

**AGENDA
SCHOOL DISTRICT OF MANAWA
CURRICULUM COMMITTEE MEETING**

Date: August 1, 2016

Time: 4:15 p.m.

Place: Board Room, MES,
800 Beech Street, Manawa

Board Committee Members: Pethke (C), Pohl, Hollman

In Attendance:

Timer: _____

Recorder: _____

1. New Materials - Active Classroom – (Action)
2. New Materials - Lego Mindstorms, 6th Grade (pilot) (Action)
3. New Materials - Corrective Reading, Decoding & Comprehension, Special Education Reading (Action)
4. Standards Adoption 2016-17 (Action)
5. 2015-16 STAR Data Presentation (Informational)
6. August In-Service Schedule (Informational)
7. Social Studies K-6 Scope and Sequence (Informational)
8. Math Coaching PD with Pam Plamann (Informational)
9. Special Education Curriculum Writing (Informational)
10. Human Growth and Development Ad Hoc Committee Formation (Informational)
11. Next Meeting Date _____

1. New Materials – Active Classroom Action _____ Table _____

2. New Materials – Lego Mindstorms – 6th Grade Action _____ Table _____

3. New Materials - Corrective Reading, Decoding & Comprehension, Special Education Reading
Action _____ Table _____

4. Standards Adoption 2016-17 Action _____ Table _____

5. 2015-16 STAR Data Presentation Action _____ Table _____

6. August In-Service Schedule Action _____ Table _____

7. Social Studies K-6 Scope and Sequence Action _____ Table _____

8. Math Coaching PD with Pam Plamann Action _____ Table _____

9. Special Education Curriculum Writing Action _____ Table _____

10. Human Growth and Development Ad Hoc Committee Formation Action _____ Table _____

11. Next Meeting Date _____

Chair: _____ Date: _____ Time: _____ Signature _____

Memo

To: Dr. Melanie J. Oppor
 From: Carmen O'Brien
 Date: August 1, 2016
 Re: Materials Adoption - Request for Board of Education Approval

The purpose of this memo is to request Board of Education approval to proceed with the following materials adoption:

Course Title	U.S. History, Global Studies, Government
New Course or Resource Update	Resource Update
Title of Previous Textbook/Resource Used (if applicable)	
Textbook/Material Title	<i>Active Classroom</i>
Publisher	Social Studies School Services
Copyright Date	Variable depending on the resources being used. Online and continually being edited.
Rationale for choosing this particular textbook/material	<p>Mr. Hericks attended an Active Classroom break out session at the WCSS convention in Madison. For attending the breakout session, he was given access to the website and its resources for the remainder of the school year. (April, May and June). He was able to use multiple resources from the website within his classroom, supplementing and expanding the curriculum already in place. The amount of available and viable resources via Active Classroom is extensive. He believes these resources will positively impact student learning, his teaching, and compliment the one-to-one technology initiative.</p> <p>Many of the resources in Active Classroom are available in print, but the sum to acquire all of them would be thousands of dollars and would also preclude the district from using the digital only resources. The Social Studies Department will be completing a cost analysis with this program to verify the cost savings of having these resources in a digital form in lieu of physical copies.</p> <p>This data base was chosen by the Social Studies department for many reasons including:</p> <ul style="list-style-type: none"> • vast array of materials and activities • differentiation of materials • online format for materials • positive addition to the one-to-one initiative • reduced paper and physical materials consumption • minimal class materials for Government, Global Studies • the age of current textbooks • push by administration to find cost effect materials outside of purchasing textbooks • the need for more rigorous resources <p>Materials from Active Classroom will support the Social Studies curriculum throughout the year and are aligned with the National Curriculum Standards for</p>

	Social Studies. Current test scores show that our students need increased rigor. This program will allow the Social Studies Department to increase rigor while also differentiating assignments and projects.
Sample (either provided or an alternative professional review of the material is included)	http://www.nystromeducation.com/c/activeclassroom.web?s@1fB86edqwkZM
Has a completed budget requisition form with all needed attachments been submitted to the Curriculum Department along with this approval request?	Yes

Memo

To: Dr. Melanie J. Oppor
 From: Carmen O'Brien
 Date: August 1, 2016
 Re: Materials Adoption - Request for Board of Education Approval

The purpose of this memo is to request Board of Education approval to proceed with the following materials adoption:

Course Title	6 th Grade pilot of STEM resources
New Course or Resource Update	New
Title of Previous Textbook/Resource Used (if applicable)	
Textbook/Material Title	<i>Lego Mindstorms</i>
Publisher	LEGO
Copyright Date	2016
Rationale for choosing this particular textbook/material	<p>Donations were made to begin incorporating robotics into the science curriculum. Mrs. Jessie Ort and Mrs. Meria Wright collaborated to propose the purchase of Lego Mindstorms because it incorporates building as well as programming Lego robots. Mrs. Wright's 6th grade class will pilot this as part of their science curriculum during the 2016-17 school year.</p> <p>The Next Generation Science Standards that will be incorporated into this unit will be:</p> <p><u>Physical Science</u> MS-PS2-1: Apply Newton's Third Law to design a solution to a problem involving the motion of two colliding objects MS-PS2-2: Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.</p> <p><u>Engineering Design</u> Students who demonstrate understanding can: MS-ETS1-1: Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. MS-ETS1-2: Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. MS-ETS1-3: Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. MS-ETS1-4: Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.</p>

