



# WOLF PACK EXPRESS

*Focusing On Activities In The Manawa School District*

Special Section of the County Post East

February 7, 2013



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## DPI's School Report Card A New Year's Resolution

Now that we are well into the New Year, how are your New Year's resolutions going? Did you choose to lose weight, quit smoking and/or eat healthier? If you have already experienced some sort of setback, don't despair because it probably was not because a lack of sincerity, but more to how you set up your goals. Last October, the Wisconsin Department of Public Instruction (DPI) issued a School Report Card for public schools across the state to help parents understand how their child's school is doing and where it can improve.

In the near future, a second school report card will be coming out with information designed to inform our parents and the community about how our children are learning. DPI's New Year's Resolution (School Report Card with NAEP standards) is designed to spark a desire for change in our learning habits, accountability habits and teaching habits by raising the levels of achievement for students, administrators and teachers.

The questions you may ask are "How does this School Report Card work and what does it mean? Simply stated, each public school earns a "score" called an index

from 0-100. The scores are based upon 4 priority areas:

- Student achievement in reading and math
  - Student growth measured by year to year improvements in achievement
  - Closing gaps in performance between student groups (Compares English language learners, low incomes students, students with disabilities and members of ethnic groups with their peers)
  - On track to graduation/post secondary readiness which uses predictors of high school graduation and post high school success.
- Then based upon each schools score, the school is placed into 1 of 5 categories:
- Significantly Exceeds Expectations (83-100)
  - Exceeds Expectations (73-82.9)
  - Meets Expectations (63-72.9)
  - Meets Few Expectations (53-62.9)

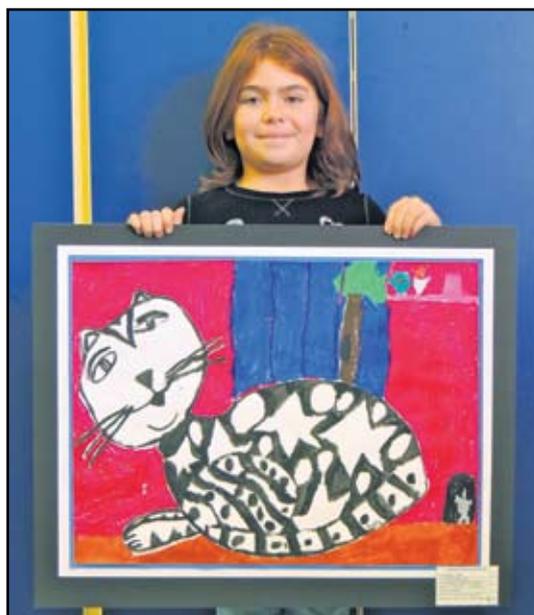
- Fails To Meet Expectations (0-52.9)

It is important to understand that the 0-100 accountability score is not a "percent correct" measurement like what you would find on a student's test. The "score" is a combination of data that helps schools to determine what areas we do well in and what areas we need to improve upon.

Seems simple enough! Unfortunately DPI's resolution for 2013 is a new version of the School Report card. Wisconsin has published its WKCE results based upon students who performed either "basic", "minimal", "advanced" or "Proficient". Proficient being defined as "at grade level".

Under the new School Report card, Wisconsin has adopted The National Assessment of Educational Progress results for reading and math. (NAEP, pronounced NAPE) NAEP defines Proficient as "competency over challenging subject matter".

**SEE RESOLUTION ON PAGE 2**



### M.E.S Students Have Artwork Displayed At Regional And State Levels

Ethan Wiesner (6th grade), Kennedy Rosin (3rd grade) and Madalyn Falke (2nd grade) were chosen to represent Manawa Elementary School at the North East Regional Art Show held at the University of Wisconsin-Sheboygan on Jan. 27. These students are to be congratulated for their outstanding artistic efforts. Kennedy and Madalyn, were also chosen to have their pieces continue on to the State Capitol Exhibition which will be held in the Capitol Rotunda in Madison on March 1.

# Greetings From Little Wolf Jr./Sr. High School

As we start the second semester, I would like to say what a pleasure it is to work with your students. Ms. Kelm and I are starting to work on next year's schedule and we are hoping to start scheduling next year's seniors for classes by Feb. 11. My goal is to have our schedule ready for next year by the first of May.



