference Divisions

Volleyball, Girls Basketball, Boys Basketball

East	North	South
Amherst	Bowler	Almond-Bancroft
Bonduel	Gresham	Pacelli
Iola-Scandinavia	Manawa	Pittsville
Menominee Indian	Marion	Port Edwards
Shiocton	Northland Lutheran	Rosholt
Weyauwega-Fremont	Tigerton	Tri-County
Wittenberg-Birnamwood	Wisconsin Valley Lutheran	Wild Rose

Baseball and Softball

East	North	South
Amherst	Bowler	Almond-Bancroft
Bonduel	Gresham	Pacelli
Iola-Scandinavia	Manawa	Pittsville
Menominee Indian	Marion	Port Edwards
Shiocton	Tigerton	Rosholt
Weyauwega-Fremont	Wisconsin Valley Lutheran/Northland Lutheran	Tri-County
Wittenberg-Birnamwood		Wild Rose

Track

Football

Large	Small	Large	Small
Amherst	Almond-Bancroft	Amherst	Almond-Bancroft
Bonduel	Bowler/Gresham	Bonduel	Marion/Tigerton
Iola-Scandinavia	Marion	Iola-Scandinavia	Pittsville
Manawa	Northland Lutheran	Manawa	Port Edwards
Menominee Indian	Pittsville	Pacelli	Rosholt
Pacelli	Port Edwards	Shiocton	Tri-County
Rosholt	Tigerton	Weyauwega-Fremont	Wild Rose
Shiocton	Tri-County	Wittenberg-Birnamwood	
Weyauwega-Fremont	Wild Rose		
Wittenberg-Birnamwood	Wisconsin Valley Lutheran		

Cross Country

Golf

Soccer

Wrestling

Amherst	Amherst	Amherst	Amherst
Bonduel	Bonduel	Columbus Catholic	Bonduel
Bowler/Gresham	Iola-Scandinavia	Gresham/Bowler	Manawa
Iola-Scandinavia	Manawa	Newman Catholic	Menominee Indian
Manawa	Marion	Northland Lutheran	Pacelli/Almond-Bancroft
Marion	Menominee Indian/Gresham	Pacelli	Pittsville
Menominee Indian	Pacelli	Tri-County	Rosholt
Pacelli	Shiocton	Wisconsin Valley Lutheran	Shiocton
Pittsville	Weyauwega-Fremont		Tri-County
Rosholt	Wisconsin Valley Lutheran		Weyauwega-Fremont
Weyauwega-Fremont	Wittenberg-Birnamwood		Wittenberg-Birnamwood
Wittenberg-Birnamwood			

Officer Rotation: President, Vice President, Secretary

School /Year	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
Almond-Bancroft						VP			
Amherst							VP		
Bonduel	Sec							VP	
Bowler		Sec							VP
Gresham			Sec						
Iola-Scandinavia				Sec					
Little Wolf					Sec				
Marion						Sec			
Menominee Indian	Pres						Sec		
Northland Lutheran								Sec	
Pacelli		Pres							Sec
Pittsville			Pres*						
Port Edwards				Pres*					
Rosholt					Pres				
Shiocton						Pres			
Tigerton							Pres		
Tri-County	VP							Pres	
Weyauwega-Fremont		VP							Pres
Wild Rose			VP						
Wisconsin Valley Lutheran				VP					
Wittenberg-Birnamwood					VP				

*Note: Port Edwards will serve as the Conference President for the 2017-18 school year and Pittsville will serve as the Conference President for the 18-19 school year.

JOB DESCRIPTION
CENTRAL WISCONSIN CONFERENCE COMMISSIONER

Introduction

The Conference Commissioner acts as the Chief Executive Officer of the Central Wisconsin Conference and shall be directly responsible and accountable to the Executive Committee of the CWC 8 and CWC 10 divisions, which is representative of the CWC District Administrators. The Conference Commissioner will be evaluated annually by the Executive Committee of the CWC. The evaluation will be written and based on the job description of the Conference Commissioner. The Conference Commissioner should be compensated adequately for duties performed. Each May the Commissioner's salary for the next year will be established upon recommendation of the Executive Committee.

Scheduling

1. The Commissioner will develop schedules for conference competition as described by conference policy.
 - a. Proposed schedules for the year after next will be distributed to the Principals in October for November adoption. The Commissioner will discuss the schedules with the Athletic Directors at each meeting prior to the Principal's September meeting. Final schedules will be approved by the Principals at the October meeting.
 - b. The Commissioner will send copies of the final schedules to each Principal after they have been approved.
2. The Commissioner has the authority to approve schedule changes arranged between any two schools subject to the approval of the schools involved.
3. The Commissioner will schedule and arrange facilities for conference meets in cross-country, track, and wrestling, as provided by conference policy. The date and place will be included in the final schedule for each sport.
4. The Commissioner will schedule, arrange and chair conference meetings for Athletic Directors and Coaches as provided by Conference Policy.
5. The schedule will be redrawn every five years in order to change up the order that teams meet each other. After the initial pairings have been established, the schedule will be changed for succeeding alternate years by making the slate of the conferences games for the preceding season the first slate of games for the next season, and reversing home and away sites. When the school year begins with an odd number reverse home and away sites.

Policies

1. The Commissioner will perform the following duties to assist in developing and administering Conference Policies:
 - a. collect data to use in policy development
 - b. attend Conference Administrator's meetings
 - c. attend Conference Principal's meetings
 - d. recommend specific policies
 - e. bring infractions of WIAA or Conference Policy to the attention of the conference and the school involved in the infraction
 - f. contact individual school officials regarding comportment of players and coaches
 - g. review Conference Policies and standards at Coaches and Athletic Director's meetings

Promotion and Public Relations

1. The Commissioner will perform the following duties to promote conference programs:
 - a. contact the media
 - b. contact the WIAA and other organizations
 - c. recognition of officials

Officials

1. The Commissioner will assign and hire officials for all varsity contests scheduled by the conference except baseball, soccer and softball. The Commissioner will consider requests from participating schools when assigning officials.

Other Duties

1. The Commissioner will serve as an ex-officio member of the Conference Administrator's Executive Committee.
2. The Commissioner will prepare a news release at the end of each of the three sport seasons. Each release will include conference standings for each sport, All-Conference Teams, success in tournament play, and additional information about conference activities and policies. These releases will be sent to the Conference Principal's and to those newspapers stipulated by the Principals at their September meeting.
3. The Commissioner will purchase all trophies, medals, and ribbons for conference scheduled activities. The Commissioner will deliver these to the schools that win each conference championship or host a conference meet.
4. The Commissioner will work closely with the Conference President to schedule meetings, mail agendas, etc.
5. The Commissioner will carry out other duties assigned by the conference.

Adopted May 1988

Amended August 9, 1988

Revised May 1992

Revised November 1997

Revised November 2000

Revised February 2009

Revised October 2014 (Scheduling #5 added)

ACADEMIC ALL-CONFERENCE

1. The student athlete must have participated as a varsity athlete for a full season during the year selected (exceptions may be made for injuries).
2. The student athlete must have a minimum cumulative G.P.A. of 3.5 (4 point scale) after the third quarter, for the year selected.
3. The student athlete must be recommended by the Athletic Director and the Principal. Respective coaches may be consulted as well.
4. A complete list of candidate's names must be submitted by each school at the April CWC Principal's meeting.
5. Individual certificates will be completed by the Conference President and distributed at the April CWC Principal's meeting.
6. The list of CWC All-Conference Academic Team members will be submitted to the appropriate newspapers by the Conference Commissioner.
7. Individual schools will distribute the certificates to their team members prior to the completion of the school year in which they are selected.

Central Wisconsin Conference Policy
Adopted November 15, 1983
Revised October 2014 (#3 coaches language)

ADMISSIONS

Ticket Prices

1. The admissions price for conference athletic events is up to \$3.00 for adults and up to \$1.00 for students.
2. There will be no admission charge for baseball, cross-country, golf, soccer, softball, or track.

Conference Passes

1. A maximum of 25 conference passes will be issued to each school by the Conference Commissioner prior to the beginning of each school year.
2. Conference passes may not be used by students under any circumstances. They may be issued to others at the discretion of the local school.
3. Each District may request "Life Time Passes" from the Conference Commissioner as needed.

