

1. Welcome!

- a. In addition to the meeting agenda, Dr. Oppor shared an article titled, “Design Does Matter” which references Industrial Age vs. 21st Century learning design.

2. The word around the community?

- a. People are asking why I am involved. “They are going to do what they want anyway. Why participate?” I don’t know how to respond to it. The board has the final say, right? No, the community has the final say. The community stakeholder group simply making a recommendation to the community. This group is acts as a sound board.
- b. Is it an option to sell school property? Is it an option? Yes. But we would never recommend selling any school property. Especially, right in the middle of the campus. Being between two schools, there would be safety concerns if leased out. The value in that building is just not there. It is not currently a viable property the way it stands. We could most certainly see what the actual value of the building is. (Dr. Oppor has shown the building twice to people with the interest in leasing space. However, those individuals did not want to invest money into that building.

3. Update of Building Tours

- a. Dr. Oppor presented dates/times for school tours.
 - i. There is one option available: Wednesday, October 25th.
 - ii. The plan: Leave Manawa SD at 6:30 AM and go to Ripon SD where we will see a remodel with some additions. We will also get to see a traditional school and a charter school inside the same facility, which they have for the middle school and high school. Then, we will have a 45 minute transition for travel to Berlin where we will see a newly constructed building. Berlin is also showcasing a new math program that we will get to learn about while there. After Berlin, we will travel back to Manawa, arriving around 12:45 PM. A stop for lunch has not been planned within this timeframe. However, we can always stop at a fast food establishment if the group decides. A lunch stop will add some additional time to the estimated time of our return to Manawa.
- b. Tour of Former Elementary
 - i. On October 19th, at about 3:30 Dr. Oppor is thinking about offering a tour over at the former elementary. She is still seeing what kind of interest there is. There should still be pretty good lighting at that time of day. Hopefully the community will come out for that. For those whose work schedule does not allow for an early tour, Dr. Oppor plans on being available on site until 6 PM. No children are allowed on this tour for safety reasons.

- ii. Dr. Oppor completed for the former elementary tour video recording. She will complete the voiceover soon and make it available. The voiceover should be complete by 10/8's week ending.

4. Recommendation Statement for old Elementary Building (15 min)

Jody reviewed everything that was said at the last meeting and evaluations for options A-E, pluses and deltas are listed on the backside of the meeting agenda. Jody took ques from the group's feedback and started to formulate the rationale behind the decisions that were made last week. **(Reference Meeting Agenda)**

The demolition of the unoccupied building:

- a. Gives the community options to freely pursue in the future
- b. Is the lowest cost of the options explored for this property
- c. Eliminates any upkeep cost to using or keeping the existing building
- d. Eliminates recurring expenses – except mowing
- e. Provides relief for community – remove the building and move on
- f. Leaves space open for future plans including alternative energy production, athletic fields, school and community garden, or future development
- g. Eliminates an amount of space not needed by the school district now or soon
- h. Allows for future expansion where it is most needed by eliminating the need to use the space for “something”

Are their cost implications to just leave the building as is? Yes. Demo costs will continue to increase, like all construction does. Averaging 1-5% per year. Also, follows inflation percentages too, which is currently 2-3%. The reality is that the district is not putting anything into that building. No fixing it, no utilities, basically, the district is using it for storage. The building itself will continue to deteriorate, mold, etc. Overall, the building is very unsafe.

The building is covered under the district insurance plan. Carmen has details in this regard. Dr. Oppor has access to previous asbestos reports for the building. It is Jody's understanding that there is asbestos in the building. We will make Dr. Oppor's annual asbestos assessment report available to the group. In Jody's numbers, abatement is budgeted. When it comes to cost of these projects, our budgeting is conservative to ensure anything we need is covered. When it comes down to it, these projects are all going to be bid out and if it costs less, it costs less! And that's just money that the district doesn't have to pay.

Prior to any demo at this site, there would need to be an asbestos assessment done anyhow. **Perhaps the district wants to consider having this testing done sooner than later in order to confidently answer these questions of asbestos. Dr. Oppor to address.

5. Review of Financial Impacts – Financial Impact Handout

- a. Carmen recently spoke with the district’s financial advisor Brian, at Baird. At the next meeting we will have more financial data provided to us regarding our financials. In the meantime, Carmen put some numbers together for us for reference. **(Reference Carmen’s financial impact handout).**
- b. Carmen reviewed historical data from 2013 – 2017-2018 (est.)
 - i. Property values over time have inched up and because of that, our revenue limit, which is the amount of money the district can as taxpayers for, has also increased.
 - ii. EE Projects are projects that qualify as an energy savings project. The district can levy that amount and ask the taxpayers for that money up front for qualifying projects. With these projects, the district has to prove they will recoup the costs over a period of time, making them budget neutral for several years.
 - iii. Carmen reviewed potential financial impacts based on a few case referenced scenarios.

6. Review of options and discussion (40 minutes)

- a. Discuss: PreK-6/ 7-8 / 9-12 vs. PreK-5 / 6-8 / 9-12
 - i. Consensus: Move 6th grade up
 - ii. Discussed Fit vs. Function and expansion requirements
- b. Discussed: Addressing Maintenance Needs
- c. Discussed: Addressing Curriculum Needs

7. Final recommendations (20 minutes)

- a. The group discussed some potential options of what they would like to see brought forward by Hoffman at the next meeting. Jody will prepare some visuals for the group to review.