The winter athletic season is in full swing and our boys and girls basketball teams are giving everything they have and competing at a high level. Our wrestling team is also finishing up their season and doing very well.

A new activity that is going on this year at Little Wolf High School is our high school Quiz Bowl team, which just had their first ever match vs. Amherst. Both the A and B squads were victorious.

On Jan. 15, Little Wolf High School hosted the FFA District Speaking Contest; a career development event. We had nine schools attend and thanks to the help of many student and community volunteers, we were able to have a successful contest.

If you venture up to the school, you may see that we have made a new entry way into our building. We would like all visitors to report into the building and then they will be given a visitor's pass. This is a security measure implemented so that we have a better idea of who is in our building at all times.

I would like to thank you for all of your support of your students and the Manawa School District.

Yours in Education,

*Karl B. Morrin, Principal  
Little Wolf Jr./Sr. High School*

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## What Is Fluency?

By Judy Connelly  
Curriculum Interventionist

The 4th, 5th, and 6th grades are implementing a fluency, or repeated reading intervention during the intervention time period.

Students are given a passage in which the words are pre-counted. The passage is at their reading level. They are given one minute to read to a partner. The partner scores words-per-minute, and uses a rubric to score the way they read; i.e. choppy reading or race reading would get a low score. Reading with long, meaningful phrasing would get high scores. The use of expression while reading is also scored using the rubric. Then, the other partner reads following the same procedure. The passage is exchanged every

**Fluency** (automaticity) is reading words with no noticeable cognitive or mental effort. It is having mastered word recognition skills to the point of over-learning. Fundamental skills are so "automatic" that they do not require conscious attention. Research has shown that fluent reading frees "brain resources" so that the reader can better process the meaning of text.

two weeks, so the students get a number of chances to increase the score.

The students enjoy the challenge. It is evident that they are very proud to see their scores increase. They have adjusted to the routine, and are rising to the challenge of honest scoring of their peers. Teachers have noticed the reading behaviors of smooth phrasing, and using expression, transfer to other reading opportunities.

### Resolution FROM PAGE 1

As you can see there are 2 very different definitions as to what proficient means. Since DPI is now using the NAEP standards, proficient will look dramatically different for students across the state of Wisconsin.

For example, under the current WKCE standard, a typical Wisconsin student scores 82% and 81% proficiency in reading and math respectively. Applying the new NAEP standard, the typical Wisconsin student would only score 34% proficient in reading and 40% proficient in math.

Therefore, when you receive the new School Report cards, at first glance you will notice that a large percentage of our students that we thought were proficient in reading and math are not according to the new adopted NAEP standards.

Parents and community members, please remember that this is a different definition of proficient. It does not mean that all of a sudden our students are performing poorly or that our administration and teachers are not carrying out their building and

classroom responsibilities.

What are we doing about the gaps and areas of improvement we may need to address? First, we need to acknowledge our administrators and teaching staff for the achievement levels they and our students have risen to.

Second, we need to affirm with our students their positive learning habits and emphasize the seriousness of these new tests and standardized scores and what effect they may have on their pathways to career or college readiness.

Third, we need to communicate to our parents that classroom expectations for their children will increase with value added rigor, relevance and relationship building in and out of the classroom.

Fourth, on Wednesday February 13, 2013 during an all teaching staff in service being held at the Masonic Lodge in Manawa, we are unveiling Wolves Know How. Wolves Know How is a concept that will increase communication, develop collaborative

problem solving, define a district purpose, articulate common core state standards, implement best practices to encourage innovative ways to teach and ongoing assessment and feedback for teaching and learning.

Fifth, we have implemented a new Teacher Performance Evaluation System (TPES) as well as a School Administrator Performance Evaluation System (SAPES) to maintain accountability for learning and achievement in our district.

What it all means is that the State of Wisconsin and its policymakers have raised the level of performance required to be proficient. Administrators, teachers and students alike will be held to a higher level of expectation for achievement in reading and math. One of our solutions to this increased achievement expectation is the concept of Wolves Know How.

The Department of Public Instruction's purpose of higher expectations is to meet the goal of Every Child (is) a Graduate (and is) College and Career Ready.