Central Wisconsin Conference Policy
Adopted November 2, 1983
Revised October 12, 1988
Revised April 12, 1989
Revised October 12, 2005
Revised September 17, 2008
Revised February 2009
Revised May 2017 (admission is "up to")

AWARDS

General

1. Trophies and other awards will be given only in those sports and other activities in which five (5) or more conference schools participate at the varsity level.
2. A first place trophy will be awarded to one team in each division for volleyball, football, boy's basketball, girl's basketball, baseball, softball, boy's track and girl's track. If there is a tie for the championship within a division, those teams tied for the championship are Co-Champions and will receive duplicate awards.
3. A first place trophy will be awarded to one conference team in boys' cross-country, girls' cross country, golf, soccer, and wrestling.
4. Athletes selected as First Team All-Conference members in each division will receive an engraved medal and a certificate.
5. The President of the CWC Principals will present the team trophy to the winning school if requested to do so.
6. Second Team All-Conference selections will be chosen in each sport. Athletes selected will receive a certificate.
7. Honorable Mention All-Conference selections will be chosen in baseball, basketball, cross, country, football, golf, soccer, softball and volleyball. Athletes selected will receive a certificate.
9. In case of ties for All-Conference selection, the number of medals awarded may not exceed the number allocated for each sport.
10. The Conference Commissioner is responsible for ordering, keeping an inventory of, and distribution all trophies, medals, ribbons, and other awards.
11. The following procedure applies to baseball, basketball, football, soccer, softball, and volleyball. The Conference Commissioner will send All-Conference nomination forms to each Head Coach. Coaches will indicate the grade, jersey number(s), and position, and made a one-sentence statement about each nominee. The nomination forms must be returned to the Commissioner two weeks prior to the conclusion of the season (prior to the specific date set by the Commissioner). The Commissioner will compile the list of nominees on a ballot. No nominations can be added after the final list has been compiled by the commissioner and sent to the schools. Final selection of All-Conference Team will be made at the post-season meeting.
12. The Head Coach or his/her representative must be present at the coaches meeting at which All-Conference selections are made or that school will forfeit any votes for All-Conference selection. Only one representative from each school may vote and speak; the head coach or their designee. All ties must be broken by a vote of the coaches at that meeting. The following procedure will be used for all sports: each coach will vote twice (2 votes) for their 1st team choice and once (1 vote) for their 2nd team vote. The top team vote getters will be named to the All-Conference team. The number of 1st team votes will be used as a tiebreaker if needed.
13. When making All-Conference selections, coaches may not vote for their own players.
14. In the event that a school has no player selected to first team, second team, or an Honorable Mention All-Conference, that coach may select one player for the Honorable Mention All-Conference team.
15. All conference teams will be released within 48 hours of the all-conference meeting by the conference commissioner.

Baseball

1. Thirty All-Conference medals, ten each for the East, North, and South divisions, will be awarded.
2. Ten second team All-Conference players will be selected in each division.
3. Any nominee who receives a vote will be named "Honorable Mention".

Basketball

1. Eighteen All-Conference medals, six each for the East, North and South divisions, will be awarded for boys and girls.
2. Six second-team All-Conference players will be selected in each division.
3. Any nominee who receives a vote will be named "Honorable Mention".

Cross Country

1. Medals will be awarded to the first seven finishers in the conference varsity cross-country meet.
2. The second seven finishers will be recognized as second team All-Conference.
3. Finishers 15-21 will be recognized as "Honorable Mention."

Football

1. Forty-eight first team All-Conference medals, twenty-four each for the Large and Small divisions, will be awarded. The football coaches will decide which offensive, defensive and special positions will be represented on the All-Conference team.
2. Twenty-four second team All-Conference players may be selected in each division.
3. Any nominee who receives a vote will be named "Honorable Mention".

Golf

1. Medals will be awarded to the top five individuals in the Conference as determined by the criteria that follows:
Coaches will provide the average, to the nearest tenth, for the best three of the four possible 9-hole conference matches prior to the Conference Tournament. This average will then be doubled and added to the 18-hole Conference Tournament score. First Team All-Conference will be the five individuals with the lowest total score. The Conference Champion will be the individual with the lowest total and the next four lowest totals will round out the top five. Second Team All-Conference will be the next five lowest totals. Honorable mention will be the next five lowest totals. If there is a tie in the top five places, or for the tenth spot on second team, or the fifteenth spot on honorable mention, there will be a sudden death playoff at the conference tournament.

Soccer

1. Eleven All-Conference medals will be awarded.
2. Eleven second team All-Conference players will be selected.
3. Any nominee who receives a vote will be named "Honorable Mention".

Softball

4. Thirty All-Conference medals, ten each for the East, North, and South divisions, will be awarded.
5. Ten second team All-Conference players will be selected in each division.
6. Any nominee who receives a vote will be named "Honorable Mention".

Track and Field

1. A medal will be awarded to all first place winners at the conference meet.
2. A certificate will be awarded to all second place finishers at the conference meet.

Volleyball

1. Twenty-one all conference medals, seven each for the East, North, and South divisions, will be awarded, which includes 1 medal for the libero position.
2. Seven second team All-Conference players will be selected in each division, which includes 1 libero position.
3. Any nominee who receives a vote will be named "Honorable Mention."

Wrestling

1. A medal will be awarded to all first place winners at the conference meet.
2. A certificate will be awarded to all second place finishers.

All Conference Nominations:

Coaches will be able to make a maximum number of nominations based on the team placement in the conference as follows:

	<u>FB</u>	<u>VB</u>	<u>BK</u>	<u>BA</u>	<u>SC</u>	<u>SB</u>
1st Place	18	6	4	8	9	8
2nd Place	17	5	3	7	8	7
3rd Place	14	4	3	6	7	6
4th Place	12	4	3	5	6	5
5th Place	10	3	2	5	5	5
6th Place	8	3	2	4	4	4
7th Place	6	2	2	4	3	4
8th Place	4	2	2	4	2	4
9th Place	4	2	2	3		3
10th Place	4	2	2	3		3

“Player of the Year”-Process of Determining

1. The Head Coaches will pick football, volleyball, basketball, softball, and baseball at the All-Conference meeting conducted by the Conference Commissioner.
 - a. Athlete must be a First Team All-Conference athlete
 - b. Each coach will
 - i. Nominate one athlete for “Player of the Year” and speak on behalf, or
 - ii. Withdraw their athlete for consideration.
2. Cross country, wrestling, track, and golf will be determined at the conference meet.
 - a. Each coach is allowed to nominate and speak on behalf of the athlete from his or her school.
3. Each coach will vote by writing the name of the athlete they will vote for on a ballot. There will be no voting for an athlete from your own school or abstaining from voting. The athlete receiving a majority of the votes shall be named “Player of the Year.”
4. If there is a tie, a vote will take place to break the tie. Coaches involved with the tie, will not vote. After this vote, the athlete receiving the majority of votes will be named “Player of the Year.” If the vote is still a tie, “Co-Player of the Year” will be named.
5. No award or certificate will be given to the athlete. They will only be recognized as “Player of the Year” for the particular sport.

Central Wisconsin Conference Policy

Adopted November 2, 1983

Revised October 10, 1984

Revised November 14, 1984

Revised January 15, 1985

Revised May 8, 1985

Revised December 11, 1985

Revised May 14, 1986

Revised October 15, 1986

Revised April 8, 1987

Revised October 14, 1987

Revised November 11, 1987

Revised April 13, 1988

Revised April 12, 1989

Revised April 18, 1990

Revised November 8, 1995 (No. 12 General)

Revised February 2001

Revised December 13, 2006

Revised October 10, 2007

Revised December 12, 2007

Revised February 2009

Revised December 2009 (7 Volleyball 2nd Team)

Revised May 2011 (sixth medal in basketball)

Revised October 2012 (nominations chart)

Revised October 2014 (eliminated ribbons from track and wrestling)

Revised October 2016 (release of all conference team information)

Revised February 2017 (added cross country, football and golf to the honorable mention all-conference awards)

BASEBALL AND SOFTBALL

Scheduling

1. Schedule 12 baseball and softball games for each school in the East and South divisions. Schedule 10 baseball and softball games for each school in the North division.
2. Schedule the indicated number of conference games on Mondays, Tuesdays, Thursday and Fridays so as to comply with the WIAA guidelines of playing maximum of 14 games on school days with the last conference game on the Thursday of the week prior to the WIAA Sub-Regional Tournament game.
3. Baseball and softball should be scheduled on a "same day-same site" basis whenever possible.

Postponed Games

1. Games that are postponed because of weather conditions will be rescheduled for the next school day whenever possible.
2. Re-scheduled conference games will take preference over non-conference games.
3. Every attempt should be made to play games as scheduled; including switching sites.

Officials

1. The host school is responsible for contracting WIAA certified officials for conference baseball and softball games.
2. Officials will be paid \$70 per official per contest.

Starting Times

1. Conference games will begin at 4:30 p.m.
3. The home team will warm up and take batting practice first, followed by the visiting team.

