

Long Range Planning Summary
February 24, 2015

Below, please find the summary of what our Long Range Planning groups have been working on so far for the School District of Manawa. Our next meeting will be held on March 10, 2015 in the MES Media Center (Elementary Library). All residents and community members as well as parents, and staff members are welcome to attend. If you have questions about Long Range Planning, please call the District Office at 920-596-2525.

1. Action Team Reports to Whole Group:

- a. **Fostering Positive Communication:** Highlighted the three items chosen for high priority and reported on the results so far:
 - i. The Communication Protocol will be referred to Policy and Personnel to have the name changed to “Organizational Structure” and it will become an internal document. Training will be recommended to implement proper steps for dealing with situations. An administrative procedure is suggested to detail how to respond to and track complaints. This group will prepare a document highlighting the features we would like to see in the procedure.
 - ii. How Stakeholders Would Like to Communicate With The District. A survey was handed out at parent/teacher conferences, as well as going home with every elementary child. The results of those have been tabulated and that was shared with the group. The majority of parents prefer text or email. Many of our senior citizen stakeholders prefer a newsletter, as Internet access could be limited or they may not feel comfortable accessing information via email or text.
 - iii. Boosting Communication. We have not yet as a group been able to tackle this subject, however it is apparent that other groups have identified this as well. It will be addressed in the coming meetings.
- b. **Leadership:** Identified two priorities that they are currently working on:
 - i. Designing a program to bridge entrepreneurs with the school. Students would pair with businesses to learn and shadow business owners in the community. This would help students gain knowledge and job skills.
 - ii. Establish a Leadership Counsel. This counsel would be made up of leaders in the community including from businesses and city government and would advise the school board and administrators with ideas and suggestions. It is hoped this group would be able to meet four times per year.

- c. **Academic Success:** Identified and are working on five priorities:
- i. “Front End Loading.” Focus on lower grades to help students feel successful and get good academic strength. The idea being that students have built their feelings of success by the time they leave the elementary school, not while in high school.
 - ii. Full RTI & PBIS. RTI (Response to Intervention) and PBIS (Positive Behavior Intervention and Supports) would be fully implemented. Rti would appropriately focus on students most in need of interventions. PBIS would be use systemically and with fidelity throughout the district. This process would start with training implementing a true PBIS program.
 - iii. Make school a fun place to work and learn.
 - iv. Build relationships between all stakeholder: staff, administrators, Board of Education, students, and parents.
 - v. Communication: Setting goals, and having staff be able to communicate what is working, what is not. Make sure that staff feel comfortable and safe to communicate on any topic.