

AGENDA
School District of Manawa
Finance Committee Meeting

Date: Sept. 16, 2013

Time: 5:30 pm

Location: Board Room @
800 Beech Street, Manawa

Board Committee Members: Sturm (C), Flynn, Pohl

Timer: _____

Recorder: _____

1. Special Ed. Staffing Increase
2. Next Meeting Date

1. Special Educ. Staffing Increase

Action _____ Table _____

2. Next Meeting Date _____

In Attendance:

Chair: _____ Date: _____ Time: _____
Signature

Manawa Special Education Meeting

Date: 9/12/13

Participants:

Ed Dombrowski District Administrator
School Principal

Karl Morrin, Middle School/High

Jenny Evrard-Larson Special Education Director
Principal

Tammy Sjoberg, Elementary

Current Needs:	Due Process/Compliance/Funding Issues:	Possible Solutions:	Possible Funding Source
<p><u>Elementary</u> Achievement Gap Priority (increased accountability)</p> <ul style="list-style-type: none"> • Reading and Math-Instructional Minutes not being met (see teacher schedules) • Past practice was to pull students from science and social studies to deliver reading and math instruction (not a part of the student IEP) <p>Safety of high needs students unable to be supervised sufficiently</p>	<p>Local MOE- Expected to more with less</p> <p>Compensatory services for lost services</p> <p>AYP</p> <p>Access to general education curriculum</p> <p>Liability to staff and students</p>	<p>Hire part-time teacher full time (close achievement gap)</p>	<p>JoAnne's Salary- Still reduce MOE (money will not be there next year)</p>
<p><u>Middle School</u> Achievement Gap Priority (increased accountability)</p> <ul style="list-style-type: none"> • Reading and Math-Instructional Minutes not being met (see teacher schedules) <p>Move in of High Needs/High Cost Student</p> <ul style="list-style-type: none"> • Not enough aides to cover his one-one needs 	<p>AYP</p> <p>Liability to staff and students</p> <p>Out of compliance with IEP</p> <p>Need to try LRE before looking at alternative placement</p>	<p>Hire full time (temporary) aide</p>	<p>Transfer of Service</p> <p>High cost claim</p> <p>Aide salary from flow thru (use last year's reduction of 1.5 aide staff)</p>

2013-2014 Special Education Teacher / Instructional Assistants' Schedule

TERM 1

Will Johnson:

- Period 1: RtI (rm. 220)
- Period 2: Language Arts 7 (rm. 124/220)
- Period 3: Science 7 (rm. 222/220)
- Period 4: Prep Period/Hygiene (rm. 220/302)
- Lunch 10:49am-11:20pm
- Period 4A: Computer 7 (rm. 203/220)
- Period 5: Math 7 (rm. 121/220)
- Period 6: Social Studies 7 (rm. 121/220)
- Period 7: Reading Strategies (rm. 124/220)
- Period 8: Study Hall (rm. 220)

Judy Douglas:

- Period 1: RtI (rm. 220)
- Period 2: Social Studies 8 (rm. 222/220)
- Period 3: Prep Period (rm. 220)
- Period 4: Language Arts 8 (rm. 124/220)
- Lunch 10:49am-11:20pm
- Period 4A: Health 8 (rm. 208/220)
- Period 5: Math 8 (rm. 123/220)
- Period 6: Science 8 (rm. 401/220)
- Period 7: Critical Thinking (rm. 401/220)
- Period 8: Study Hall (rm. 220)

Tammy Kempf:

- Period 1: RtI/Chorus (rm. 302/409)
- Period 2: Daily Living Skills (rm. 302/FACE)
- Period 3: Phy. Ed./Hygiene (GYM/rm. 302) ?
- Period 4: Life Skills/Cooking (rm. 302)
- Student Lunch Period (Little Wolf High Cafeteria/302) ?
- Period 4A: LUNCH - 11:23-11:54
- Period 5: Vocational Skills (Little Wolf High/rm. 302)
- Period 6: Functional Academics (rm. 302)
- Period 7: Functional Academics (rm. 302)
- Period 8: Leisure Activities (rm. 302) - reinforce

