

		G.P.A.						
		4.0	3.9	3.8	3.7	3.6	3.5	3.4
Honors Points	15	60	58.5	57	55.5	54	52.5	51
	14	56	54.6	53.2	51.8	50.4	49	47.6
	13	52	50.7	49.4	48.1	46.8	45.5	44.2
	12	48	46.8	45.6	44.4	43.2	42	40.8
	11	44	42.9	41.8	40.7	39.6	38.5	37.4
	10	40	39	38	37	36	35	34
	9	36	35.1	34.2	33.3	32.4	31.5	30.6
	8	32	31.2	30.4	29.6	28.8	28	27.2
	7	28	27.3	26.6	25.9	25.2	24.5	23.8
	6	24	23.4	22.8	22.2	21.6	21	20.4
	5	20	19.5	19	18.5	18	17.5	17
4	16	15.6	15.2	14.8	14.4	14	13.6	
3	12	11.7	11.4	11.1	10.8	10.5	10.2	
2	8	7.8	7.6	7.4	7.2	7	6.8	
1	4							

How Do I Calculate my Laude Score?

This table is just a guide. To calculate your actual laude score you should multiply your Cumulative GPA by the laude points earned.

The following is a listing of Laude courses and their

- Early College Credit Program..... 0.5
- AP Courses and CAPP English1.5
- American Literature & College Prep English1
- Economics.....0.5
- Physics/ Advanced Physics 1
- Human Biology 1
- Biology 2.....1
- Chemistry/ Chemistry 2.....1
- Pre Calc/Trigonometry 1
- Statistics..... 1
- Animal Science TC 1
- Computer Applications 1 and 2 with certificate.....1
- Accounting 1and 2 (each is worth 1 point)..... 1
- Spanish 3 1
- Spanish 4 1
- Senior Art (3+ Art credits & 2+ years Art Team) 1
- Music (Band and/or Chorus/Jazz Band—3+years and 1st on Class A Solo & Ensemble)..... 1
- Business and Personal Law.....0.5
- Robotics/Advanced Robotics.....1
- SMAW/GMAW Welding Courses (each is worth 1 point)..1

Why Laude?

The purpose of the Laude System is to recognize students for the rigor of their academic program as well as their success in that program.

Will Colleges Accept This System?

Yes. Without the indicator of rank, admissions officers will need to look closer at applicants and consider the following:

- Rigor of Curriculum
- Test Scores
- Recommendations
- High School Record
- Talents & Activities
- Personal Essays
- Other Qualifying Factors

Ways this helps students:

The Laude System allows students to be evaluated based on the above factors. Many schools who use Laude report higher college acceptance rates.

CONCLUSION

“High schools must find a way to make colleges look beyond a student’s class rank and make them more aware of student achievements and future potential.” (advice from College Board) This system gives colleges a clearer picture of a student’s academic rigor/achievement.

The shortcomings of high school class rank are enough to make its statistical use questionable. Through the Laude system, we can provide post secondary schools with documented information regarding students’ academic standing without jeopardizing their chance of admission.

Little Wolf High School

“Home of the Wolves”



*The Laude System
2020-2021*

*Little Wolf Jr./Sr. High
515 E. Fourth Street
Manawa, WI 54949
(920) 596-5802*

Laude Facts

Fact:

The Laude System is being used by most high schools as an alternative to class rank. Laude allows students to be evaluated on their rigor of course work, grades, participation in extra curricular activities and test scores. Students can receive points based upon their courses and do not compete against other students.

Fact:

The Laude System allows students to take a variety of classes from a variety of instructors. Students are then examined by their individual performance and assigned points based on their GPA. Students can attain Laude placement based on their performance and the rigor of their courses.

Fact:

Cumulative GPA may include courses from other educational organizations/high schools whose grading policies are not in alignment with ours. The Laude System is being used more universally and for students who transfer in from other systems, appropriate points can be assigned to their courses. Since this is a system that benefits the individual student, all students are eligible to earn Laude points.

Laude Facts

Fact:

Without reporting rank, college admissions offices are forced to review more important factors, e.g., curriculum rigor, test scores, student activities and accomplishments, etc.



Little Wolf High School is using Laude to have a more equitable system in line with preparing students for the rigor of college.

Fact:

Many schools that have changed to the Laude System are reporting higher standardized test scores.

Nationally/Statewide Change

According to a recent report by the National Association for College Admission Counseling, 55% of high schools nationally do not report rank; this percentage is growing yearly. Most small private and competitive high schools have done away with it because they feel it penalizes many excellent students who are squeezed out of the top 10 percent of the class and then overlooked by elite colleges.

Fact:

Although admission offices frequently use rank as a marker for admission, rank is never entirely reliable. Grade changes for one student affect the entire class and the number of students in the class is fluid. Both of these factors make rank less than reliable. By moving away from rank, we are causing admissions offices to take a closer look.

The Laude System

Our Laude System Policy

This system replaces the class rank system. Class rank will not be routinely provided to colleges for admissions purposes. The transcript will report the student's cumulative GPA with an accompanying Laude point score/distinction. A cover letter will be provided to the colleges explaining our Laude System. This point-based system is combined with the cumulative GPA. It rewards students for **completing** designated rigorous courses by enabling students to earn points for certain classes.

Cum Laude or Higher Placement: Students must meet two criteria to earn Laude distinction:

1. Cumulative GPA of 3.4 or higher.
2. Laude Score of 4 or higher.

Cum Laude (With honor/distinction): Laude Score of 4-17.49

Magna Cum Laude (With great honor/distinction): Laude Score of 17.5-28.79

Summa Cum Laude (With highest honor/distinction): Laude Score of 28.8+

Academic Excellence Scholarship:

Refer to language spelled out in Board Policy 5451.01

Graduation Speakers:

Three seniors will be allowed to speak during the graduation ceremony:

- The senior class president.
- The senior with the greatest Laude Score.
- A senior from the highest Laude Score group selected by the faculty based on scholarship, leadership, service & character