Central Wisconsin Conference Policy

Adopted February 15, 1984

Revised September 12, 1984

Revised October 15, 1986

Revised October 10, 1990 (Post. Games, No. 1)

Revised April 8, 1992 (Sch. No. 1,2,4,5. Post Games No. 1)

Revised October 13, 1994 (No. 2)

Revised December 2000

Revised October 2006

Revised February 2009

Revised October 2012 (adding officials pay)

Revised October 2014 (added Postponed Games #3)

BASKETBALL-BOYS AND GIRLS

Scheduling Procedure – East, North and South Divisions

1. Schedule 12 conference games for Tuesday and Fridays prior to the WIAA Sub-Regional Tournament game so that each team plays all other teams in the division twice; home and away.
2. Do not schedule a game on the Tuesday of the week before the girls WIAA Sub-Regional Tournament game. Schools should not schedule a non-conference game for this date, so that it is available as a make-up date for postponed games.
3. Do not schedule a game on the Tuesday before the conference wrestling tournament.
4. Boys and girls games are scheduled on a "same night - opposite site" basis. Schools may, by mutual agreement: (1) reschedule either the boys or girls game to a different date, or (2) play both varsity games at the same site and either cancel or reschedule the JV games.

Backboards

1. If a glass backboard is broken during warm-up or a game, the school responsible for the breakage should pay for replacement of the board.

Basketballs

1. The home team will provide an equitable number of balls for the visiting team to use during warm-up.

Junior Varsity

1. A Junior Varsity game will be played prior to each Varsity game.
2. Two schools may, by mutual agreement, cancel or reschedule a Junior Varsity game.

Starting Time

1. Junior Varsity games will begin at 6:00 p.m. Varsity games will begin 20 minutes after the conclusion of the Junior Varsity game.
2. The conference will follow WIAA recommends regarding length of games. All high school level games will be played in halves. Varsity games-18 minute halves; subvarsity games- 16 minute halves.

Uniforms

1. Teams will wear white uniforms for home games and dark colored uniforms for away games.

Central Wisconsin Conference Policy

Adopted November 15, 1983

Revised May 2, 1984

Revised December 12, 1984

Revised January 9, 1985

Revised November 11, 1987

Revised April 18, 1990

Revised April 8, 1992 (Sched. Proc. No. 4,8,11. Sched. Sm. Sch. No. 5)

Revised, December, 2000

Revised February 2009

Revised December 2014 (removed redundant information about scheduling contained on page 10)

Revised October 2015 (game length halves)

CANCELING OR POSTPONING ATHLETIC CONTESTS

1. In the event of severe weather, failure of facilities, or other conditions that may jeopardize the health or safety of students, either school may cancel or postpone a scheduled game, match, or meet. Arrangements to cancel or postpone must be made by the Athletic Director, Principal or official of the event.
 2. When a contest has been canceled or postponed, use the following procedure to reschedule the contest.
 - A. The home school must contact the officials to inform them of the cancellation or postponement. (A list of official for each contest is sent to all schools prior to the season.)
 - B. When the contest has been rescheduled, the home school will:
 1. Contact the officials to see if they are available for the new date
 2. Provide the Conference Commissioner with the new date
- OR
1. If the officials are not available on the new date, contact the Conference Commissioner who will arrange for a new team of officials and have the check returned from the original officials

Central Wisconsin Conference Policy

Adopted December 14, 1984

Revised October 2014 (added "official of event" language #1)

CROSS COUNTRY

Scheduling

1. There will not be a regular season conference schedule. Individual schools will schedule meets according to WIAA guidelines.
2. In selecting the host school for the conference meet, rotate the site in alphabetical order by the schools participating during the preceding year.
3. The conference meet will be held on the Thursday proceeding the week of the WIAA cross-country sectional meets.

Conference Host School:

2015	Amherst
2016	Bonduel
2017	Iola-Scandinavia
2018	Manawa
2019	Marion
2020	Menominee Indian
2021	Pacelli
2022	Pittsville
2023	Rosholt
2024	Weyauwega –Fremont
2025	Wittenberg-Birnamwood
2026	Amherst
2027	Bonduel
2028	Bowler/Gresham

Conference Standing

1. Conference standing will be determined by each team's finish at the conference meet based on WIAA scoring procedures.

Starting Time

1. The host school will determine the start time for the conference meet; not to be before 4 pm.
2. Teams that are late will forfeit participation and will be officially listed as placing last at the meet.
3. Junior Varsity teams will run at the same time as the Varsity at the conference meet.

Central Wisconsin Conference Policy

Adopted November 15, 1984

Revised October 15, 1986

Revised November 11, 1987

Revised April 12, 1989

Revised April 18, 1990

Revised October 2006

Revised December 2009 (Follow WIAA scoring to determine conference champion)

Revised October 2014 (Added #1 under Starting time and statement about JV running with the varsity)

FOOTBALL

Scheduling

1. Schedule the indicated number of conference games for consecutive Fridays with the last conference game on the Friday of the week prior to the WIAA playoff series quarterfinal game.
2. If both schools involved in a game agree, the game may be rescheduled for another day during the week it was originally scheduled.

Junior Varsity

1. The pairings for the Junior Varsity will be the same as for the Varsity with the Junior Varsity games scheduled for the Monday following the Varsity game at the opposite site.
2. Two schools may, by mutual agreement, cancel a scheduled Junior Varsity game.

Starting Time

1. Schools with lighted fields will begin their home Varsity games at 7:00 p.m. and Junior Varsity games at 6:30 p.m.
2. Schools without lighted fields will begin their home Varsity and Junior Varsity games at 4:00 p.m.
3. Games may begin at another time by mutual consent of the two teams involved.

Uniforms

1. Teams will wear dark colored uniforms for home games and light colored uniforms for away games.

Central Wisconsin Conference Policy

Adopted November 15, 1983

Revised October 10, 1984

Revised December 12, 1984

Revised November 6, 11985

Revised October 14, 1987

Revised April 12, 1989

Revised April 18, 1990

Revised November 8, 1995 (Starting time No. 1)

Revised December 2000

Revised April 2007

Revised February 2009

Revised December 2010 (JV1)

FORENSICS

Membership

1. Forensics will operate as a single division.
2. Schools are to notify the Principal of the host school by October 15 of the current year, in writing, of their intention to participate in the Conference Forensics meet.
3. The host will be the school that volunteers to host. Notice of intention to host will be made at the prior year's conference meet.

Contest Format

1. The meet will consist of two rounds with participants judged by a different judge for each round. Three rounds of judging will be scheduled.
2. Critique sheets will be the same as those used for State Level Forensics contests.
3. The total points for each participant will be totaled for each school and a trophy awarded to the school with the most points.
4. Medals and ribbons will be awarded, based on the combined scores each participant receives for the two rounds.

The scoring system is:

<u>Range</u>	<u>Color/Award</u>
38-50	Medal
27-37	Red ribbon
19-26	White ribbon

Judges

1. Each participating school will supply judges; using the following criteria:
0-10 entries must bring, or pay for, one judge
11-20 entries must bring, or pay for, two judges
21-25 entries must bring, or pay for, three judges

The host school will obtain additional judges when needed. If additional judges are needed, the cost would be prorated to participating schools.

Finances

1. Entry fees are: \$2.00 per individual entry and \$3.00 per group entry. There will be a 25-entry limit for each team. The host coordinator is to be given \$10.00 from each participating school in addition to the \$100.00 from the entry fees.
2. Ribbons and trophies will be purchased with conference funds.
3. Except for the cost of judges (Judges, No. 1), all expenses not covered by entry fees will be the responsibility of the host school.

Contest Dates

1. The Conference Forensics meet will be scheduled for the second Monday in February unless the host school is not in session. The first Monday in March will be used as the make-up date.

Starting Time

1. The meet will begin at 4:00 p.m. with the time from 3:45-4:00 used as follows:
 - a. Judges and coaches meeting - thoroughly explain the rules, rationale, concerns, and procedures of the meet to the judges and share ideas, concerns, and ways to increase forensics participation in schools.

Evaluation

1. At the end of each season, the coaches from will devise and compile evaluations and make recommendations for continuation, elimination, or changes for the contest.

Central Wisconsin Conference Policy

Adopted November 15, 1983

Revised April 10, 1985

Revised October 14, 1992

Revised April 6, 1995 (Membership No. 3, Judges No. 1, Starting Time No. 1, Evaluation No. 1)

Revised April 11, 2001

Revised May 22, 2003

GOLF

Scheduling:

1. There will be three 18-hole regular season conference matches and a fourth 18-hole match that will be the CWC Conference Tournament. These matches will be held in consecutive weeks beginning during the last week of April.
2. The hosting teams will rotate each year for the regular season matches and the CWC Tournament. The hosting school will choose the date, starting time, and course the match will be played at during their scheduled week. Groups and procedure will be determined by the meet manager at the tournament site.
3. This schedule will be on a rotating basis with the first 2 schools being moved to the last two the next year. Every other team moves up slots.