## The Need For Flavored Milk

Milk and other dairy products can and should be an important part of the school experience. Milk is a nutrient dense food that is a good or excellent source of nine essential nutrients, including protein, calcium, potassium, phosphorus, vitamin A, D, B12, riboflavin and niacin. Offering flavored milk improves total milk intake and overall diet quality among children. Children who drink milk have a better overall nutritional status than non-milk drinkers. Sweeteners can make milk more acceptable to those who do not like the plain version thus improving nutrient intake. Children who consume flavored milk have a higher total milk intake and lower soft drink and fruit drink intake. Flavored milk is as nutritious as unflavored. The main difference is generally 60kcal more per 8oz. serving. The school district offers milk at both breakfast and lunch. The elementary students are encouraged to partake in the milk breaks. The Jr. and Sr. High students have the opportunity to purchase milk from the FFA sponsored milk machine. We hope that you encourage your child to drink milk both at school and home.

# Check Out What's Happening At Sturm Memorial Library

The winter session for the Library's preschool programs began Thursday Jan. 3. Youth Services Manager Lyn Hokenstad has been busy planning programs for Story Hour and Babygarten which both run on Thursdays at 10:30 a.m. and 11 a.m. respectively.

Story Hour targets preschoolers ages 2-5 and includes reading stories, doing rhymes, playing simple games, doing activities with music and new this year, playing games that involve learning concepts.

Babygarten is a half hour of easy going fun designed to introduce babies and toddlers to music, rhymes, body movement and having fun with their parents. Play time follows Babygarten and is open to children attending both programs. Families are invited to attend both programs no matter the age of their children.

The Library's preschool programs are planned with early literacy development in mind and follow established practices developed by educators and researchers. At

birth, a baby's brain is remarkably unfinished. Most of its 100 billion neurons are not yet connected in any way. Some neurons are programmed for specific functions - breathing and heartbeat, but most are not yet designated for tasks and are waiting for the experiences in the environment to determine their function. Connections are created by the sensory experiences - seeing, smelling, touching, and especially tasting, stimulate the growth of neural connections. Forming and reinforcing these connections are the key tasks of early brain development.

The research has definitely concluded that reading to babies, singing with them, talking with them about anything just so they can hear the words and a caring voice is vital to brain development. The first three years lay the groundwork for how well a



foster that development and make it fun for everyone.

Sturm Memorial Library's Adult Reading Program, Biblio Bingo, began on Jan. 28 and will run until March 23. This program is open to anyone aged 16 and up and involves reading four books from different categories to get a "Bingo." People can sign up any time after the program starts. Anyone who gets Bingo gets to pick out a book bag or a mug and enter a drawing for prize baskets. Some of the categories this year include Space Opera, (a kind of science fiction), the Homestead Act (pioneering), Truth is Stranger than Fiction and Get Science? (Readable nonfiction about things scientific).

baby's brain will be developed. The goal of almost every public library in the United States is to

This program has been running for almost 15 years and is one of the most popular programs at the Library. Staff has picked books from the Library for each of the categories and they will be on display throughout the program. If you're looking for new authors, or trying to "read outside the box" this program will appeal to you. Last year over 60 people participated over the eight week time period.

Did you get a new Kindle, Nook, or Tablet for Christmas? Check out free e-books from your local library! Go to [www.infosoup.org](http://www.infosoup.org) and look on the left side of the home page for Overdrive Digital Downloads. Click on "ebook page" for information on how to get started using your device. Periodically the Library hosts "e-reader rodeos" based on demand. If you want the Library to host another program (we've had two so far) call the Library at 920-596-2252 and let us know.

For information of any of the Library's programs call the Library at 920-596-2252 or visit online at [www.manawalibrary.org](http://www.manawalibrary.org).

## What's **New** In Physical Education?

"Challenges are what make life interesting; overcoming them is what makes life meaningful."

- Joshua Marine

The Physical Education Program at Little Wolf Junior/Senior High has been quite busy this winter. Students have had the opportunity to participate in lifetime activities such as bowling and recreational activities such as disc golf and snowshoeing!

Mrs. Krause's PE classes (7-12th grades) and Mr. Murphy's Personal Fitness classes had the opportunity to spend some time at Kegler's Bowling Alley for their bowling unit where owners, Matt and Jennie Beyer were gracious hosts assisting students with questions and demonstrations if needed. Not only did the students learn simple techniques, cues, and skills while bowling, they also had to learn the old-fashioned way on how to keep score; using paper and pencil! The kids had a lot of fun in the midst of their learning!