Mrs. Jaekle's 2013-2014 Weekly Schedule

Special Education Resource Room -121

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:10	Check-in	Check-ins	Check-ins	Check-ins	Check-ins
8:10-9:40 9:05-9:35 8:10-9:50	Lang. Arts (2 nd Gr.) – C.T. Reading (K) – K.M. Language Arts (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Lang. Arts (2 nd Gr.) – C.T. Reading (K) – K.M. Language Arts (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Lang. Arts (2 nd Gr.) – C.T. Reading (K) – K.M. Language Arts (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Lang. Arts (2 nd Gr.) – C.T. Reading (K) – K.M. Language Arts (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Lang. Arts (2 nd Gr.) – C.T. Reading (K) – K.M. Language Arts (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H
10:00-10:30 10:10-10:50 10:10-10:50 10:50-11:10	Social Skills – J.P. Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H Math (K) – K.M. Spelling (2 nd Gr.) – C.T. Spelling (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Social Skills – J.P. Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H Math (K) – K.M. Spelling (2 nd Gr.) – C.T. Spelling (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H Math (K) – K.M. Spelling (2 nd Gr.) – C.T. Spelling (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Social Skills – J.P. Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H Math (K) – K.M. Spelling (2 nd Gr.) – C.T. Spelling (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H Math (K) – K.M. Spelling (2 nd Gr.) – C.T. *Spelling (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H
11:10-11:30	Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H	*Math (3 rd Gr.) – A.G., A.A., B.A., M.D, G.H
Below are classes that still need instruction and/or support. The times listed above, I work solely with these students because the paraprofessional is needed to work closely with one student particularly or is supporting other students in specials/recess as driven by their IEPs. This means teacher/student time will be limited due to overlapping needs. My current schedule does not allow time for prep, IEP development, teacher consultation, etc. Most of my IEPs have teacher consultation with me (case manager) 15 minutes weekly, therefore it is not only going against best practice, but I will be violating these IEP minutes as well.					
*** NEED COVERAGE					
***11:50-1:00	Instruction for Math (2 nd Gr.)- CT.	Instruction for Math (2 nd Gr.)- CT.	Instruction for Math (2 nd Gr.)- CT.	Instruction for Math (2 nd Gr.)- CT.	Instruction for Math (2 nd Gr.)- CT.
***12:10-12:50	Soc. Studies/Science Support (3 rd Gr.) (A.G., B.A.)	Soc. Studies/Science Support (3 rd Gr.) (A.G., B.A.)	Soc. Studies/Science Support (3 rd Gr.) (A.G., B.A.)	Soc. Studies/Science Support (3 rd Gr.) (A.G., B.A.)	Soc. Studies/Science Support (3 rd Gr.) (A.G., B.A.)
***1:30-2:10	Intervention (3 rd Gr.) (M.D., A.G.)	Intervention (3 rd Gr.) (M.D., A.G.)	Intervention (3 rd Gr.) (M.D., A.G.)	Intervention (3 rd Gr.) (M.D., A.G.)	Intervention (3 rd Gr.) (M.D., A.G.)
	***Need social skills for A.G. 3xweek, 15 minutes	***Still need 20 minutes social skills for J.P. on W/F	Social skills require direct instruction. It is counter-productive to try to teach social skills while teaching reading and math.		
	***Need social skills time for K.M. and H.H. 20 min./1xweek				

	<u>have KH for math on Mon. Wed]</u> <u>creating schedule conflict</u>		<u>have KH for math on Mon. Wed]</u> <u>creating schedule conflict</u>	
1:30-2:30	Math AF, BN	Math AF, BN	Math AF, BN	Math AF, BN
2:30-2:55	Reading CB Resource MG, DR, KH, BN	Reading CB Resource MG, DR, KH, BN	Reading CB Resource MG, DR, KH, BN	Reading CB Resource MG, DR, KH, BN

- Teal: 2nd grade
- Bright blue: 3rd grade
- Green: 4th grade
- Purple: 5th grade
- Orange: 6th grade

In my current schedule, student CT does not have a clearly defined math time that allows me to service his needs in accordance with the IEP and have a lunch. The above has students scheduled with me from 8:00-2:55 with no time to consult with teachers. All of my students' IEPs have a minimum of 15 minutes per week consultation between the special education teacher and general education teacher. The largest discrepancy at this point is math instruction for CT.