CWC GOLF MASTER SCHEDULE

<u>TEAMS</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Amherst		Week 3		
Bonduel		CWC		
Iola-Scandinavia			Week 1	
Manawa			Week 2	
Marion	Week 1		Week 3	
Menominee Ind./Gresham	Week 2		CWC	
Pacelli	Week 3			Week 1
Shiocton	CWC			Week 2
Weyauwega-Fremont		Week 1		Week 3
Wittenberg-Birnamwood		Week 2		CWC

Golf Conference Championship and All-Conference Procedure:

1. The team's score from the Conference Tournament will be added to the running total from the three regular season matches. The team with the lowest season total score after the Conference Tournament will be the conference champion. In case of a tie, a sudden death playoff at the 18-hole Conference Tournament will be the tiebreaker. All 5 players are involved, however, only the top 4 scores are counted.
2. Coaches will provide the best two individual scores from the three regular season 18-hole matches to the designated tournament official for averaging prior to the CWC Conference Tournament.
3. This average will then be added to the 18-hole Conference Tournament score for an individual total. First team all-conference will be the five individuals with the lowest total score. The #1 all-conference player will be the individual with the lowest total, and the next four lowest totals will round out the top five. Second team all-conference will be the next five lowest totals.
4. If there is a tie in the top five places, or for the tenth spot on second team, there will be a sudden death playoff at the Conference Tournament as determined by the meet manager at the tournament site.
5. A practice round at a course with coaches involved must be counted as one of the 15/16 total meets allowed by the WIAA.
6. USGA and local course rules should be followed.

Participants

1. A varsity team consists of 5 players, designated prior to teeing off. A junior varsity team also consists of 5 players. The top 4 scores in each level make up the team score.
2. #1's play with 1's, 2's with 2's, 3's with 3's, etc.
3. The 9-hole meets will include 10 players-5 varsity and 5 junior varsity.
4. The 18-hole meet will include 5 varsity players only.

Greens Fees

1. For the 18-hole meet, the host site will determine the green fees for that day.
2. For the 9-hole meets there is no cost to the visiting schools.

Central Wisconsin Conference Policy

Adopted February 2001

Revised May 22, 2003

Revised December 2009 (added schedule)

Revised October 2012 (added Gresham)

Revised October 2015 (added schedule, added Gresham-Menominee Co-Op, changed meets to 18 – matches, changed starting date)

Revised February 2017 (added Honorable criteria)

LIMITATIONS TO PARTICIPATION

1. Schools will follow the WIAA Individual Participation Limitations in all sports.
2. The school needing an exemption shall make a request to the Conference Commissioner.
3. The Conference Commissioner will forward requests to the WIAA.
4. The school will receive notification from the Conference Commissioner and/or the WIAA upon approval.

Central Wisconsin Conference Policy

Adopted February 17, 1992

Revised April 2001

Revised December 2006

Revised October 2008

Revised February 2009

Revised December 2009 (added 2, 3 & 4)

Revised December 2010 (changed Conference President to Conference Commissioner)

LOSS OF VARSITY PROGRAMS

In the event a conference school should drop a varsity sports program, it must be for a two school year cycle. All schools that are unable to replace the first scheduled game will be awarded a forfeit victory in the first year. All schools should attempt to schedule a game for the second school year. No forfeit will be awarded for the second year's open date.

Central Wisconsin Conference Policy

Adopted December 2006

MEETINGS

Athletic Personnel

1. **Football and Volleyball coaches** will meet the Wednesday after the last conference game at 6:30 p.m. in order that athletes selected for the All-Conference Team can be considered for All-Region teams. They will select All-Conference teams and evaluate their sports season. Recommendations will be submitted, in writing, to the Conference Commissioner.
2. **Cross-country coaches** will meet during the Conference Cross-Country meet to evaluate their sports season. Recommendations will be submitted, in writing, to the Conference Commissioner.
3. **Golf coaches** will meet the third Wednesday of September at 6:30 p.m. Recommendations will be submitted, in writing, to the Conference Commissioner.
4. **Girls and boys basketball coaches** will meet at 6:30 p.m. on the first Wednesday after the last scheduled conference game. The basketball coaches will select All-Conference teams and evaluate their sports season. Recommendations will be submitted, in writing, to the Conference Commissioner.
5. **Baseball and softball coaches** will meet at 6:30 p.m. on the third Wednesday of May. They will select All-Conference Teams and evaluate their sports season. Recommendations will be submitted, in writing, to the Conference Commissioner.
6. **Soccer coaches** will meet the Wednesday after the last conference match at 6:30 pm in order that athletes selected to the All-Conference team can be considered for All-Region teams. They will select All-Conference teams and evaluate their sports season. Recommendations will be submitted, in writing to the Conference Commissioner.
7. **Athletic Directors** will meet five times annually: 3rd Wednesday in August; 1st Wednesday in November; 2nd Wednesday in January, 1st Wednesday in March and 2nd Wednesday in May. Meetings will begin no earlier than 11:00 a.m. They will (a) assist in developing athletic schedules, (b) screen suggested policy changes, (c) clear up general procedural matters involving athletics.

The Conference President will determine the site for each meeting. The Conference Commissioner and Conference President may change the date or time of any of the above meeting. Athletic Directors may attend conference meetings at the discretion of each school.

Principals

1. The Conference Principal's will meet on the second Wednesday of each month (September - May). The meeting will deal with professional growth, common concerns, and athletic matters.
2. The Conference Principal's may change conference policy only at their **October, December, February, and April** meetings.

Adopted May 2, 1982

Revised February 13, 1985

Revised December 11, 1985

Revised October 14, 1987

Revised April 13, 1988

Revised April 12, 1989

Revised September 11, 1991 (Ath. Pers. No. 4)

Revised November 14, 1991 (Dist. Admin. & Prin.No. 2)

Revised September 11, 1991 (Track Ath. Pers. No. 4)

Revised February 17, 1992 (Coach Mtg. No. 5)

Revised March 17, 1992 (Athletic Personnel No. 11)

Revised February 2001

Revised April, 2008

Revised October 2008 Revised February 2009

Revised October 2012(removed all coaches meeting)

Revised February 2014 (change date of 1st Ad meeting)

Revised December 2014 (time of football and volleyball meeting)

Revised April 2016(date of basketball all conference meeting)

Revised May 2017 (added soccer meeting)

MUSIC

Membership

<u>Division I</u>	<u>Division II</u>	<u>Division III</u>
Bonduel	Almond-Bancroft	Amherst
Bowler	Necedah	Iola-Scandinavia
Gresham	Pacelli	Manawa
Menominee Indian	Pittsville	Marion
Northland Lutheran	Port Edwards	Rosholt
Tigerton	Tri-County	Weyauwega-Fremont
Wittenberg-Birnamwood	Wild Rose	Wisconsin Valley Lutheran

*Note: Shiocton will join Division I if they return to Solo/Ensemble participation

Meetings

The full membership of this group will meet twice each school year on the third Thursday of September and the third Thursday of April (except when the April meeting conflicts with Easter break).

Officers

The rotation of officers will coincide with the rotation of administrative officers in the conference as provided by the Constitution of the Central Wisconsin Conference (Article III, Sec. C). Each school must decide which of its music staff members will hold the office.

Voting

1. Each school may cast one vote. Votes will be taken by roll call and recorded in the minutes. All motions must be carried by a majority. A school must be present to cast a vote.
2. The solo-ensemble and concert festivals will be conducted according to the rules and procedures established by the Wisconsin School Music Association (WSMA).

