

How Do I Calculate my Laude Score ?

		G.P.A.						
		4.0	3.9	3.8	3.7	3.6	3.5	3.4
H o n o r s P o i n t s	25	100	97.5	95	92.5	90	87.5	85
	24	96	93.6	91.2	88.8	86.4	84	81.6
	23	92	89.7	87.4	85.1	82.8	80.5	78.2
	22	88	85.8	83.6	81.4	79.2	77	74.8
	21	84	81.9	79.8	77.7	75.6	73.5	71.4
	20	80	78	76	74	72	70	68
	19	76	74.1	72.2	70.3	68.4	66.5	64.6
	18	72	70.2	68.4	66.6	64.8	63	61.2
	17	68	66.3	64.6	62.9	61.2	59.5	57.8
	16	64	62.4	60.8	59.2	57.6	56	54.4
	15	60	58.5	57	55.5	54	52.5	51
	14	56	54.6	53.2	51.8	50.4	49	47.6
	13	52	50.7	49.4	48.1	46.8	45.5	44.2
12	48	46.8	45.6	44.4	43.2	42	40.8	
11	44	42.9	41.8	40.7	39.6	38.5	37.4	
10	40	39	38	37	36	35	34	
9	36	35.1	34.2					

What courses can I take to earn Honors Points?

- KSCADE – College Credit Course(s) 1
- Youth Options Course(s).....1
- AP Courses 1.5
- CAPP English 101.....1
- English 11 AS (Grade B or better of FVTC scale)..... 0.5
- Written Communication AS (Grade B or better of FVTC scale)0.5
- AP US History.....1.5
- Psychology AS (Grade B or better of FVTC scale) 1
- Economics1
- Physics.....1
- Advanced Physics1
- Human Biology.....1
- Biology 21
- AP Calculus 1.5
- Pre Calc/Trigonometry1
- Statistics.....1
- Animal Science TC1
- Microsoft Applications TC.....1
- Animation & Game Design1
- Accounting 11
- Accounting 21
- Spanish 31
- Spanish 41
- Senior Art (3+ Art credits & 2+ years Art Team).....1
- Music (Band and/or Chorus—3+years and 1st on Class A Solo & Ensemble) 1
- Music Composition.....1

Will Colleges Accept This System?

Yes. Without the indicator of rank, admissions officers will need to look closer at applicants and consider the following:

- Rigor of Curriculum
- Test Scores
- Recommendations
- High School Record
- Talents & Activities
- Personal Essays
- Other Qualifying Factors

Will this help or hurt students?

Based on information we gathered from other schools who moved away from Class Rank, the answer is that it will help. It causes colleges to look beyond class rank and look closer at the student’s full body of work. Other schools have seen a higher acceptance rate to colleges, especially to the more competitive colleges.

CONCLUSION

“High schools must find a way to make colleges look beyond a student’s class rank and make them more aware of student achievements and future potential.” (advice from College Board) This system gives colleges a clearer picture of a student’s academic rigor/achievement.

The shortcomings of high school class rank are enough to make its statistical use questionable. Through the Laude system, we can provide post secondary schools with documented information regarding students’ academic standing without jeopardizing their chance of admission.

Little Wolf High School

“Home of the Wolves”



*The Laude System.....
A Move Away From Class Rank*

*Little Wolf Jr/Sr High
515 E. Fourth Street
Manawa, WI 54949
(920) 596-2524*

Moving Away



Why move?

Rank can be misinterpreted; it can negatively impact students.

Why change?

Reliance on rank in the admission process is misleading and fosters behaviors that we view as counter productive to the learning environment such as:

1. Avoiding challenging classes that may impact GPA/rank.
2. Excessive competition with classmates.
3. An unwillingness to take an intellectual and academic risk.
4. Increased pressure from students and/or parents to inflate and/or change grades.

Fact:

Rank is based on the assumption that all students are taking the same courses taught by the same teacher. This is not true. Students take varying classes, from various teachers and courses are taught on varying levels. Due to such variations, this system can result in inequitable ranking.

Fact:

Cumulative GPA may include courses from other educational organizations/high schools whose grading policies are not in alignment with ours. Including these courses in the calculation of rank is unfair.

Moving To

Fact:

Without reporting rank, college admissions offices are forced to review more important factors, e.g., curriculum rigor, test scores, student activities and accomplishments, etc.



Little Wolf High School is moving to a new and more equitable system in line with preparing students for the rigor of college.

Fact:

Many schools that have changed to the Laude System are reporting higher standardized test scores.

Nationally/Statewide Change

According to a recent report by the National Association for College Admission Counseling, 55% of high schools nationally do not report rank; this percentage is growing yearly. Most small private and competitive high schools have done away with it because they feel it penalizes many excellent students who are squeezed out of the top 10 percent of the class and then overlooked by elite colleges.

Fact:

Although admission offices frequently use rank as a marker for admission, rank is never entirely reliable. Grade changes for one student affect the entire class and the number of students in the class is fluid. Both of these factors make rank less than reliable. By moving away from rank, we are causing admissions offices to take a closer look.

The Laude System

Our Laude System Policy

This system replaces the class rank system. Class rank will not be routinely provided to colleges for admissions purposes. The transcript will report the student's cumulative GPA with an accompanying Laude point score/distinction. A cover letter will be provided to the colleges explaining our Laude System. This point-based system is combined with the cumulative GPA. It rewards students for completing designated rigorous courses by enabling students to earn 1 (year-long courses) or .5 (semester courses) honor points (see back page for calculation).

Cum Laude or Higher Placement: Students must meet two criteria to earn Laude distinction:

1. Cumulative GPA of 3.4 or higher.
2. Laude Score of 34 or higher.

Cum Laude (With honor/distinction): Laude Score of 34—56

Magna Cum Laude (With great honor/distinction): Laude Score of 56.01 - 76

Summa Cum Laude (With highest honor/distinction): Laude Score of 76.01 +

Graduation Speakers:

Three seniors will be allowed to speak during the graduation ceremony:

- The senior class president.
- The senior with the greatest Laude Score.
- A senior from the highest Laude Score group selected by the faculty based on scholarship, leadership, service & character.