	3. Math-GL at 10:30	KH, EL, MG 3. Math-GL at 10:30	KH, EL, MG 3. Math-GL at 10:30	
10:50-11:15	1. Reading ELA-EL, KH, MG 2. Math GL	1. Reading ELA-EL, KH, MG 2. Math GL	1. Reading ELA-EL, KH, MG 2. Math GL	1. Reading ELA-EL, KH, MG 2. Math GL
11:15-11:50	1. Reading ELA-EL, KH, MG 2. Math GL until 11:30	1. Reading ELA-EL, KH, MG 2. Math GL until 11:30	1. Reading ELA-EL, KH, MG 2. Math GL until 11:30	1. Reading ELA-EL, KH, MG 2. Math GL until 11:30
11:50-12:30	Lunch OR CT(shared with Cindy) is supposed to have math from 11:50-1:00	Lunch OR CT(shared with Cindy) is supposed to have math from 11:50-1:00	Lunch OR CT(shared with Cindy) is supposed to have math from 11:50-1:00	Lunch OR CT(shared with Cindy) is supposed to have math from 11:50-1:00
12:30-12:50	KH-Math CT: Math (only 20 min needs 60) Reading/ELA: AF, BN	KH-Math CT: Math (ONLY 20 MIN. NEEDS 60) Reading/ELA: AF, BN-Marissa	KH-Math CT: Math (ONLY 20 MIN. NEEDS 60) Reading/ELA: AF, BN-Marissa	CT: Math (ONLY 20 MIN. NEEDS 60) Reading/ELA: AF, BN-Marissa
12:50-1:30	KH-Math If I gave service to CT over 11:50-1:00 (I could have lunch here but I	KH-Math If I gave service to CT over 11:50-1:00 (I could have lunch here but I	KH-Math If I gave service to CT over 11:50-1:00 (I could have lunch here but I	Lunch Instead of at 11:50 to service CT????

Marissa Jashinsky (Room 115)
 SPED Schedule
 2013-2014 School Year

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:00	Check-Ins	Check-Ins	Check-Ins	Check-Ins	Check-Ins
8:00-8:50	Complete Check-Ins 8:15-8:50: DR-Reading/ELA	Complete Check-Ins 8:15-8:50: DR-Reading/ELA	Complete Check-Ins Reading/ELA, for DR Math for KH	Complete Check-Ins 8:15-8:50: DR-Reading/ELA	Complete Check-Ins 8:15-8:50: DR-Reading/ELA Math-KH
8:50-9:30	Reading continued with DR	Reading continued with DR 8:50-10:10 Math KH	Reading continued with DR	Reading continued with DR	Reading continued with DR Reading ELA-AF, BN
9:30-9:45	Reading continued DR Reading/ELA-BN and AF	Reading continued with DR 8:50-10:10 Math KH Reading ELA, BN and AF	Reading continued with DR Reading ELA, BN and AF	Reading continued with DR Reading ELA, BN and AF	Reading continued with DR Reading ELA, BN and AF Math KH
9:45-10:10	Reading/EIA with BN and AF	Reading/EIA with BN and AF	Reading/EIA with BN and AF	Reading/EIA with BN and AF	Reading/EIA with BN and AF Math KH
10:10-10:50	1. Continued Reading/ELA AF, BN-(end at 10:45) 2. Reading/ELA: KH, EL, MG	1. Continued Reading/Language arts AF, BN (end at 10:45) 2. Reading/ELA:	1. Continued Reading/Language arts AF, BN (end at 10:45) 2. Reading/ELA:	1. Continued Reading/Language arts AF, BN (end at 10:45) 2. Reading/ELA:	1. Reading ELA-EL, KH, MG 2. Math GL

STAFF	Blk 1 (1/2)	Blk 2 (3/4)	Rtl	Lunch	Blk 3 (5/6)	Blk 4 (7/8)
Lori Miller	Study Skills--SE Algebra Basics--SE	Animal Science in Rm 321	SE--Rm 303	xxx	Prep/Observations Resource	Reading--SE Reading--SE/Resource
Shelley Keller	Beg. Alg.--Rm 117 English 9--Rm 210	Geography in Rm 207	SE--Rm 303	xxx	Graphic Design & Photography--312	Wildlife--Rm 321 Resource--SE
Lana Simonis	Phys. Sci.--Rm 405 Resource--SE	American History in Rm 208	SE--Rm 303	xxx	Biology-- Rm 405	Health 9--222 Resource/BUS Drvr