Solo-Ensemble

1. Each division will have a solo ensemble contest.
2. The music director(s) of the host school will assume the responsibilities of festival manager(s) in cooperation with their building principal.
3. Contest dates for the following year will be established at the spring meeting of the conference. When scheduling contest dates, conflicts should be avoided with other school contests sponsored by state school organizations.
4. It is the responsibility of the conference music president to notify the WSMA of the dates and locations prior to May 15.
5. Each school will host the solo-ensemble contest in alphabetical rotation:

	<u>Division I</u>	<u>Division II</u>	<u>Division III</u>
2016	Shiocton	Pacelli	Manawa
2017	Menominee Indian	Port Edwards	Marion
2018	Bowler	Almond-Bancroft	Rosholt
2019	Bonduel	Necedah	Weyauwega-Fremont
2020	Gresham	Pacelli	Wisconsin Valley Lutheran
2021	Menominee Indian	Pittsville	Amherst
2022	Northland Lutheran	Port Edwards	Iola-Scandinavia
2023	Tigerton	Tri-County	Manawa
2024	Wittenberg-Birnamwood	Wild Rose	Marion
2025	Bonduel	Almond-Bancroft	Rosholt
2026	Bowler	Necedah	Weyauwega-Fremont
2027	Gresham	Pacelli	Wisconsin Valley Lutheran

6. The host school will assume responsibility for profits and losses incurred from the contests. It is the responsibility of the festival manager to send two copies (Principal and music department) of the financial statement to each participating school. The festival financial statement form in the WSMA festival manger's handbook should be used.
7. The WSMA festival manager's handbook will be used to set up the solo-ensemble festival.

Concert festival and/or clinics

1. Each school will follow the guidelines as stated in the WSMA Manager's Handbook.

All Star Clinic

1. Students from Divisions I, II, and III may participate in the CWC All-Star Clinic.
2. The music director(s), in cooperation with their building Principal, will assume the responsibilities of manager of the All Star Clinic.
3. The music educators will set a date at their spring meeting for the next school year.
4. The clinic will begin at 9:00 a.m. with a concert at 4:00 p.m.
5. Music must be sent to the participating schools prior to Winter break.
6. Any school not presently participating may opt to do so at any time and will be placed in the host rotation by alphabetical placement.
7. All schools must notify the Conference President of their intention to participate in the All Star Clinic by September of that school year. The host school will assess all participating schools for their share of the costs of the clinicians.
8. Rotation:

2016	Necedah	2017	Pacelli
2018	Shiocton	2019	Rosholt
2020	Tigerton	2021	Tri-County
2022	Weyauwega-Fremont	2023	Wild Rose
2024	Wisconsin Valley Lutheran	2025	Wittenberg-Birnamwood
2026	Almond-Bancroft	2027	Amherst
2028	Bonduel	2029	Bowler
2030	Gresham	2031	Iola-Scandinavia
2032	Manawa	2033	Marion
2034	Menominee Indian	2035	Necedah
2036	Northland Lutheran	2037	Pacelli
2038	Pittsville	2039	Port Edwards
2040	Rosholt	2041	Shiocton
2042	Tigerton	2043	Tri-County

Central Wisconsin Conference Policy

Adopted May 10, 1989

Music activities were directed by a Music Constitution prior to this date.

Revised April 8, 1992 (All-Star 3)

Revised February 8, 1995 All-Star Clinic No. 8.

Revised February 2001

Revised October 2009

Revised October 2014 (date of all star clinic)

Revised May 2017 Add new conference schools to divisions and rotations

OFFICIALS FEES

1. Officials for Varsity Football, Junior Varsity and Varsity Volleyball, Junior Varsity and Varsity Wrestling, and Varsity Basketball contests scheduled by the conference will be paid by each individual School District.
2. Official's fees will be evaluated every two years.
3. If a school does not play a conference game as scheduled (forfeits), the school forfeiting the game is responsible for paying the officials. The check should be sent to the host school.

Sport	Number of Officials	Year 15-16	Year 16-17
Baseball	2	\$70	\$70
Basketball	3	\$55	\$70
Cross Country	2	\$75	\$75
Football	5	\$70	\$70
Soccer	3	NA	\$70
Softball	2	\$70	\$70
Track	3	\$100	\$100
Volleyball Dual	2	\$94	\$94
Volleyball Pool Play	2	\$40 per match	\$40 per match
Wrestling	1	\$80	\$80
Wrestling Multi Dual	3	\$175	\$175
Wrestling Conference	3	\$200	\$200

Central Wisconsin Conference Policy

Revised September 1, 1984

Revised December 12, 1984

Revised April 13, 1988

Revised March 17, 1992 (Admin. No. 2-8)

Revised February 9, 1994 (No. 3, 5,6,7,8)

Revised May 17, 1997 (No. 3 - 5 officials)

Revised February 2001

Revised October 2006

Revised October 2008

Revised February 2009

Revised October 2009

Revised May 2011

Revised October 2012 (added baseball/softball pay)

Revised May 2013 (basketball three person crew and wrestling increase for multi-school and conference)

Revised May 2015 (3-man crew basketball raised to \$55)

Revised May 2016 (3-man crew basketball raised to \$62)

Revised May 2017 (added soccer, basketball raised to \$70)

PARENTS' NIGHT

The home school must give the opponent advance notice of when (date and time during contest) the Parent's Night activity will be held.

Central Wisconsin Conference Policy

Adopted November 5, 1983

Revised December 11, 1985

Revised January 15, 1986

Revised October 14, 1992 (No. 1)

Revised December 2014 (removed language about being the last conference game)

POLICY

1. Recommendations for changes in conference policy will be referred to the policy committee and will be acted on at the **October, December, February, and April** principals' meetings.
2. The policy committee is comprised of the present conference principal's president and secretary and 3 at large members, one from each division, to be determined at the September meeting.

Central Wisconsin Conference Policy

Adopted January 15, 1986

Revised November 14, 1991 (Dist. Admin. No. 1)

Revised April 2017 (make-up of policy committee)

PRINCIPAL'S AGENDA

September

1. Introduce new Principals.
2. Discuss Professional Development opportunities and in-service activities.
3. Review dates and responsibilities for conference athletic, forensic and music events.
4. Update mailing list of conference administrative, athletic, music and forensic personnel.
5. Consider pending recommendations from previous meetings.
6. Determine which schools will participate in Quiz Bowl this year.
7. Sportsmanship
8. Update on State Assessments and Initiatives.
9. Discuss CWC Partnership host locations and dates.
10. Distribute revised Conference Handbook.

October

1. Consider pending recommendations from previous meetings.
2. Act on recommendations of the policy committee.
3. Preview copies of athletics schedules for the school year after next.
4. Update on State Assessments and Initiatives.
5. CWC Partnerships update.

November

1. Consider pending recommendations from previous meetings.
2. Adopt athletic schedules for the school year after next.
3. Report on Sportsmanship program for the year.
4. Update on State Assessments and Initiatives
5. CWC Partnerships update.

December

1. Act on recommendations of the policy committee.
2. Consider pending recommendations from previous meetings.
3. Update on State Assessments and Initiatives.
4. CWC Partnerships update.

January

1. Consider pending recommendations from previous meetings.
2. Update on State Assessments and Initiatives.
3. CWC Partnerships update.

February

1. Consider pending recommendations from previous meetings.
2. Consider revision of CWC Constitution for recommendation to the Conference Administrators.
3. Act on recommendations of the policy committee.
4. CWC Partnerships update.
5. Update from AWSA Convention.

March

1. Consider pending recommendations from previous meetings.
2. Discuss conference financial matters with the Commissioner and make recommendations to the Conference Administrators.
3. Update on State Assessments and Initiatives.
4. CWC Partnerships update.

April

1. Consider pending recommendations from previous meetings.
2. Act on recommendations of the policy committee.
3. Update on State Assessments and Initiatives.
4. CWC Partnerships update.
5. Distribute Academic All-Conference certificates

May

1. Consider pending recommendations from previous meetings.
2. Alert incoming officers to fall agenda items.
3. CWC Academic Partnerships summary.
4. Update on State assessments and Initiatives.

Central Wisconsin Conference Policy
Adopted September 12, 1984
Revised May 8, 1985
Revised January 15, 1986
Revised April 8, 1992
Revised April 11, 2001
Revised October, 2015

QUIZ BOWL

Coordinator

1. The president of the Conference Principal's will act as coordinator of Quiz Bowl activities. If his/her school does not participate, this responsibility passes to the Conference Vice-President, and Secretary, respectively.
2. The duties of the coordinator are:
 - a. determine which schools will participate
 - b. call a meeting of all Quiz Bowl coaches by September 30 (Agenda:1. purchase of questions; 2. editing questions; 3. integration of "current events" questions; 4. schedule of quiz Bowl meets; 5. date of first meet)
 - c. order questions as determined by the coaches meeting
 - d. maintain rosters of participants from each school
 - e. distribute schedules to participating schools
 - f. compile and disseminate results of Quiz Bowl meets
 - g. host the championship round at his/her school
 - h. order trophies and medals as needed
 - i. bill participating schools for all costs.

Team

1. Each participating school will have two teams:
 - a. Team A - any four high school students plus two alternates
 - b. Team B - four high school students; no seniors, a maximum of two Juniors and four alternates
2. After the first meet the host schools will forward the rosters (including alternates) to the coordinator. Team vacancies that occur after that time must be filled by students who are not members of the A or B team. Changes must be submitted to the coordinator.