Submitted by Mrs. Krause

8th graders Ellen Field and Claire Kreklow keeping score in a game of bowling.



2nd hour PE Elective students enjoying a game of bowling at Kegler's Bowling Alley.

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# Manawa Elementary PTO News

The Manawa Elementary PTO has been up to some good deeds and family fun over the past few months.

Students were able to help "Pete the Cat" save Christmas for local Manawa families by donating hats, mittens, gloves, and socks. The students and staff at Manawa Elementary School donated a total of 69 hats, 47 gloves and mittens, 90 pairs of socks, and two scarves. All donations were taken to the Manawa Food Pantry.

Santa and Mrs. Claus came to visit everyone at Manawa Elementary. Mrs. Claus visited classrooms and read to students, while Santa had his picture taken with lots of smiling faces.

Students also had an opportunity to shop for family members at the Santa Shoppe. The many parents and STEP volunteers made the Santa Shoppe a huge success!

On Jan. 25 the PTO sold "Think Pink" cookies and raised over \$500 for the American Cancer Society. The PTO again this year will be selling roses, balloons, and ring pops for Valentine's Day. So if you would like to send a little love to your sweeties on Valentine's Day, MES PTO can help! Be watching for an order form to come home in early February.

The PTO also likes to have movie night a few times a year. Manawa Elementary families have been able to enjoy several family movie nights this fall; and will be able to enjoy family movie night again in early spring.

## Upcoming PTO Events

Valentine's Day Sale

(Roses, Balloons and Ring Pops will be delivered to students the morning of Feb. 14th)

Family Movie Night – March 22



Mrs. Poppy's kindergarten class couldn't wait to see Santa! Front Row Left to Right: Calleigh Beyer, Jackson Parzych, Kate Ogle, Katelyn Thyssen, Gunderson. Middle Row Left to Right: Daniel Patino, Kianna Schuelke, Braison Zielke, Antonia Peterson, Ellie Stroesenreuther. Back Row Left to Right: Mrs. Poppy, Mollie Riske, Carlie Norby-White, Tiffanie DePaoli, Caitlyn Stickles, Conner Fuhs, Seth Wollenberg, Collin Lawrence, Mattheaw Winters, Santa, Julissa Patino, Addison Niemuth



Mrs. Claus read some of her favorite Christmas stories to Mrs. Stormoen's Tuesday/Thursday 4K class. Front Row Left to Right: Ella Kirchman, Hannah Meyer, Nolan Heise, Aaron Schierland, Riley Ort, Tinsae Rucks, Anya Zempel, Nica Adesso, Inza-Leaaj Bourne-Bennett, Olivia Henning, Isaac Snyder. Back Row Left to Right: Damion Blohm, Kalea Klotzbuecher, Bella Raffin, Eva Lou Flanagan, Mrs. Claus, Cashlyn Botting, Blake Araco, Jayden Bessette



Kindergarten student Leah Bortle was helped by STEP volunteer Mary Ann Fahser while she did some buying at the Santa Shoppe.



STEP volunteer Jim Hlaban helped Olivia Schweitzer wrap the gifts she purchased at the Santa Shoppe.



Ms. Tassone's fourth grade class helped hang donated hats, gloves, mittens and socks on the Pete the Cat Tree. Front Row Left to Right: Makenzie Gustin, Reese Poppy, Cassidy Wegener, Bryan Griffin, Kassidy Timm. Middle Row Left to Right: Keonna Greenwood, Kaden Kaczorowski, Bracyn Hass, Ezra Lorge, Kyle Kons, Jack Taft. Back Row Left to Right: Max Graves, Aaliyah Chancellor, Brystal Beyer, Brooklyn Zielke, Kayla Loughrin, Mataya Moede, Madeline Meyer, Sawyer Strebe



Manawa Elementary students collecting the donated items from the Pete the Cat tree. Left to Right: James Melton, Hannah Sell, Kyle Wepner, Tyler Thontlin, Lauren Wegener and Madeline Meyer



Students in Ms. Field's class enjoyed their "Think Pink" cookies. The cookie sale raised over \$500 for the American Cancer Society. Front Row Left to Right: Ty Mursau, Spencer Strebe. Back Row Left to Right: Emily Scott, Lauren Wegener, Emrey Seeger, Kiara Schlueter, Zoe Draheim

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## Think Pink

The 4th edition of Think Pink was recently sponsored in the Manawa School District. Students, staff, and the community joined in efforts to raise awareness and funds for the American Cancer Society. Students sold shirts, conducted a bake sale, sold pink beads, and incorporated educational lessons in this service learning project. David Blum was selected to participate in the halftime contest at the girls' basketball game and Ann Romberg was the winner of the giveaway of a 40 inch television at the boys' basketball game. Special thanks to First State Bank and Manawa FFA for their donations to the cause.