<i>Sample (either provided or an alternative professional review of the material is included)</i>	http://www.lego.com/en-us/mindstorms
<i>Has a completed budget requisition form with all needed attachments been submitted to the Curriculum Department along with this approval request?</i>	

Memo

To: Dr. Melanie J. Oppor
 From: Carmen O'Brien
 Date: August 1, 2016
 Re: Materials Adoption - Request for Board of Education Approval

The purpose of this memo is to request Board of Education approval to proceed with the following materials adoption:

Course Title	Pull-out special education reading classes
New Course or Resource Update	Resource Update
Title of Previous Textbook/Resource Used (if applicable)	
Textbook/Material Title	<i>Corrective Reading, Decoding, and Comprehension</i>
Publisher	SRA/McGraw Hill
Copyright Date	2008
Rationale for choosing this particular textbook/material	<p>Several reading programs vetted through the What Works Clearinghouse and the Wisconsin RtI Center were presented to the special education staff. These programs were all evidence-based practices. This means there is research that shows the implementation of the programs have positive effects on the reading skills of students. The staff then went through the process of evaluating the programs against the ages and IEPs of students who receive pull-out reading services. Other programs that were evaluated include: <i>Really Great Reading Phonics Suite</i> (Boost and Blast), <i>REWARDS</i>, <i>HELPS</i> (Helping Early Literacy with Practice Strategies).</p> <p><i>Corrective Reading, Decoding, and Comprehension</i> was found to be the best match for the targeted students. The skills the program focuses on are the same skills the students are lacking. The books are written at an interest level that will keep the Jr./Sr. High aged students engaged and are not too "babyish".</p> <p>Reading is an essential skill for all career pathways along with functional skills. All students who are in pull-out reading classes are reading significantly below their grade level. Pull-out reading classes are written into each student's IEP and decided upon by the IEP team at the annual IEP meeting. In deciding if a pull-out reading program is in the best educational interest of each student, the team reviews the most recent special education evaluations, state and district assessments, along with curriculum based measures.</p>
Sample (either provided or an alternative professional review of the material is included)	http://www.mheducation.com/prek-12/program/corrective-reading-2008/MKTSP-URA04M0.html
Has a completed budget requisition form with all needed attachments been submitted to the Curriculum Department	Yes

<i>along with this approval request?</i>	
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School District of Manawa

Academic Standards Listing

Discipline/Grade	Standards	School District of Manawa Adoption Date
		AUGUST 1717, 2015⁵
Early Childhood and 4-year-old Kindergarten	Wisconsin Model Early Learning Standards (2003, 2008, 2011, 2013)	**
English Language Arts (ELA)		
5-year-old Kindergarten - 12	Wisconsin State Standards on ELA (2011) (Common Core State Standards for English Language Arts)	Ref. Sept. 20, 2010 and May 17, 2011 board minutes
Mathematics		
5-year-old Kindergarten - 12	Wisconsin State Standards in Mathematics (2011) (Common Core State Standards for Mathematics)	Ref. Sept. 20, 2010 and May 17, 2011 board minutes
Science		
5-year-old Kindergarten - 12	Next Generation Science Standards (2013)	March 23, 2015
Social Studies		
5-year-old Kindergarten - 12	National Curriculum Standards for Social Studies	March 23, 2015
Art		
5-year-old Kindergarten - 12	National Core Arts Standards for Visual Arts (2014)	**
Physical Education		
5-year-old Kindergarten - 12	Wisconsin Standards for Physical Education (2010)	**
Music Education		
5-year-old Kindergarten - 12	Wisconsin's Model Academic Standards for Music (1997)	**
Technology Education		
5-year-old Kindergarten - 8	International Society for Technology in Education (ISTE) Standards for Students (2007)	June 15, 2015
School Counseling		
5-year-old Kindergarten - 12	Wisconsin's Model Academic Standards for School Counseling (2007) New, updated standards to be released soon (2015-16)	**
World Languages		

7-12	Wisconsin's Model Academic Standards for Foreign Languages (1997, 2001)	**
Personal Finance		
9-12	Wisconsin's Model Academic Standards for Personal Financial Literacy (2006)	**
Careers and Technical Education (CTE)		
9-12	Wisconsin Standards for Agriculture, Food, and Natural Resources (2013) Wisconsin Standards for Business and Information Technology (2013) Wisconsin Standards for Family and Consumer Sciences (2013) Wisconsin Standards for Health Science (2013) Wisconsin Standards for Marketing, Management, and Entrepreneurship (2013) Wisconsin Standards for Technology and Engineering (2013)	*

** Standards adopted by the state of Wisconsin and used in the School District of Manawa. Formal Board of Education adoption is questionable as electronic board minutes begin in September of 2010.

*Standards adopted by the state of Wisconsin, not yet adopted by the School District of Manawa. Curriculum is currently being written using these standards.