Costs

1. All costs will be pro-rated among the participating schools.

Meet

1. Each meet will consist of two matches, twenty minutes in length.
2. The order of the matches will be Team B followed by Team A.

Questions

1. Toss-up questions
 - a. Answers must be initiated within 10 seconds. When calculation is required on a math question for a toss-up, answers must be initiated within 30 seconds.
 - b. No conferring is allowed.
 - c. If electronic signal devices are not available, all hands must begin at table level. To signal an answer, a hand must be clearly raised above the head. The judge will select the first hand clearly above the head and the judge's decision is final.
 - d. The first answer heard by the moderator is the team's answer.
 - e. If the first answer is incorrect, the opposing team will be given a chance to answer. The moderator will ask for an immediate response from the opposing team.
 - f. If the moderator is interrupted before finishing a question and the answer is wrong, the entire question will be repeated for the opposing team and they will have 10 seconds in which to initiate a response.

2. Bonus questions
 - a. Answers to each part of a bonus question must be initiated within 10 seconds. When calculation is required on a math question for a bonus question, answers must be initiated within 30 seconds.
 - b. Conferring is allowed on bonus questions.
 - c. The team captain must answer the bonus questions. If another team member answers, that part of the bonus will not be counted.
 - d. The first answer heard by the moderator is the team's answer.

Scoring

1. When the clock sounds the end of time, the game shall end with the conclusion of the current toss-up-bonus cycle. In particular:
 - a. If the moderator has just finished a bonus question or an unanswered tossup question and has not yet begun the next tossup, then the game is over. A tossup is considered to have been begun when the first syllable of the actual question is read. Preliminary statements (e.g., "Here's the next tossup." Or "Tossup 23" do not count as having started the tossup.)
 - b. If the moderator is reading a tossup question, then he/she shall continue reading it, giving both teams a chance to answer, and their full time allotment to signal. If the tossup is answered correctly, that team will earn a set of bonus questions. If the tossup goes unanswered, then the game is over.
 - c. If the moderator is reading a set of bonus questions, then the game shall end when that set of bonus questions has been completed.
 - d. A team will be read its entire set of bonus questions, even if time expires during the bonus round or before the bonus round has begun.
2. Toss-up questions are worth 12 points each. An interrupting wrong answer is penalized 5 points.
3. Bonus questions are worth a total of 12 points. Each part of a bonus question is worth 6, 4, or 3 points depending on the number of parts (2, 3, or 4 respectively) to the question.
4. In the event that two teams tie at the end of a regular competition, a 3-minute overtime period will take place. The highest scoring team at the end of this extended period will be declared the winner. If necessary, this process will be repeated until one team wins the competition.

Responsibilities

1. Home school
 - a. Provide an adult as moderator to read the questions and assist the judge.
 - b. Provide a scorekeeper and back-up scorekeeper.
 - c. Provide a neutral judge. The judge will determine the first team member to answer a question and will rule on the correctness of answers. The judge's decision is final.
 - d. Provide a timer for the matches.
 - e. Provide a timer for the questions.
 - f. Provide extra sets of questions for the home and visiting advisors, the judge, and the moderator.
 - g. Provide pencil and paper for each team member.
 - h. Inform visiting teams at least one week in advance of the starting time.
 - i. On the day after the meet, notify the coordinator of scores and any problems encountered during the meet.

2. Visiting school
 - a. Be on time.
 - b. Provide a back-up scorekeeper.
 - c. Inform the host school of the number of team members who will be eating lunch.

3. Coaches
 - a. Moderators should be familiar with the questions so that words are pronounced correctly.
 - b. Judges, timers, recorders, and moderators should be familiar with Quiz Bowl rules.
 - c. Decide before the match if correct answers will be given to contestants when there are incorrect responses. The moderator may go immediately to the next question to save time for more questions.
 - d. Determine if some questions should be deleted for the meet and inform the moderator of any deleted questions.
 - e. Display a running score for the benefit of contestants and spectators.

Trophies

1. Two trophies will be awarded at the conclusion of the season, one to the winning A Team and one to the winning B Team, based on the team's individual won/lost record for the season. A maximum of 6 medals will be awarded to the members of the winning A Team.
2. The following criteria will be used to determine winners if there is a tie:
 - a. First tiebreaker - The team having the best won/lost record in face-to-face competition will be the winner.
 - b. Second tiebreaker - The team having the highest total of victory points within a division will be the winner.
 - c. Third tiebreaker - The team having the fewest total points scored against them will be the winner.

Central Wisconsin Conference Policy
Adopted April 8, 1992
Revised February 2010 (scoring #4 added)
Revised April 2015 (scoring)
Revised April 2017 (hired coordinator)

SECRETARIES

Conference Meeting

1. The Conference Principals' Secretaries will meet during the spring of each year.
2. The Conference President will arrange and host the meeting.
3. Participating schools will be assessed their share of the costs.

Central Wisconsin Conference Policy

Adopted April 8, 1992

Revised February 8, 1995 (No. 3 - Dues, to fund the speaker for this meeting.)

Revised February 2010 (#3 changed to eliminate exact dollar amount)

SOCCKER

Scheduling

1. Schedule 14 matches for each school in conference.
2. Schedule the indicated number of conference games on Mondays and Thursdays.

Postponed Games

1. Matches that are postponed because of weather conditions will be rescheduled for the next school day whenever possible.
2. Re-scheduled conference games will take preference over non-conference games.
3. Every attempt should be made to play games as scheduled; including switching sites.

Officials

1. The host school is responsible for contracting WIAA certified officials for conference soccer matches.
2. Officials will be paid \$70 per official per contest.

Starting Times

1. Conference matches will begin at 5:00 pm during the month of September and 4:30 pm the month of October.

Tie-Breaking Procedures

1. First tiebreak will be the team with the most wins
2. 2nd tiebreak will be the team with the fewest losses

Central Wisconsin Conference Policy
Adapted April 2017

CENTRAL WISCONSIN CONFERENCE
SPORTSMANSHIP POLICY

The Central Wisconsin Conference believes in developing and maintaining a quality co-curricular program and the many educational and social values that can be instilled in the students who participate in these programs. Like the classroom setting, practice and games are forums for our coaches, parents and adults to teach.

Sportsmanship is the cornerstone of any quality program. Good sportsmanship is an attitude that displays respect, dignity, character, self-control, fair play and comradery. We acknowledge that students, coaches, parents, and others can on occasion be caught up in the intensity of a particularly heated contest. This, however, is no excuse for irresponsible, unsportsmanlike behavior. Just as we expect civility and self-control in the classroom and in society, we must demand it in our student programs.

In the interest of promoting sportsmanship, the following are suggested guidelines to be followed by all athletes, students, administrators, coaches, faculty, parents and spectators who represent the Central Wisconsin Conference.

Expectations of the Coaches, Athletic Directors, Faculty and Administration

1. Always set a good example for participants and fans to follow and model-respect, dignity, character, self-control and fair play.
2. Instruct participants in proper sportsmanship responsibilities and demand that they make sportsmanship and ethics a number one priority.
3. Respect the judgment of contest officials; abide by the rule of the event and refrain from behavior that would entice spectators in a negative manner.
4. Treat opposing coaches, participants and fans with respect.
5. Display modesty in victory and graciousness in defeat in public and in meeting/talking with media.

Expectations of the student participants

1. Accept and understand the seriousness of your responsibility and the privilege of representing your school and community. Your action, good or bad, reflect on your coach, school and community.
2. Refrain from taunting, trash talking or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature. Refrain from intimidating behavior.
3. Respect the judgment of contest officials; abide by the rules of the event and refrain from behavior that would entice spectators in a negative manner.
4. Treat opponents the way you would like to be treated.
5. Win or lose with character and dignity.

Expectations of spectators

1. Refrain from taunting, trash talking or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature. Refrain from intimidating behavior.
2. Be a positive role model through your own actions and by censuring those around you at events whose behavior is unbecoming.
3. Remember that you are at a contest to support and yell for your team and enjoy the skill and competition; not to intimidate or ridicule others
4. Remember that a ticket to a school event is a privilege to observe a contest, not a license to verbally assault others.
5. Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student-athlete and admire their willingness to participate in full view of the public.
6. Refrain from the use of any controlled substance (alcohol, drugs, etc.) before and during contests. Remember that school zones are tobacco free areas.