## Student Council Update

After a productive holiday season LWHS Student Council is hard at work through the rest of winter. Aside from dutifully manning the concession stand most efforts are centered around the upcoming holiday of Valentine's Day. The traditional dance will happen Feb. 15 from 9 p.m. until midnight.

Don't forget to buy chocolates and flowers for a crush or a friend. Student Council will deliver them on Valentine's Day either anonymously or with a name. Also, to celebrate this pink holiday, strawberry shakes will be sold throughout the district to all grades on the Feb. 14. We hope to see you during our Valentine's Day festivities or out supporting our Manawa Wolves.



## Spreading Winter Joy From Afar

### 7th Grade Students Send Snowflakes to Sandy Hook Elementary

Students in Mrs. Krause's seventh hour Physical Education/study hall classes had the opportunity to spread some Christmas cheer to the students returning to school in Newton, Conn. Since the Sandy Hook Elementary students reopened their school doors in an older, empty school building, parent-volunteers were asking for decorated snowflakes to welcome back the students to a winter wonderland. They are trying to create a cheerful, happy (glitter and sparkle) environment for the students entering the new building.

The students seemed really excited to create snowflakes and help another school out in the process. Mrs. Zabler was gracious enough to lend out art supplies to create the snowflakes. It was an added bonus that the students just had a unit in learning how to create "real" snowflakes, not square ones before Christmas!

It was a really proud moment watching students help out another community in need; even from afar!

*Submitted by Mrs. Krause*

## YOUTH ART MONTH



Jasmyne Bonikowske, Scarabocchio Drawing; Meghan Hetzel (absent), Owl Eyes; Jessie Luedke, Pinhole Photography

March is Youth Art Month, and once again we have had some amazing artists representing Little Wolf Jr./Sr. High School.

Artwork from Jasmyne Bonikowske (grade 12), Jessie Luedke (grade 11), and Meghan Hetzel (grade 9) was sent to the North East Region display, held at the University of Wisconsin-Sheboygan on Sunday, Jan 27. This is a juried art show, and Jasmyne and Meghan's pieces were chosen to move on to State display, at the Capitol Rotunda in Madison from Feb. 23 to March 1. There will be an exhibit closing ceremony on March 1, from noon – 1 p.m. We are exceptionally proud of all of our artists, and it is very hard to choose only three pieces to send to this display. Congratulations to Jasmyne, Jessie and Meghan for their fine work!



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# From The Guidance Department



## BULLYING PREVENTION AND PROTECTIVE BEHAVIORS

Lynn Marcks from nlc Foundation provided bullying prevention lessons in 5th - 10th grade classrooms in January. Students discussed the needs in our schools and practiced ways to prevent or intervene in bullying situations. Mrs. Marcks returned for a second year to work with our students. Information on the nlc Foundation may be found at: <http://nicfoundation.org/>

Students in the elementary school had the opportunity to review protective behaviors, through videos and discussion in 1st - 6th grades. Parents were invited to preview the videos and learn important steps toward promoting personal safety for children.

## BADGER BOYS STATE/BADGER GIRLS STATE

Representatives have been announced for students chosen to represent Little Wolf High School at Badger Boys State held on the Ripon College Campus and Badger Girls State held on the UW-Oshkosh Campus. Both conferences focus on citizenship, giving representatives hands-on experience in creating a community.



Congratulations go out to LWHS Badger Boys State representative Casey Johnson, son of Mary and Russ Johnson, Bear Creek. Casey will be a part of the Badger Boys State Conference at Ripon College, June 8-15.

Also congratulations go to Haley Ingersoll, daughter of Patty Ingersoll, Manawa and Greg Ingersoll, also Manawa. Haley will represent LWHS at Badger Girls State at the UW-Oshkosh campus June 16-21.

Congratulations Casey and Haley!