TRACK

Scheduling

1. The schedule of meets for the following spring will be devised at the May Athletic Directors' meeting. There will not be a regular conference schedule. Scheduling will occur according to WIAA guidelines.
2. A Pre-conference track meet will be scheduled for each division. It will be held on the Monday of the 42nd WIAA week. Tuesday, the following day, will be reserved for a make-up date. Field events will start at 4:00 p.m. Each meet will have all CWC divisional schools competing. The host school will rotate each year.
3. Schools may choose to move the host site but are still responsible for all aspects of meet management including the supplying of all workers.
4. If the host school is unable to supply enough workers then participating schools will each bring workers as assigned by the host school (not to exceed 4), age 18 or older. Events to be worked by these workers will be assigned by the host school early in the year so the workers can be trained.
5. All participating schools will share equally in the cost of hosting the Pre-conference and Conference track meet in addition to paying for the cost of the workers that they bring.
6. Rotation of host schools for the Pre-Conference meets will be as follows:

	Large	Small
2016	Iola-Scandinavia	Menominee Indian
2017	Manawa	Port Edwards
2018	Menominee Indian	Tigerton
2019	Pacelli	Tri-County
2020	Rosholt	Wild Rose
2021	Shiocton	Wisconsin Valley Lutheran
2022	Weyauwega-Fremont	Almond-Bancroft
2023	Wittenberg-Birnamwood	Bowler/Gresham
2024	Amherst	Marion
2025	Bonduel	Northland Lutheran
2026	Iola-Scandinavia	Pittsville
2027	Manawa	Port Edwards

7. Any team failing to participate in the pre-conference track meet will not be allowed to participate in the conference track meet. Emergency situations at participating schools will be considered on an individual basis by the conference commissioner and the policy committee. A school may appeal this committee's decision to the full Principals group. Teams should feel obligated to participate unless the contest is terminated by mutual consent of the school officials involved due to unusual weather or game conditions, or situations which could be hazardous to participants or spectators. Any coach is prohibited from unilaterally refusing to participate.

Emergency situations will involve school closing due to but are not limited to:

1. Inclement weather
2. Bomb threat
3. Lock down
4. Tragic event
5. Health related event

*School closing does not include a scheduled day off.

Requests for an emergency exemption should be made to the conference commissioner in writing as soon as possible following non-participation in the pre-conference meet but must be made within 5 school days of the event. The commissioner will schedule a time to meet with the policy committee within 5 school days of receiving the request(s) for exemption. This meeting may take place in person or using technology (conference call, e-mail, video conference, etc.) The conference commissioner will issue a written notice of the committee's decision to the school's athletic director within 2 school days of the meeting. An appeal of this decision must be presented in writing to the conference president within 5 school days of the date on the notification from the conference commissioner. The principals will meet to consider the appeal at their regular May meeting. The decision of the Principals' group is final.

Events

1. Pole Vaulting will not be an event at the Pre-conference and Conference meets.

Conference Meet

1. A Conference track meet will be held in each division.
2. The divisional champions will be the winners of the Conference meet (boys and girls).
3. The Conference meets will be co-ed.
4. The Conference meets will be held on Saturday. (WIAA week 45). Field events start at 10:00 a.m. The host school for the conference meet can move the meet to Friday. Field events will start at 4 pm. Make-up date is the following Monday starting at 4:00 pm
5. The site of the Conference track meets will be based on the following rotation:

	<u>Large</u>	<u>Small</u>
2016	Weyauwega-Fremont	Wild Rose
2017	Wittenberg-Birnamwood	Almond-Bancroft
2018	Amherst	Bowler/Gresham
2019	Bonduel	Marion
2020	Iola-Scandinavia	Northland Lutheran
2021	Manawa	Pittsville
2022	Menominee Indian	Port Edwards
2023	Pacelli	Tigerton
2024	Rosholt	Tri-County
2025	Shiocton	Wild Rose
2026	Weyauwega-Fremont	Wisconsin Valley Lutheran

6. Schools may choose to move the host site but are still responsible for all aspects of meet management including the supplying of all workers.
7. If the host school is unable to supply enough workers then participating schools will each bring workers as assigned by the host school (not to exceed 4), age 18 or older. Events to be worked by these workers will be assigned by the host school early in the year so the workers can be trained.
8. All participating schools will share equally in the cost of hosting the Pre-conference and Conference track meet in addition to paying for the cost of the workers that they bring.

Central Wisconsin Conference Policy

Adopted February 15, 1984

Revised January 9, 1985

Revised October 15, 1986

Revised September 11, 1991 (Sched. No. 1)

Revised October 1999

Revised December 12, 2001

Revised May 22, 2003

Revised October 2006

Revised October 2008

Revised February 2009

December 2012 (Pre Conference Participation)

Revised December 2014 (added start time for field events)

Revised October 2016 (host team can schedule conference meet for Friday)

VOLLEYBALL

Scheduling

Each school will play each other in a dual schedule once per season.

Conference Standings

1. Conference standings will be based on the number of matches won. The match winner is the team that wins three out of five sets. Sets four and five will only be played if needed to determine a winner.
2. Each team will receive 1 point for each dual meet win and a dual meet final standing will be determined based on the number of points accumulated during the dual meet portion of the schedule. These dual meet points will be combined with pool play points to determine a conference champion.
3. If two or more teams accumulate equal points for first place in the final conference standings, they will be considered co-champions.
4. Teams that start pool play in the top half of the conference standings will remain in the top half after pool play. Teams that start pool play in the bottom half of the conference standings will remain in the bottom half in the final standings.

Pool Play

1. Dual meet standings will determine seeding for conference pool play. A school's seed will be the same as their dual meet finish in the dual meet standings. Tie breaker procedure for dual meet seeding will be: (1) Head to head competition, (2) Overall game winning percentage, (3) Total conference game points differential, (4) Flip a coin.
2. Each division will then be divided into two pools and will begin conference pool play two Saturdays before the first round WIAA regional match.
3. The host school will rotate alphabetically through each division. The host school must be able to utilize two courts simultaneously or move to a location that can handle two matches at the same time.
4. Schools may choose to move the host site but are still responsible for all aspects of pool play management, including the supplying of all workers.
5. Pool A will consist of seeds 1,4,5. Pool B will consist of seeds 2,3,6,7. Play will begin at 10:00 am on Saturday following this schedule:

<u>Pool A</u>	<u>Pool B</u>	<u>Court 1</u>	<u>Court 2</u>
1 vs. 5	2 vs. 7; 3 vs. 6	2 vs. 7	3 vs. 6
5 vs. 4	2 vs. 6; 3 vs. 7	1 vs. 5	2 vs. 6
1 vs. 4	2 vs. 4; 6 vs. 7	5 vs. 4	3 vs. 7
		2 vs. 3	1 vs. 4
		6 vs. 7	

Championship Rounds

3rd/4th place match-2nd place pool A vs. 2nd place pool B (Court 1)

5th/6th place match-3rd place pool A vs. 3rd place pool B (Court 2)

1st/2nd place match-Winner of pool A vs. Winner of pool B (Court 1)

- Matches will be best of 3 games. The first two games will be played to 25 points. The third games will be played to 15 points.
- Five minutes of combined warm-up net time will be allowed after all teams have played at least one match.
- First place will receive 6 conference points, 2nd place will receive 5, 3rd place 4, 4th place 3, 5th place 2, 6th place 1 and 7th place will receive 0 conference standing points.

Host Site Rotation

	<u>East</u>	<u>North</u>	<u>South</u>
2017	Amherst	Bowler	Almond-Bancroft
2018	Bonduel	Gresham	Pacelli
2019	Iola-Scandinavia	Manawa	Pittsville
2020	Menominee-Indian	Marion	Port Edwards
2021	Shiocton	Northland Lutheran	Rosholt
2022	Weyauwega-Fremont	Tigerton	Tri-County
2023	Wittenberg-Birnamwood	Wisconsin Valley Lutheran	Wild Rose

Cost-Sharing of Pool Play Meets

- A registration fee will be sent out to all schools participating in pool play. The school hosting the pool play is responsible for sending out the registration fee to the schools participating.
- Officials will be paid \$40 per official per match.

Freshman, Junior Varsity Reserve and Junior Varsity

- It is assumed that all schools have a Junior Varsity team and that Junior Varsity matches will be played. Freshmen and/or Junior Varsity Reserve matches will be played by mutual agreement between schools.
- Junior Varsity matches will be played at the same site as the Varsity matches when possible. If not, then it should be played at the closest site or the next site in alphabetical rotation.
- Three games will be played for Freshmen, Junior Varsity Reserve and Junior Varsity matches, all games to 25 points.