## KOHL EXCELLENCE/DAUGHTER'S OF AMERICAN REVOLUTION SCHOLARSHIP APPLICANTS

Wendy Kons, daughter of Dawn and Paul Kons, Ogdensburg, has been chosen to represent Little Wolf Jr./Sr. High School in the next level of competition for the Herb Kohl Academic Excellence Scholarship. Wendy has been accepted at UW-Oshkosh, but is still considering other colleges. Her plans are to major in nursing. Congratulations Wendy!

Ansley Block, daughter of Brenda Block, Bear Creek and William Block, Manawa has been chosen as the Daughter's of American Revolution representative for Little Wolf Jr./Sr. High School. Ansley chose to compete in the DAR Essay competition. Her application has gone on to the state competition. Ansley has been accepted at UW-Oshkosh. Congratulations Ansley!



## LITTLE WOLF'S FOREIGN EXCHANGE STUDENT

Hanna Akastelova has joined students at Little Wolf Jr./Sr. High School for the 2012-13 school year. On Thursday, Nov. 15, Hanna gave a presentation on her country of origin - The Ukraine. Hanna shared information about her country's history, culture, customs, education, and currency.

While enrolled at LWHS, Hanna has been involved in cross country, drama club, basketball, band, chorus, Quiz Bowl, forensics, FFA and track. Hanna, we are all richer for having met you. Best upon your return to Ukraine in June.

## HIGHER EDUCATION PROGRAMS OPPORTUNITIES

### UW-STEVENS POINT OFFERS PRE-COLLEGE CAMPS

UW-Stevens Point offers Pre-College Camps in a variety of areas. They are funded through scholarships with the Department of Public Instruction. To be eligible to apply, students must qualify for free or reduced lunch, be going into grades 8 through 12 and have a GPA of 2.0. The scholarship will cover all program costs; including tuition, room, board, activities and health fees. It does not cover transportation to and from the camp. If interested check the website: <http://www.uwsp.edu/dca/Pages/Precollege.aspx> or see Ms. Kelm in the guidance office.

### CAMPUS PREVIEW DAYS

**Fox Valley Technical College** will be hosting a College Preview Night - Tuesday, Feb. 12 from 3 to 6 p.m. at 1825 N. Bluemound Drive, Appleton - Use Entrance 10. Come explore your options for future careers; tour the campus; talk with students and faculty; learn about financial aid and scholarships; apply for admission (\$30 application fee) and attend a panel discussion on choosing a college. Ninety percent of FVTC graduates are employed within six months. It's not the "old tech" anymore. See what they have to offer. No pre-registration needed.

**Northeast Wisconsin Technical College**, 2740 West Mason Street, Green Bay will be hosting a Campus Career Day, Wednesday, Feb. 27. **Registration IS required** at NWTC for either Session 1: 8:45 - 11 a.m. or Session 2: 11:15 - 1:30 p.m. Deadline to register is Feb. 22. Applications may be picked up in the Guidance Office or by visiting their website: [www.nwtc.edu](http://www.nwtc.edu) and search for "Campus Career Days." All students will receive a NWTC backpack for attending; free snacks and refreshments; enter to win an IPOD touch for attending; Business representatives will be onsite to talk to students about what kinds of jobs/careers are available after graduating from NWTC. Another great option for students looking at attending a technical college.

**Milwaukee School of Engineering (MSOE)** offers summer programs at a cost to the family. To find out more: <http://admissions.msoe.edu/academic-experience/summer-programs/>

**Campus Tours:** Most college campus' offer campus tours and/or summer programs. To find out more information, do a computer search by the individual campus; then search "tour" or "summer programs."

### VISITORS COMING TO LWHS

The following Representative will be visiting LWHS:  
 FVTC representative - Thursday, February 14, 10:30 a.m. - noon  
 U.S. Marines - Wednesday, February 20; lunch hour  
 U.S. Marines - Wednesday, March 20; lunch hour  
 U.S. Marines - Wednesday, April 20; lunch hour  
 Marian University - Wednesday, April 10; 9:30 a.m.

## FOR SENIORS: FINANCIAL AID NIGHT

The LWHS Financial Aid Night has been established for Tuesday, Feb. 26 from 6 – 7:30 p.m. Seniors planning on attending a public or private institution of higher education (college, university or technical college) are required to complete the FAFSA (Free Application for Federal Student Aid). A representative from the Department of Public Instruction will join us to assist parents/students in completing the FAFSA that evening. Students should sign up by Friday, Feb. 22. A sign-up sheet is available in the Guidance Office. Parents should bring: 2012 Federal Tax Returns and W2s, or income estimates; 2012 untaxed Income records; Driver's License; Social Security Numbers or Alien Registration Card (if not a U.S. citizen). To apply for FAFSA online: <http://www.fafsa.ed.gov/>

## COLLEGE GOAL WISCONSIN

Another option for assistance in completing the FAFSA is at College Goal Wisconsin held on Saturday, Feb. 23 and Sunday, Feb. 24 at college campuses around the state. At College Goal Wisconsin you will receive assistance in completing the FAFSA. Register for College Goal Wisconsin at [www.collegegoalwi.org](http://www.collegegoalwi.org)

## TECHNICAL COLLEGE ADMISSION EXAM (ACCUPLACER)

Students who will be attending Fox Valley Technical College or another Wisconsin technical college, will have to take their admissions exam, called ACCUPLACER. We can administer this exam from the Guidance Office. Tuesday, Feb. 5 has been set up as a testing date at LWHS, but contact Ms. Kelm if you missed this opportunity and we will look at another time to test.

## FOR JUNIORS: ACT PREP CLASSES

Again this year, Junior class members have the opportunity to take an ACT Prep class before taking the ACT exam.

1. An ACT Prep class will be offered through the Distance Learning Lab scheduled from 3:30 – 7 p.m. on March 18, 19, 20 and 21. Students must register in advance by Feb. 28, with a payment of \$75, or \$95 if the writing portion of the class is needed. Registration forms are available in the Guidance Office.

2. Oshkosh High Schools offer an ACT boot camp using a study program called ZAPS. The ZAPS Boot Camp will be held either the second or third Saturday in March. Cost will be \$75. Interested students should see Ms. Kelm.

3. Online ZAPS offers an ACT practice test with one year access for \$9.99.

4. ACT offers an online Test Prep class for \$19.95 with one year access, found at [www.actstudent.org/onlineprep/](http://www.actstudent.org/onlineprep/)

## ACT EXAM

The ACT exam national tests dates follow:

|                        |                    |                  |
|------------------------|--------------------|------------------|
| Test Dates:            | April 13, 2013     | June 8, 2013     |
| Registration Deadline: | March 8, 2013      | May 3, 2013      |
| Late Fee Required:     | March 9 – 22, 2013 | May 4 – 17, 2013 |

Go to: [www.actstudent.org](http://www.actstudent.org) to register and learn more.

Exam cost is: \$35 (no writing) or \$40 (with writing)

## FOR SOPHOMORES:



The RCMS is a federally funded, six week residential pre-college program, designed to enhance and enrich high school students' understanding of science, mathematics, and the nature of scientific research. The Center's emphasis is on the health sciences. Careers in medicine, nursing, physical therapy, medical research, and the like, will be explored.

The Center's goal is to increase the math and science skills of high school students in order to prepare them for a university program of study in the sciences, mathematics or engineering.

One or preferably both of the following criteria MUST ALSO be met:

- POTENTIAL FIRST-GENERATION COLLEGE STUDENT

# Oltz And Kons Attend State Leadership Conference

Courtlynn Oltz, Wendy Kons, and Mrs. Sandy Cordes of the Manawa FFA Chapter attended the Wisconsin Association of FFA Half-Time Leadership Conference held at the Holiday Inn & Convention Center in Stevens Point, Jan. 11-12. Over 450 FFA members, advisors and state FFA officers participated.

The Half-Time Leadership Conference provides FFA chapter leaders from around the state the opportunity to set goals and prepare for the second half of their year of service in their local FFA chapters. FFA members attended workshops focused on leadership and personal development, membership and chapter development, and opportunities in FFA. They learned about preparing for FFA events and getting involved in community service.

In addition, FFA members heard from Jason Troendle, 2011-2012 National FFA Secretary from Minnesota who presented a motivational address

to the members on Saturday morning.

The Half-Time conference has more than 27-years of tradition for Wisconsin FFA members to bring top leaders together to assist in leadership development. This year's leadership conference was designed and conducted by the 2012-2013 Wisconsin State FFA Officers. The theme of the conference was "Tell Your Story."