Starting Times

- Dual Meets - The Junior Varsity match will begin at 6:00 p.m. and be played in its entirety. The Varsity match will begin 20 minutes after the end of the Junior Varsity match.
- Quadrangular Meets - Quadrangular meets will begin at 10:00 a.m., with each successive match beginning 20 minutes after the end of the previous match.
- Saturday triangular meets - Saturday triangular meets will begin at 10:00 a.m., with the 2nd match beginning 20 minutes after the end of the 1st match and the 3rd match beginning 10 minutes after the 2nd.
- Thursday triangular meets - Thursday triangular meets will begin at 5:30 p.m. with the 2nd match beginning 20 minutes after the end of the 1st match and the 3rd match beginning 10 minutes after the 2nd.

Central Wisconsin Conference Policy

Adopted November 15, 1983

Revised April 13, 1988

Revised April 18, 1990

Revised April 8, 1992 (Sched. Lg. School No. 8) Sched. Sm. School No. 1-5)

Revised December 8, 1993 (Conf. Standings No. 1) (Starting Times No. 2,3,4)

Revised January, 2001

Revised May 22, 2003

Revised December 15, 2004

Revised February 14, 2007

Revised October 10, 2007

Revised February 2009

Revised December 2012 (Best of 3 Saturday Pool Play)

Revised April 2015 (Pool Play)

Revised April 2017(Pool Play)

WRESTLING

1. Schedule the indicated number of conference meets for consecutive Thursdays with the last meet on the Tuesday prior to the conference wrestling tournament. If there are not enough Thursdays, schedule meets on the necessary number of Tuesdays.
2. CWC multi-dual tournaments will have all participating teams wrestle each other at the tournament.

Officials

1. All officials will be contracted for 6:00 p.m.
2. One official will officiate both Junior Varsity and Varsity matches.
3. Three officials will be assigned to work the Varsity matches at each five-team and six-team dual meet.

Starting Time

1. Weigh-in will be at 6:00 p.m. for duals and no less than one hour before the first match for multiple team meets.
2. Wrestling will begin at 7:00 p.m. for dual meets.

Cost-Sharing of Conference and Multi-dual meets

1. All expenses will be shared equally by each school participating in the Conference or Multi-dual meet.

Conference Standings

1. The conference wrestling champion will be the team with the highest number of points determined by the following criteria:

Dual Meets: Each Win = 2 points Each Tie = 1 point Each Loss = 0 points

Scoring for the conference tournament will be determined by multiplying the number of participating schools by two and subtracting two to get the total number of points for each place. Decrease the points awarded by two points for each successive place.

2. If there is a tie for 1st place, those teams involved in the tie will be named co-champions.

Conference Meet

1. Schedule the conference meet on the Saturday prior to the WIAA sub-regional wrestling tournament.
2. Schools will host the conference tournament in alphabetical rotation. Schools which enter conference wrestling competition will be assigned to the rotation list alphabetically.

Host Site Rotation:

2016	Amherst
2017	Bonduel
2018	Manawa
2019	Menominee Indian
2020	Pacelli/Almond-Bancroft
2021	Pittsville
2022	Rosholt
2023	Shiocton
2024	Tri-County
2025	Weyauwega-Fremont
2026	Wittenberg-Birnamwood

3. Wrestlers will be seeded according to the following criteria, in the order listed.
 - Winning percentage of overall record (minimum of 10 varsity matches)
 - Winning percentage of conference matches at any weight (minimum of 5 varsity matches)
 - Head-to-head competition
 - Special consideration
 - Draw for the seed
4. Schools which do not participate in conference dual meets may not participate in the conference tournament.
5. The conference tournament format will include a wrestle-back from the quarter final round to the fifth place consolation round.
6. Three officials will be hired for the conference tournament...
7. The host school is responsible for any monetary profit or loss resulting from the conference tournament.
8. The conference wrestling meet will begin at 10:30 a.m. with weigh-ins at 9:00 a.m.

Central Wisconsin Conference Policy

Adopted November 15, 1983

Revised March 13, 1985

Revised May 14, 1986

Revised April 8, 1987

Revised April 12, 1989

Revised November 8, 1995 (No. 1 per WIAA)

Revised February, 2001

Revised February 8, 2006

Revised February 14, 2007

Revised December 2009 (added co-champion information)

Revised December 2010 (Scheduling/Conference Meet Host)

Revised December 2012 (10:30 start time for Conference Meet)

Revised December 2014 (all expenses at conference tournament shared)

Manawa Technology Plan

2017-18



MANAWA
SCHOOLS

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Technology Integration

Goals

The School District of Manawa will work to better utilize the technology available. We need to document our tools and allow teachers to become more comfortable with technology.

Strategy

- Document technology tools on [the technology website](#) to serve as a resource.
- Discuss with each teacher how technology can be better used in their classrooms and set goals for incremental improvement.
- Provide weekly technology workshops on Thursday evenings.

Tools

These are the tool we want to focus on during the 2017-18 school year. Specific teachers may have other tools they choose to use. These seem to be pervasive around the district.

- G Suite Platform
 - Chromebooks
 - Classroom
 - Google drive
- GoGuardian
- Promethean & Sharp Aquos Board
- Bookshare Organization Account

T&L Computing Support

Goals

Create a system for organizing technology help desk incidents. Our goal is to respond to incidents within two working days. Most incidents should be resolved within three working days.

We collect massive amounts of data including grades, attendance, behavior, and assessment. We will provide better reporting tools to make data more available to educators.

Strategy

Technology Website

A site will serve as the technology intranet for Manawa staff. This will provide staff with a central location to find documentation.

Help Desk

We have rolled out a new help desk website to track and manage support incidents.

Remote Support

A remote support system allows us to immediately offer support to staff regardless of their location. The benefit is we are able to quickly address critical issues that may negatively affect the classroom experience.

Reporting Services

During the 2017-18 school year we will rollout a reporting service help staff better view student data.

Network Operations

Goals

We have three main goals for network operations. First we need to improve our disaster recovery strategy. Second, key key hardware and software systems need a maintenance plan. Our network infrastructure needs to be thoroughly documented.

Strategy

Documentation

Detailed documentation of the network infrastructure is of critical importance. We will need several weeks to explore and document the existing systems. CESA Sean and OTG have been invaluable in getting us started. Documentation shall continue in [this Google document](#).

Anti-Virus Protection

We are presently using Avast antivirus software on student, staff, and lab windows computers. For a time they have provided their platform free to K12 education institutions. Avast ceased the free K12 program in the spring of 2017. To address our antivirus concerns we will switch to Microsoft antivirus packages.

Windows 7: [Security Essentials](#)

Windows 10: [Windows Defender](#)

At this time there is nothing for you to do about this change. You are still protected by Avast. Windows 10 comes pre-installed with Defender. Over time we will phase out Avast and replace it with the microsoft antivirus package.

Disaster Recovery

During the summer of 2017 we installed a new robust SAN appliance at the High School. This will greatly improve our redundancy. We also installed a NAS device in the Elementary School. The combination of these two devices will allow us to backup important systems at both sites.

Technology Replacement

Network switches require a scheduled replacement plan. Staff laptops are on a 3-4 year replacement cycle.

Administrative Computing

Goals

- Update district website to conform to ADA requirements.
- Automate student account creation where possible based on Skyward data.

Strategy

School Website

The district has entered into an agreement with CMS4Schools to design a custom design ManawaSchools.org. Our plan is to complete the website late October or early November.

Account Automation

Many of our systems allow for student and staff accounts to be automatically created. We will better leverage student data from Skyward to automate where possible.

Planning & Budgeting

Staff Devices

- Teacher Laptops: 3-4 year replacement cycle
- Office Staff Desktops: 4 year replacement cycle

Student Devices

- 6th Grade Chromebooks: 4-5 year replacement cycle. We should stagger the replacement of these devices to spread the cost over multiple years.
- 9th-12th Grade Chromebooks: Student will receive new devices in their 9th grade and use them through their senior year.
- Elementary Carts: 4-5 year replacement cycle. Like the 6th grade chromebooks we should aim to stagger the replacement cost over multiple years.
- Computer Labs:
 - Engineering lab: This lab has been configured to allow for upgrades. So, we should be able to use the equipment for 7-8 years. Due to the cost we may need to stagger device replacement.
 - Business Ed Lab: These devices should be on a 4-5 year replacement cycle.
 - Mac Lab: These devices need to be on a 6-7 year replacement cycle. 2 of the devices cannot be updated and are due to be replaced.

Infrastructure

- Switches: Every switch and server needs to have a replacement cycle.
- Server Operating Systems: Key servers are running outdated server operating systems. We need to upgrade from Windows Server 2008 to 2016 over the next two years.
- WiFi Access Points: Access points will need to be upgraded at some point. We need to have a plan for when that will occur.
- Where possible we need to stagger expensive costs across multiple years.