"Half-Time is one of the premier leadership conferences in our state and designed by student leaders. It allows FFA chapter leaders to develop their leadership skills, learn more about FFA activities and meet people while having fun," said Cheryl Zimmerman, State FFA executive director. "We are able to provide young people with an excellent experience to develop their leadership skills and get them excited about Agriculture, Agricultural Education and the FFA so they can build their local programs."

FFA advisors were also busy during the weekend as they attended training sessions in the areas of Meat Animal Quality Assurance, Career Days, electronic student financial record keeping and promoting agricultural education in the community. Teachers were also involved in the Wisconsin Association of Agricultural Educators (WAAE) Board Meetings and Committee meetings.

The Wisconsin Association of FFA comprised of 253 local chapters in high schools across the state prepares over 19,000 students for leadership and careers in the science, business and technology of agriculture. FFA activities and programs complement instruction in agriculture education by giving students practical experience in the application of agricultural skills and knowledge gained in classes. FFA's mission is to develop premier leadership, personal growth and career success through agricultural education.

# Higher WKCE Expectations Adopted For Math And Reading

In the School District of Manawa and across the state of Wisconsin, we are working to ensure that our students are ready to further their education and careers. Our state assessment has been changing to reflect this priority.

In the next couple months, Wisconsin public schools will receive the results of the Wisconsin Knowledge and Concepts Examinations (WKCE) that students in Grades 3 through 8 and 10 took this fall. This year, Wisconsin raised the WKCE scores needed for students to reach the basic, proficient

and advanced performance levels in reading and math. Because of these changes, WKCE results will show a significant decline in the number of students considered to be "proficient" or "advanced."

Higher expectations have been established as a better measure of student progress toward college and career readiness.

This does not reflect a change in the abilities of students, teachers or schools. It only reflects the higher standards and aspirations we have for our students and schools.

The change affects WKCE results for reading and math. It does not affect other WKCE content areas, such as social studies, science and language arts, or WAA-SwD scores, an alternative assessment taken by a small portion of Wisconsin students.

Adjusting to the higher aspirations and expectations will take some time, but this is a necessary change for a worthy purpose: to elevate the achievement of our students and our schools. Together, we can all work to make sure every child graduates ready for college and career.

# Music Makes It Happen At MES



The students at MES made magic happen in their holiday concert, "December In Our Town." Over 600 people attended the concert for the second, third, and fourth grade students.

"December In Our Town" is a musical about a group of fourth grade students going door-to-door to collect canned items for the Manawa Food Pantry. Along the way, they learn of several December holidays and cultural events that take place in their town. Christmas, Hanukah, Kwanzaa, and Los Posadas were all celebrated during this diverse event.

Although this concert was performed by the second, third and fourth grade students, the sixth graders also participated. Sixth grade students learned about the arts management profession and helped organize, rehearse, and design the performance. Students who were interested in the culinary aspect of arts management sponsored a bake sale that took place during the concert, with proceeds going to the pantry as well. Audio/Visual, set design, costume design, prop management, and directorship were additional themes sixth graders pursued during their arts management unit.

In addition to learning about ways to give during the holiday season, students who were interested in the public relations field started a canned food drive to benefit the Manawa Food Pantry to apply what they learned from the musical. Students collected over 1,100 food and hygiene items and \$250 in cash donations to go toward the food pantry.

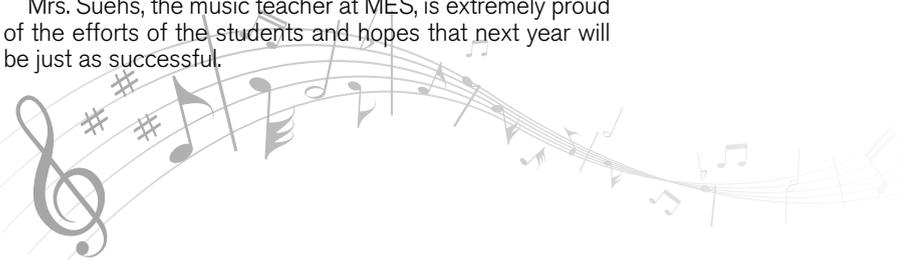
Mrs. Suehs, the music teacher at MES, is extremely proud of the efforts of the students and hopes that next year will be just as successful.



## Come Join....Weight Watchers

Meetings are held every Wednesday, at the MES (Board Room)  
3:15 to 4:15 p.m.

**The public is welcome to join!**



**GO WOLVES! GO WOLVES!**